

P.6/5

Cross Curricular Learning



#stayhomestaysafe

#p6/5areawesome

P.6/5

Cross Curricular Learning

What to expect!

- At the beginning of each week we will upload 3 PowerPoints into the January Home Learning folder on teams. Literacy, Numeracy and General.
- Teachers will be on hand to support throughout the school day.
- Teachers will host daily live meets at 9.35am and 1pm where they will talk through your task. These will be for help, support, check ins and fun will take place! Feel free to join whenever you can.
- You can work through the activities at your own pace, choosing activities you would like to complete 😊

#p6/5areoutofthisworld

Suggested Timetable

P6/5 Home Learning Suggested Timetable

	9:00-9:30	9:35-12:00	Lunch 12.00 - 1:00	1.00-2.00	2.00-3.00
Monday	Move your body! Joe Wicks or Just dance				Topic
Tuesday	Mindfulness (Off screen activity)				Topic
Wednesday	Move your body! Joe Wicks or Just dance				Topic
Thursday	Mindfulness (Off screen activity)				RME/French
Friday	Move your body! Joe Wicks or Just dance	 			Topic

Your Teacher will be Live on Teams every day at 9:35am and 1pm



18.01.21

Scots Topic – Art

LI: to create a piece of artwork inspired by the work of Robert Burns.

We will create this artwork in the style of the famous Scottish artist: Charles Rennie Macintosh.

A Red, Red Rose by Robert Burns

- As we already know, the inspiration for many of Robert Burns' poems and ballads was about falling in love.
- A ballad is a type of poem, often a story set to music (a song).
- One of his most famous love songs was "My luve is like a red, red rose".
- Today we are going to create some artwork inspired by this famous ballad.
- Look at the next slide to read over the lyrics to the ballad.

A Red, Red Rose by Robert Burns

O my Luve is like a red, red rose
That's newly sprung in June;
O my Luve is like the melody
That's sweetly played in tune.

So fair art thou, my bonnie lass,
So deep in luve am I;
And I will luve thee still, my dear,
Till a' the seas gang dry.

Till a' the seas gang dry, my dear,
And the rocks melt wi' the sun;
I will love thee still, my dear,
While the sands o' life shall run.

And fare thee weel, my only luve!
And fare thee weel awhile!
And I will come again, my luve,
Though it were ten thousand mile.



[Click on the link to listen:](#)

<https://www.youtube.com/watch?v=-1-PF2kt2jg>

In the style of Charles Rennie Macintosh

- Today we are going to use some inspiration for our artwork from a famous Scottish artist.
- Charles Rennie Macintosh was a famous Scottish artist and architect.
- As well as designing lots of buildings throughout Scotland, Mackintosh designed furniture and produced other art work such as posters and water colours.
- Today Mackintosh has influenced many people and artists all over the world.
- One of his most famous pieces of art, his rose design, has become hugely popular and can be found on anything from fabric, to home accessories, stained glass, bags, wallpaper, to furniture, jewellery and even food!
- Since the Burns' ballad we are focusing on today is about red roses I thought this artist would work very well alongside it.

Charles Rennie Mackintosh's work



Photos courtesy of Tony Hisgett (@flickr.com) - granted under creative commons licence - attribution

