



Our Curriculum Rationale



Our Vision

Our vision is to create a happy, safe and nurturing environment, where everyone learns together at the heart of the community. Children will be supported to be confident in who they are and to explore their individual talents.

ETHOS AND LIFE OF OUR SCHOOL

“Live, laugh and learn together.”

OPPORTUNITIES FOR PERSONAL ACHIEVEMENT

We promote and encourage our pupils to be leaders of their own learning through:

- ◆ Values based
- ◆ Committee Time
- ◆ House Captains
- ◆ Together Time
- ◆ Electives

INTERDISCIPLINARY LEARNING

We plan relevant experiences across all curricular areas to allow opportunities for pupils to apply their learning in new and unfamiliar situations including:

- ◆ Whole school contexts such as STEM Week, World Book Day, European Day of Language and Mental Health Week
- ◆ What’s Hot and What’s Not
- ◆ ‘Developing Scotland’s Young Workforce’ agenda
- ◆ Partnerships with outside organisations



Values

- Confidence
- Respect
- Creativity
- Teamwork
- Friendship

We celebrate personal achievements of all through:

- ◆ Setting clear, measurable and relevant targets
- ◆ E-profiles
- ◆ Our whole school learning journey
- ◆ Assemblies
- ◆ Clever Cookies
- ◆ Twitter
- ◆ Extra curricular activities



LEARNING AND TEACHING

We strive to provide excellent levels of learning and teaching through:

- ◆ Adopting different learning styles to suit our learners’ needs
- ◆ Making effective use of progressive curricular frameworks
- ◆ Opportunities for moderation
- ◆ Planning learning, teaching and assessment together
- ◆ Making use of CFE Benchmarks
- ◆ Planning holistic assessments

We plan engaging and relevant lessons across all 8 curricular areas:

LITERACY & ENGLISH

SCIENCES

HEALTH & WELLBEING

EXPRESSIVE ARTS

RME

NUMERACY & MATHEMATICS

TECHNOLOGIES

SOCIAL SUBJECTS

What makes Crosshill unique?

We pride ourselves on the unique, family feel of our school. This has been developed through:

- ◆ Our **inclusive** nature
- ◆ Our **open door** policy
- ◆ **Welcoming** and **approachable** staff
- ◆ Effective **communication** links with parents and the wider community
- ◆ Our journey to being a **Rights Respecting School**
- ◆ Our journey to being a **Dyslexia Friendly School**
- ◆ Our **high aspirations** and **expectations** of all pupils



The **7 principles for curriculum design** underpin all that we do. They are:

CHALLENGE AND ENJOYMENT

BREADTH

DEPTH

PROGRESSION

COHERENCE

PERSONALISATION AND CHOICE

RELEVANCE