

P6/5 Literacy Planner wb 11th January 2021





P.6/5 Literacy



What to expect!

- At the beginning of each week we will upload 3 PowerPoints into the January Home Learning folder on teams. Literacy, Numeracy and General.
- Teachers will be on hand to support throughout the school day.
- Teachers will host daily live meets at 9.35am and 1pm where they will talk through your task. These will be for help, support, check ins and fun will take place! Feel free to join whenever you can.
- You can work through the activities at your own pace, choosing activities you would like to complete 😊

#P6/5areoutofthisworld

Suggested Timetable

P6/5 Home Learning Suggested Timetable

	9:00-9:30	9:35-12:00	Lunch 12.00 - 1:00	1:00-2:00	2:00-3:00
Monday	Move your body! Joe Wicks or Just dance				Robert Burns Project
Tuesday		Mindfulness		Topic Space	
Wednesday	Move your body! Joe Wicks or Just dance			Robert Burns Project	
Thursday		Mindfulness		RME	
Friday	Move your body! Joe Wicks or Just dance			 Topic Space	

Your Teacher will be Live on Teams every day at 9:35am and 1pm

Tuesday 12th January

Capital Letters

parliament
hindrance
persuade
necessary
sacrifice
recognise
opportunity
sincerely
stomach
nuisance

Activities

- Synonyms
- Bubble letters

Full Stops

gym
mystery
pyramid
crystal
rhythm
lyric
typical
myth
oxygen
system

Activities

- Word parts
- Silly sentences

Commas

magic
giant
gel
cage
gym
danger
germs
tragic
gent
angel

Activities

- Type your words
- Sentences

Exclamation Marks

tried
cried
fried
died
replied
lied
tie
pies
fries
spies

Activities

- Vowel spotlight
- Scrabble words

Active spelling cards (for ref only)

Rainbow Write

First write each word in pencil. Then trace over each word three times. **Each time you trace, you must use a DIFFERENT color crayon.** Trace neatly and you will see a rainbow!

Silly Sentences

Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!

Example: My dog wears a blue and purple dress when he takes a bath.

Pyramid Writing

Pyramid write NINE of your spelling words. You must write neatly!

***Example:** home h
ho
hom
home

Create an Activity

Can you think of a fun activity to do with your spelling words? Try it out in your learning center journal.

Be sure to give your activity a name!

Dots Game

Make a square of 4 rows of dots with 4 dots in each row. If the word is spelled correctly, the 1st player can connect two dots. When a square is formed, he can write his initials in the box.



Dusty Words

Go outside to a sandbox and write your words in the sand!

Be sure to clean up afterwards!

Hidden Words

Draw and color a picture. Hide your spelling words inside your picture.

Show your picture to someone and see if they can find your hidden words!

Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

Example: where arehw

ABC Order

Choose eight of your spelling words. Write your words in ABC order!

For an extra bonus, write your words in backwards ABC order!

Spelling Paragraph

Write a paragraph using EACH of your spelling words. Be sure to underline your spelling words in your paragraph.

Don't forget a topic sentence and a concluding sentence! Write good 2nd Grade sentences in your paragraph!

Etch-A-Word

Use an Etch-A-Sketch to write your spelling words.

Read the words to a parent or sibling before erasing.

Good, Clean Words

Find a countertop or flat surface that can be cleaned easily. Spray a small amount of shaving cream and spread it out. Write your spelling words in the shaving cream and be sure to clean up afterwards!

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Colorful Words

Write each of your spelling words. Write each letter using a different colored pencil!

***Example-** colorful

Across and Down

Write each of your spelling words across and then down (starting with the first letter).

***Examples-** when four
h o
c u
n r

Toss a Word

Toss (or roll) a ball back and forth with a partner. You say the 1st letter, and then toss and your partner says 2nd letter, and so forth.

Type 'Em

Type your spelling words on the computer. **Make each word have a different font.** You can even email your words to me.

Code Words

Come up with a code for each letter of the alphabet. Write down your code.

***Example:** a: [green square] b: [blue star] c: [yellow star]
Then write your spelling words in code. You must write the actual spelling word next to the "code word."

Fancy Letters

Write each of your spelling words using fancy letters.

Your letters can have curly-q's or dots, for example. Have fun!

3-D Words

Use Play-Doh or clay to sculpt your spelling words.

Air Write!

Write your spelling words in the air using your finger. Have a partner read your words as you write them OR have a partner air write and your job is to read the words.

Word Search

Make a word search puzzle using your spelling words.

Use the Discovery School's online Puzzle Maker
<http://www.puzzlemaker.com>
Then find your words!

Trace Around

Write each of your spelling words using a pencil. Then trace around each word with a crayon, colored pencil, or a marker.

Sign Your Words

Use sign language finger spelling to sign the spelling of your words. Check out Unity Kid's site
<http://www.unitykid.com/signlanguage.html>
to see animated hands making the letters so you can practice!

UPPER and Lower

Write your spelling words two times each. First, write each word in UPPERCASE letters. Second, write each word in lowercase letters.

***Example-** SLIDE slide

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Tuesday 12th January

LI: to translate the meaning of Scots words

► On the next slide, there is a list of Scots words. Your task is to write out the meanings of each of these words.

► Example:

Wheesht – be quiet

Challenge: pick 3 words and put them in a sentence.



Tuesday 12th January

- ▶ Bonnet
 - ▶ Sonnet
 - ▶ Ghaists
 - ▶ Brig
 - ▶ Neibor
 - ▶ Bonnie
 - ▶ Deil
- ◇ Bogle
 - ◇ Bousing
 - ◇ Lang
 - ◇ Ilka
 - ◇ Mither
 - ◇ ain



Thursday 14th January

Familiarise yourself with your new poem and can you write a short summary about what your poem is about:

P5 – Willy Wastle

P6 – Tam O'Shanter



Friday Literacy Mini Task

Fact or Opinion?

Look at these animal sentences. Look at each sentence one at a time. Decide which sentences are **facts** and which sentences are people's **opinions** (what they think).

Cats are cuter than dogs.

Foxes are most active at night.

The rhinoceros is an endangered species.

Elephants eat grass and leaves.

Snakes do not make good pets.

Canaries sing beautifully.

Chimpanzees can climb to the tops of trees.

Friday 15th January Handwriting

Robert Burns (25 January 1759 – 1796) was a famous poet born in Alloway, Ayrshire, Scotland. Some of his most famous poems include *To A Mouse*, *Auld Lang Syne*, and *Tam o Shanter*. Burns is seen as the national poet of Scotland. Much of his work is written in broad Scots, a version of English.

Burns died at 37, and is buried in the graveyard of St Michael's Church, Dumfries, Scotland.