

Revision p2

What is a question?

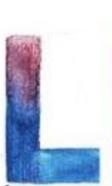
A question is a sentence that is worded in a way that you can give answer. A question always ends with a question mark, so they are easy to find! Have a look at the question sheets and games. Perhaps try and make some questions of your own?



Alphabet exercise grid for spelling practise

Alphabet Exercise

www.TheOTtoolbox.com

						
arm rolls	butterfly legs	crab walk	duck walk	elephant trunk swing	frog hops	
						
giant leaps	high knees	incline climb	jumping jacks	knee squats	lunges	mega jumps
						
neck rolls	overhead stretches	push ups	quad stretches	run in place	snake slither	toe touches
						
under-over maze	vertical wall taps	windmills	x marks the spot exercise	yoga pose	zig zag run	

Battleships!

My Ships



A								
B								
C								
D								
E								
F								
G								
H								
	1	2	3	4	5	6	7	8

Aircraft Carrier

A A A A A

Battleship

B B B B



Cruiser

C C C

Destroyers

D D

D D

Submarines

S

S

Their Ships



A								
B								
C								
D								
E								
F								
G								
H								
	1	2	3	4	5	6	7	8

Aircraft Carrier

A A A A A

Battleship

B B B B



Cruiser

C C C

Destroyers

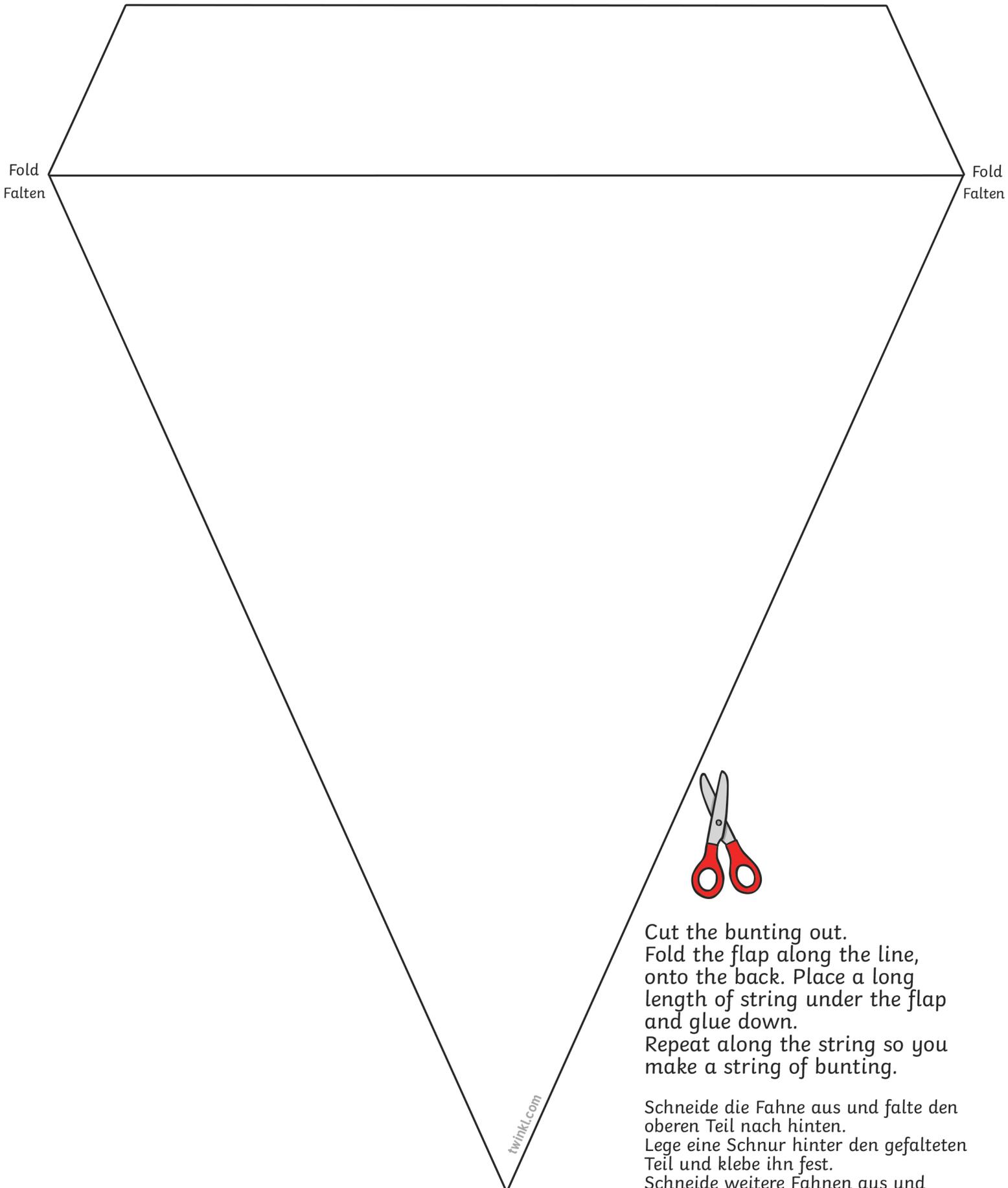
D D

D D

Submarines

S

S



Cut the bunting out.
Fold the flap along the line,
onto the back. Place a long
length of string under the flap
and glue down.
Repeat along the string so you
make a string of bunting.

Schneide die Fahne aus und falte den
oberen Teil nach hinten.
Lege eine Schnur hinter den gefalteten
Teil und klebe ihn fest.
Schneide weitere Fahnen aus und
klebe sie an die Schnur, um deine
Girlande zu vervollständigen.

Calm Down Jar Sensory Bottle

You will need:
A jar or bottle, Glitter, Glitter glue,
Gel food colouring, Warm water

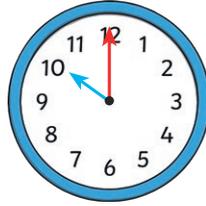
Method

1. Add the water to your jar until it is approximately a third of the way up.
2. Add the glitter glue into the warm water and whisk together, until combined.
3. Add a few droplets of the gel food colouring. (Keep in mind to use this sparingly as too much colouring will make the glitter harder to see.)
4. Lets get glittery! Add as much glitter as your heart desires. You can add chunky bits of glitter or fine glitter, or both!
5. Top up your jar with the rest of the warm water, keeping a small gap near the top.
6. Shake, shake, shake!

