



# Daily Early Years Newsletter

## April 2025



**Dear Parents / Carers,**

I hope you all had a lovely holiday, doing things you enjoy including eating lots of Easter eggs 😊. As always, we have another busy term ahead with P1 Induction meetings, P7 transition visits to the Academies as well as sports championships and school trips. At the end of the newsletter there is an updated copy of the 'dates for the diary' for Term 4 which includes new dates.

### **Parental Communication**

We are continuing to use Facebook to share highlights of the learning going on throughout the school and to remind parents/carers about forth coming events.

We will continue to upload all letters and important correspondence to the BLOG in addition to sending them via e-mail. This hopefully makes it easier to check on dates with all information in one place. There is also a section for each class, and you will find current information relating to your child's class, with updates from last term. [Recently added highlights include: The Celebration Assembly powerpoint with highlights from Term 1, 2 and 3. Please visit our BLOG using the link below :](#)

<https://blogs.glowscotland.org.uk/sa/daillypsandeyc/>

### **Learning Journals**

We are using Learning Journals to share your child's work and achievements. Most parents are now linked with their child's profile but if you are not, please contact the school and we can assist. Each parent can view their own child's work. This provides parents with more regular information and the opportunity to share any learning that their child has been involved in at home.

**Please use the Learning Journal app only for sharing achievements and not for communicating about illness and absence. Parents/Carers must still contact the school office as staff do not check the app throughout the day or out with school hours.**

## Uniform

We are still very much looking to encourage the children in the Early Years Centre to wear their sweatshirt and polo shirt. It helps the children to be very much part of their class and the children are not worried about getting messy in their good clothes. As well as this it ensures that when the children are out on trips or out in the community as part of their Forest schools, they can be easily identified.



Planning ahead for next session, our Early Years Centre uniform is available from 'BE SCHOOL WEAR (Border Embroideries)'. <http://www.border-embroideries.co.uk>

## Attendance – Every Learner Every Day !



In South Ayrshire we know that going to school is a great way to prepare children and young people for the future. The Campaign 'Every Learner, Every Day' (ELED) highlights the benefits of going to school, such as having fun with friends, learning about the world, and developing life skills.

Our current overall attendance for the school is **93% and EYC 91%**. We have a growing trend of parents/families booking holidays during term time, sometimes before or after a school holiday and keeping their child off because it is their birthday. I understand that the cost of family holidays are more affordable out with term time but this is extremely disruptive to children's learning and results in them requiring a lot of additional support in order to catch-up on lost learning experiences. Children themselves often feel anxious on their return as they are aware that they have missed a considerable amount of learning. **The staff are not expected to provide additional work for children who have been on holiday and all parental holidays during term time will be unauthorised.**

## Intergenerational learning

The Dailly EYC have continued to visit the village 'Monday club' and have enjoyed making sticky pictures with them, threading beads and reading stories. We will continue to visit them fortnightly throughout this term in order to promote a greater understanding across generations.



## Children's rights

The children have been learning about their rights and how these affect everyday experiences. This session, we introduced a new friend to the Early Years Centre called Simoa and he helps us to learn about how to keep themselves safe. His name came from the mnemonic Safety, Inspect, Monitor, Observe, Act (SIMOA). This term Simoa will continue to join the children on all outdoor walks and trips. Last term he came on our school trip to the Robert Burns Museum, where he was safely seat belted on the minibus and crossed the road with the children. This term SIMOA will join us on our school swimming lessons and our summer trip.



## Lending library

Please remember that there is a lending library in the foyer for parents/carers to help themselves to a range of books. We have updated the basket with some new books so please have a look.

Our school current school improvement focus is **Parental Engagement** and our aim is to increase the positive impact of working with families to improve learning and achievement. We are looking to increase our use of our EYC lending library which is located in the EYC foyer.

We asked parents/carers to share any genres of books that their child/children enjoy and we have added Julia Donaldson and Supertato books to the library. We hope to have an increased uptake with the addition of our new books. Please speak to your child's key worker at pick up/drop off and they will support with signing books in/out.

## PEEP

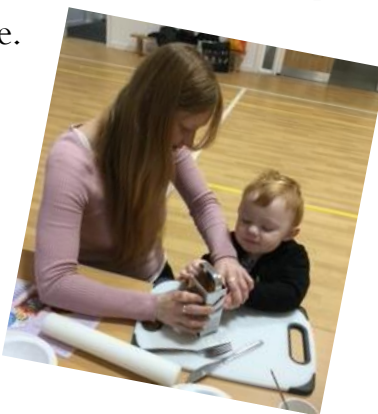
Last term Shevon Moran ran, 'Make and Taste' sessions for families and the theme of the sessions was 'Food for Life'. The sessions ran over 3 weeks and we had 8 families participating. They made 3 different recipes each day from the, '*Make and Taste Tiny Tums Recipe Book*'.

