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| Writing (Miss Lee):  Welcome back P2! Can you story map your holiday news in your writing jotter. Ask someone to video you and send it to me through SeeSaw.  Using your storymap write your holiday news in your writing jotter.   * Remember those capital letters and full stops! * Giraffe letters (d, b, l) go to the top red line and monkey letters (g, p, y) to the bottom red line. | Spelling (Miss Morrison):  We are focusing on the recognition and spelling of our tricky words. A tricky words list is in your pack – please continue to practice these for both recognition and spelling. These can be added to word tubs’; add a strip at a time and you can add more words when your child is secure in the words in the tub. You can use some active spelling techniques (writing in rainbow colours, typing the words) to consolidate.  SPLAT – Play with two or more people. Spread the words across the table and have a parent shout a tricky word, the first one to find and splat the word with your hand keeps the word. The person with the most words at the end wins! | **Reading (Miss Morrison):**  There are 2 book in your pack – a reading book and a library book. Please use the reading book as normal. There is a reading response book included – please complete these tasks with your library book.   * Make a prediction – using the title and the cover, predict what you think the book might be about. You can draw a picture of what you think might happen and write a few short sentences – remember those capital letters and full stops! * Story re-tell; write down what happened in the beginning, the middle and the end of the story. * Characters – draw a picture and write the name of each character. Try to think of an adjective to describe each. * Interesting words – pick a few words from the story that you could borrow to use in your own writing. * Book, review – tell me what you thought of the book!  |
| Maths (Miss Morrison):  In your pack, there is a list of daily tens – complete one every day in your jotter. Remember to put the date at the top and write out the number sentence fully. We have been focusing on nice, neat layouts so remember to miss a line between each number sentence and to leave a box after the question number! | Maths (Miss Lee):  Education City (Numeracy games Early \*\*\* and First Level \* are appropriate to what we have covered in class.  [www.topmarks.co.uk](http://www.topmarks.co.uk) (Numeracy games age 5-7) | Maths (Miss Lee): We are going to be learning to weigh in grams and kg! We will start by learning to measure in grams.   * View the video on SeeSaw to see a visual teaching input with Miss Lee. * Can you weigh items on your scales at home and read the measurement? (if not read the measurements from Miss Lee’s pictures on SeeSaw ) * Why not try and do some yummy baking at home and send me some pictures! |
| Maths (Miss Morrison):  We are going to begin looking at multiplication and division. As we have been focusing on counting in sequence, we will continue this look at multiplication by and expand on our learning of sharing and fractions to cover division.   * Join Miss Morrison for a virtual teaching input on Seesaw. * Continue to practise counting in steps of 2, 5 and 10 – this will help you when we start to multiply! * Arrays – have a look at the sheet provided in your pack; you can use concrete materials to make the arrays yourself and write the number statement for each; Use this along with the virtual session 😊 * Try making some arrays of your own and send me the pictures on Seesaw; what different combinations can you find that make the same total? | HWB (Miss Lee): To keep some form of structure to our school week, join Miss Lee on **Friday morning at 9:30am** LIVE on the Facebook page to join in our PE lessons! | Chill Time: As always, make sure you have time to yourself and relax after a hard day’s work!  Have fun playing with your new toys and have tune in for Miss Lee’s bedtime story to make sure you get a good night’s sleep  |
| IDL (Miss Lee): We are going to be learning about **Katie Morag** this term for our topic! We will be focusing on Scots Language this term and learning a new Scots poem and song too 😊.  At the beginning of every topic we complete a KWL, which lets me grasp what the children know and what they would like to learn about. Please complete your own KWL on the Scotland map template on our Class BLOG at home and send me a picture of it to collate evidence so we can get started on our new topic!  Please see an example of my own KWL that I uploaded on the BLOG page to help  | | |

**Thank You for working in partnership with us to support and develop your child’s learning. Please do not feel you need to complete all home learning activities. It is a guide to help parents and reinforce learning.**