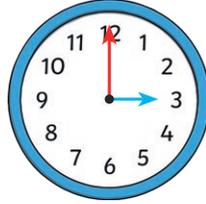
Digital and Analogue Clocks

Match the different ways of representing the same time.

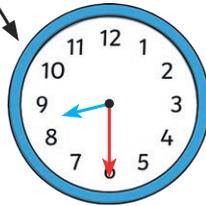
Half past eight



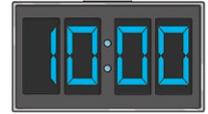
Half past one



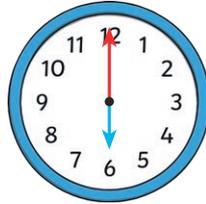
Three o'clock



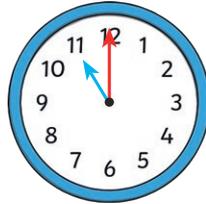
Eleven o'clock



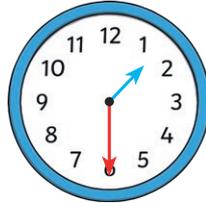
Half past two



Half past four



Ten o'clock



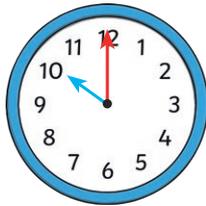
Six o'clock



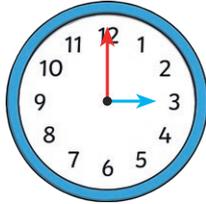
Digital and Analogue Clocks Answers

Match the different ways of representing the same time.

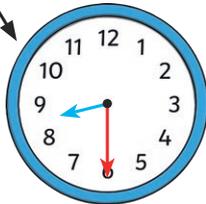
Half past eight



Half past one



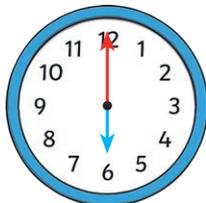
Three o'clock



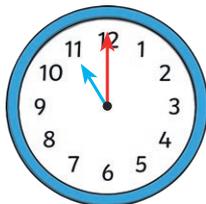
Eleven o'clock



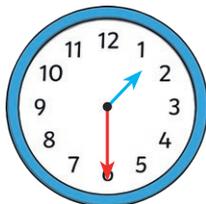
Half past two



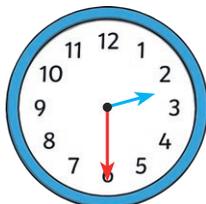
Half past four



Ten o'clock



Six o'clock



How to Use this Resource



1) Laminate each page and then use a hole punch to add a hole to each box on each sheet. Children then use a needle and thread or shoelace to join the analogue clock to the matching digital clock.

2) Alternatively, print the resource and cut up into individual cards. Children can then play a matching game, joining each analogue clock to the matching digital clock.

3) A third option is to print the resource several times and use the individual cards for 2 or more children to play a game of snap, identifying when the analogue time matches the time on the digital clock.

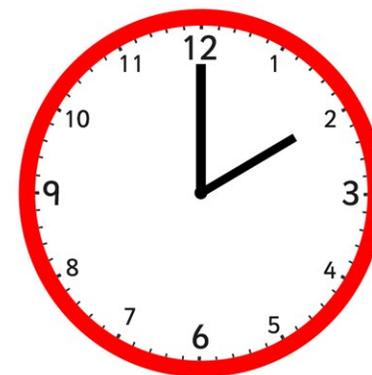
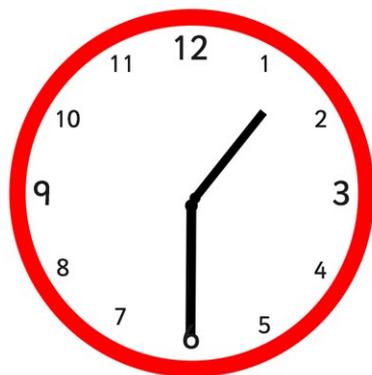
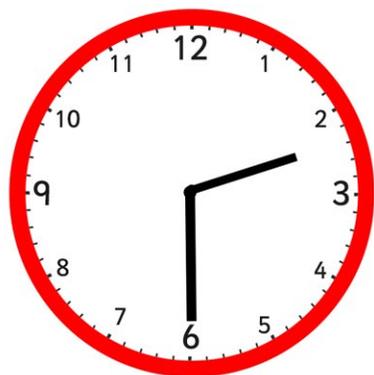


01:00

01:30

02:00

02:30

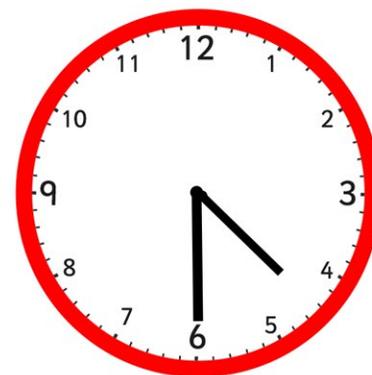
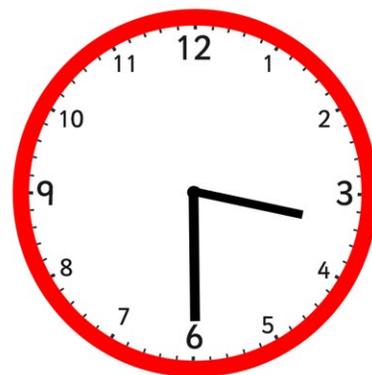
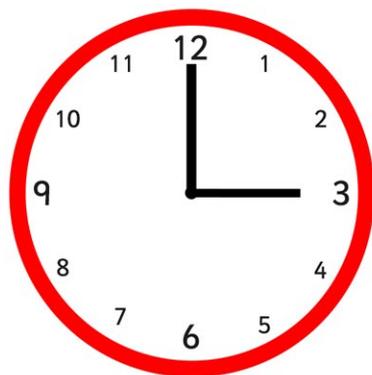
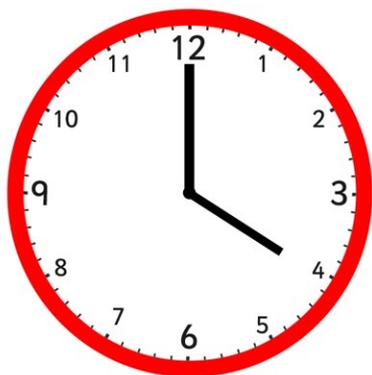


