



Forehill Early Years Centre Handbook 2025/2026

*Forehill Early Years Centre
Cessnock Place
Ayr
KA7 3JU
Tel: 01292 612461*



Session 2025-2026

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Forehill Early Years Centre
Cessnock Place
Ayr
KA7 3JU

Tel: 01292 612461

Dear Parent / Carer

A warm welcome to Forehill Early Years Centre.

We are delighted that your child will be joining us at Forehill to begin their care, play and learning journey. It is important to us that your child feels **safe**, **loved**, has **fun**, and is met with **kindness** every day that they attend our centre.

Our staff team aim to provide high quality experiences across a broad and flexible curriculum that empowers, supports and challenges children of all abilities before transitioning on to their next steps in Primary School.

We recognise that you are your child's first and most important educator and we look forward to working with you and sharing the extensive knowledge you have of your child. Sharing this knowledge with us will help us to build on your child's previous experience and enables us to plan for future development.

We hope the following pages are helpful in answering any questions you have but should any questions remain unanswered, please do not hesitate to contact me.

Best wishes,
Kimberly Lennox
Head of Centre

INFORMATION

EYC NAME	Forehill Early Years Centre
ADDRESS	Cessnock Place, Ayr KA7 3JU
TELEPHONE	01292 612461
NURSERY MOBILE TELEPHONE	07493 368865
E-MAIL	ForehillEYC.Mail@south-ayrshire.gov.uk
WEB SITE	
WORKING CAPACITY FOR NURSERY	120 children aged 3+, 10 children aged 2-3
DENOMINATIONAL STATUS	co-educational, non-denominational. We currently do not offer teaching by means of Gaelic language.

STAFF RESPONSIBLE FOR THE EARLY YEARS CENTRE

Head of Centre	Kimberly Lennox
Depute Managers	Jackie Kelly Angela Milligan
Senior Early Years Practitioners	Gillian Maguire Fiona Currie Stephanie Neilson Toni Clark
Equity and Excellence Lead	Lynsey Rowan
Peripatetic Teacher	Carly Hendry
Early Years Practitioners	Gillian Warlow Joanna McCullough Lorna Samson Chloe Watson Avril Galloway Lynn Pirry Brooke O'Connell Brooke Dunlop Charanpreet Sandhu Sarah Kirkwood Sarah Braund Cheryl Steele Kerry Freeburn Caitlin Dixon Louisa Davidson Melanie Lang Jade McGowan Rhona Sturgeon Chloe Doolan
Support Assistant	Leigh Stanley

All our staff are addressed by their first name. All are suitably qualified, competent and have gone through careful selection procedures.

EMERGENCY CLOSURE - CONTINGENCY ARRANGEMENTS

Should the Early Years Centre experience difficulties with severe weather, power failures, fuel supplies, etc. it will obviously be necessary to close the building.

In the event of an emergency during the day where it has been deemed impossible/unsafe for the children and staff to re-enter the school building, the children will be taken to Kyle Academy and may be collected from there by parents and carers. At all times, your child's safety and well being is our prime concern and we will endeavour to keep you closely informed via telephone, twitter, notices, local press or local radio releases.

ENTRANCE TO THE EARLY YEARS CENTRE

We operate a one way system when dropping children off at the EYC and at designated collection times. Parents and children should enter the new EYC through the pedestrian gate at the corner of Caledonia Road and Armour Drive. Please walk past the main entrance to the EYC and follow the path around the side of the building. The children will enter the playrooms via the nursery garden. The gates to the nursery garden will be opened at designated drop off and collection times but will remain locked outwith these times for security reasons. Please buzz the office or playroom using the intercom system at the main entrance should you need to speak to a member of staff at any other time.

CAR PARKING

Parents and carers are unfortunately unable to use the car park unless they hold a Blue Badge. The health and safety of all children and visitors to our centre is of utmost importance to us. We would therefore ask that children are supervised at all times and adults exercise caution when walking via the nursery to the school in order to keep everyone safe.

VISION, VALUES AND AIMS

VISION

Our Vision is for every child to feel confident in expressing their individuality in a community where we strive to build trusting and supportive relationships by appreciating and understanding the world around us with equality, inclusion and belonging.

We aim to promote a culture where children are inspired to lead their own play, and learn to develop lifelong skills through a creative, nurturing and respectful ethos.

