



Daily Primary Newsletter

January 2025



Dear Parents / Carers,

Happy New Year to you all! We are all back and raring to go for Term 3 which is the longest term and we have certainly got a busy calendar planned with Scottish activities, Outdoor learning, World Book Day and Science Week plus the P4-7 school Show. There will be lots of opportunities for you to come in and share the learning with your children as well as enjoying watching them performing.

Parental Communication

We are continuing to use Facebook to share highlights of the learning going on throughout the school and to remind parents/carers about forth coming events.

We will continue to upload all letters and important correspondence to the BLOG in addition to sending them via e-mail. This hopefully makes it easier to check on dates as all of the information is in one place. There is also a section for each class and you will find current information relating to your child's class, with updates from last term. Recently added highlights include : The Celebration Assembly powerpoint with highlights from Term 1 and 2.

Please visit our BLOG using the link below :

<https://blogs.glowscotland.org.uk/sa/daillypsandeyc/>

Learning Journals

We are using Learning Journals to share your child's work and achievements. Most parents are now linked with their child's profile but if you are not please use contact the school and we can assist. Each parent can view their own child's work. This provides parents with more regular information and the opportunity to share any learning that their child has been involved in at home.

Please use the Learning Journal app only for sharing achievements and not for communicating about illness and absence. Parents/Carers must still contact the school office as staff do not check the app throughout the day or out with school hours.

Behaviour and attitude to learning

Last term, both teaching staff and support staff expressed grave concerns over the children's attitude to their learning. We hoped this was just due to the excitement of Christmas. Unfortunately last week we have seen a similar attitude following the Christmas break. Large number of children in P5/4 and P7/6 are not applying themselves to the tasks set by the teacher and are putting in very little effort meaning tasks are often not completed or the standard of work is very poor.

Many of the children are more interested in talking to their friends, acting silly and generally disrupting the teaching and learning going on in the class.

We are very fortunate to have support staff within each class and we are prioritising additional teaching support in all classes for Literacy and Numeracy. P1-3 has two teachers in class as well as a support assistant for all Maths and Language activities. In P5/4 and P7/6 there is the Class Teacher plus a school assistant in the class everyday. In addition to this, I am also in both classes to provide additional teaching input and support for literacy and writing on Tuesday and Thursday mornings.

All of this support can only benefit the children if they are ready and willing to learn. I have been in classes most days this week and have been appalled at the disrespectful attitude and silly behaviour from a many of the children. They are not listening to staff, they are constantly getting out of their seats, taking toilet breaks several times during one lesson, laughing and joking with their friends.

We reviewed our positive relations policy earlier this session and introduced 'Class money' to the senior classes to help to motivate them. They enjoy earning money to spend at the class shop which the school provides at a cost. They are 'fined' for breaking class rules and in addition to being fined they can lose part of their break time for not completing homework or class tasks, etc.

Staff -

- Encourage and praise positive behaviour.
- Apply simple rules fairly and consistently.
- Encourage children to respect themselves, each other and property.
- Provide a happy, nurturing environment with activities that support and challenge.
- Involve parents/carers in supporting challenging behaviour.



All of these approaches should create a positive learning environment, conducive to learning and enabling all of your children to achieve their very best. I am asking that Parents/Carers speak to their children and reinforce our expectations that they are coming to school to learn and to try their very best, not to be acting silly and disrupting others' learning.

Homework

In Dailly Primary School it is the expectation that homework tasks allow children to consolidate their learning in class and promote effective home links.

Class Teachers are expected to set meaningful and appropriate homework tasks for pupils and ensure that parents are informed of homework tasks. The tasks set by the teacher are expected to take the pupils a fairly short period of time:

- In early level, homework tasks should take no longer than 15 minutes per night to complete.
- In first level school, pupils would certainly not be expected to spend any more than 20 minutes on a nightly task.
- Second level pupils should not spend longer than 30 minutes per night on homework. However, extended tasks such as personal projects etc will require more time and input.

It is the responsibility of pupils :

- To take tasks home, set by class teachers and confirm they know what they have to do.
- To ensure that the appropriate tools and materials are taken home to complete set tasks.
- To return work to school on the appropriate day, completed to the best of their ability.

