**DUNDONALD P.S. & EYC – HOME LEARNING – PRIMARY P5**

**Week beginning Monday 11th January 2021**

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| **Literacy** | | | | |
| **Reading** | **Spelling** | | | **Writing** |
| **We are learning to read for enjoyment.**  **We are learning to extract information.** | **We are learning to spell words: that have the ‘au’ phoneme.** | | | **We are learning to write an imaginative story that describes the main character in detail** |
| **Task:**  Choose a book or online text and read for enjoyment for at least 20 minutes each day.  **Task**  **Reading for information.**  Visit the BBC Newsround website and select an article of your choice. Read the article then write a summary of what you have read.  Remember to only include key information.  [**https://www.bbc.co.uk/newsround**](https://www.bbc.co.uk/newsround)  **\*Complete a literacy task from the booklet each day. \*** | **Task:**  **Spelling words**:  **Wow Words -** call, fallen, alter, option, obtain, operate, cause, because, gaunt, awful, brawl, opposite, fraught, cauliflower, caution  Cool Connectives – call, fall, because, awful, saw, pause, sauce, cause, haunt, taunt  Task 1 – Copy and complete the table with your spelling words – leave a line between each word.   |  |  |  |  | | --- | --- | --- | --- | | a | o |  |  | |  |  |  |  |   **Task 2** – Diacritically Mark your spelling words.  C:\Users\Steven\AppData\Local\Microsoft\Windows\INetCache\Content.Word\2017-11-05 (3).png  **Task 3** – Choose a spelling task to practice your words each day such as rainbow writing, pyramid writing etc  Ask someone at home to give you a spelling test on Friday and send me your results on teams. | | | **Task: Imaginative Writing**  Imagine you are visiting Loch Ness and whilst you are there you spot the Loch Ness Monster!  Write a short story about your discovery.  Think about what the monster looks like (be as creative as you want!), how you felt and what other people’s reactions were when you told them about your discovery.  Remember to include:  Descriptive language to describe the monster  Descriptive language to describe your emotions  Appropriate punctuation (. , ! ? “)  **Figurative Language**  **Kahoot challenge**  Test your knowledge of Onomatopoeia with this Kahoot – Live until Friday 12pm.  Use your name as the nickname and I will announce the winner on Teams.  <https://kahoot.it/challenge/0684218?challenge-id=90d80b1c-8699-4f10-95ec-f9666ec1b444_1609929480615>  Game Pin: **0684218** |
| **Numeracy** | | | | |
| **Mental Arithmetic** | **Core Numeracy Learning** | | | **Mathematics – Additional Challenge** |
| **We are learning to calculate mentally with speed and accuracy.** | We are learning to use place value.  We are learning to solve calculations using the four operations. | | | **Task:**  Continue to enjoy some countdown practice, this is the website we use in class:  <http://happysoft.org.uk/countdown/numgame.php>  Copy the diagram.   Use each of the numbers 1 to 8. Write one number in every circle. Each line of three numbers must add up to 12.  1 2 3 4  5 6 7 8 |
| **Task:**  Log onto Sumdog (use Google Chrome or Firefox to get to the Sumdog website – Sumdog works better with Chrome/Firefox). Play games of your choice for at least 20 minutes, 3 times per week.  Complete your Numeracy Ninjas - 1 each day.  See the source imageRemember the 5 minute time limit! | **Task:**  Log onto Education City. Check Classwork folder.  **\*Complete a Numeracy task each day from your booklet\*** | | |
| **Personal Project: Scotland** | | | **Health and Wellbeing** | |
| **We are learning about Scotland.** | | | **We are learning to co-operate, share and take turns by playing games with others.**  **We are learning to keep fit by being active every day.** | |
| Over the month of January, research different aspects of Scotland and Scottish life.   1. Look at the geography of Scotland. 2. What are the key landmarks? 3. What are the names and locations of the hills and mountains? 4. Look at key historical events and figures in Scottish history. 5. Any interesting facts.   In order to produce your best work you need to:  Research thoroughly using whatever sources you have available  Make notes in your own words.  Once you have completed your research, present your project in a way of your choice (PPT, SWAY, paper-based, video report or storyboard. Include a list of all sources used. | | Creative Task  Create a piece of artwork to go with your Scottish Poem ‘The Ballad of Janitor MacKay’  by Margaret Green.  You can use any medium you wish e.g. pens, pencils, pastels, paint etc  The poem can be found in your literacy booklet. | Choose a board game to play with people at home or try one of the following: Heads Up, Name that Tune or Pictionary.  Be active every day by: going out for a walk with your family or by trying some of the activities on the following websites:  Cosmic Kids Yoga  Just Dance  Joe Wicks Daily P.E.  Go Noddle  Joe Wicks daily PE is live every morning at 9am on Youtube. To find it, search online for ‘Joe Wicks PE You Tube’ | |