### Week 1

The first recipe they started with was the **crunchy fruit rocks**. Children were given a sandwich bag, an oat biscuit and rolling pin to bash up the biscuit. The children enjoyed the bashing and made lots of noise while doing so. They then added tinned fruit to the bag and shook it altogether, they then put the fruit rocks into a cup and tried them.

The second recipe was the **fruit crumble tumbler**. The children started by putting tinned fruit into the cup and then put natural yoghurt on the top and finished it off by adding rice Krispies. The majority of children tried this one.

The third recipe was the **stuffed pitta pocket**. The children grated the carrot and cheese, and chopped the apple, they then mixed it altogether and put it inside their pitta pocket. All of the children enjoyed this recipe.



## Week 2

They started by making the **fruit crunchie**. The children were given dried fruit and rice Krispies to put in their bowls and then mixed and crushed these together before adding yoghurt and mixing again.

They then moved on to the second recipe which was **tuna boats**. The children were given a lettuce leaf, tuna, and a carrot to grate they put the tuna on the lettuce and grated carrot on top. Not many of the children liked this recipe but a few of the children tried it and were praised for this.

We then moved on to the last recipe which was **fruit pancake kebab**. The children were given melon and strawberries to cut up and a pancake to cut into 4 pieces. They were then given a kebab skewer to create their kebab with and children were encouraged to make a pattern on the skewer with their fruit and pancake. The majority of children shared that their favourite was the fruit pancake kebab.



## Week 3

The first recipe was the **roly poly piece**. The children cut the crust of the bread and rolled it out using a rolling pin. The children had the choice of tuna or banana and all children choose a banana. They mashed up the banana before creating their roly poly piece.

The second recipe was the **caterpillar 1,2,3**. Children were all given cucumber, tomato and lettuce. To chop the cucumber and tomato they made it into the pattern to make the caterpillar and the lettuce was for the caterpillar to sit on. They were then given soft cheese and raisins to create the face. All children and parents worked well together to create their caterpillar.

The third recipe which was **cheese salsa crunch**. All children were provided with their tortilla chips and a piece of cheese and then some salsa on the side. The children did well at grating their cheese with adult support. All children enjoyed the cheese salsa crunch.



We had some great feedback from the parents and hope to see parents at the next PEEP sessions on : **Thursday 22<sup>nd</sup> and 29<sup>th</sup> May and 5<sup>th</sup> June at 9.15am.**  
The focus will be : Learning Outdoors

### Home Learning

Last term Jenna organised an Easter Home Learning activity which our children and families enjoyed taking part in. The children created fantastic easter eggs using potatoes and arts and crafts. Please look out for our summer term family learning activities.



## **Primary 1 Induction sessions**

We have planned two Induction days for our Pre-school children and Parents / Carers in preparation for them going into P1 in August. The first day will be **Friday 9<sup>th</sup> May from 9.15-10.15am**. The second date will be **Friday 16<sup>th</sup> May from 10.45-12noon**.

On the first day, Mrs Parker will provide you with general information including school routines, uniform and the P1 curriculum. There will be time at the end of this session for you to join your child in their new classroom and to meet their teacher, Miss Muir.

On the second Induction day, Miss Muir will provide you with some practical advice on how to support your child with Literacy and Numeracy in the early stages of P1. As part of this session, she will share with you the resources that we are going to be using and provide materials for you to support your child in preparation for moving into P1.

The transition programme for the pre-school children has been ongoing throughout the year, with opportunities to work alongside P1 children. In preparation for starting P1 in August your child will be introduced to their Buddy during extended playtime sessions for Pre-school and P1. Their Buddy will be with them during the first few weeks of the new session in August to help them to settle into the routines.

## **Parental Questionnaire**

Last term we sent out a parental questionnaire. Many thanks to parents/carers who completed it, we appreciate and value your feedback. Parents stated that they would like more of the following :

*Make and taste sessions*

*Regular stay and play and opportunities*

*Additional one to one discussions with key workers*

From this term onwards we will implement voluntary drop-in sessions for parents/carers who wish to discuss their child's progress. Make and Taste sessions were very well attended and enjoyed by our children and their families. We will run more Make and Taste sessions in the new school year. Parents should also feel free to speak to their key worker at pick up/drop off. We have also taken account of the feedback about changing days for Stay and Play and will plan some more regular sessions in the Autumn term.

