

Dundonald Primary School and Early Years Centre Curriculum Rationale

Curriculum for Excellence (CfE)

Opportunities for personal achievement

Throughout their time at Dundonald Primary School and EYC, all children have opportunities to experience Personal Achievement – this can be within the curricular areas, through interdisciplinary learning; through the life of the school or in the community. We celebrate success through Assemblies; Dundonald Achievement Awards, Newsletters and through Pupil of the Day.

Interdisciplinary Learning

Children at all stages engage in Interdisciplinary Learning (IDL). IDL is a planned experience that brings disciplines together in one coherent project. IDL enables children to:

- * learn new knowledge/skills, and develop new understanding of concepts;
- * draw on prior knowledge, understanding and skills;
- * transfer and apply that collective knowledge to new problems or other areas of learning.

The Curriculum
'the totality of all that is planned for children and young people throughout their education'

Nurturing our sense of community is important to everyone in our School and EYC. We learn from and with our local community and, in doing so, provide opportunities for our children to develop skills for learning, skills for work and skills for life. Relationships are at the heart of all that we do and we strive to work in close partnership with parents and carers. We understand and value good communication with children, families and with our partners.

Ethos and life of the school as a community

Numeracy and Mathematics
Literacy and English
Health and Wellbeing Modern Languages
Expressive Arts Social Studies
Religious and Moral Education
Technologies

Curriculum areas and subjects

Learning, Teaching and Assessment

We aim to raise attainment through high quality learning and teaching. Learning, teaching and assessment is planned carefully using the Curriculum for Excellence Experiences and Outcomes. High quality interactions between learners and staff lie at the heart of assessment as part of learning and teaching. These interactions promote thinking and demonstrate learning and development. They are based on thoughtful questions, careful listening, reflective responses and effective feedback strategies.

Teachers and early years practitioners assess constantly as part of daily learning and teaching. We do this by:

- ✓ watching and listening to learners carrying out tasks
- ✓ by looking at what they write
- ✓ by considering how they answer questions.

We get to know our learners well, build up a profile of their progress, strengths and needs and involve them in planning what they need to learn next.

Getting it Right for Every Child (GIRFEC)

Achieving Nurtured Responsible Respected

Safe Healthy Included



Relationships

PATHS

UNCRC

Principles of Curriculum Design:

Challenge and Enjoyment
Breadth
Progression
Depth
Personalisation and Choice
Coherence
Relevance

Early Learning and Childcare

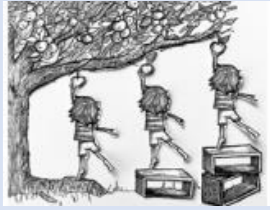
Play pedagogy

"...play at this time is not trivial, it is highly serious and of deep significance" (Froebel,



Our Vision: At Dundonald PS and EYC, we want **everyone** to feel **nurtured** (Article 9), **included** (Article 23) and **involved** in all aspects of early years and school life. **Everyone** has the right to engage in **high-quality learning**, to **achieve success** (Article 29) and to experience **positive relationships** (Article 4 and 5).

We aspire to be a school of excellence where the children are at the heart of all that we do.



Equity and Ambition for all

We **aim** to:

- ✓ Provide a safe and nurturing environment for all (Article 19)
- ✓ Develop all pupils' self-esteem and confidence to allow them to reach their full potential (Article 28)
- ✓ Recognise and celebrate achievement for all pupils within and beyond school
- ✓ Encourage children to be actively involved within the school and their own community (Article 11)
- ✓ Provide everyone with challenging, motivating, positive and purposeful learning experiences (Article 29)
- ✓ Ensure all pupils fulfil their potential as Successful Learners, Responsible Citizens, Effective Contributors and Confident Individuals through engaging fully with school life.

Key Drivers:

- ❖ Raising attainment and achievement for **all**
- ❖ **Partnership working** and **positive relationships**
- ❖ **Excellence** and **equity**
- ❖ High quality **learning for everyone**

Children say:

"Dundonald Primary and Early Years Centre is friendly and welcoming."

"Staff care about us. Everyone is kind."

"Everyone has the right to learn and we learn in different ways."

Parents and carers say:

"Staff help the children to learn and are caring."

"Communication is good and this is important."

"Children enjoy coming to school and early years."

Staff say:

"Providing opportunities for high quality learning is important to us."

"We get to know the children well and encourage them to be the best that they can be."

"Relationships are key: we have a nurturing ethos."



Friendship, Respect, Honesty, Perseverance, Optimism and Inclusion are the 6 core values that underpin all that we do. These help us to focus on our aspirational vision and aims for our school and EYC. (Articles 1, 2, 15 and 28).