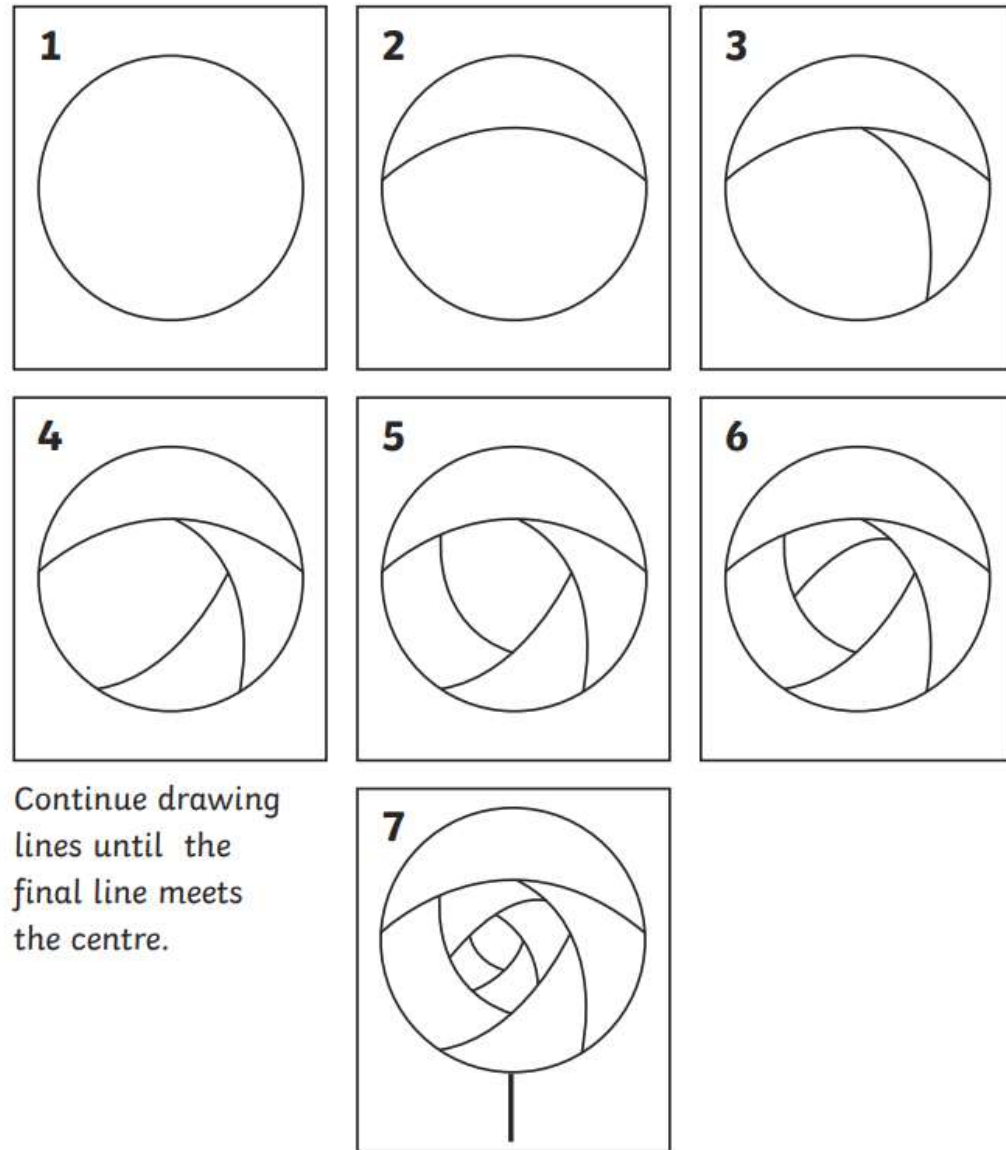
Today's Task

Create a piece of artwork which includes some Charles Rennie Macintosh inspired roses. Follow the steps to create a rose.

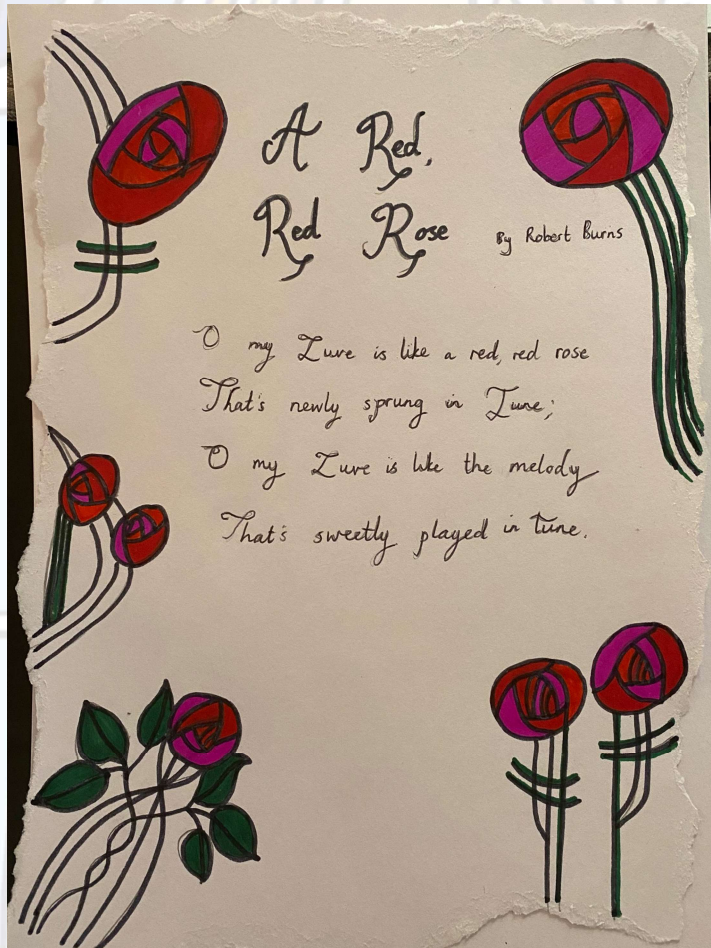
Once you have drawn several roses, write out a verse of Robert Burns' poem "A Red, Red Rose" in amongst all the roses.