VALUES

- 1 Safe
- 2 Fun
- 3 Loved
- 4 Kind



AIMS

- Provide a safe, happy, nurturing and stimulating environment where everyone feels welcome and valued.
- Provide a fun, relevant, progressive and balanced curriculum indoors and outdoors with high quality learning experiences that supports and challenges children of all abilities whilst developing their curiosity of the world around them.
- Ensure that children's voice is visible in leading their own learning.
- Create an ethos that encourages respectful relationships. Children will be supported to understand their feelings and become emotionally resilient and recognise that everyone is equal.
- Establish and nurture strong partnership links with parents, carers and the wider community to work together to encourage innovative and forward-thinking ideas to continually improve the service we provide.

WHAT IS AN EARLY YEARS CENTRE?

At Forehill Early Years Centre your child will have the opportunity to:

- Make Friends
- Explore their curiosity
- Learn to risk assess
- Lead their own learning
- Develop problem solving and independence Skills.
- Understand how to communicate their needs



Our Centre is also a place where a child can develop, through play, the concentration and ability to use language effectively by :

- Observing
- Creating
- Experimenting
- Questioning
- Discussing



Outdoor Learning

Curriculum for Excellence offers opportunities for all children and young people to enjoy first-hand experience outdoors, whether within the school grounds, in urban green spaces, in Scotland's countryside or in wider environments. As well as having lots of opportunities to learn outdoors within the grounds of Forehill, the Early Years Centre children usually take part in an outdoor programme at the local woods or further a field!

The first five years of a child's life encompass a complex period of rapid growth and development. The experiences, which children have during these early years, exert a powerful influence on their long-term development and, more immediately, on their future learning.

And, of course, our Centre is also a place where the children have fun!

ALL OF WHICH IS VITAL FOR FUTURE DEVELOPMENT



Our Curriculum

The school has developed programmes which reflect 'Curriculum for Excellence', taking into account information in key Early Years documents such as, 'Our World Outdoors' & 'Realising the Ambition'.

This curriculum from age 3-18 is built on the following four capacities that will enable all young people to become:

- Successful learners
- Confident individuals
- Responsible citizens
- Effective contributors

The children's learning experiences will be linked across the following curricular areas.

Languages

Expressive Arts

Technologies

Mathematics

Sciences

Social Studies

Health and Wellbeing

Religious and Moral Education

Wider Achievement

In Forehill Primary School and Early years Centre, our children celebrate their achievements regularly. Look out for information about how the children can share their achievements out with the Early Years Centre in their Brilliant Books!

APPLYING FOR A PLACE

South Ayrshire Council is committed to providing a high-quality early years experience for every child. South Ayrshire Council will provide 1140 hrs of funded early learning and childcare for all 3 and 4 year olds and eligible 2 year olds. Provision will support flexibility for parents/carers underpinned by the key principles of quality, flexibility, accessibility and affordability.

Eligibility:

4 Year Olds If your child's date of birth is on or between 1 March 2021 and 28 February 2022	Your child will be eligible for a funded early learning and childcare place from August 2025
3 Year Olds If your child's date of birth is on or between 1 March 2022 - 31st August 2022	Your child will be eligible for a funded early learning and childcare place from August 2025
3 Year Olds If your child's date of birth is on or between 1st September 2022 - 28th February 2023	Your child will be eligible for a funded early learning and childcare place the week after their third birthday.
Applications for eligible 2-year old spaces can be made directly through the South Ayrshire Council website. More information is available at Eligible 2 year old - South Ayrshire Council	

Prior to starting, children and parents will be invited to come along for a short visit to the Centre and meet the staff.

ARRIVAL AND COLLECTION OF CHILDREN

TIMES FOR SESSION 2025-2026

Morning session (52 weeks): 8.00 am - 12.45 pm

Full year (52 weeks) Flexible - 2 $\frac{1}{2}$ days can be used as 2 full days (8 a.m. - 5.30 p.m.) and 1 morning (8 a.m. - 12.45)

Term time: 9.00am - 3.00pm



The safety of your child is of paramount importance to us and therefore we must ask that each child is brought and collected by a responsible adult (16 years and over).

You will be asked to communicate to staff who is going to collect your child each day.

