

P4/5 Learning and Teaching Pack



Within this document you will find all the relevant tasks, teaching points, videos and information needed to complete all of the Home Learning work. Remember these tasks are suggestions so please do what you can. You should be able to access every link by clicking on it in this document and it will take you straight to the website.

Keep in touch, I have loved speaking to some of you on teams and really enjoyed your emails with pictures and videos!

Miss Thomson ☺

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Health and Wellbeing

I am starting my week with a doodle to show all the things I have to be happy about right now even though life is different. Here is an example I found online. I will share mine with you at the end of the week. I'd love to see yours. You can draw it or attempt to make it on the computer.

things to be HAPPY about

@POSITIVELYPRESENT



Literacy

Structure:

A suggested structure for our Literacy work, this is only a suggestion. Please complete the activities the way it suits you best. This is very similar to our structure in school.

Monday – Spelling

Tuesday – Reading

Wednesday – Reading

Thursday – Grammar/ Education City

Friday – Writing

Spelling Week 1

Primary 4 – Unit 19

mis prefix

mishit
misplace
misread
misspell
mishear
mislay
mistreat
mislead
mismatch
misuse
misadventure
misbehave

Say your words aloud to an adult and discuss them.

Primary 5 – Unit 19

Tion suffix

emotion
lotion
motion
potion
action
direction
fraction
subtraction
attention
invention
prevention
celebration
conservation
examination
investigation

Say your words aloud to an adult and discuss them. If you usually do a reduced word list please do the first 10

Week 1 Spelling activities

- Create four sentences using the spelling words from your list.
- Visit https://www.abcya.com/games/make_a_word_search and type in your spelling words (can you do this from memory?!). This website will make a word search for you to complete online or print and complete on paper!

P5:

Find the matching rhyming words. Each word matches with another in the opposite box

location	addition
deletion	lotion
attraction	celebration
disruption	invention

eruption	station
intention	situation
completion	position
subtraction	potion

Write three sentences, each with a gap where a **tion** word is needed. Send them to me and test me to see if I can fill the gaps correctly!

P4:

Mis is a prefix. A prefix is added to the front of a word to change its meaning. The prefix **mis** means 'wrongly'.

1. Write a sentence using each of these words:
1. behave 2. spell 3. hear 4. adventure
2. Now, add the prefix **mis** to each of the words. Write a new sentence for each word.

Spelling Week 2

Primary 4 – Unit 19

qu
queen
quick
quilt
quiz
square
squeeze
squirrel
liquid
quarter
question

Say your words aloud to an adult and discuss them.

Primary 5 – Unit 19

sion suffix

collision
decision
division
television
aggression
expression
impression
profession
abrasion
invasion
occasion
persuasion
concussion
discussion
percussion
repercussion

Say your words aloud to an adult and discuss them there are lot of tricky words this week. If you usually do a reduced word list please do the first 10

Week 2 Spelling Activities

- ✓ Write 4 sentences each with a word from your word list.
- ✓ Draw and label 4 pictures for your spelling words.

P5:

I have uploaded a powerpoint file to Teams where you can play Who wants to be a millionaire. When you click onto a new slide don't click any buttons, the powerpoint is timed and the answers will appear. There are some tricky words included too. Let me know what you win!! Good luck☺

Homophones – words that sound the same but have different spellings

Challenge... can you write a sentence that includes all the homophones in each box? If you aren't sure about the different meaning of the words you could check them in a dictionary.

there	their	they're
Your	you're	
Whose	who's	

P4:

Match the qu word to the clue

Quantity	speak	quit
Squeal	liquid	squaw

1. This flows out a big jug
2. A noise made by a mouse
3. The amount of something
4. To give up
5. A native North American woman
6. A long, high sound

Choose 3 of your own qu words and write a clue to match the word like above.