Feel free to add some colour.

Example on next slide →



Today's Task



Create a piece of artwork which includes some Charles Rennie Macintosh inspired roses. Then include some of the lyrics from A Red, Red Rose.

It doesn't need to look anything like the examples, just try your best and be creative.

Looking forward to seeing what you come up with. 😊



IDL – 19.1.21

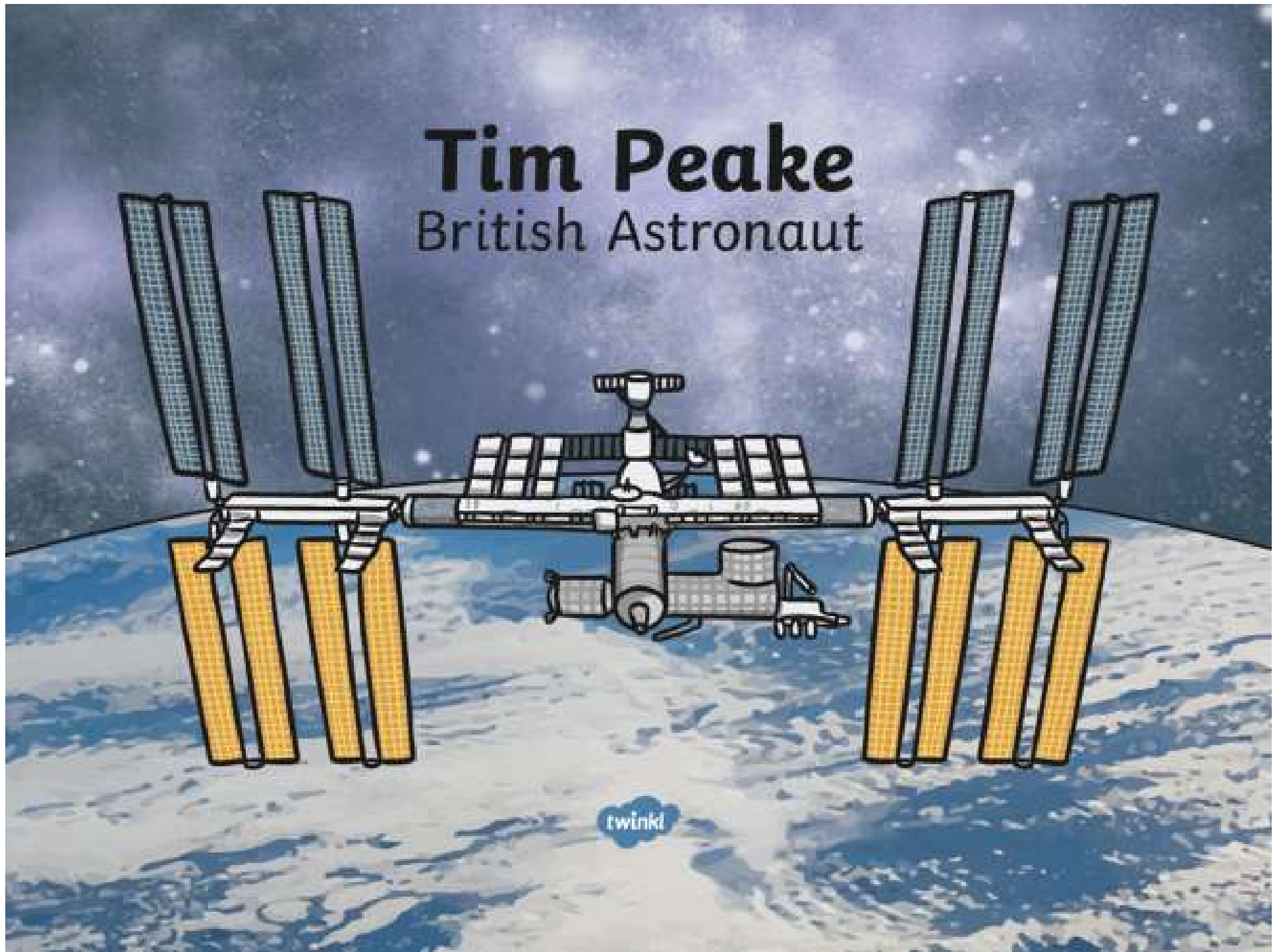


- ▶ L.I. – To create a fact file about the astronaut Tim Peake.
- ▶ Using the Tim Peake powerpoint try to find as many facts as you can about Tim Peake.
- ▶ Type or write them out and include some illustrations.
- ▶ (20) Tim Peake: The essential facts about British astronaut –

<https://www.youtube.com/watch?v=h08UezgYXMA>

Tim Peake

British Astronaut



Major Tim Peake became the first British astronaut in space for over 20 years when he blasted off for the International Space Station on 15th December 2015. He travelled in a Russian Soyuz rocket launched from Kazakhstan.



Foto courtesy of ESA @ESApublic @ESApublic - joined into one common font - artist



Major Peake is 43 years old and married with two children. He spent 17 years in the Army as a platoon commander and then as a helicopter pilot.



Photos courtesy of ESA and NASA. https://www.esa.int/ESA_Media/Images - granted under creative commons license - attribution.

When he applied to be an astronaut he was selected from 8000 applicants. As part of his training he has learnt Russian, spent 12 days under the sea and completed a winter survival mission.



Photos courtesy of ESA/ESA Images and NASA/ESA (@ESAImages) - gained under creative commons license - attribution



Major Peake lived aboard the International Space Station for 6 months conducting experiments in microgravity and maintaining links with schools and children on Earth.

He used the gym on-board to ensure his muscles stayed strong.



The International Space Station (ISS) is the size of a football field. It travels at a speed of 17 500 mph at a height of 240 miles above Earth and completes an orbit every 90 mins!