03:00

03:30

04:00

04:30

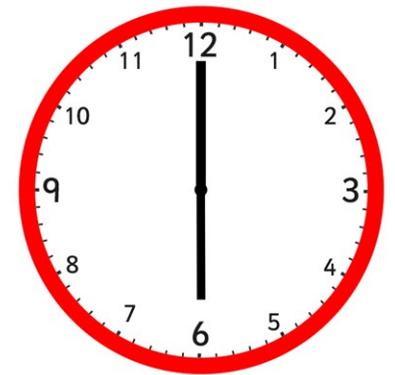
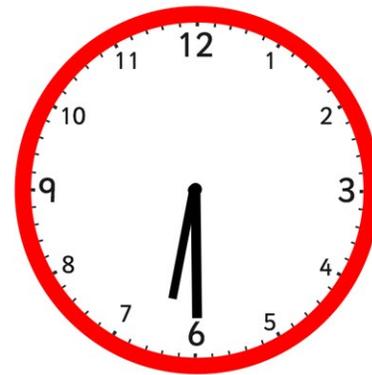
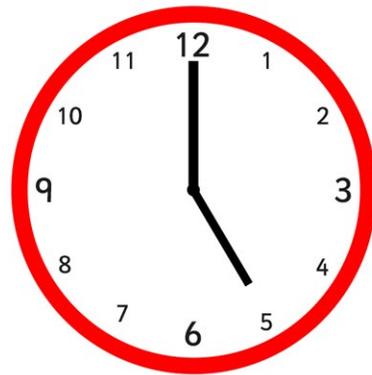
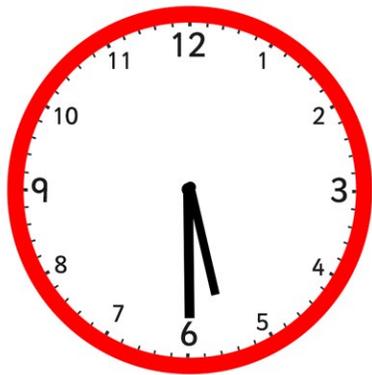


05:00

05:30

06:00

06:30

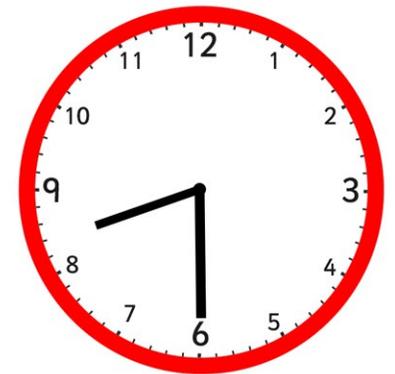
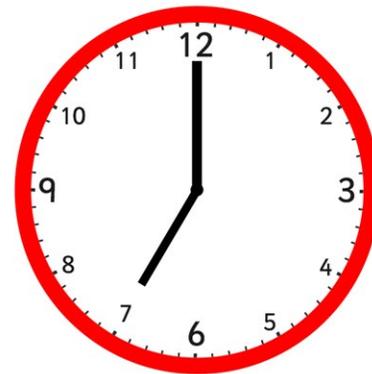
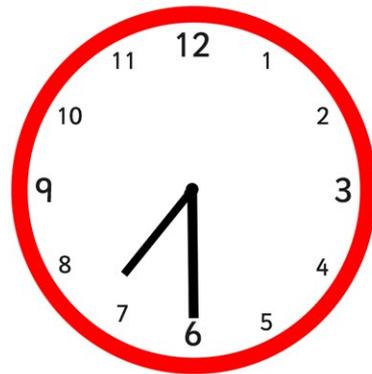
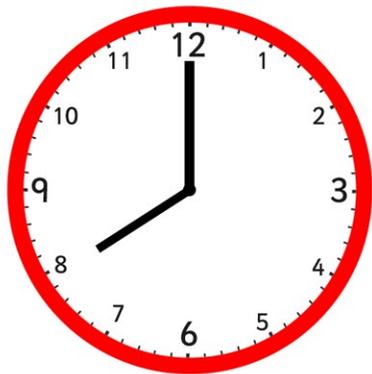


07:00

07:30

08:00

08:30

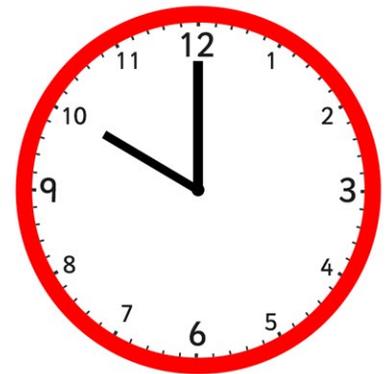
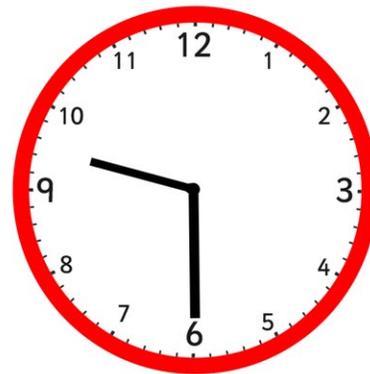
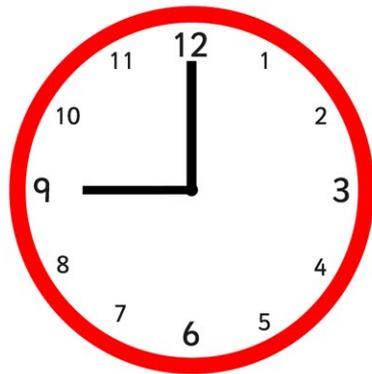
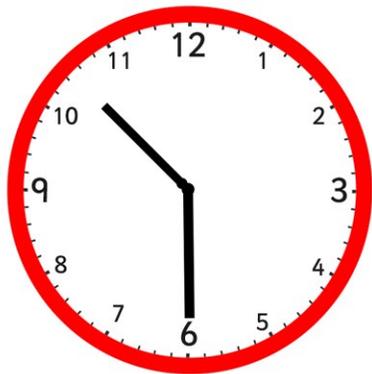