If this arrangement changes, it is essential that you telephone the school office on 01292 612461 or dial the nursery mobile phone on 07493 368865 to make us aware. This avoids difficult situations arising when a child cannot be allowed to leave with an adult who is a 'stranger' to staff.

SECURITY MEASURES

All entrances to school are security controlled for the safety of children and staff. At the beginning of each session, a member of staff welcomes everyone and supervises the main door. Once all children are in, the door is closed again and alarmed. Anyone wishing to gain access to the Centre outwith these times will be required to ring the buzzer on the wall outside the main entrance.

STARTING AT OUR EARLY YEARS CENTRE

Children are admitted on a phased entry programme. This will ensure that each child is given time to become familiar with routines, build up a rapport with staff and settle in happily.

On your child's first day, parents are welcome to have a look round and see at first hand what takes place. Knowing that you are close by, helps to reassure your child. Please note that many children will attend for the full session within a few days but some children may take more time to settle.



Term and Holiday Dates 25/26

Date	Holiday
First term	
18 August 2025	Inservice day
19 August 2025	Inservice day
20 August 2025	Pupils return
19 September 2025 - 22 September 2025	Schools closed
13 October 2025 - 17 October 2025	Schools closed
20 October 2025	Inservice day
21 October 2025	Pupils return
22 December 2025 - 2 January 2026	Schools closed
Second Term	
05 January 2026	Pupils return
6 February 2026 - 9 February 2026	Schools closed
10 February 2026	Inservice day
11 February 2026	Pupils return
Third Term	
3 April 2026 - 17 April 2026	Schools closed
20 April 2026	Pupils return
04 May 2026	Schools closed
05 May 2026	Pupils return
07 May 2026	Inservice day
08 May 2026	Pupils return
25 May 2026	Schools closed
30 June 2026	last day of term for pupils and staff

Children attending on a 52-week basis will have different holidays depending on their attendance pattern. You will be notified of these in good time via the Nursery Newsletter and Notice Board.

MEDICAL INFORMATION



If your child has any medical problems, it is very important that staff are informed and made aware of any difficulties.

MEDICATION

If your child requires medication (e.g. an inhaler) during his/her time at the Early Years Centre - please inform staff. You will then be asked to complete a form, which asks for details of the required dosage of medication and also gives your permission for staff to administer it.

Please note that staff cannot administer the first dose of a new medication.

All medication required in the Early Years Centre must be clearly marked with the child's name and appropriate dosage. Medicines must also be in the original packaging - e.g. an inhaler should be brought in its box, with child's details shown, the information sheet must also be intact and enclosed within the packaging.

It is essential for parents / carers to keep us up to date with relevant medical information. including allergies. Food allergies will require you to fill out a form.

IF YOUR CHILD IS UNWELL

The staff would appreciate a telephone call if your child is not able to attend on a particular day. If your child becomes ill we will try to contact you or the emergency contact, which you give us on your child's admission paperwork.

If your child has an infectious disease such as chickenpox, please inform the staff as this will help to contain outbreaks.

If your child is unwell it is really better that they stay at home with you. You are the person they will want to be with if they feel under the weather. Details of incubation periods and exclusion times for illnesses are shown on the poster displayed in the foyer. Please feel free to contact the nursery if you have any queries about illnesses.

Please remember also, that children suffering from sickness/diarrhoea should not return until at least 48 hours have elapsed from the last bout and they are eating normally. Staff also are asked not to attend work under the same circumstances.

ACCIDENTS

These will be dealt with within the Centre. If help is required, one of our First Aiders will be called upon to deal with the situation. We will always inform you about any minor accidents when you collect your child and, if your child is seriously injured, we will make every effort to contact you immediately. Accidents are noted in our 'Accidents/Incidents book, where we record all accidents/incidents along with a note of the action taken. All entries are shared with the parent/carer, who will be asked to sign the entry, confirming that they have been made aware of what has taken place.

VISITS BY MEDICAL STAFF

All children in their pre-school year will be seen by the orthoptist. Parents are invited to be present during this visit if they so wish.

FIRE DRILLS

Fire procedure notices are displayed throughout the school. There will be a morning and an afternoon fire drill at some point within each term of the school year. The first morning and afternoon drills will be 'announced'. That means that it will be explained to the children what will happen and what they are to do. The rest are "unannounced" with the children and staff actively encouraged to evacuate the building as quickly and calmly as possible. Returns for these fire drills are completed and sent to South Ayrshire Council Offices every June.