Major Peake returned to Earth on the 18th June 2016 via a Soyuz capsule which reached speeds of up to 28000 kilometres per hour or 25 times the speed of sound!
The Soyuz capsule made a bumpy touchdown as a result of high winds affecting the region of Kazakhstan where the landing site was.

Major Peake's first impression of Earth was that the smells were really strong. Astronauts go through a period of readjustment when they return to Earth as their bodies get used to withstanding the full effects of Earth's gravity once again.
Major Peake admitted to feeling 'terrible' shortly after his landing but quickly began to feel better.



Tim Peake's Mission in Numbers

186 – Days in Space.

10 – The ISS moves 10 times faster than the speed of a bullet.

2800 – Approximate number of orbits of the Earth made.

114,240,000 – Approximate number of kilometres travelled by Tim Peake during his time aboard the International Space Station.

5 cm – Temporarily, Major Peake could be up to 5cm taller than he was when he left Earth!

1 – Number of times Tim Peake dialled the wrong number from space and asked "Is that Planet Earth?"

Fact File

Full Name: _____

Date of Birth: _____

Place of Birth: _____

Famous for: _____

Who were they? _____

Their life: _____

20.1.21 Scots Topic - Robert Burns Research Project

- Once you have completed your Robert Burns Research Project please upload this to Teams.
- If you wish to share this with the rest of the class we will attempt to share these to your classmates during our live meeting.
- Remember, please be a quality audience. Only unmute your microphone if you are the person who is meant to be speaking and “raise your hand” if you have any questions.

20.1.21 Scots Topic - Music

Click on the link below to listen to the Scots song we are going to be learning this term. The lyrics are shown in the video and also on the next slide.

🎵 [Wild Mountain Thyme - Sarah Calderwood](https://www.youtube.com/watch?v=_G9VEvEx1Bc) 🎵
https://www.youtube.com/watch?v=_G9VEvEx1Bc

Listen to the song once through and then have a go of joining in.