It is the responsibility of parents and carers :

- To take an active role in supporting their children with set homework tasks.
- To support their children to ensure that all homework is fully completed and returned to school on the appropriate day.
- Sign work where appropriate
- To raise any issues of concern by contacting the school through open door policy.

We have about 25% of the children in each class who are not completing the homework tasks set. This means that parents/carers are not spending time supporting their own child's learning. Children need to develop the skills of independent study, particularly in the upper primary. Homework is a great opportunity for parents/carers to see how their child is getting on and to help them with their learning.

Parents it is time to step-up and help your child!!!

P.E kit

All children are expected to change into suitable clothing to participate in physical activities during P.E. Last term we had a lot of children who were not bringing in P.E. kit which meant they had to borrow from the school or miss out. The children can leave their kit in school as they all have a box and peg in the cloak room area and will be encouraged to take it home regularly to get it washed. All children are asked to bring a change of clothes and shoes for P.E : shorts or jogging trousers/ leggings and a change of t-shirt. P1-3 can wear their school shirt. Please ensure the footwear does not have black soles as it is marking the hall floor. **Football colours are not allowed.**

Class P.E days :	P1-3	Monday / Thursday
	P5/4	Tuesday / Wednesday
	P7/6	Tuesday / Friday



Attendance – Every Learner Every Day !



In South Ayrshire we know that going to school is a great way to prepare children and young people for the future. The Campaign 'Every Learner, Every Day' (ELED) highlights the benefits of going to school, such as having fun with friends, learning about the world, and developing life skills.

ELED 2 kicks off next week and will focus on local publications, such as Going Out magazine, the Ayrshire Post, and the Ayr Advertiser. The bus stop adverts will continue to circulate in the authority until June.

You can view the new, 'Every Learner, every day' video by clicking below :

[Every Learner Every Day January 2025](#)

Our current overall attendance for the school is 93% and EYC 88.29%. I understand that children cannot be at school when they are unwell but we have a few children who have regular unexplained days off. **We also have a number of families choosing to take their children out of school and on holiday during term time. This is extremely disruptive to your child's learning and results in them requiring a lot of support in order to catch-up on lost learning experiences.**

Scottish Culture and Heritage

It is that time of year once again when we celebrate all that is Scottish through poetry, songs, dancing and much more. All classes from Early Years to P7 will be immersed in learning the Scots' language this term through a range of activities with the aim of improving their knowledge and understanding of our country and its culture. As always this will culminate in a celebration of all of our work at our Scottish afternoon for Parents/Carers on **Wednesday 5th February**.



Outdoor Learning

Our Forest schools and Outdoor Learning programme will commence again next week with the Early Years Centre and P1 out all day for Forest schools and P5-7 out in the afternoon. We are so fortunate to be able to access the Great Outdoors with the vast wooded areas and wonderful countryside around the school. Outdoor Learning is a priority for us as taking learning outdoors can enhance education and improve mental health. On **Friday 14th March** we are **inviting Parents/Carers to join us on our Outdoor Learning sessions** where we will be **sharing our approaches to learning in Science, Maths and Literacy whilst outdoors**.

There are so many benefits of outdoor learning for both children and staff. Below are five of the core ways we believe that learning outdoors improves educational outcomes for all.

1. Children's mental health and wellbeing improves

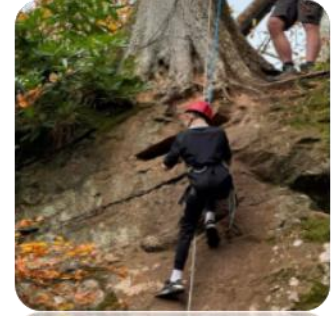
There is an enormous body of research available showing that time spent in nature can improve children's mental health and wellbeing. *Children's lives are now far more stressful than in the past, alongside higher academic expectations, there are pressures created by social media use. Getting outdoors is the cheapest and easiest way to reduce this pressure so children (and adults) feel less stressed.*



2. Children's relationship with nature improves

"If children don't grow up knowing about nature and appreciating it, they will not understand it. And if they don't understand it, they won't protect it. And if they don't protect it, who will?" Sir David Attenborough

Children need to spend time outdoors to truly understand it. The beauty of combining important lessons with memorable experiences outside the classroom means that these moments in nature can be strengthened, and so too can children's connection to and love of the natural world.