09:00

09:30

10:00

10:30

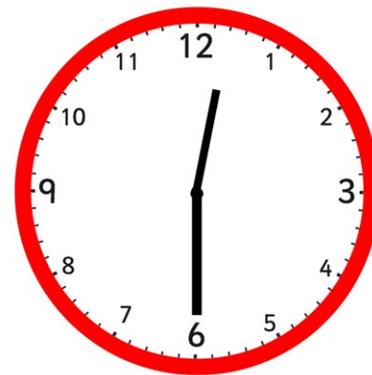
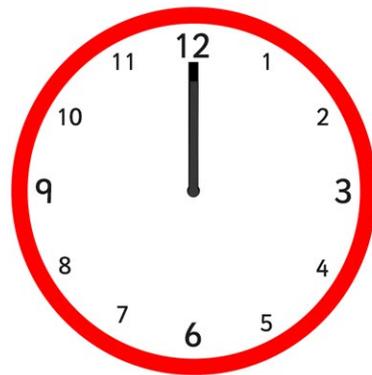
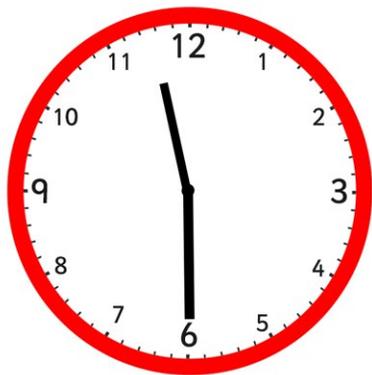


11:00

11:30

12:00

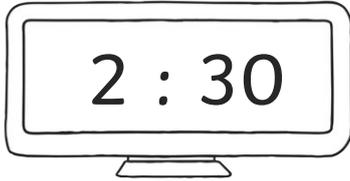
12:30



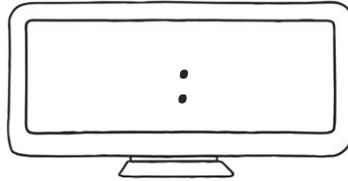
Digital Time - Half Past

What is the time?

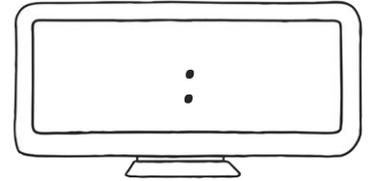
Write digits in the clocks to show the time. The first one has been done for you.



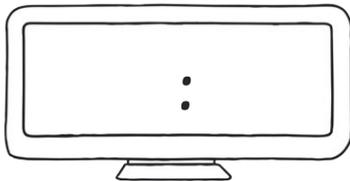
half past 2



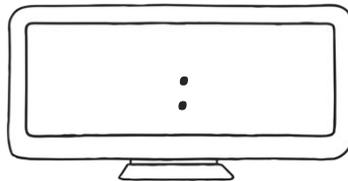
half past 5



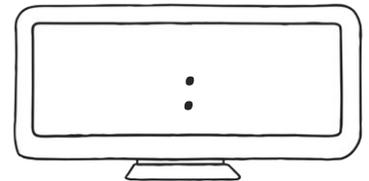
half past 10



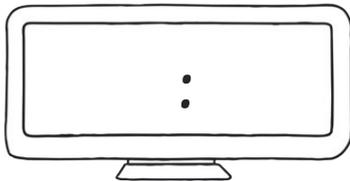
half past 8



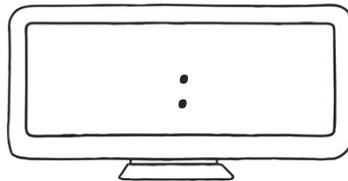
half past 12



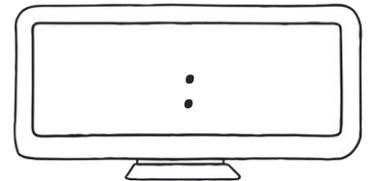
half past 3



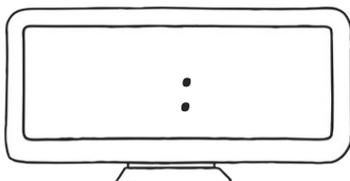
half past 9



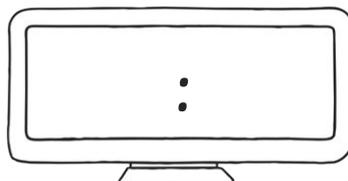
half past 7



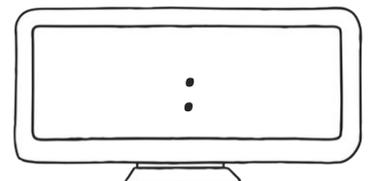
half past 1



half past 4



half past 11



half past 6

Digital Time - Half Past Answer sheet

What is the time?