Listen to Ed Sheeran's version of the song by clicking the link below:

[Wild Mountain Thyme - Ed Sheeran – YouTube](https://www.youtube.com/watch?v=dOJL3vUX-6E)
<https://www.youtube.com/watch?v=dOJL3vUX-6E>

Can you work out what the song is about?

Did you spot any Scots words and do you know what they mean?

Wild Mountain Thyme Lyrics

Oh, the summer time is coming
And the trees are sweetly bloomin'
And the wild mountain thyme
Grows around the bloomin' heather
Will ye go, lassie, go

And we'll all go together
To pluck wild mountain thyme
All around the bloomin' heather
Will ye go, lassie, go

I will build my love a tower
By yon pure, crystal fountain
And around it I will place
All the flowers of the mountain
Will ye go, lassie go

And we'll all go together
To pluck wild mountain thyme
All around the bloomin' heather
Will ye go, lassie, go

If my true love he were gone
I would surely find another
Where the wild mountain thyme
Grows around the bloomin' heather
Will ye go, lassie, go

And we'll all go together
To pluck wild mountain thyme
All around the bloomin' heather
Will ye go, lassie, go

And we'll all go together
To pluck wild mountain thyme
All around the bloomin' heather
Will ye go, lassie, go
Will ye go, lassie, go



Bienvenue à votre cours de français

UNITÉ 1

Learning Intentions

aujourd'hui j'apprends

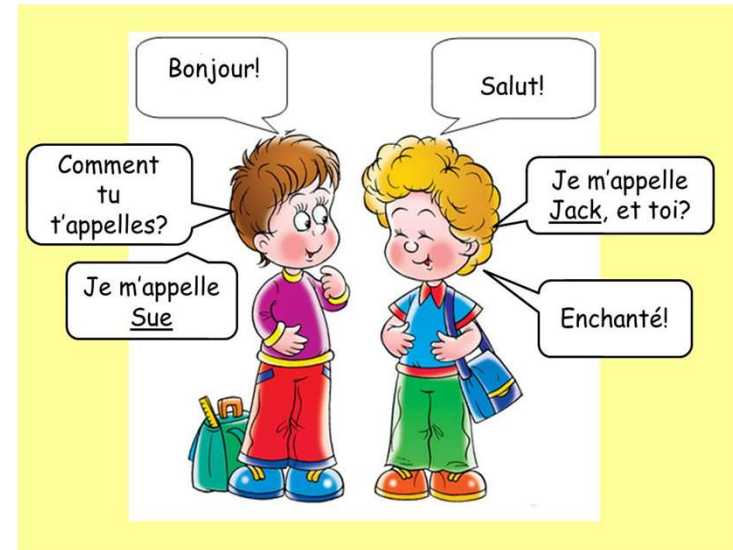
- I can say hello and goodbye in French
- I can say my name and ask for someone else's name
- I can express how I feel
- I can say my age and ask for someone else's age
- I can say the numbers up to 10
- I can recognise the main colours
- I can create a dialogue to prove my knowledge in greetings and numbers.

Bonjour, comment tu t'appelles?

- Bonjour = goodmorning
- Salut= hello
- Au revoir = goodbye



- Comment tu t' appelles? or Comment t' appelles - tu?
= What' s your name?
- Je m' appelles = My name is
- Je m' appelle et toi? = My name is ... and you?



Comment ça va ?

Comment ça va ? = How are you?

ça va bien! = I am good

ça va très bien! = I am very good

ça va comme-ci comme-ça = so so

ça va mal = I am not good (bad)



Comment s' appelle?

- Comment il s' appelle? = what is his name?
- Il s' appelle = his name is ...
- Comment elle s' appelle? = what is her name?
- Elle s' appelle = her name is ...

Il s'appelle... 



Elle s'appelle... 

Quelle âge as
tu?



Bonjour!
Je m'appelle
Caroline.
J'ai sept ans.

