



Culzean Primary is committed to creating an environment where positive relationships are at the heart of joyful learning. All staff, pupils, parents and stakeholders are expected to demonstrate the highest standards of conduct, accept responsibility for their behaviour and encourage others to do the same. We strive to create an environment where our core values of **respect**, **honesty**, **kindness** and **resilience** are promoted and celebrated.

Pupils are learning how to react in different situations and experiences and staff will model positive regulation strategies to enable children to be successful learners, confident individuals, responsible citizens and effective contributors in society.

### **Aims:**

- To create an environment which promotes positive relationships and respectful attitudes from all where everyone is treated fairly and with respect;
- To teach strategies of self-regulation and restorative approaches;
- To encourage partnership at home and in the community with the implementation of the policy.

### **UNCRC Rights of the Child**

In June 2023 we became a silver Rights Respecting School and we are continuing this journey towards gold. We developed a school charter linking to article 12 and 28. Our new school charter is:

- **Ready to learn**
- **Respectful and kind**
- **Safe and supportive**

This promotes our inclusive school ethos and encourages pupils to respect everyone's rights and ensure we have a safe and supportive learning and play environment. Each week this charter is celebrated at assembly through certificates for those upholding the rights of the whole school charter. Our charter also extends to playground and out of school trips where we expect pupils to continue to follow the school values. Pupils have the opportunity to attend the astro pitch on two intervals a week provided they are upholding school values within the playground.

### **Charters**

All classes will set and agree a classroom charter at the beginning of the session that links with the school charter, rights of the child and the expectations within the classroom.

Class teachers will have their own system of praise and encouragement within the class, appropriate for that stage of development, and rewarding is an important way of recognising positive behaviour and choices within Culzean Primary School. House points will be given to pupils, by all staff, displaying school values throughout the campus.

### **Expectations of Staff**

We expect every adult to model positive relationships and promote our school values and charter through:

- Greet Children at doors, gates and moving through the school
- Building positive trusting relationships
- Encouraging positive choices
- Be respectful to all



## Unexpected Behaviours

Staff will manage unexpected behaviour that does not meet the Culzean primary charter. There are clear and consistent boundaries for pupils to support them to reflect on their choices and encourage positive strategies. The stages we follow are outlined below:

1. Clear verbal reminder of expectations
2. 2<sup>nd</sup> verbal reminder or think about process (card, time away from situation, timer)
3. Restorative Conversation with class teacher \*Logged and monitored by SLT\*

## Restorative Practice and conversation

Restorative practice promotes positive relationships, good behaviour and looks to resolve situations in a fair and consistent way. Restorative conversations will take place between the pupil involved and any pupil affected by actions to ensure relationships are restored. If a pupil has had 3 or more conversations with a teacher or senior leadership team throughout the week they will spend a longer session with the class teacher during a reward interval.

In a circumstance that a pupil is displaying unsafe behaviour then a learner will be removed from the class and/or playground so learning, teaching and safe play can continue. In this instance a member of SLT will meet with the pupil and allow a 'cool-off' time before having a restorative conversation. Parents may be contacted at this stage to discuss any contributing factors.

There may be pupils within the school who need more guidance throughout the day. They will be on an individualised weekly plan monitored by SLT and discussed with parents. Clear targets will be set and communicated with pupil, teacher and parents.

## Restorative Conversation Format

- What happened?
- What were you thinking about at the time (what zone were you in)?
- What have your thoughts been since the incident?
- Who has been affected by your actions?
- What do you need to do now to put things right?
- How can we do things differently in the future?

## The role of Parents

Parents have a central role to play in promoting the values and charter of the school. We strongly believe in partnership working and aim to involve parents when appropriate. Parents can assist by:

- ensuring staff are aware of any personal circumstances which may result in their child displaying behaviours not usually typical to them e.g. bereavement, house move;
- Addressing any concerns to the office who will direct appropriately;



## Culzean Primary Positive Relationships Policy

**DRAFT**



- Trust that the school will fully investigate and respond to any concerns regarding behaviour;
- Work with the school to promote positive relationships.