

Primary 4/5 Home Learning Grid – Mrs Cairn – 1st June 2020

Here are some activities which you can complete over the next 2 weeks. There is also a French grid with other challenges on the school website. Please feel free to e-mail me with any questions or send me completed work for feedback. My e-mail address is nicola.cairn@south-ayrshire.gov.uk.

Science	<p><u>Investigating sound</u></p> <p>Visit the ThingLink below to find your activities:</p> <p>https://www.thinglink.com/scene/1319642108117647362</p>	<p>Education City: You will have new activities to complete on Education City in the Homework section. Please try to complete them in the order that they appear. I will be checking your scores throughout the week.</p>
RME	<p>Choose one of the main World Religions to research. Create a leaflet to show what you have learned about this religion. You will have 4 weeks in total to work on this. See below for ideas of different areas to research. You can choose whether to type or handwrite this. Please send your finished leaflets to me by e-mail or submit them to me on Teams.</p>	<p>Success Criteria for your leaflet:</p> <ul style="list-style-type: none"> * Title and pictures on front cover * Subtitle for each different section * Accurate information * Colourful pictures * Include the names of websites you use for your research
French	<p>Visit the ThingLink to find your activities:</p> <p>https://www.thinglink.com/scene/1318935834577076225</p>	

RME Websites

<https://kids.britannica.com/kids/article/mosque/399552>

<http://primaryhomeworkhelp.co.uk/religion/Islam.htm>

<https://www.bbc.co.uk/bitesize/topics/zpdt/bk>

French websites

<https://www.bbc.co.uk/bitesize/topics/ztfkjsx/resources/>

RME Leaflet

You could research:

- Origins of the religion (how and when it started)
- Festivals and important celebrations
- Beliefs
- Places of worship
- Religious book
- Key people
- Stories

These are suggestions and you can choose which of them to research, and you could also come up with your own titles as well.