Write digits in the clocks to show the time. The first one has been done for you.



half past 2



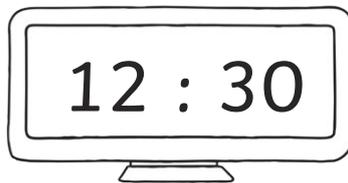
half past 5



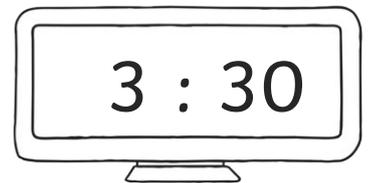
half past 10



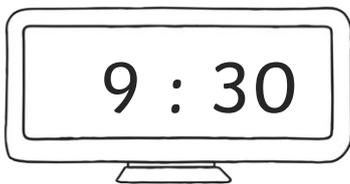
half past 8



half past 12



half past 3



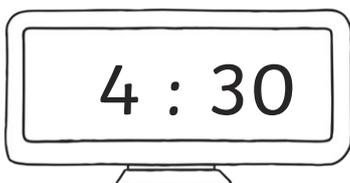
half past 9



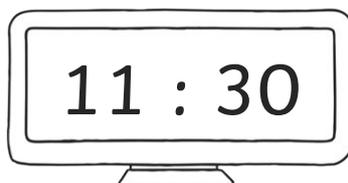
half past 7



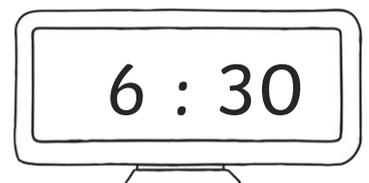
half past 1



half past 4

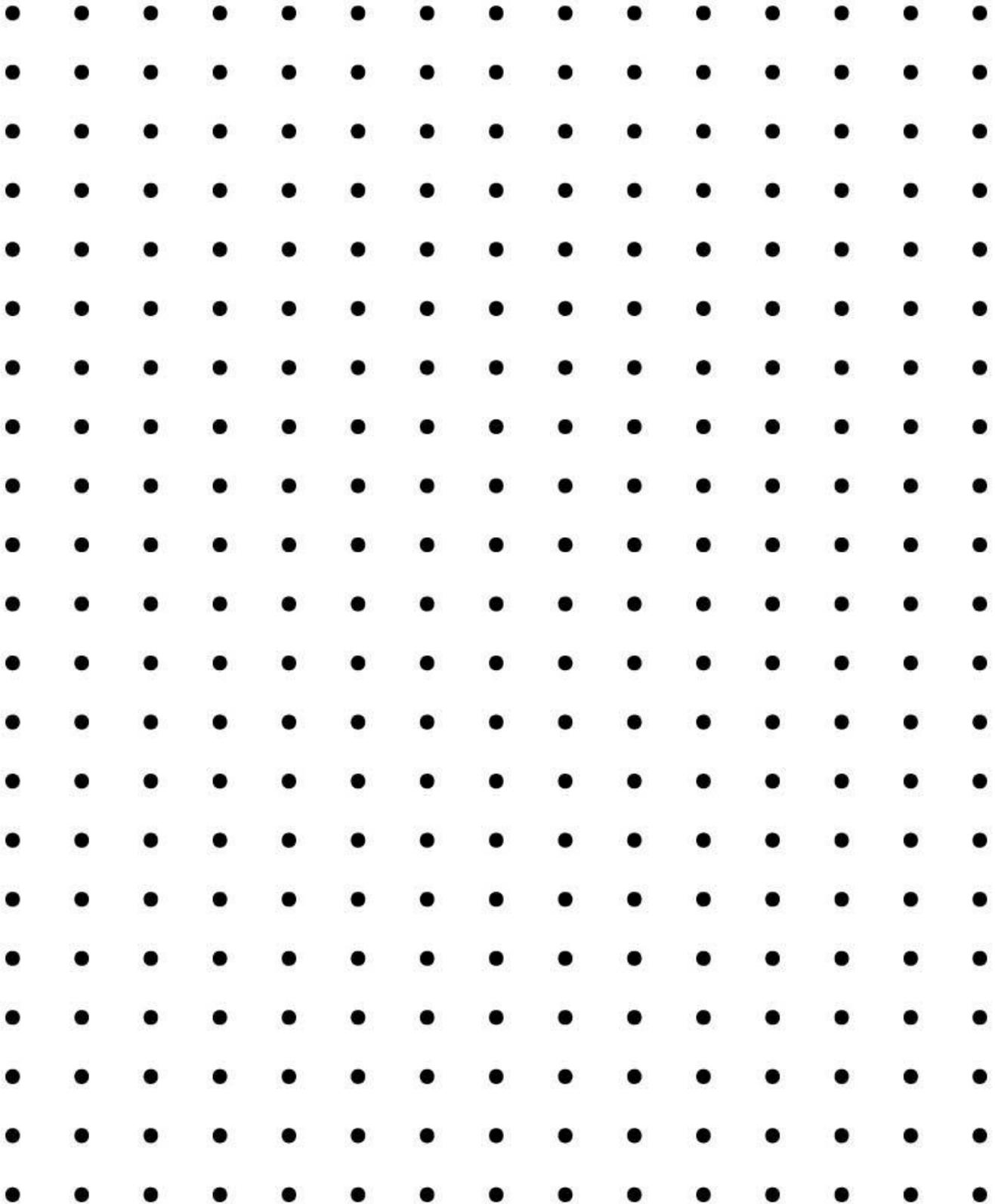


half past 11



half past 6

Dots!



What's happening and Why?

Children will make and monitor a sundial in order to see the sun's position change relative to the earth. Children should be able to understand and explain the earth's journey through space in relation to the other planets and the sun. Children will then learn why we have day and night.

Resources required

Laminated A4 sheet or card.

Pencil

Permanent marker or pen

ruler

plasticine

Introduction

Ask children if they think the sun moves around the earth or if they think the earth moves round the sun. Show a graphic of the solar system to illustrate that Earth, and the other planets in our solar system, revolve around the Sun. (For example this YouTube video <https://www.youtube.com/watch?v=Lm6RKgFAwlg>) This video also introduces the concept of day and night.

Show the children a picture of a sundial and ask if they can guess what it is. Explain to them if they have not guessed that it is a sundial and ask them if they know or can guess who it works.

Development of the project

Make a sundial by placing using the laminated sheet or card, this can be cut into a circle. Use the plasticine to stand a pencil up in the centre of the sheet. This can be placed outside or inside next to a window. Mark the starting position of the shadow and record the time next to it. Each hour they children should use a ruler and permanent marker (or pen) to draw the line the shadow makes onto the sheet and write the time next to it. This will show that the sun moves across the sky and changes the angle of the shadow. Ask the children if they can try and explain what's happening.