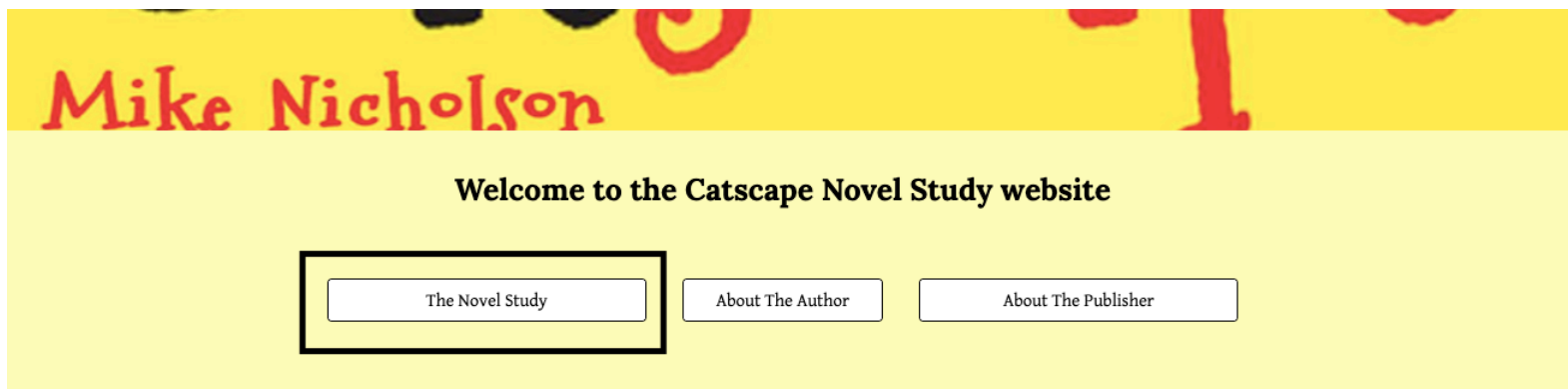
Reading

I am enjoying the novel study so far and I enjoy speaking to some pupils about the novel over on teams. If you have not yet joined then instructions have been sent out in an email

To access the novel study please click on this link:

<https://sites.google.com/mc.glow.scot/catscapenovelstudy/the-novel-study>

A reminder on how to access the novel study...



Once on the Novel study page, you will see all the activities for each chapter.



If you are going at your own pace this is fine. The reading I am giving you is a suggested timescale.

This week (week 1) I would like you to focus on Chapter 4 and 5.

Next week I would like you to focus on Chapter 6 and 7

You can pick what activities you complete from the website. If you need any more support with this, please don't hesitate to email me.

Writing Guidelines

Learning Intention: We are learning to write a recount.

Success Criteria:

- ✓ Title relating to your day/ event
- ✓ Introduction paragraph
(who, what, where, when)
- ✓ Interesting vocabulary
(exciting verbs, adventurous adjectives)
- ✓ Punctuation and paragraphs
(Capital letters, full-stops, commas, exclamation marks)
- ✓ Time connectives
(Last Friday, Next, When, Once, After.)
- ✓ Writing in past tense

Instructions

Paragraph 1	Introduce the day telling the reader who was there, what you did, where it happened and when.
Paragraph 2	Your paragraphs depend on what happened during the day. Paragraphs come at a natural break in the writing, for example if you move locations or something new happened in the day. Remember to include detail and interesting vocabulary.
Paragraph 3	
Finally conclude	Summary of the overall experience – feelings and emotions

Example of layout:

The Best Holiday...Ever!

Last week, my family and I set off on our three-hour journey to Blackpool. We were visiting my Auntie Sue and Uncle Paul, who had just had a baby.

Halfway into the journey, we stopped at the service station. Mum said we could choose whatever we wanted for lunch; I went for ham, egg and chips. The journey was long but I had fun in the back of the car, telling jokes to my brother.

We arrived at the house just before 1pm. As Dad parked up, I felt like I could burst with excitement as I remembered that I was about to meet baby Eva for the first time. I jumped out of the car and rang the doorbell three times (just to make sure that they had heard me). I was the first to have a cuddle with Eva; she felt so tiny and warm. She didn't do much but she was very cute. After meeting Eva, we had to unpack.

Later on, Uncle Paul told us that he'd booked a table at a new seafood restaurant on the sea front. I had fish and chips and ate every last bit as they were the best I'd ever tasted. As we left, the waiter gave me a keyring for cleaning my plate.

