## Week beginning 25 th January P6/5 Maths Planner



## P6/5 Maths What to expect!

- At the beginning of each week we will upload 3 PowerPoints into the January Home Learning folder on teams. Literacy, Numeracy and General.
- Teachers will be on hand to support throughout the school day.
- Teachers will host daily live meets at 9.35am and 1pm where they will talk through your task. These will be for help, support, check ins and fun will take place! Feel free to join whenever you can.
- You can work through the activities at your own pace, choosing activities you would like to complete :)


## \#P6/5areoutofthisworld

## Suggested Timetable

## P6/5 Home Learning Suggested Timetable

|  | 9:00-9:30 | 9:35-12:00 |  | $\begin{aligned} & \text { Lunch } \\ & 12.00 \\ & 1: 00 \end{aligned}$ | 1.00-2.00 | 2.00-3.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | Move your body! Joe Wicks or Just dance |  |  |  | Topic |  |
| Tuesday | Mindfulness <br> (Off screen activity) |  |  |  | Topic |  |
| Wednesday | Move your body! Joe Wicks or Just dance |  |  |  | Topic |  |
| Thursday | Mindfulness (Off screen activity) |  |  |  | RME/French |  |
| Friday | Move your body! Joe Wicks or Just dance |  |  |  | Topic |  |

Your Teacher will be Live on Teams every day at $9: 35 \mathrm{am}$ and 1pm

## LI: to consolidate previous learning

LI: to tell the time using analogue and digital time

## Starter!

## At what time do you...

wake up?
go on Teams in the morning?
have your lunch?
sign off Teams?
eat dinner?
speak to your friends?
go to bed?

Time

### 25.01.21

$$
\begin{aligned}
& \text { What do you } \\
& \text { already know about } \\
& \text { time? }
\end{aligned}
$$

Why is it important? What do we use it for? Think of 3 things and type it in the chat...
25.01.21

$$
\begin{gathered}
\text { Time to } \\
\text { recap... } \\
\text { Back to basics! }
\end{gathered}
$$

This is the hour hand.
This is the minute hand.
It is the shortest hand on the clock. It is longer than the hour hand.


When we are telling the time, it is really important to be able to count in 5 s .

Can you count in 5 s from 0 to 60 ?


Why is this skill useful when telling time?

## Telling the Time

The big hand on the clock counts the minutes and is called the minute hand.
We are going to look now at the minutes past the hour.


## Time


= an hour


Why is 15 minutes called 'quarter past'?

= a quarter of an hour


Why is 30 minutes called 'half past'?

= half an hour

## What Time Does it Say on the Clock?


ten past four
or

## What Time Does it Say on the Clock?


twenty past seven


## What Time Does it Say on the Clock?


half past nine

## Telling the Time

Now let's look at the other half of the clock. We are going to look at the minutes to the next hour.


## What Time Does it Say on the Clock?



15 minutes to three


## What Time Does it Say on the Clock?



25 minutes to five

$$
\begin{gathered}
\text { or } \\
04: 35
\end{gathered}
$$

## What Time Does it Say on the Clock?



20 minutes to one


## Task \#1

Write the times out in analogue and digital times


> Challenge:
> One hour and 10 minutes has passed.

Can you write the new time for each of the clocks.

## סৃ

## Task \#2 <br> Time how long it takes you to tidy your room!

If you're in school, you can do this task when you're home! © Ask the adults in school if they need help tidying anything up. Sanitise your hands first!
Do not rush! It needs to be spotless.


## Time <br> 27.01.21

## LI: to read, record and convert any time in both 12 hour and 24 hour notation

## Starter - Daily 5

### 27.01.21

| Pyramids |
| :--- |
| 1. $4240 \div 8$ |
| 2. $2 / 5$ of 75 |
| 3. $259 \times 23$ |
| 4. $(13 \times 9)+231$ |
| 5. Round 574873 |
| to the nearest |
| 10000 |


| Cubes | Cuboids |
| :--- | :--- |
| $1.14 \div 2$ | $1.42 \div 6$ |
| $2 . \frac{1}{4}$ of 20 | $2 . \frac{1}{4}$ of 28 |
| $3.4 \times 10$ | $3.6 \times 6$ |
| $4.8 \times 2$ | $4.7 \times 4$ |
| 5. Round 43 to <br> the nearest 10 | 5. Round 572 <br> to the nearest <br> 100 |

Spheres

1. $432 \div 8$
2. $\frac{1}{4}$ of 28
3. $324 \times 7$
4. $847 \times 8$
5. Round 5372 to the nearest 100

## The 24 Hour Day

A day has 24 hours. A clock has 12 hours.
This means each time will happen twice every day.