Should the fire alarm sound when parents / carers and children are waiting to enter the building, please proceed immediately to the Assembly point to the right of the cycle shed in the main school playground. The Staff will join you there and a member of the Management team will inform everyone when it is safe to enter the building.

SMOKING/VAPING

Forehill Primary EYC is a no smoking zone. We would really appreciate your co-operation in this matter and must ask that parents and visitors to the school would refrain from smoking in the playground and building.

TRANSPORT

Transport is not normally provided for children attending pre-five establishments. The Council may, however, provide transport to and from school for children with additional needs who may require to travel some distance to take up their placement.

ATTENDANCE

Regular attendance is encouraged and parents are asked to inform us if their child is going to be absent. When a child does not arrive and no prior notice of absence has been given or no phone call has been received, we may contact home to seek a reason for the absence.



If the management team are not satisfied with this reason and suspect the child is at risk then Child Protection procedures will be followed. When a child is absent for a great length of time through illness or holiday etc. your child may require to undertake a phased return.

OUTINGS AND PARENTAL CONSENT FORMS

When outings are planned you will be asked to complete a consent form giving your permission for your child's participation. Please note that children can only take part in outings when the necessary consent forms have been completed.



SUITABLE CLOTHING AND FOOTWEAR

Children learn, and enjoy themselves, having fun and taking part in a variety of activities - including messy ones! We provide aprons to protect clothing but accidents do still happen! We would therefore encourage you to dress your child in comfortable play clothes, which will also enable them to be independent in the toilet and cloakroom.



Our children are encouraged to access the outdoor play area on a daily basis - including our Mud Kitchen where they will get dirty - appropriate outdoor clothing will be needed for outdoor play and we are in the process of purchasing wet weather jackets and trousers for the children to wear. Sweatshirts and polo shirts, in sky blue are for sale at BE Uniforms [Forehill Early Years Centre](#). These have proved to be very popular and may be ordered prior to your child starting with us. Please note that the wearing of Forehill sweatshirts and/or polo shirts is not compulsory, but would be preferred.



Please provide indoor soft shoes (e.g. slip-on plimsolls) for your child to use at gym time. These should be named and left in a small bag under their coat peg. As you would expect, children's feet grow during the year and staff will always let parents know if their child is having difficulty in getting gym shoes on due to this.

Healthy Eating

At Forehill EYC, we believe that meal times should be happy, social occasions for children and staff. We promote shared, enjoyable and positive interactions at these times which support children to develop positive relationships with food and independence. On special occasions or celebrations children may sample food that is topical or reflect a range of cultural activities.



We follow the Setting the Table (2024) Guidance [Setting the Table Guidance - gov.scot](#) and we are committed to offering children healthy, nutritious and balanced meals and snacks which meet individual needs and requirements. Milk and/or water is available daily. May we please ask that if your child requires a packed lunch you provide this in a named plastic bag.

For your convenience our lunch menu is displayed in the reception and you can also access it here: [EYC_Menu_and_Weekly_Guide_24_25.pdf](#)

Parents/Carers are asked to inform Centre staff if their child has any known food allergies. We work with an Allergens Policy and Allergens are clearly displayed on the poster within the Early Years Centre. We have a Strict NO NUTS policy.

TOYS AND OTHER ARTICLES FROM HOME

If a small familiar toy offers some feeling of security for your child, then certainly bring it along until they are settled. However, please understand that we cannot be responsible for lost or damaged toys

EQUALITY

We are committed to ensuring that no service user will be subject to Discrimination. All children are encouraged to develop positive attitudes towards others whose gender, language, religion or culture for example is different from their own.

Parents from Ethnic Minorities who celebrate particular religious festivals may wish their children to be absent in order to attend religious events. We will be pleased to support such occasions.

POSITIVE BEHAVIOUR MANAGEMENT

Children are praised for good behaviour and are encouraged to take responsibility for their own behaviour by making good choices. After the children have been with us for a few weeks, we introduce them to our 'Golden Rules' as set out below.

