## Monday

## Miss Pollock in school all day.

|  | Grammar <br> Live Lesson at 9am |
| :--- | :---: |
| Tuesday |  |
| Wednesday | Literacy - T4W <br> Live Lesson 9.30am |

Spelling
Independent
Ms Ryding's Literacy Group Live at 9.15 am

## Grammar

Live Lesson at 9am

Live Lesson 9.30am

French
Numbers 11-20

Spelling Test Live
Strawberries and Apples
9am
Bananas 9.30am

Independent Numeracy Tasks

## Numeracy

 Emeralds Live at 10.30 am Diamonds and Sapphires Live at 11am.
## Numeracy

Live Lesson - 11am

## Numeracy

Science - Record experiment from Friday afternoon.

## Health and Wellbeing

IDL - Scots

## Literacy

## Science Experiment Live 11am

## Literacy:

Literacy (All literacy tasks can be found in the folder titled 'Home Learning 01.02.21' on Teams)

## Spelling

- Choose a different activity from the spelling list each day to practise the words for this week.
- Complete the Jolly Grammar worksheet with your group's spelling words.
- Join in with your group's spelling test on Friday morning.
- Complete the grammar worksheet on using contractions.


## Writing

- Complete the Wellbeing Journal each morning.
- Innovate paragraphs 2 and 3 of the model text.
- Write about what happened in the science experiment we did on Friday. Reading
- Read or listen to chapter 3 of the class novel.
- Use adjectives to describe the White Witch from the novel.
- Try to do some reading for enjoyment at home each day.


## Numeracy:

Numeracy (All numeracy tasks can be found in the folder titled 'Home Learning 01.02.21' on Teams)

- Complete Number of the Day and Daily 10 each day.
- Use https://www.topmarks.co.uk/maths-games/hit-the-button to practise the 3, 6 and 9 times tables at home. You can use https://www.topmarks.co.uk/learning-to-count/paint-the-squares to SPLAT the multiples of 3,6 and 9 in different colours.
- Choose a Big Maths Beat That Challenge to complete at the end of the week.
- Complete the tasks on measure set by Miss Grater.
- Join in with the live lessons on addition and subtraction. Complete the independent tasks.

Remember to check which task is for your maths group. You will find these details in the PowerPoint and on Teams.

## Wellbeing Journal

Please complete the wellbeing journal each morning. Set yourself at least 3 goals for the day.


## Spelling Words



Spelling
Week Beginning
Monday $1^{\text {st }}$ February 2021

Each day, select an activity from the spelling menu on the following slide to practise the spelling words. There will be a live spelling tocton friday morning.

| Strawberries and Apples |  | Bananas |
| :--- | :---: | :---: |
| avoidable | changeable |  |
| profitable | disposable | belt |
| available | desirable | farm |
| portable | miserable |  |
| adaptable | variable |  |
| dependable | noticeable |  |
| breakable |  | ghost <br> rhyme <br> usable |
| rhythm <br> lovable <br> irritable <br> enjoyable |  | rhinoceros <br> centimetre <br> debatable |
|  |  |  |

6

Spelling Menu
Choose a different activity each day.

| Write an imaginative story using as many of the spelling words as you can. | Create a word search using the spelling words. Ask someone at home to complete it. | Put the words in to elkenin boxes or diacritically mark the words (dots and dashes) |
| :---: | :---: | :---: |
| Write out each of the spelling words. Write vowels in red and consonants in blue. | Write the words in alphabetical order. You can use a dictionary to help you. | Write silly sentences with the spelling words. Underline the spelling word in each sentence. |
| Write a sentence with each of the spelling words. Use an adjective in each sentence. | Draw a picture. Hide the spelling words inside your picture. | Practise the spelling words outside using chalk. |
| Use a dictionary to find out what each of the spelling words mean. | Use Look, cover, write, check to practise the spelling words. | Choose one of the spelling words. Write an acrostic poem using that word and draw a picture illustrating your poem. |

Daily 10
01.02 .21
$54-35=$
$110-60=$
$85-15=$
$77-31=$
$48+22=$
$93+17=$
$100+50=$
$21+42=$
$11 \times 9=$
$12 \times 9=$
02.02 .21
$6 \times 5=$
$6 \times 6=$
$6 \times 11=$
$6 \times 4=$
$120-60=$
$69+41=$
$99-55=$
$40+40=$
$30+70=$
$20+80=$

| 03.02 .21 | 04.02 .21 |
| :--- | :--- |
| $9 \times 8=$ | $9 \times 4=$ |
| $9 \times 2=$ | $9 \times 10=$ |
| $9 \times 9=$ | $47+71=$ |
| $3 \times 4=$ | $90-45=$ |
| $10+90=$ | $50-25=$ |
| $16+39=$ | $60-32=$ |
| $18+44=$ | $30-20=$ |
| $123-67=$ | $66-25=$ |
| $12 \times 3=$ | $6 \times 11=$ |
| $95-45=$ | $6 \times 6=$ |

05.02 .21
$9 \times 12=$
$9 \times 3=$
$18+40=$
$21+70=$
$37-28=$
$48-37=$
$64-36=$
$8 \times 7=$
$6 \times 7=$
$6 \times 10=$

## Bananas

Follow the video link to watch Geraldine find words with the sound of the week!
https://www.youtube.com/wat ch? $\mathrm{v}=\mathrm{smXmkT1LA3c}$
Complete the Jolly Grammar spelling worksheet. You will find this on Teams.