## a.m. and p.m.

We have to use a way to write these times differently. One way is to use a.m. and p.m.
a.m. (ante meridiem - before noon)


2:30 a.m.
p.m. (post meridiem - after noon)


2:30 p.m.

## The 24 Hour Clock

Another way is to use a 24 hour clock.
This means the hours after 12 noon are converted to 13:00 to 23:00.


A 4 digit format is used. 2 digits for the hour, a colon (:) and 2 for the minutes.

## 24 Hour Hours

This clock and table show the corresponding hours on a 24 hour clock.


| $0: 00=12: 00 \mathrm{AM}$ | 12:00 $=12: 00 \mathrm{PM}$ |
| :---: | :---: |
| 01:00 = 1:00 AM | 13:00 = 1:00 PM |
| 02:00 $=2: 00$ AM | $14: 00=2: 00$ PM |
| 03:00 = 3:00 AM | $15: 00=3: 00$ PM |
| 04:00 $=4: 00$ AM | $16: 00=4: 00$ PM |
| 05:00 $=5: 00$ AM | 17:00 $=$ 5:00 PM |
| 06:00 = 6:00 AM | $18: 00=6: 00$ PM |
| 07:00 = 7:00 AM | 19:00 $=7: 00$ PM |
| 08:00 = 8:00 AM | $20: 00=8: 00$ PM |
| 09:00 = 9:00 AM | $21: 00=9: 00$ PM |
| 10:00 $=10: 00 \mathrm{AM}$ | $22: 00=10: 00 \mathrm{PM}$ |
| $11: 00=11: 00 \mathrm{AM}$ | $23: 00=11: 00 \mathrm{PM}$ |

Midnight is referred to as 00:00

## 24 Hour Time in the Morning

To convert between 12 and 24 hour time in the morning change the format.


The hours stay the same.

## 24 Hour Time in the Afternoon

To convert between 12 and 24 hour time in the afternoon add or subtract 12 hours and change the format.

6:00 p.m. becomes 18:00

22:30 becomes 10:30 p.m.

## Task \#1 27. $t 12$ to 24 hour

## Convert these times to 24 hour time

$$
\begin{aligned}
& 12 \text { hour time } 24 \text { hour time } \\
& \text { 2:45 a.m. } \\
& \text { 10:20 a.m. } \\
& \text { 1:55 p.m. } \\
& \text { 3:05 p.m. } \\
& \text { 5:35 p.m. } \\
& \text { 8:40 p.m. } \\
& \text { 11:25 p.m. }
\end{aligned}
$$

## Challenge:

2 hours and 5 minutes have passed for each of these times. What is the new 24 hour time?

## Task \#2 27.01.21

## Convert 24 to 12 hour

## Convert these times to 12 hour time

24 hour time $\quad 12$ hour time
$03: 15$
$11: 15$
$14: 45$
$16: 20$
$18: 55$
$21: 05$
$22: 35$

Challenge:
1 hour and 15 minutes has passed for each of these times. What is the new 24 hour time?

### 29.01.21

## LI: to use a range of strategies to solve problems

## Starter

### 29.01.21

## Morning Challenge

Complete this multiplication grid.

| $\times$ | 9 | 4 | 6 |
| :---: | :---: | :---: | :---: |
| 5 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |

## Problem Solving Chilli Challenge

## Chilli Challenges

Can you complete a challenge?


## CHOOSE YOUR SPICE!!!

Mild Medium Hot

4 children describe their birthdays.


Can you work out their birthdays and order them from earliest to latest in the year?

Whitney asks Rosie and Jack a question.


Who do you agree with? Explain your thinking.


Jack takes part in a sponsored silence.

He says,

If I am silent for five hours at 10p per minute, I will raise £50

Do you agree with Jack?
Explain why you agree or disagree.

Dora says,


To convert hours to minutes, I multiply the number of hours by 60

Five friends run a race.
Their times are shown in the table.

| Name | Time |
| :---: | :---: |
| Eva | 114 seconds |
| Dexter | 199 seconds |
| Teddy | 100 seconds |
| Whitney | 202 seconds |
| Ron | 119 seconds |

Which child finished the race the closest to two minutes?

What was the difference between the fastest time and the slowest time? Give your answer in minutes and seconds.

Is she correct? Can you explain why?

## Burning Up!

## Hot

 29.01.21Teddy's birthday is in March.
Amir's birthday is in April.
Amir is 96 hours older than Teddy. What dates could Teddy and Amir's birthdays be?


Three children are running a race.

- Whitney finishes the race in 3 minutes 5 seconds.

- Eva finishes the race in 192 seconds.

- Alex finishes the race in 2 minutes and 82 seconds.


Who finishes the race first?