- ***We are gentle - we don't hurt others***
- ***We listen - we don't interrupt***
- ***We look after the toys - we don't damage things***
- ***We are kind and helpful - we don't hurt anybody's feelings***



We use the PATHS Programme (Promoting Alternative Thinking) to support children with developing positive feelings about themselves and others i.e. confidence and self-esteem. This Programme involves engaging with various animal Puppets and children will get the chance to be 'Twiggle the Turtle's Helper' giving them a sense of responsibility.

Parents will be informed, at an early stage, if their child's behaviour is giving cause for concern and asked to meet with their child's key worker to discuss ways in which the Early Years Centre and home can work together for the benefit of the child.

PARENTAL PARTNERSHIP



The nursery has an 'Open Door' policy which means parents are welcome to visit. We encourage you to become actively involved in your child's education and we will invite you to spend some time with us observing your child and also helping with some activities. If you have a special knowledge or interest in any subject e.g. art and craft, nature, music or are involved in something that might interest the children e.g. fire service, police, please inform Staff. Information about the activities your child will be involved in is displayed on the notice board in the vestibule, and is updated on a regular basis. If you have any concerns at all please feel free to come along and talk about them. By working together, we can usually sort out concerns very quickly. We issue Newsletters from Forehill Primary and these will contain our news. Occasionally we may also send out a special Early Years Centre Newsletter. **Please be assured! - We share your goal - to provide the best for your child.**

E-MAIL: Forehill.Mail@south-ayrshire.gov.uk WEB SITE: <http://www.forehill.sayr.sch.uk>

TOYS AND OTHER ARTICLES FROM HOME

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PLANNING

We use information gained from parents, children and staff, to plan and provide interesting challenging and achievable learning experiences within the context of the national guidance contained in 'Curriculum for Excellence'. At all times staff take account of the individual needs, stage of development and interests of each child.

ASSESSMENT AND REPORTING TO PARENTS

The school fully embraces the National Assessment Is For Learning Programme. Assessment is undertaken on a continual basis and is an important part of the planning process in the school.

Assessment in Forehill has a number of purposes. These include:

- ensuring breadth and depth in learning
- ensuring young people develop a range of skills
- monitoring how young people apply their learning to different situations
- supporting teachers to plan learning effectively for all young people
- to provide a summary of achievements

Pupils within their pre-school year will undertake Developmental Milestones. Sharing of information between parents and staff is very important and there will be regular opportunities, throughout the session, to discuss your child's Progress and Next Steps in Learning with his/her key worker. Please feel free to discuss with staff your child's progress and any concerns you may have. Parents' meetings will be held and information about these will be sent out early in the session. You will also be invited to attend 'My Care and Learning' appointments.

All children have a care plan and a Brilliant Book. This records your child's progress during his/her time with us and has been formulated to carry forward assessment information from the beginning of the ante pre-school year to the end of their pre-school year. Staff also make use of information from parents & carers to record achievements. Children, staff and parents/ carers will set targets for care plans and contribute to pupil Brilliant Books. These are always available to be shared with parents throughout the year. Brilliant Books are then passed on to Primary 1.

ADDITIONAL SUPPORT NEEDS

At all times we try to ensure that each child progresses as an individual. Any child experiencing difficulties will be brought to the attention of the Depute Head Teacher, Mrs Carswell, who is the Pupil Support Co-ordinator. In turn, Mrs Carswell will arrange to speak with parents.



In the first instance, children in this category are given extra help/attention from the Centre staff and, after consultaion with parents, an appropriate programme of work will be drawn up to cater for the child's needs. We may also require to involve some of the support services which are also available to assist children with additional support needs.

Advice may be sought, with parental agreement, from professionals such as:

- Educational Psychologist
- Speech and Language Therapist
- Physiotherapist
- Occupational Therapist
- Dieticians
- Specialist Nurses
- Teacher for the visually impaired
- Teacher for the hearing impaired
- Teacher for English as an additional language
- Home Link worker

NEXT STEPS

Registration for Primary 1 usually takes place in January each year. Dates will be advertised in local media and also on the Early Years Centre notice board. Parents are required to register their child for education in their catchment area school. Any parent living out with the Forehill catchment area is welcome to submit a placing request to attend this school. All Placing Requests are considered by South Ayrshire Council and are dependent on available space, after places have been allocated to children living within the catchment area. (See Appendix 1 at end of handbook for details of Forehill catchment area)

Throughout the session, staff and children from Primary 1 and Early Years Centre work together on planned learning experiences to ensure a smooth transition from Pre-5 to Primary. We also have an extensive Transition/Induction programme which we will send out information about after Easter.

