



SHARING THE LEARNING

To help keep you informed about what your child has been learning this term we have included key information in this leaflet.



Maths



P1 number target for this term is to consolidate the concept of addition and to use mental strategies to quickly respond to calculations within 10 (number bonds). They have also been introduced to subtraction using practical materials to demonstrate 'take away'.

- www.topmarks.co.uk
- www.educationcity.com
- www.sumdog.com

P2 will continue to develop mental strategies for adding Tens and Units. Some children are struggling with adding 9 or 8 mentally.

- <http://snappymaths.com/> provides written worksheets for practice and
- www.topmarks.co.uk provides interactive games.

Other Mental Maths ideas - practise counting to 100 and back, counting in 2s, 5s and 10s, halving numbers and identifying odd and even numbers. Money within 20p requires more practice - adding to make totals (to 20) and subtracting to find change from 10p.

We are about to look at weight/length and time. At this stage it is enough to understand the vocabulary (more/less, heavier, longer etc) and make comparisons.

Time could be introduced using o'clock and half past.



Literacy



Literacy learning should focus on these four areas:

* **Listening and Talking:** the children should be encouraged to LISTEN and follow instructions; increasing the number of instructions as they grasp the concept.

* **Reading:** The children would be progressing through reading levels but encouraging them to share/read story books will demonstrate their reading ability goes beyond classroom texts. Practice Common Words regularly to enhance fluency and encourage the children to write their words independently.

* **Spelling:** P1/2 should continue to practice the blending of sounds in order to read/spell simple 3 letter words and progress onto phonic digraphs (sh, ch, th, ee, oo, ng) sounds.

- www.teachyourmonstertoread.com
- www.educationcity.com
- www.topmarks.com

* **Writing:** we have been working on letter formation/handwriting to promote pride in presentation.

Our story writing target has been sequencing and recording instructions, but focus on completing sentences with capital letter, finger space and full stop would be useful and extending sentences using and, but, because. Children could complete their journal by writing a short piece of news every day and illustrating it. Another way to promote writing and combine ICT is to send emails to friends and family.

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Health and Wellbeing

Focus for Health is looking after our body; specifically handwashing! Promote Positive Behaviour, Respect, Co-operation, being caring and supportive perseverance, independence and a dedicated work ethic.

Germ Farm