The next day, Mum and Dad took us to the beach. We paddled in the chilly sea, built a few sandcastles, ate chocolate ice cream and buried Mum's legs in the sand so that she couldn't move. Back at the house, I fell asleep watching a DVD.

The day before we returned home, it was Eva's christening. Before we left the house, Dad explained to me that a christening is a very important religious occasion for Christians. The church was very old and music played as we went inside. Eva wore a beautiful white dress as it was her special day. Everyone else dressed up for the occasion too; Dad even wore a tie! Baby Eva cried really loudly when the vicar poured water over her head but Uncle Paul managed to calm her down. I think I cheered her up by pulling funny faces. After church, we all went back to Auntie Sue and Uncle Paul's house for a celebration barbecue. I ate a huge amount before finishing off with a piece of Eva's christening cake. The cake was white, pink and yellow and I was really pleased when I put the first piece in my mouth and realised that it was lemon cake. It was an extremely warm afternoon so Auntie Sue filled up the paddling pool. My brother and I had loads of fun getting completely wet through, until one of the godparents tripped up and fell in. I laughed so much that I could hardly breathe!

The next day, it felt hard to say goodbye. As we drove away in the car, I waved to Eva. The beach, the weather, the food, and most of all, being with my family, had made it the best holiday ever.



Maths

Reading Length

Before completing the tasks watch the follow videos.

These activities should be quick recap for P5

Bronze: https://youtu.be/_zJ02p6Dw

<https://youtu.be/UihaSXITUN0>



Silver: <https://youtu.be/P78O58VT-hE>

<https://youtu.be/Haw5uIJZKRk>


Bronze examples

Examples...


Write down the lengths shown in centimetres...



5 centimetres





3 centimetres




Silver examples

Examples...


Write down the lengths shown in millimetres...



20 millimetres



40 millimetres



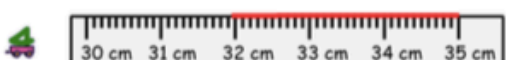
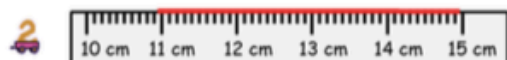
Bronze Questions

Write down the following lengths in centimetres...



Silver Questions

Write down the following lengths in millimetres...



Measuring Length

Before completing the tasks watch the follow videos

Bronze: <https://youtu.be/UihaSXITUN0>



Silver: <https://youtu.be/Haw5uIJZKRk>

Bronze example

Examples...

Draw a line measuring 3 cm.

- Place your ruler carefully onto your jotter.
- Starting at 0, work your way along the ruler with your pencil stopping when you get to 3.





Silver example

Examples...

Draw a line measuring 20 mm.

- Place your ruler carefully onto your jotter.
- Starting at 0, work your way along the ruler with your pencil stopping when you get to 2.



Bronze Questions

Draw the following lines below...



- 1 Draw a line measuring 5 cm.
- 2 Draw a line measuring 9 cm.
- 3 Draw a line measuring 16 cm.
- 4 Draw a line measuring 22 cm.
- 5 Draw a line measuring 26 cm.

Silver Questions

Draw the following lines below...



- 1 Draw a line measuring 10 mm.
- 2 Draw a line measuring 60 mm.
- 3 Draw a line measuring 120 mm.
- 4 Draw a line measuring 170 mm.
- 5 Draw a line measuring 250 mm.

Converting Measurements

Before completing the tasks watch the follow videos

Gold Task 1: <https://youtu.be/zfsATrkjruY>

Gold Task 2: <https://youtu.be/vszcAHhScgk>

Changing between millimetres, centimetres and metres



Key Facts/Formulae:

$$1 \text{ cm} = 10 \text{ mm}$$

$$1 \text{ m} = 100 \text{ cm} \quad 1 \text{ m} = 1000 \text{ mm}$$



Hundreds of Thousands	Tens of Thousands	Thousands	Hundreds	Tens	Units	•	Tenths	Hundredths	Thousandths
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Outcome 1 - Changing between metres, centimetres and millimetres

Examples...

$$3 \text{ cm} = 30 \text{ mm}$$

($\times 10!$)

$$1 \text{ cm} = 10 \text{ mm}$$

$$8 \text{ m} = 800 \text{ cm}$$

($\times 100!$)

$$1 \text{ m} = 100 \text{ cm}$$

$$5 \text{ m} = 5000 \text{ mm}$$


($\times 1000!$)


$$1 \text{ m} = 1000 \text{ mm}$$





Questions...