Many of the children who attend our Early Years Centre will progress to P1 at Forehill Primary School and staff will also liaise closely with other nursery establishments and Primary schools to provide a smooth transition for children, and information and continuity for parents. A detail of your child's learning and achievements will be passed on to the receiving Primary School.

Please remember to register your child again for their pre-school year at nursery.

QUALITY ASSURANCE

As a registered service we will be inspected regularly by the Care Inspectorate. Further information will follow about this including details of their complaints procedures. In addition South Ayrshire Council has its own system for promoting quality in Council and Partnership Centres.

HOW CAN I HELP AS A PARENT?

Please:

- Encourage your child to be independent
- Keep us up to date with any changes to address or telephone number
- Inform us if your emergency contact number changes
- Clearly name your child's clothing / footwear
- Inform us if child is being collected by another adult
- Let us know if your child may be upset by something which has happened at home e.g. death of a pet or illness of a family member
- Encourage your child to talk about his /her experiences at school
- Use designated entrances for children and parents
- Encourage your child to move carefully within the class, to use toilets properly and to respect other people's belongings
- Support the Parent Council, which raises funds for the whole school, including Early Years Centre. Details of fundraising events are included in Newsletters.
- Volunteer, if possible, when help is required for outings, parties, etc.
- Enjoy your child's time at Forehill



CONFIDENTIALITY

The Early Years Centre's confidentiality procedures aim to protect the privacy of the individual and ensure that an appropriate level of confidentiality is maintained in dealing with personal information and data. Underpinning these procedures is the recognition that the safety and well being of children, families and staff is of paramount importance. The procedures followed in Forehill Early Years Centre reflect South Ayrshire Council's Data Protection Policy and Code of practice (September 2001). Any parent wishing to speak confidentially about their child should approach the Centre teacher or a member of the Senior Management team to arrange an appointment. Parent Helpers within the Early Years Centre or those accompanying children on outings etc. will also be advised of the need for confidentiality.

DATA PROTECTION ACT

PERSONAL INFORMATION ON CHILDREN, THEIR PARENTS OR GUARDIANS MAY BE PROCESSED FOR TEACHING, REGISTRATION, ASSESSMENT AND OTHER ADMINISTRATION DUTIES. THE INFORMATION IS PROTECTED BY **THE DATA PROTECTION ACT 1998** AND WILL ONLY BE DISCLOSED IN ACCORDANCE WITH THE APPROPRIATE CODE OF PRACTICE

SUGGESTIONS AND COMPLAINTS

Forehill Primary School and EYC actively promotes partnerships with parents. We are always keen to improve our service and value any input from parents. The Head Teacher would be happy to hear from any parent who has suggestions on how to improve the work of the school and EYC. Parents are encouraged to raise any issues or concerns with a member of the management team who will assist in every way possible to reach a positive conclusion. Formal complaints should be made in writing to the Head Teacher, who will endeavour to solve your concern as quickly as possible.

If you have any comments or concerns please approach the Head Teacher in the first instance. If the Head Teacher does not resolve the issue to your satisfaction you should

- Visit one of South Ayrshire council's Customer Care Centres or any local office
- Phone South Ayrshire Council Customer Services Team on 0300 123 0900
- E-mail: listeningtoyou@south-ayrshire.gov.uk
- In writing to: Customer Services, South Ayrshire Council, Freepost, NAT 7733, Ayr KA7 1DR

Anyone can make a complaint to us, including the representative of someone who is dissatisfied with our service. In the case of the Early Years Centre, if you have a concern and wish to alert the Care Inspectorate directly - please write to:

Care Inspectorate:

Compass House
11 Riverside Drive
Dundee
DD1 4 NY

If you would like to talk to someone we operate an open-door policy at Forehill Early Years Centre. Please feel free to discuss any concerns you may have with a member of staff or make an appointment with a Senior member of the team.

We actively welcome parents and carers to be involved in their children's learning and in the life of the Centre. Please refer to our Volunteer Policy and Participation Strategy which is displayed in the foyer for further information.

