

**Spelling**

**Week Beginning**

**Monday 11th January 2020**

**Bananas**

**drag**

**trip**

**join**

**spoil**

**point**

**joy**

**royal**

**ointment**

**fifty**

**sixty**

**Apples**

**easy**

**busy**

**nose**

**result**

**prison**

**dismal**

**cosmic**

**positive**

**misery**

**present**

**president**

**raspberry**

**Strawberries**

**easy**

**busy**

**nose**

**result**

**prison**

**dismal**

**cosmic**

**positive**

**misery**

**present**

**president**

**raspberry**

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| --- | --- | --- |
| Write an imaginative story using as many of the spelling words as you can. | Create a word search using the spelling words. Ask someone at home to complete it. | Put the words in to elkonin boxes or diacritically mark the words (dots and dashes) |
| Write out each of the spelling words. Write vowels in red and consonants in blue. | Write the words in alphabetical order. You can use a dictionary to help you. | Write silly sentences with the spelling words. Underline the spelling word in each sentence. |
| Write a sentences with each of the spelling words. Use an adjective in each sentence. | Draw a picture. Hide the spelling words inside your picture. | Practise the spelling words outside using chalk. |
| Use a dictionary to find out what each of the spelling words mean. | Use look, cover, write, check to practise the spelling words. | Choose one of the spelling words. Write an acrostic poem using that word and draw a picture illustrating your poem. |
| Write the spelling words using cream or foam (ask an adult first). | Write the spelling words in dots. Connect the dots you’ve drawn by tracing over them with a coloured pencil. | Make the spelling words out of playdough or clay. |