Change the following units of measurement...


1  5 cm = ? mm


2  4 cm = ? mm


3  15 cm = ? mm


4  55 cm = ? mm


5  6 m = ? cm

6  10 m = ? cm

7  17 m = ? cm

8  50 m = ? cm

9  4 m = ? mm

10  18 m = ? mm

Outcome 2 - Changing between millimetres, centimetres and metres

Examples...

$$50 \text{ mm} = 5 \text{ cm}$$

($\div 10!$)

$$1 \text{ cm} = 10 \text{ mm}$$

$$700 \text{ cm} = 7 \text{ m}$$

($\div 100!$)

$$1 \text{ m} = 100 \text{ cm}$$

$$6000 \text{ mm} = 6 \text{ m}$$

($\div 1000!$)

$$1 \text{ m} = 1000 \text{ mm}$$

Questions...

Change the following units of measurement...

1 40 mm = ? cm

2 60 mm = ? cm

3 140 mm = ? cm

4 350 mm = ? cm

5 500 cm = ? m

6 1000 cm = ? m

7 7400 cm = ? m

8 2000 cm = ? m

9 2000 mm = ? m

10 57 000 mm = ? m

Reading Weight

Before completing the tasks watch the follow videos

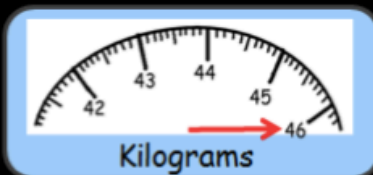
Bronze: <https://youtu.be/OKqetw4AV0w>

Silver: <https://youtu.be/GKI5Cfs42Eo>

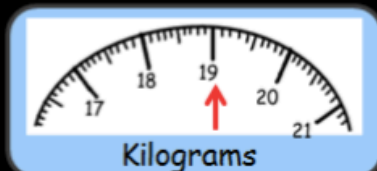
Bronze examples

Examples...

Write down the reading on these bathroom scales...



46 kg

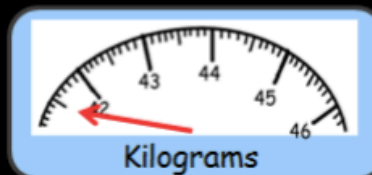


19 kg

Silver examples

Examples...

Write down the reading on these bathroom scales...



