# EYC Term 2 Newsletter



We have had a busy start to the new term and it's only going to get busier as we start the Christmas čelebrations. Work has already begun on this years Nativity performance and we have planned lots of fun experiénces in the lead up to the Christmas holidays. On Friday 15th December we will have our Christmas lunch which will be followed by a Santa Dash around the playground. Pupils are encouraged to wear Christmas jumpers and Santa hats for this. We will also spend the afternoon reading Christmas stories together with some hot chocolate. On **Thursday 21st** with help from the parent council we will hosting a Whoville Christmas Breakfast and will spend the day doing Grinch themed activities and watching the The Grinch movie. Pupils are invited to wear Pjs and bring a blanket/pillow into school for this.

#### **DIARY DATES**

Christmas Jumper Day: Thursday 7th December Nativity: Thursday 14th December Christmas Lunch & Santa Dash: Friday 15th December Christmas Party: Wednesday 20th December Whoville Breakfast: Thursday 21st December Panto visit: Friday 22nd December School Closes: Friday 22nd at 2.30pm

## COMMUNICATING WITH PARENTS

We are now using Learning
Journals to share what is
happening in school.
Please check this regularly
for updates on your child's
learning.



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A special thank you to Calum's Great Grandpa for making our new work bench. We are learning to risk assess and use real tools while keeping ourselves and other safe.



### **LITERACY**

This term we are learning to recognise our name and focusing on asking questions to find out more information and predicting or suggesting what will happen next in stories.

Along with Primary 1 we are taking part in Talk 4 writing sessions. Our story this term is 'Whatever Next'

### **NUMERACY**

Our focus this term is on Pattern and Postional Language

12345

#### **HEALTH & WELLBEING**

We are learning about cleanliness, hygiene and safety in everyday routines. With all the bugs at this time of year please encourage proper handwashing on a regular basis and support your child to become independent with blowing their nose.



In PE we are playing games which encourage listening to and following instructions.