## Curriculum for Excellence Newsletter What are we learning this term?

Class: P1 – 3 #CrosshillClass1

Term: 2, 2022-2023



Cross-Curricular Theme: Seasons and Weather

Literacy & Language - ReadingWise is used	Interdisciplinary Learning	Health & Wellbeing	R.M.E
<ul> <li>P1 will continue to use the single letter sounds to blend and read words and also read some new sight words.</li> <li>P2 will be introduced to some digraph phonics sounds (two letter sounds). We will use them to form and spell more complexed words; quee-n.</li> <li>P3 will learn to identify new digraphs and trigraphs (two and three letter phonics sounds). We will use them make more complexed words; s-igh.</li> <li>Talk for Writing P1,P2 &amp; P3: This term we are exploring Little Charlie, a 'Journey Story'. We will explore other well known journey stories eg.Stickman/Going on a Bear Hunt.</li> </ul>	Seasons and Weather We will explore each season and the weather each one brings. We will make a rain gauge to use and measure the rain fall in Crosshill each week. We have set up a 'weather - news station' role-play area in class. The children will practice identifying the weather and location on the UK/World map, as well as use a green screen and camera to practice recording a broadcast.	PE - This term pupils will be developing their badminton skills. We will also take part in team building games. Class 1 P.E. will take place on Tuesdays and Wednesdays. Please remember that no jewellery should be worn on these days. Through our topic we will also explore how we can stay healthy and safe in different weather. As well as exploring the emotions we feel and the different times through out	This term we will be learning about an important part of the Christian calendar - Advent. We will also explore the story of the first Christmas through our Christmas show. Articles 14, 29, 31 Expressive Arts This term, in Art and Design, we explore different art media through our interdisciplinary topic - Seasons and Weather. We will also create artwork related to our Christmas show. Articles 31
Also, we will write our own version as well as learn new skills in grammar and punctuation. Articles 3, 28, 29	Articles 7, 12, 29, 24	the year that we feel them. Articles 15, 24, 31.	Later and Later
Numeracy & Mathematics	<u>Technologies</u>	Science	French
· ·	Ve will learn to use programable	We will learn how a weather	We will learn to name the types of weather as well as
<b>P1 level</b> - I can add one more/one less. I can count numbers 1-10. I can add and make	robots such as Bluebots and the	station works and use scientific	form a sentence; The weather is
number bonds 1-5.	caterpillar 'Pillar Twist'. We will	equipment to help us measure	Article 31.
P2 level - I can make numberbonds 1-20. I can	use software that helps us design a series of actions/paths	weather and temperature. We will also design our own ways	
add and subtract with numbers 1-20. I can identify numbers 1-100. I can write the	for our robot to follow. We will	to record different weather	Reading Buddies - Literacy and English
number that comes before/after a larger	make mazes for our robots and	(rain gauge) and learn to record	Class 1 and Class 2 will go into mixed pairs for Reading Buddies.
number.	try to program them to go	and measure it.	Children will be exploring different stories, features and language
P3 level - I can identify hundreds, tens and	around it successfully.	Articles 8, 17, 24	techniques.
units I can find the missing 100s number in a	Anticles 12 17		
units. I can find the missing 100s number in a sequence. I can add and subtract with large numbers using different strategies and tools.	Articles 13, 17		

**Ethos and life of the school:** Learning will be taken outside regularly in all weather, please ensure your child has wellies/outdoor footwear and waterproofs that can be kept at school. We have set up birdfeeders around the playground and will practice using binoculars to monitor the wildlife that we spot. We will learn to identify which species of birds and creatures visit our playground.