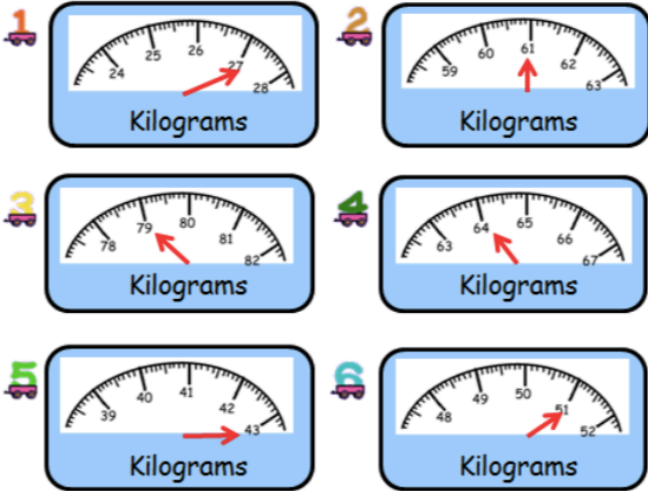
41.5 kg



17.5 kg

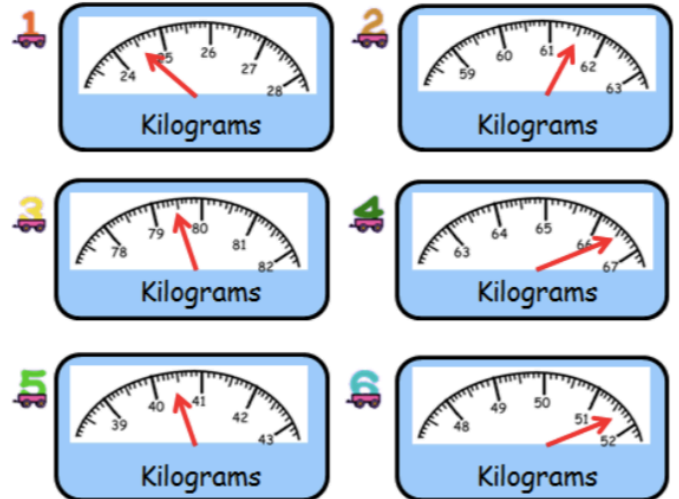
Bronze Questions

Write down the readings on the following bathroom scales...



Silver Questions

Write down the readings on the following bathroom scales...



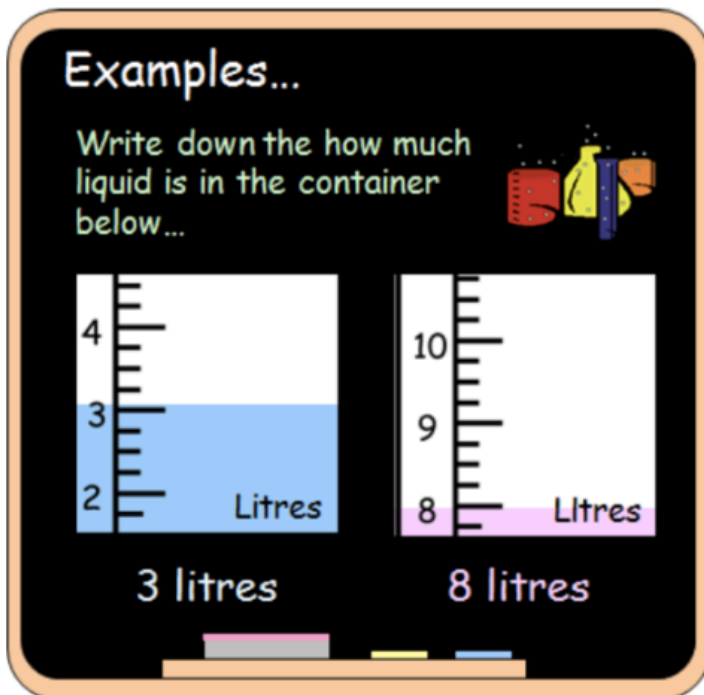
Volume

Before completing the tasks watch the follow videos

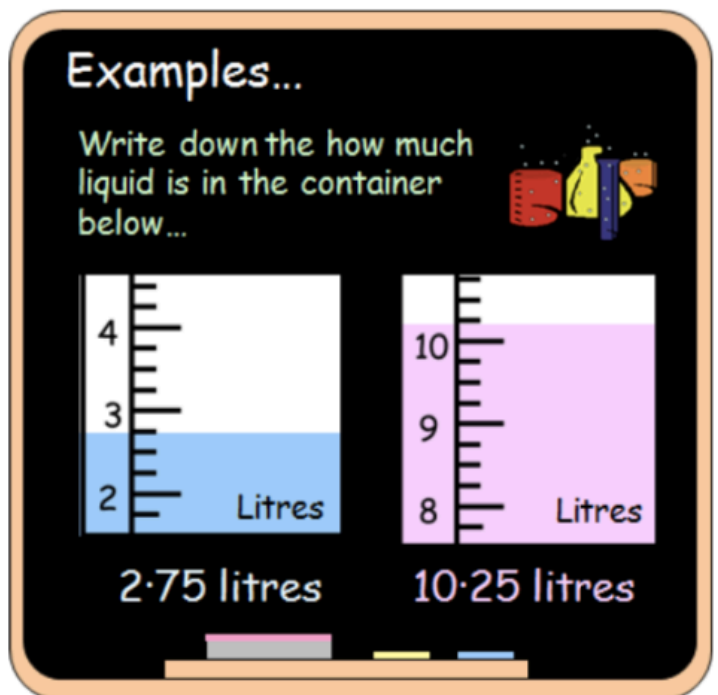
Bronze: <https://youtu.be/-Tua4uwc6Yw>

Silver: <https://youtu.be/4zE9GFTBzf8>

Bronze examples



Silver examples

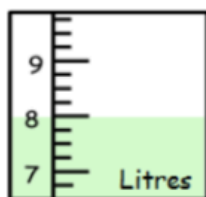


Bronze Questions

Write down the readings on the following containers...