USEFUL CONTACTS:

South Ayrshire Council - Educational Services
County Buildings, Wellington Square, AYR KA7 1DR
www.south-ayrshire.gov.uk

Tel - 0300 123 0900

Mr Scott Mulholland
Depute Chief Executive & Director of Educational Services
County Buildings, Wellington Square, AYR KA7 1DR

Tel - 0300 123 0900

Councillors - Ward 4 - Ayr East:

Mary Kirkpatrick
Brian McGinley
Chris Cullen

County Buildings, Wellington Square, AYR KA7 1DR

TEL - 0300 123 0900

School Psychologist - Ainsley McLarty
Queen Margaret Academy, Dalmellington Road, AYR

Tel - 01292 612020

Social Work
Whitletts Road, AYR

Tel - 01292 267675

Education Scotland - www.educationscotland.gov.uk
The Optima, 58 Robertson Street, GLASGOW G2 8DU

Tel - 0141 282 5000

Education Scotland Inspectorate - www.hmie.gov.uk
HM Inspector of Schools, Europa Building, 450 Argyle Street
GLASGOW

Tel - 0141 242 0100

Care Inspectorate, Compass House, 11 Riverside Drive, Dundee
DD1 4NY Tel - 0345 600 9527

Forehill After School Club
Forehill Primary School, Cessnock Place, AYR

Tel - 07838 131 353
07988 096 775

PLEASE NOTE:

Although the information in this handbook is correct at the time of printing there could be changes affecting any of the matters dealt within the document either before the commencement or during the course of the school year in question or in relation to subsequent school years

APPENDIX 1**FOREHILL PRIMARY SCHOOL CATCHMENT AREA**

ALDERBANK	POPLAR WAY
ALLENFIELD ROAD	ROWAN CRESCENT
ARMOUR DRIVE	SANDYHILL TERRACE
ASPEN COURT	SHAVIN BRAE
ASPEN ROAD	SOUTER PLACE
BLACKHILL STREET	SPRUCE PARK
CALEDONIA ROAD	ST OBHILL CRESCENT
CAMPHILL PLACE	SYCAMORE CRESCENT
CEDAR ROAD 33-63 & 50-68	TREEBANK CRESCENT
CESSNOCK PLACE	WHITEFORD VIEW
CHESTNUT ROAD	
CLARENDON PLACE	
CLOVERHILL	
CRAIGHOLM ROAD	
CRAIGSTON AVENUE	
CROFTHED ROAD	
CUNNINGHAM CRESCENT	
CUNNINGHAM PLACE	
ELLISLAND PLACE	
ELLISLAND SQUARE	
FELLSHILL STREET	
FOREHILL ROAD	
GAVIN HAMILTON COURT	
GLENCAIRN ROAD	AIRLSTON NURSERY
GLENCONNER PLACE	BURNTON COTTAGE
GLENCONNER ROAD	BURNTON FARM
GLENRIDDEL ROAD	CARRINGTON
HILLFOOT CRESCENT	CASTLEHILL STABLES
HILLFOOT ROAD	CLOVERHILL
HILLTOP PLACE	CLOVERHILL COTTAGE
HOLLYBANK	CROFTHED
HOLMSTON CRESCENT	CROFTHED CARAVAN PARK
HOLMSTON DRIVE	CROFTHED HOUSE
HOLMSTON ROAD	GROVE COTTAGE
IVY PLACE	HOLDINGS (Nos 5-18)
JUNIPER GREEN	HOLMSTON COTTAGE
KILNBANK CRESCENT	LIMEKILM COTTAGE
LABURNUM ROAD	LOW THORNEYFLAT COTTAGES (Nos 1-2)
LARGHILL LANE	LOW THORNEYFLAT FARM
LOCHLEA DRIVE	MAINHOLM FARM
MAPLE DRIVE	MAINHOLM NURSERY
MASONHILL PLACE	MASONHILL CREMATORIUM LODGE
MASONHILL ROAD	MILLVIEW
MT OLIPHANT CRESCENT 26-56 AND 47-77	ROBERTSON NURSERY COTTAGE (Nos 1-4)
OLD HILLFOOT ROAD	SANDYHILL COTTAGE (No 15)
OVERMILLS CRESCENT	THE LODGE
OVERMILLS ROAD	TREBORLEA
PINE BRAE	WESTBANK