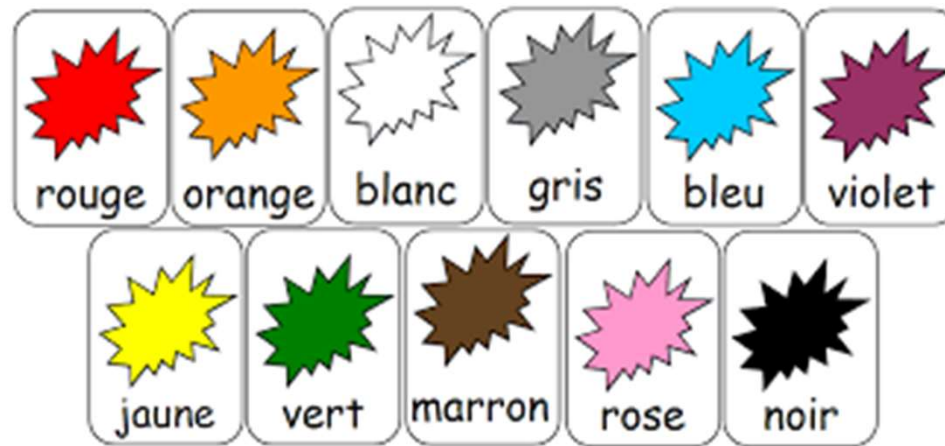


ESLCollective.com

- Quelle âge as tu? = how old are you?
- Je ... ans = I am ... years old



Les nombres 1-10



Les couleurs

Activity

Create your own dialogue in French!

Look at the images in the slides above. Do you notice that all characters try to tell a story in a few images? You can see the characters and their spoken lines within bubbles.

Now, get suggestions from these images and create your own characters and dialogue in French.

The plot of your story is:

You meet a new friend at school or at the park (boy or girl) and you want to know her/his name and how old is she/he. Do not forget to greet her/him first. Imagine the dialogue and write the script using bubbles.

You can find other examples in the next slide and in the voiceover video that will follow. You can also listen to the songs you can find in Links for more ideas.





Examples for your activity

Links

The meet and greet song

- https://www.youtube.com/watch?v=9BgyvEXTZbk&ab_channel=LearnFrenchLab
- https://www.youtube.com/watch?v=Kkff4xjkWjE&ab_channel=BASHO%26FRIENDS

The numbers song

- https://www.youtube.com/watch?v=lsc3qLMaCu8&ab_channel=KidsTV123

The colours song

- https://www.youtube.com/watch?v=fZR66TjJrDc&ab_channel=LearnFrenchThroughMusic



IDL – 22.1.21

- ▶ L.I. – To design and make a labelled drawing of a new astronaut suit.
- ▶ Have a look at the labelled astronaut picture on the next slide.
- ▶ Then have a go at designing your own astronaut suit and label all the features.



What Do Astronauts Wear?

When astronauts go on a spacewalk, they need to wear a protective spacesuit.

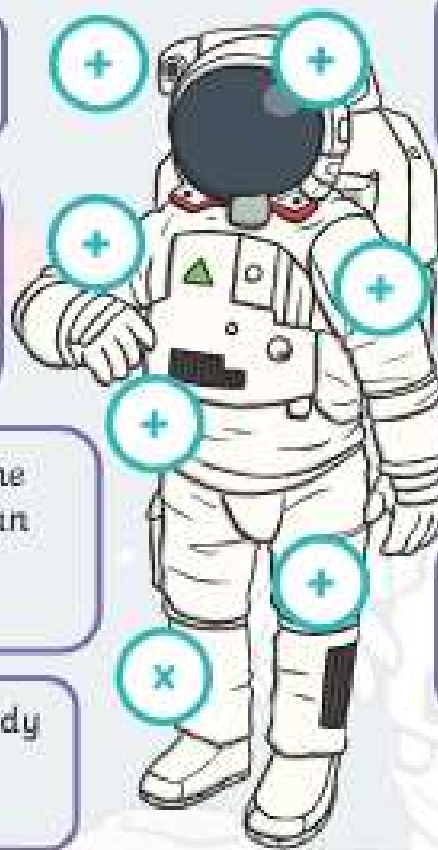
Click the question mark for an interesting fact!

Camera (on helmet) - used to send pictures back to Earth.

Gloves - have a good grip. Astronauts need to train to carry out tricky tasks in these thick gloves

Display and Control Module (on the front of the suit) - the astronaut can control the spacesuit using these switches.

Spacesuit - keeps the astronaut's body at the right temperature; it can get very cold and very hot in space.



Helmet - the visor protects the astronaut's eyes from the strong rays of the Sun.

Primary Life Support System (on the back of the suit) - carries oxygen so that the astronaut can breathe. Water is also carried in this pack.

Radio - used to talk to other astronauts and Mission Control.