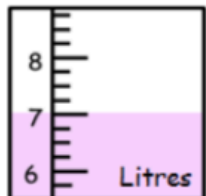
1



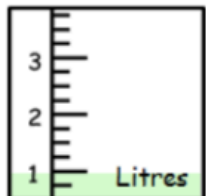
2



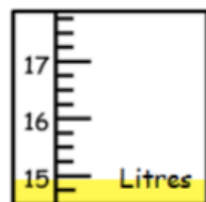
3



4



5



6

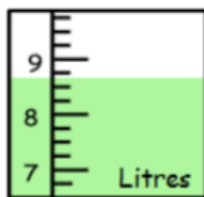


Silver Questions

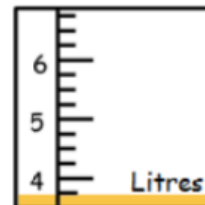
Write down the readings on the following containers...



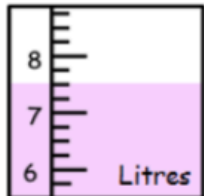
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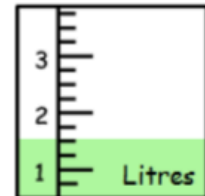
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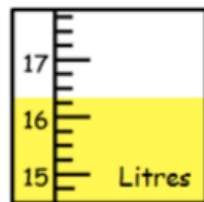
3



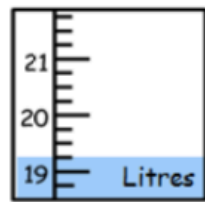
4



5



6



Attached to the end of the document are additional activities for anyone who requires them. Remember the best way to learn is hands on. Get the measuring tape, scales and measuring cups out and learn in a real-life context too! 😊

Answers/ Self Assessment

Reading Length

Bronze Answers

1. 4 centimetres
2. 3 centimetres
3. 5 centimetres
4. 1 centimetre
5. 2 centimetres

Silver Answers

1. 10 millimetres
2. 40 millimetres
3. 50 millimetres
4. 30 millimetres
5. 20 millimetres

Measuring Length

** Ask an adult to check your answers with a ruler **

Converting Measurements

Outcome 1 Answers

1. 50 mm
2. 40 mm
3. 150 mm
4. 550 mm
5. 600 cm
6. 1000 cm
7. 1700 cm
8. 5000 cm
9. 4000 mm
10. 18 000 mm

Outcome 2 Answers

1. 4 cm
2. 6 cm
3. 14 cm
4. 35 cm
5. 5 m
6. 10 m
7. 74 m
8. 20 m
9. 2000 m
10. 57 m

Reading Weight

Bronze Answers

1. 27 kg
2. 61 kg
3. 79 kg
4. 64 kg
5. 43 kg
6. 51 kg

Silver Answers

1. 24.5 kg
2. 61.5 kg
3. 79.5 kg
4. 66.5 kg
5. 40.5 kg
6. 51.5 kg

Volume

Bronze Answers

- | | |
|--------------|--------------|
| 1. 8 litres | 2. 5 litres |
| 3. 7 litres | 4. 1 litre |
| 5. 15 litres | 6. 21 litres |

Silver Answers

- | | |
|-----------------|-----------------|
| 1. 8.75 litres | 2. 3.75 litres |
| 3. 7.5 litres | 4. 1.5 litres |
| 5. 16.25 litres | 6. 19.25 litres |

Additional Maths Resources



MNU 2-11b

Homework 5

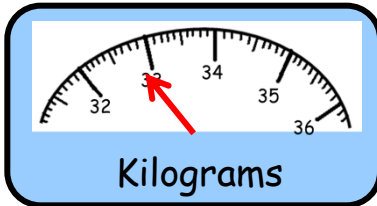
Bronze Level

Outcome 1 - Reading Kilograms

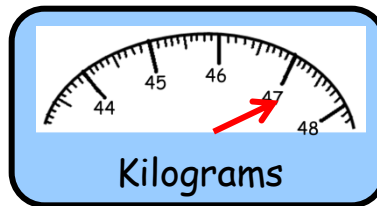
Write down the readings on the following bathroom scales...