3. Education is more inclusive

All children are unique – they learn in different ways and for some, these can actually be stifled by the classroom. Especially for children with special educational needs, the classroom can bring with it added stress and ingrained feelings of academic or social 'difference'.

One of the many brilliant things about outdoor learning is that it gives more scope for inclusive activities and overall mindset. There are more possibilities and opportunities for *all* pupils to be together, experiencing the same range of activities. Plus, the sensory immersion opportunities are far higher and children feel less tied to one specific mode of learning.



4. Curriculum learning is enhanced

We know that many pupils thrive learning outside and that this shift in environment (and a practical approach) can actually help certain concepts come alive and be easier to understand. Learning outside is not an unnecessary add-on: it's a way to deepen children's learning experience by getting them to experience lessons in a new and exciting way.

It provides practical, real-life experiences: the type that children truly take on board. These engaging experiences can teach brand new skills and also enhance problem solving, teamwork and thinking skills while feeding seamlessly into the curriculum. We see it as making lessons *stick* by fostering a genuine interest in the subject far beyond what a child can pick up in a textbook.



5. Child development is enhanced

By moving away from regimented seating plans and standard classroom based learning, children can embrace a greater sense of freedom and independence: essential contributors to their development.

[Research](#) has even suggested that outdoor learning boosts confidence, social skills, communication, motivation, physical skills, knowledge and understanding. It has also been found to boost children's self-esteem, self-confidence, ability to work cooperatively and positive attitude to learning.



P5-7 Residential

We have booked the residential visit for Primary 5-7 this year to Lockerbie Manor in Dumfries and Galloway. This will take place from **19th to 21st February** and we have just over 20 children attending. They will be sleeping in wooden camping pods for up to 4 children each. The purpose of this is to allow them to pursue a wide range of outdoor activities as well as encouraging team building and leadership skills.

We had great fun car washing to help raise money to subsidise the cost of the transport to and from Lockerbie. We were very grateful to all of the parents/carers and members of the community who kindly brought along their cars and donated generously for our efforts. We raised £249 which will go towards subsidising the cost of the trip.



Our next fundraising venture is going to be a sponsored hike from Barr. P5-7 will be walking the Fairy Knowe Trail at Barr which is approximately 6km long. We would be delighted if Parents/Carers came along to join us and were also able to support with transport to save money hiring minibuses.



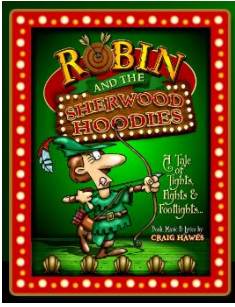
Science Centre

On Wednesday 12th March we have booked to take the whole school to the Science Centre in Glasgow. They will have a chance to explore all the different floors and discovery zones as well as attending the Planetarium and Science labs for different activities in their class groups. We have been fortunate to be granted £375 to cover the cost of transport from the Glasgow Science Centre.

P1 Space and Back Again
P5/4 Passport to the Planets

P2+3 Into space
P7/6 Electric Detective

School Show



P4-7 will be performing a school show called, 'Robin and the Sherwood Hoodies' where we will take you on a journey into the depths of Sherwood Forest and discover the hilarious truth behind the legend of Robin Hood. There will be two performances one on Wednesday 26th and then Thursday 27th March.

Parent Partnership funding

The Parent Partnership received a grant to cover the cost of the transport to the Gaiety. The current funding covered the cost of Santa's Grotto and the visit from the reindeer which was a huge success. The bonus ball continues to be a good earner with the school receiving £29 and the lucky winner receives £30.

Asda Cashpot

Between 2nd September and 30th November parents/carers who shopped with Asda using their reward app helped to raise money for the school. Approximately £500 was raised. ASDA will confirm this in the next few weeks.

Parking

Just a reminder that parents/carers need to be considerate when dropping children off and picking them up from school. **There are clear white and yellow lines marked in front of the school and parents should not under any circumstances be parking on these lines.** They are for access for emergency services and for the safety of the children entering and leaving the building. I would appreciate your cooperation on this matter.