## Scholastic Book Club

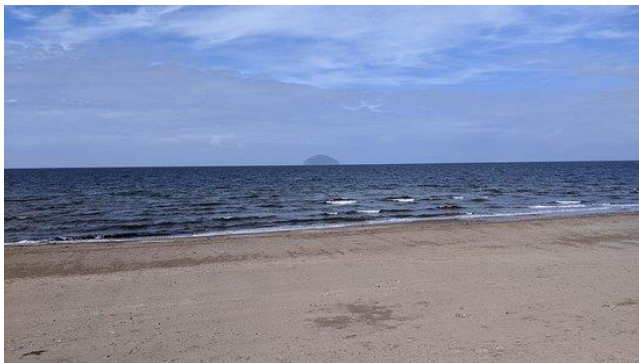
In addition to our annual Scholastic Book Fayre we have started running the book club to give children and families the opportunity to browse and purchase books throughout the year.

Go to <https://schools.scholastic.co.uk/daily-primary/digital-book-club> to browse the latest books and order online. For **every £1 you spend** on this month's Book Club, **our school will earn 20p** in Scholastic Rewards. **Please place your order online by May 16<sup>th</sup>.**



## Summer Trip

The Early Years Centre will be having a day at the beach and the beach park in Girvan for their summer trip as well as a trip to the Community garden and Aviary to see the birds, butterflies and to get some ice-cream. The trip will take place on Wednesday 25<sup>th</sup> April. We have made arrangements to get access to Sacred Heart for use of toilets and lunches if required depending on the weather.



## Playground design

We have been given some additional funding from the council as part of the overall development of the car park which we are looking to use to develop the upper playground area. We have consulted the children extensively during this session and met with various design companies.

The cost of the project is going to be approximately £30,000. At the moment we have £20,000 provided by South Ayrshire Council and we are proposing that we use the £5000

that we received from Mr McLachlan's estate to close the funding gap and then we will need to look at some additional fundraising.

Below there is an overview of the proposed plans which includes tyre swings and climbing net as well as a playtower, with a bubble viewing panel, slide, ramp, net climber, rung ladder, climbing panel wall, Firefighter's pole and bridges.

This will give the children a fun way to stay active, improve coordination, and enjoy creative play.



## Car park

The car park project has had a number of delays due to design and construction challenges but we are delighted to let you know that the car park is now complete, and staff have begun to make use of it.

The car park is for the sole use of school staff during the school day but can be used by the community outwith these times. This will hopefully address the issues of the main street being overcrowded causing difficulties for passing traffic and it will also allow parents/carers to be able to park safely when dropping off and collecting their children, **although we are still very much encouraging those families who live in the village to walk, cycle or scoot to school.**



## Parent Partnership funding

At the meeting on Thursday 24<sup>th</sup> April, the Parent Partnership agreed to fund transport if required for the summer trips and to support with providing some funding to develop and tidy-up the school grounds.

## Feedback – we appreciate your comments or suggestions

Please e-mail any feedback to: [dailly.mail@south-ayrshire.gov.uk](mailto:dailly.mail@south-ayrshire.gov.uk)



## DAILY PRIMARY - DATES FOR YOUR DIARY



Updated each term – **new or changed dates in red**

Term	Dates	Events
4	Wk beg. 28 <sup>th</sup> April	Class pages on BLOG updated – please check your child's class
	<b>Wed 30<sup>th</sup> April</b>	<b>EYC Swimming (Pre-schoolers)</b>
	Mon 5 <sup>th</sup> May	HOLIDAY
	Wed 7 <sup>th</sup> May	<b>EYC Swimming (Pre-schoolers)</b>
	Fri 9 <sup>th</sup> May	<b>P1 Induction Day for Parents Carers Day 1 – 9.15-10.15am</b>
		EYC + P1 Forest Schools 10.30-2.30pm
	<b>Wed 14<sup>th</sup> May</b>	<b>EYC Swimming (Pre-schoolers)</b>
	<b>Fri 16<sup>th</sup> May</b>	<b>P1 Induction Day 2 and parents' lunch – 10.45-12 noon</b>
	<b>Thurs 22<sup>nd</sup> May</b>	<b>PEEP - EYC am</b>
	Fri 23 <sup>rd</sup> May	EYC + P1 Forest Schools All Day
	Mon 26 <sup>th</sup> May	HOLIDAY
	Tues 27 <sup>th</sup> May	INSERVICE Day 5
	Thurs 29 <sup>th</sup> May	<b>PEEP - EYC am</b>
	Wk beg. 2 <sup>nd</sup> June	EYC Care Plan meetings
	<b>Mon 2<sup>nd</sup> June</b>	<b>Sports Day – am or pm</b> <b>(If inclement weather it will take place on next available dry day.)</b>
	<b>Thurs 5<sup>th</sup> June</b>	<b>PEEP - EYC am</b>
	Wed 11 <sup>h</sup> June	Bump up Day (Pre-school to P6)
	Thurs 12 <sup>th</sup> June	Parent Partnership meeting 9.15am
	Tues 17 <sup>th</sup> June	EYC Graduation
	Fri 20 <sup>th</sup> June	End of term service and P7 Leavers' presentation
	<b>Wed 25<sup>th</sup> June</b>	<b>EYC outing to Girvan beach and Aviary</b>
	Fri 27 <sup>th</sup> June	School and Early Years Centre closes 1.00pm