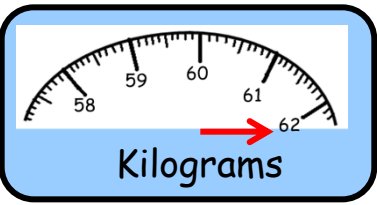
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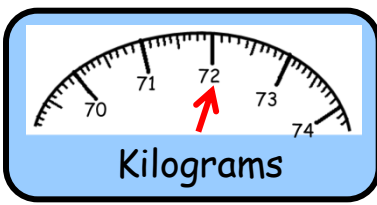
2



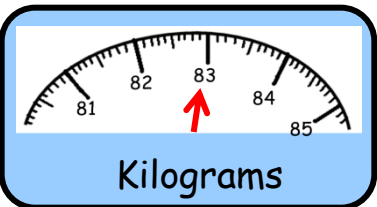
3



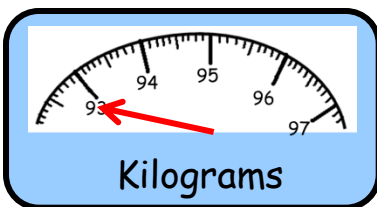
4



5



6

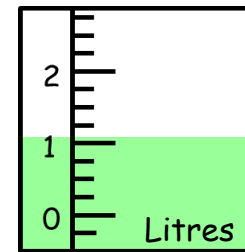


Outcome 2 - Reading Litres

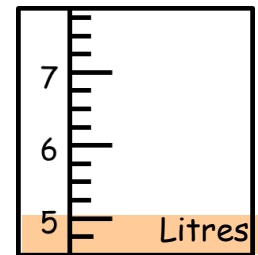
Write down the readings on the following containers...



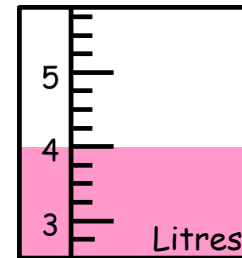
1



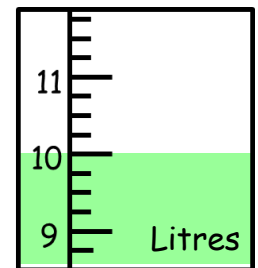
2



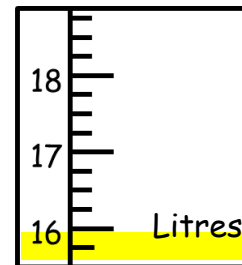
3



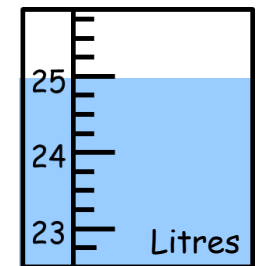
4



5



6



MNU 2-11a

Homework 5

Gold Level

Outcome 1 - Millimetres → Centimetres
→ MetresChange the following
units of measurement...

1 32 cm = ? mm

2 58 cm = ? mm

3 186 cm = ? mm

4 6923 cm = ? mm

5 15 m = ? cm

6 92 m = ? cm

7 729 m = ? cm

8 5294 m = ? cm

9 67 m = ? mm

10 730 m = ? mm

Outcome 2 - Metres → Centimetres
→ MillimetresChange the following
units of measurement...

1 410 mm = ? cm

2 5300 mm = ? cm

3 680 mm = ? cm

4 1620 mm = ? cm

5 7300 cm = ? m

6 20 800 cm = ? m

7 9000 cm = ? m

8 80 000 cm = ? m

9 5000 mm = ? m

10 66 000 mm = ? m

MNU 2-11a

Homework 5

Bronze Level



Outcome 1 - Reading Length in Centimetres

Write down the following lengths in centimetres...