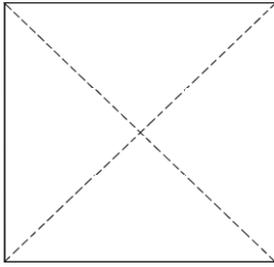
Bringing the project together.

Discuss what they have learned that 1 rotation of earth = 1 day. The rotation of the earth will cause the sun's relative position to change, which causes the shadows to move.

Fortune Teller

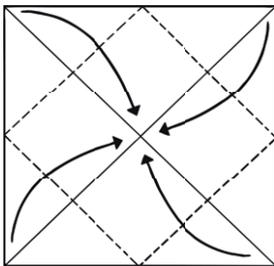
Instructions

①



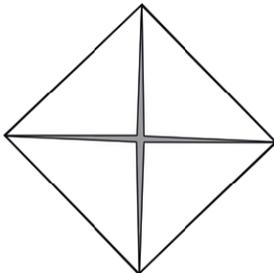
With pictures face down, fold on both diagonal lines. Unfold.

②



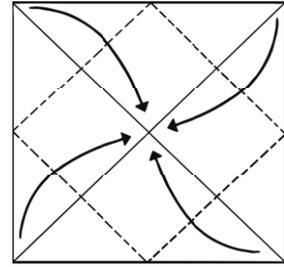
Fold all four corners to the centre.

③



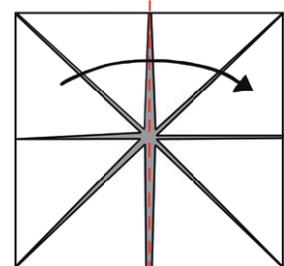
Turn paper over.

④



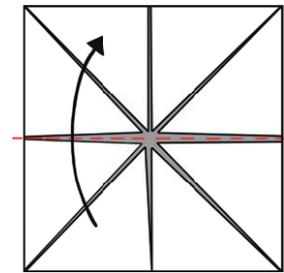
Once again, fold all corners to the centre.

⑤



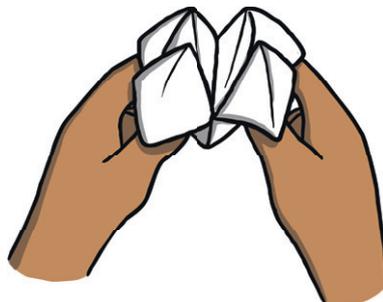
Fold paper in half and unfold.

⑥

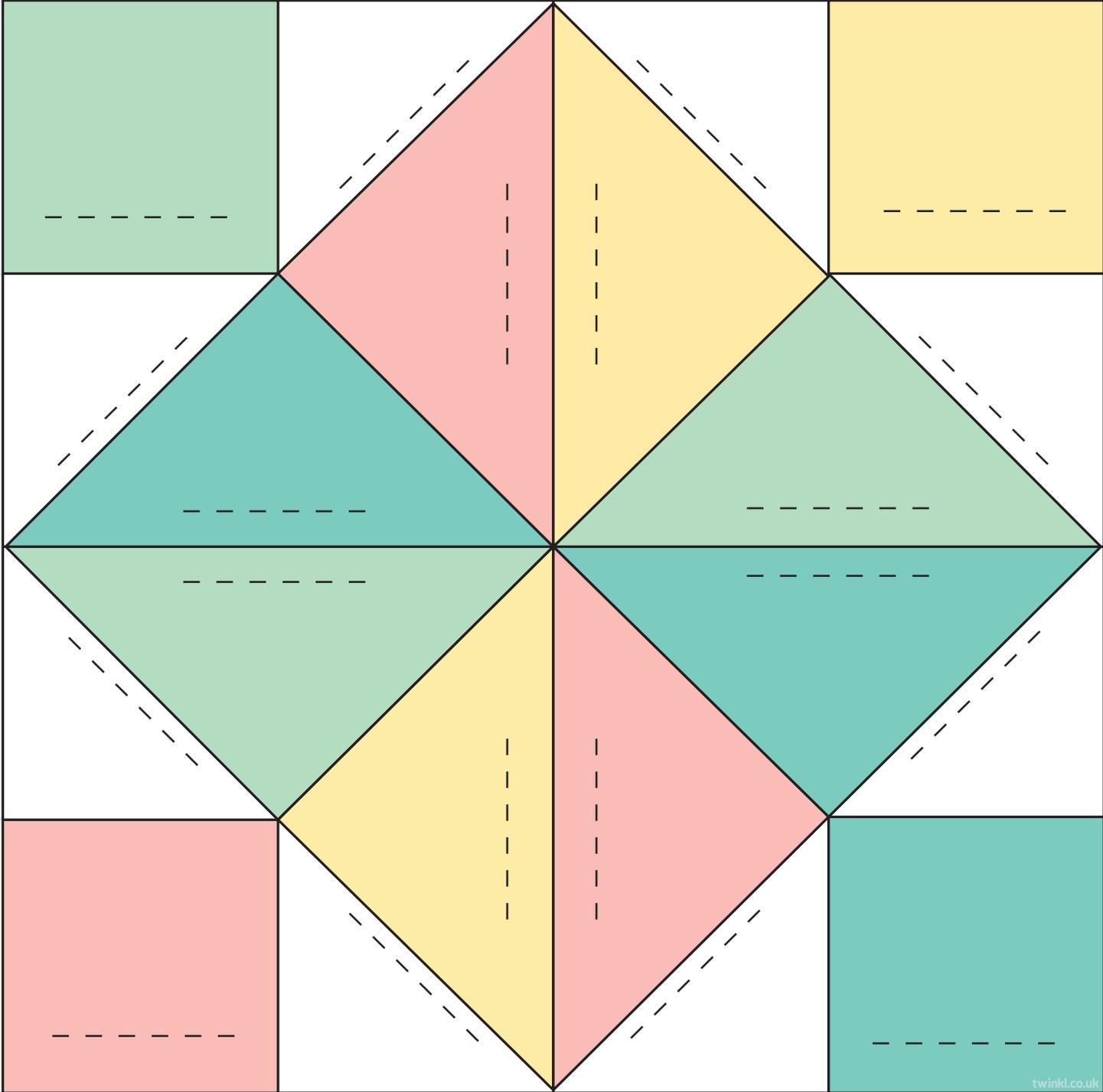


Fold in half from top to bottom. Do not unfold.