Feedback – we appreciate your comments or suggestions

Please e-mail any feedback to: dailly.mail@south-avonshire.gov.uk



DAILY PRIMARY - DATES FOR YOUR DIARY



Updated each term – **new or changed dates in red**

Term	Dates	Events
3	Wk beg. 6 th January	Scottish Curricular focus begins 4 weeks
	Thurs 9 th Jan	Parent Partnership meeting 9.00am
	Fri 17 th Jan	EYC + P1 Forest Schools All Day / P5-7 Outdoor Learning 12.00-2.30pm
	Fri 24 th Jan	P2-4 Outdoor Learning 11.00-2.00pm
	Wk beg 27 th Jan	Poetry and Scots' work judging
	Tues 28 th Jan	Burns' themed lunch
	Fri 31 st Jan	Scottish Assembly and Presentation of certificates
	Wed 5 th Feb	Scottish afternoon for parents
	Thurs 6th Feb	P5-7 Sponsored Hike - Parents welcome to come along
	Fri 7 th Feb	EYC + P1 Forest Schools All Day P5-7 Outdoor Learning 12.00-2.30pm Thursday instead
	Mon 10 th Feb	HOLIDAY
	Tuesday 11 th Feb	INSERVICE Day 4
	Wk beg 12 th Feb	Class pages on BLOG updated
	Wed 12 th Feb	PEEP Block 2 Session 1 (EYC)
	Fri 14 th Feb	P2-4 Outdoor Learning 11.00-2.00pm
	Wk beg. 17 th Feb	Newsletter issued
		EYC Care Plan meetings
	Wed 26 th Feb	PEEP Block 2 Session 2 (EYC)
	Wed 19 th to Fri 21 st Feb	P5-7 Residential
	Fri 21 st Feb	EYC + P1 Forest Schools All Day
	Wed 26 th February	Parents' appointments P1-7 (3.30-8.30pm) (including sharing Staged Intervention Plans Feb to May) Pupils' work available at Parents' night (All pupils)
	Fri 26 th Feb	PEEP Block 2 Session 3 (EYC)
	Fri 28 th Feb	P2-4 Outdoor Learning 11.00-2.00pm
	Wed 5 th March	PEEP Block 2 Session 4 (EYC)
	Thurs 6 th March	Parent Partnership meeting 9.00am
	Fri 7 th March	World Book Day
	Wed 12 th March	Science Centre trip P1-7
	Thursday 13 th March	Interim Tracking Report 2 issued to Parents/Carers
	Fri 14 th March	Parents Open Day – Science, Maths and Literacy (Outdoors)
	Wed 26 th and Thurs 27 th March	P4-7 School Show
	Wed 2 nd April	Easter service Dailly Parish Church
	Fri 4 th April	School Closes 2.30pm
	Holidays	Monday 7 th to Monday 21 st April



DAILY PRIMARY - DATES FOR YOUR DIARY



(Updated each term)

Term	Dates	Events
4	Mon 21 st April	HOLIDAY
	Thurs 24 th April	Parent Partnership meeting 9.00am
	Fri 25 th April	EYC + P1 Forest Schools All Day / P5-7 Outdoor Learning 12.00-2.30pm
	Wk beg. 28 th April	Class pages on BLOG updated
	Fri 2 nd May	P2-4 Outdoor Learning 11.00-2.00pm
	Mon 5 th May	HOLIDAY
	Week beg 6 th May	Newsletter issued
	Thurs 8 th May	Selection of work sent home to parents P1 Induction Day for Parents Carers Day 1
	Fri 9 th May	EYC + P1 Forest Schools All Day / P5-7 Outdoor Learning 12.00-2.30pm
	Wk beg. 12 th May	Interhouse events and P6+7 Championships to begin.
	Thurs 15 th May	P1 Induction Day 2 and parents' lunch
	Fri 16 th May	P2-4 Outdoor Learning 11.00-2.00pm
	Fri 23 rd May	EYC + P1 Forest Schools All Day / P5-7 Outdoor Learning 12.00-2.30pm
	Mon 26 th May	HOLIDAY
	Tues 27 th May	INSERVICE Day 5
	Wed 28 th May	Sports Day - am or pm (If inclement weather it will take place on next available dry day.
	Thurs 29 th May	Final Report issued (including sharing Staged Intervention Plans June to Sep)
	Fri 30 th May	P2-4 Outdoor Learning 11.00-2.00pm
	Wk beg. 2 nd June	EYC Care Plan meetings
	Wed 4 th June	Parent' meeting 3.00-6.00pm (Optional) to discuss report CTs/PST to share Staged Intervention plans June to Sept with Parents/Carer
	Tues 10 th / Wed 11 th	P7/S1 Transition Days
	Wed 11 ^h June	Bump up Day (Pre-school to P6)
	Thurs 12 th June	Parent Partnership meeting 9.00am
	Tues 17 th June	EYC Graduation
	Fri 20 th June	End of term service and P7 Leavers' presentation
	Mon 23 rd June	School Trips or Fun day EYC to P7
	Fri 27 th June	School closes 1.00pm