# SOUTH AYRSHIRE COUNCIL

## Educational Services

### Approved School Holiday Arrangements: 2024/2025

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Term	Break	Dates of Attendance			Cumulative Working Days
First	Mid Term	Teachers ( <b>Inservice</b> )	Fri	16 Aug 2024	
		Teachers ( <b>Inservice</b> )	Mon	19 Aug 2024	
		Pupils return	Tues	20 Aug 2024	
		<i>local holiday</i>	Fri	20 Sept 2024	
		<i>local holiday</i>	Mon	23 Sept 2024	
		Close	Fri	11 Oct 2024	
		Teachers ( <b>Inservice</b> )	Mon	21 Oct 2024	
		Re-open (Pupils)	Tues	22 Oct 2024	
		Close	Fri	20 Dec 2024	
Second	Mid Term	Re-open	Mon	6 Jan 2025	
		<i>Close</i>	Fri	7 Feb 2025	
		<i>local holiday</i>	Mon	10 Feb 2025	
		Teachers ( <b>Inservice</b> )	Tues	11 Feb 2025	
		Re-open (Pupils)	Wed	12 Feb 2025	
		Close	Fri	4 Apr 2025	
Third		Re-open	Tues	22 Apr 2025	
		<i>May Day</i>	Mon	5 May 2025	
		<i>Close</i>	Fri	23 May 2025	
		<i>local holiday</i>	Mon	26 May 2025	
		Teachers ( <b>Inservice</b> )	Tues	27 May 2025	
		Re-open (Pupils)	Wed	28 May 2025	
		Close	Fri	27 June 2025	
NB	Session 2025/26	Teachers ( <b>Inservice</b> )	Mon	18 Aug 2025	
		Teachers ( <b>Inservice</b> )	Tues	19 Aug 2025	
		Pupils return	Wed	20 Aug 2025	
		Good Friday: 18 April 2025			
<i>Pupil's attendance will be 190 days after deducting 5 in-service days.</i>					

**SOUTH AYRSHIRE COUNCIL**  
**Educational Services**

**Approved School Holiday Arrangements – 2025/2026**

Term	Break	Dates of Attendance			Cumulative Working Days
First	Mid Term	Teachers ( <b>Inservice</b> )	Mon	18 Aug 2025	
		Teachers ( <b>Inservice</b> )	Tues	19 Aug 2025	
		Pupils return	Wed	20 Aug 2025	
		<i>local holiday</i>	Fri	19 Sept 2025	
		<i>local holiday</i>	Mon	22 Sept 2025	
		Close	Fri	10 Oct 2025	
		Teachers ( <b>Inservice</b> )	Mon	20 Oct 2025	
		Re-open (Pupils)	Tues	21 Oct 2025	
		Close	Fri	19 Dec 2025	
					83
Second	Mid Term	Re-open	Mon	5 Jan 2026	
		<i>Close</i>	Thurs	5 Feb 2026	
		<i>local holiday</i>	Fri	6 Feb 2026	
		<i>local holiday</i>	Mon	9 Feb 2026	
		Teachers ( <b>Inservice</b> )	Tues	10 Feb 2026	
		Re-open (Pupils)	Wed	11 Feb 2026	
		Close	Thurs	2 Apr 2026	
					145
Third		Re-open	Mon	20 Apr 2026	
		<i>May Day</i>	Mon	4 May 2026	
		Close	Wed	6 May 2026	
		Teachers ( <b>Inservice</b> )	Thurs	7 May 2026	
		Re-open (Pupils)	Fri	8 May 2026	
		<i>Close</i>	Fri	22 May 2026	
		<i>local holiday</i>	Mon	25 May 2026	
		Re-open (Pupils)	Tues	26 May 2026	
		Close	Tues	30 June 2026	
					195
NB	Session 2026/27	Teachers ( <b>Inservice</b> )	Tues	18 Aug 2026	Good Friday: 3 April 2026
		Teachers ( <b>Inservice</b> )	Wed	19 Aug 2026	
		Pupils return	Thurs	20 Aug 2026	

*Pupil's attendance will be 190 days after deducting 5 in-service days.*