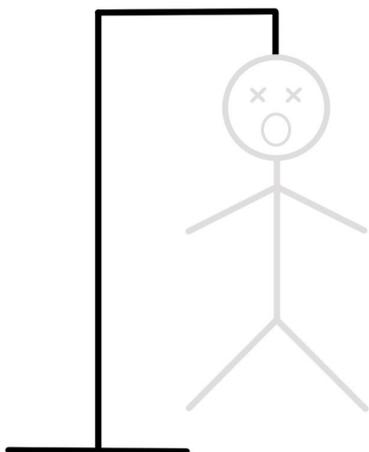
⑦



Slide thumbs and forefingers under the squares and move the fortune teller back and forth to play.



Hangman



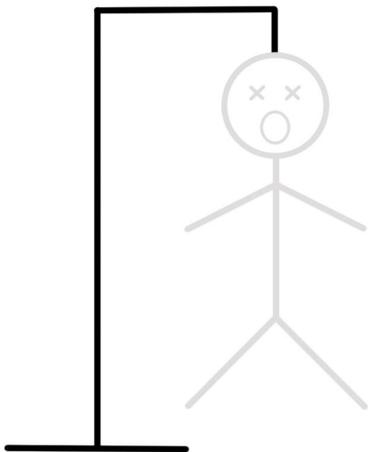
Cross off incorrect guesses:

a b c d e f
g h i j k l
m n o p q r
s t u v w x
y z

Make the blanks for your word here:

Traditional hangman is played to 6 incorrect guesses, 1 head, 1 body, 2 legs and 2 arms (or until the word is guessed!) For additional guesses, draw in the eyes and mouth too!

Hangman



Cross off incorrect guesses:

a b c d e f
g h i j k l
m n o p q r
s t u v w x
y z

Make the blanks for your word here:

Traditional hangman is played to 6 incorrect guesses, 1 head, 1 body, 2 legs and 2 arms (or until the word is guessed!) For additional guesses, draw in the eyes and mouth too!

Is It a Question?

Read each sentence. If it is a question, write a question mark on the line. If it is not a question, draw a line through the sentence.

1. Where is the library _____
2. The beach ball is blue _____
3. I saw a funny movie last night _____
4. What time does school start _____
5. How are you feeling today _____
6. My house is next door to Jim's house _____
7. Do you want a muffin _____
8. How many books did you read _____
9. Who is your best friend _____
10. His mom plays the guitar _____
11. When is your birthday party _____
12. Why do you wear a helmet when riding a bike _____
13. There are three fish in the tank _____
14. Is it cold outside _____
15. Would you like me to go to the store _____



Is It a Question? Answers

Read each sentence. If it is a question, write a question mark on the line.
If it is not a question, draw a line through the sentence.

1. Where is the library _____?
2. ~~The beach ball is blue.~~_____
3. ~~I saw a funny movie last night.~~_____
4. What time does school start _____?
5. How are you feeling today _____?
6. ~~My house is next door to Jim's house.~~_____
7. Do you want a muffin _____?
8. How many books did you read _____?
9. Who is your best friend _____?
10. ~~His mom plays the guitar.~~_____
11. When is your birthday party _____?
12. Why do you wear a helmet when riding a bike _____?
13. ~~There are three fish in the tank.~~_____
14. Is it cold outside _____?
15. Would you like me to go to the store _____?