SOUTH AYRSHIRE COUNCIL

Educational Services

Approved School Holiday Arrangements: 2024/2025

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Term	Break	Dates of Attendance			Cumulative Working Days
First	Mid Term	Teachers (Inservice)	Fri	16 Aug 2024	
		Teachers (Inservice)	Mon	19 Aug 2024	
		Pupils return	Tues	20 Aug 2024	
		<i>local holiday</i>	Fri	20 Sept 2024	
		<i>local holiday</i>	Mon	23 Sept 2024	
		Close	Fri	11 Oct 2024	
		Teachers (Inservice)	Mon	21 Oct 2024	
		Re-open (Pupils)	Tues	22 Oct 2024	
		Close	Fri	20 Dec 2024	
Second	Mid Term	Re-open	Mon	6 Jan 2025	
		<i>Close</i>	Fri	7 Feb 2025	
		<i>local holiday</i>	Mon	10 Feb 2025	
		Teachers (Inservice)	Tues	11 Feb 2025	
		Re-open (Pupils)	Wed	12 Feb 2025	
		Close	Fri	4 Apr 2025	
Third		Re-open	Tues	22 Apr 2025	
		<i>May Day</i>	Mon	5 May 2025	
		<i>Close</i>	Fri	23 May 2025	
		<i>local holiday</i>	Mon	26 May 2025	
		Teachers (Inservice)	Tues	27 May 2025	
		Re-open (Pupils)	Wed	28 May 2025	
		Close	Fri	27 June 2025	
NB	Session 2025/26	Teachers (Inservice)	Mon	18 Aug 2025	
		Teachers (Inservice)	Tues	19 Aug 2025	
		Pupils return	Wed	20 Aug 2025	
		Good Friday: 18 April 2025			
<i>Pupil's attendance will be 190 days after deducting 5 in-service days.</i>					

SOUTH AYRSHIRE COUNCIL
Educational Services

Approved School Holiday Arrangements – 2025/2026

Term	Break	Dates of Attendance			Cumulative Working Days
First	Mid Term	Teachers (Inservice)	Mon	18 Aug 2025	
		Teachers (Inservice)	Tues	19 Aug 2025	
		Pupils return	Wed	20 Aug 2025	
		<i>local holiday</i>	Fri	19 Sept 2025	
		<i>local holiday</i>	Mon	22 Sept 2025	
		Close	Fri	10 Oct 2025	
		Teachers (Inservice)	Mon	20 Oct 2025	
		Re-open (Pupils)	Tues	21 Oct 2025	
		Close	Fri	19 Dec 2025	
83					
Second	Mid Term	Re-open	Mon	5 Jan 2026	
		<i>Close</i>	Thurs	5 Feb 2026	
		<i>local holiday</i>	Fri	6 Feb 2026	
		<i>local holiday</i>	Mon	9 Feb 2026	
		Teachers (Inservice)	Tues	10 Feb 2026	
		Re-open (Pupils)	Wed	11 Feb 2026	
		Close	Thurs	2 Apr 2026	
145					
Third		Re-open	Mon	20 Apr 2026	
		<i>May Day</i>	Mon	4 May 2026	
		Close	Wed	6 May 2026	
		Teachers (Inservice)	Thurs	7 May 2026	
		Re-open (Pupils)	Fri	8 May 2026	
		<i>Close</i>	Fri	22 May 2026	
		<i>local holiday</i>	Mon	25 May 2026	
		Re-open (Pupils)	Tues	26 May 2026	
		Close	Tues	30 June 2026	
195					
	Session 2026/27	Teachers (Inservice)	Tues	18 Aug 2026	
		Teachers (Inservice)	Wed	19 Aug 2026	
		Pupils return	Thurs	20 Aug 2026	
NB	Good Friday: 3 April 2026				
Pupil’s attendance will be 190 days after deducting 5 in-service days.					