1



2



3



4



5



Outcome 2 - Measuring Length in Centimetres

Draw the following lines below...



1

Draw a line measuring 6 cm.

2

Draw a line measuring 10 cm.

3

Draw a line measuring 16 cm.

4

Draw a line measuring 24 cm.

5

Draw a line measuring 26 cm.



Outcome 1 - Reading Length in Millimetres

Write down the following lengths in millimetres...



1



2



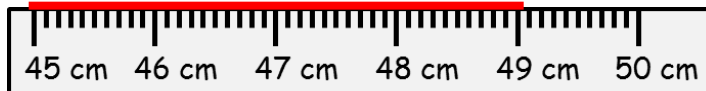
3



4



5



Outcome 2 - Measuring Length in Millimetres

Draw the following lines below...



1

Draw a line measuring 15 mm.

2

Draw a line measuring 85 mm.

3

Draw a line measuring 175 mm.

4

Draw a line measuring 205 mm.

5

Draw a line measuring 295 mm.

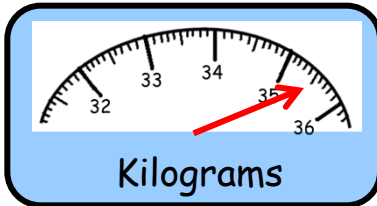


Outcome 1 - Reading Kilograms

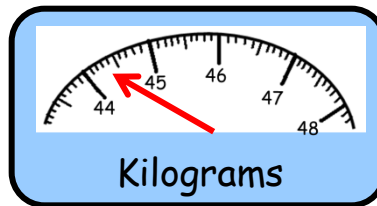
Write down the readings on the following bathroom scales...



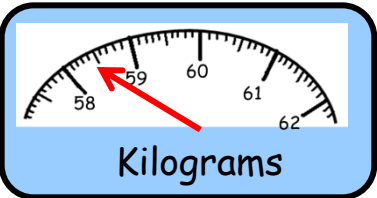
1



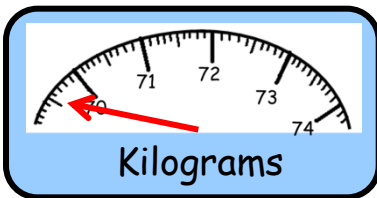
2



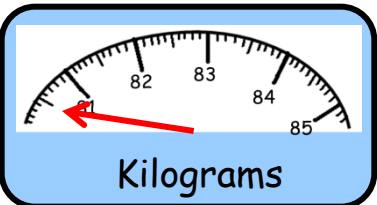
3



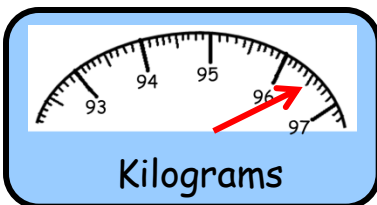
4



5



6

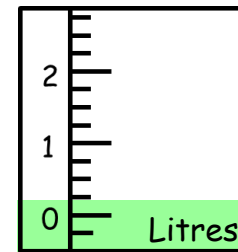


Outcome 2 - Reading Litres

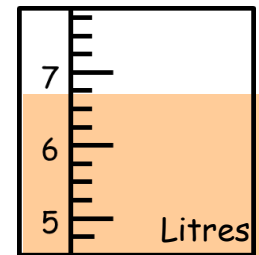
Write down the readings on the following containers...



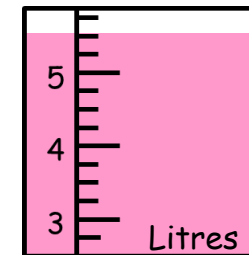
1



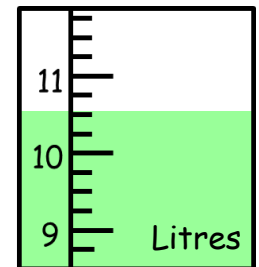
2



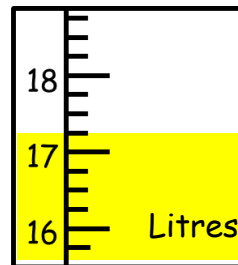
3



4



5



6