## Spelling and Grammar

## Strawberries and Apples Suffixes

Watch
https://www.youtube.com/watc h?v=U_6mfwXe3Bo to revise suffixes. Complete the Jolly Grammar spelling worksheet. You will find this on Teams.


## Split these words into syllables <br> enjoyable lovable huggable reliable usable

 Parse these sentencesThe dirty shirt is washable


## Monday $1^{\text {st }}$ February 2021



LO: To solve measure problems using number skills.

## Emeralds

## Worksheet 1

*Bold sentences in the questions are extra/optional challenge!*

Diamonds and Sapphires
Worksheet 2
*Bold sentences in the questions are extra/optional challenge!*


## Extension Task

Make up your own word problems for someone to try at home!

## Monday 1st February 2021

## Number of the Day



## Science

## Monday $1^{\text {st }}$ February 2021

Science: Independent Task

- Record what happened in the science experiment we did on Friday afternoon. Upload a picture of it to Seesaw.
What happened to the water in each glass?
Did the colours change? Did they mix? Why?



## Grammar

Tuesday $2^{\text {nd }}$ February 2021
L.O: To use conjunctions in sentences.

- Join Miss Pollock live on Teams at 9am.
- Complete Jolly Grammar 2 p47. You will find this in the literacy folder on Teams.


Numeracy
Number Talks - Subtraction

Tuesday $2^{\text {nd }}$ February 2021
L.O: To solve calculations using subtraction strategies.

Emeralds Live Lesson 10.30am

- Complete Pupil Book 2 p33

Diamonds and Sapphires Live Lesson 11am

- Complete Pupil Book 2 p34

You will find both pages in the numeracy folder in Teams.

## Number of the Day



It is SO important that we continue to keep our mind and body healthy during lockdown and exercising is one of the best ways to do this.

- Click on the link below. It will take you to YouTube. Choose one of the 20 minute themed P.E sessions to do. https://www.youtube.com/channel/UCokO71NW3TgndaSNyHIq wtQ

Wednesday $3^{\text {rd }}$ February 2021
L.O: To innovate a model text.

- Join Miss Pollock live at 9.30am. We will innovate paragraph 1 of the model text together.

Independent Task

- Innovate paragraphs 2 and 3 independently.


## IDL - Scots

## Wednesday 3rd February 2021

## LO: To create a piece of artwork in the style of a Scottish artist.



Last week, you spent some time researching a Scottish artist of your choice. Your task today is to create a piece of artwork in the style of a Scottish artist.

Here are some ideas:
Steven Brown
Jack Vettriano
Charles Rennie Mackintosh

# Wednesday $3^{\text {rd }}$ February 2021 <br> L.O: To solve calculations using addition strategies. 

Whole Class Live Lesson at 1pm - Revising Addition Strategies

- Emeralds - Pupil Book 2 p28
- Diamonds and Sapphires - Pupil Book 2 p30

You will find both pages in the numeracy folder in Teams.

## Wednesday 3rd February 2021

## Number of the Day



French - Colours and
Numbers
Thursday $4^{\text {th }}$ February 2021
LO: To say numbers 1-20 in French.

- Use this link to revise French numbers 1-10 https://www.youtube.com/watch?v=dhj9SqrIZqI
- Practise counting from 11-20 in French. Upload a video or voice recording of you doing this to Teams.
- Complete the colouring by number activity.

Next week we are moving on to learn about our families. Can you draw a picture of your family in preparation?

## - Addition

Thursday $4^{\text {th }}$ February 2021
LO: To solve calculations using addition strategies.

## Emeralds - Live with Miss Grater at 10.30am.

 Diamonds and Sapphires - Live with Miss Grater at 11am.| Groups | Emeralds | Diamonds and Sapphires |
| :---: | :---: | :---: |
| Number Talks | $34+25$ | $534+125$ |
|  | $16+28$ | $416+428$ |
|  | $29+15$ | $129+215$ |
|  | $24+19$ | $524+319$ |
| Written | $35+42$ | $475+319$ |
| Questions | $45+39$ | $268+643$ |
|  | $28+63$ | $376+378$ |
|  | $91+36$ |  |
|  |  |  |

## Number of the Day



## Chapter 3

Thursday $4^{\text {th }}$ February 2021
L.O: To describe a character using adjectives.

Live with Miss Grater at 11.30am

Task

You are going to draw a picture of the White Witch who we read about in Chapter 3. Around the picture of the witch, write some adjectives to describe her.

## Everyone must have:

- A picture of the witch (coloured in if possible!)
- Adjectives around the picture.


## Spelling Test

## Friday 5th February 2021

- Strawberries and Apples Live Spelling Test 9am. 를
- Bananas Live Spelling Test 9.30am.


Use the time from 9-9.30am to practise this week's spelling words using an activity of your choice.

## Science

## Heating and Cooling

## Friday 5th February 2021

- Join Miss Pollock live on Teams at 11am.
- Record the results of the experiment.

Which chocolate melted the quickest? Which one took the longest? Why?

- A large tray with a raised edge to catch any spillages;
- 3 deep foil pie cases (approximately 3 cm deep);
- 3 large paper clips;
- 1 clear plastic take away food container or similar (approximately $20 \mathrm{~cm} \times 10 \mathrm{~cm}$ )
- timer (showing seconds); and
- 3 lollipop sticks (to stir the chocolate).



## Fun 31

## Friday 5th February 2021

You have all worked so hard and I am so proud of you all. Take a break and enjoy your Fun 31 time.

See you next week! ©