World ocean day resources

<https://www.iheartartscrafts.com/27-ocean-crafts-for-kids/>

<https://artsycraftsymom.com/easy-and-engaging-ocean-crafts-for-kids/>

<https://buggyandbuddy.com/ocean-crafts-kids/>

<https://www.thecrafttrain.com/20-ocean-crafts-and-activities/>

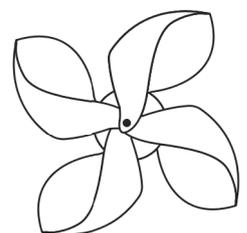
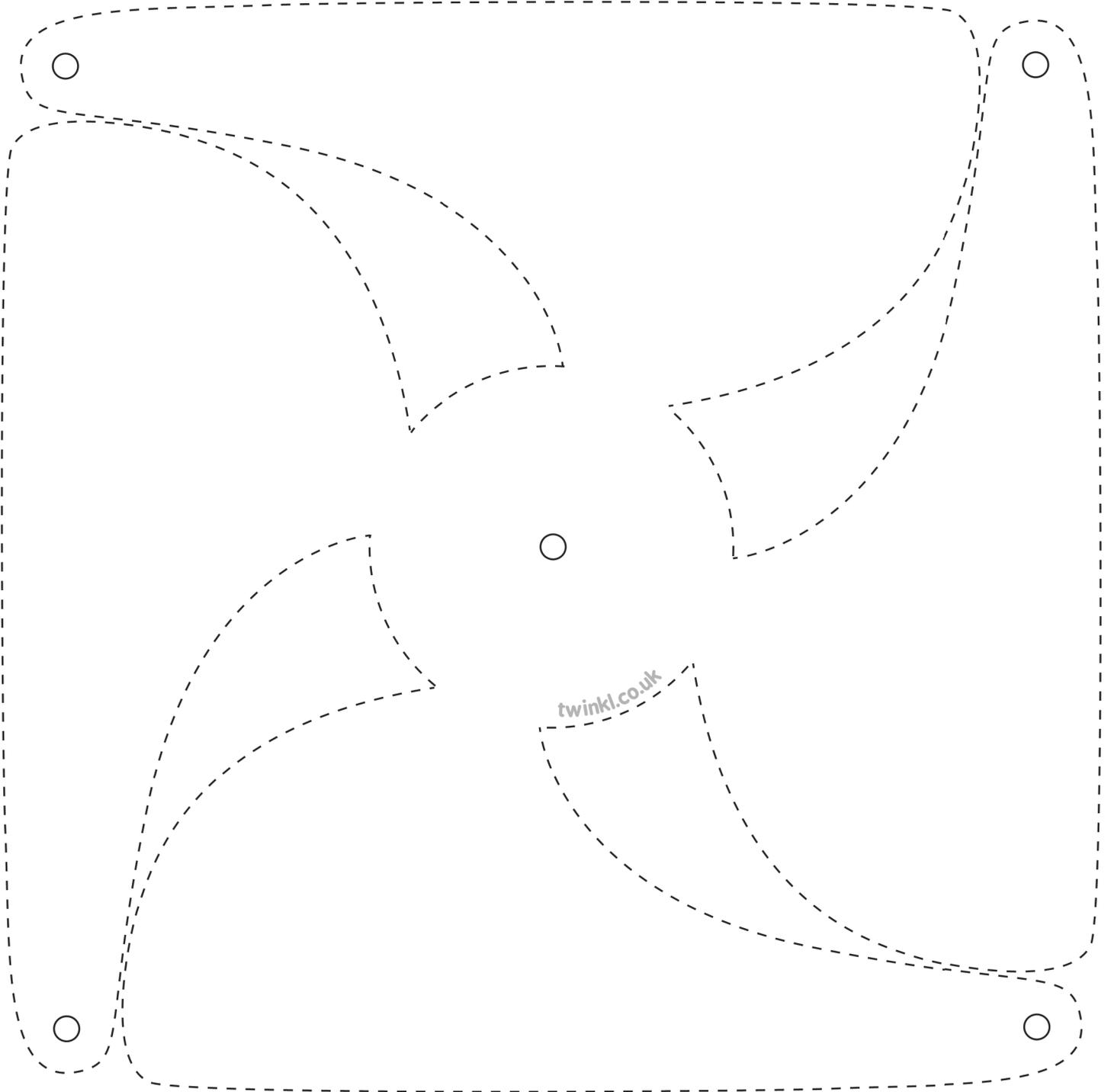
Ideas for a fortune teller

Chores (wash the dishes, do the hoovering etc),

acts of kindness (give someone a hug, make the bed for someone etc),

keep fit (do 5 squats, do 5 jumping jacks etc)

Printable Pinwheel



Printable Pinwheel

You will need:

- Pinwheel template
- Scissors
- Colouring pens or pencils
- Drawing pin
- Wooden dowel (approximately 30cm long)
- Sticky tack

What to do:

- Colour in the pinwheel template on both sides.
- Cut out the pinwheel template along the dotted lines.
- Fold the small circles at the ends of the sails in to meet the small circle at the centre of the pinwheel.
- Carefully push the drawing pin through all the small circles at the centre.
- Place the dowel behind the pinwheel and push the drawing pin into the dowel to secure the pinwheel to its handle. Don't push the drawing pin in too tightly, or the pinwheel won't spin.
- Check the back of the dowel to ensure the sharp end of the drawing pin is not sticking out. Place some sticky tack over it if it is.

Now test your pinwheel outside on a windy day!

which?

what?

whose?

what if?

who?

where?

how?

why?

when?

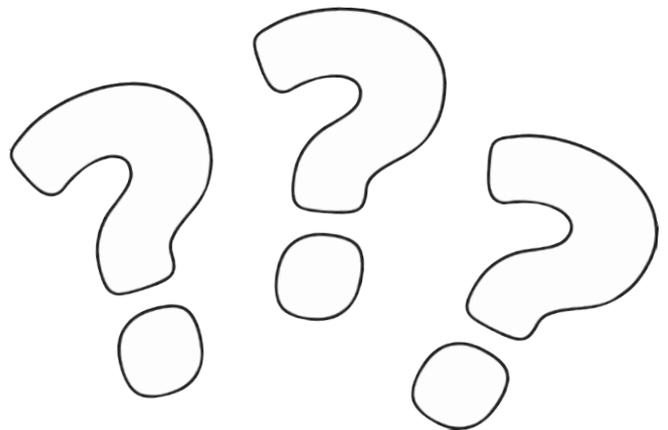


Question Words

Choose a word from the box to complete the question.

Who	Is	Should
What	Where	Do
When	Can	Why

1. _____ do you like to go to the beach?
2. _____ you bring me a napkin, please?
3. _____ it time for dinner yet?
4. _____ did you put the dog's leash?
5. _____ she bring her swimsuit?
6. _____ is your favorite color?
7. _____ is your teacher?
8. _____ you want to come to my house today?
9. _____ is your soccer game?



Question Words Answers

Who

Is

Should

What

Where

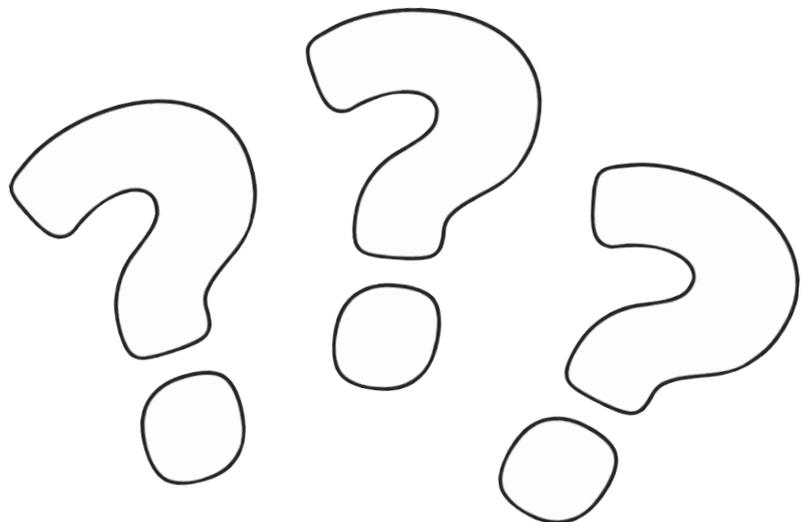
Do

When

Can

Why

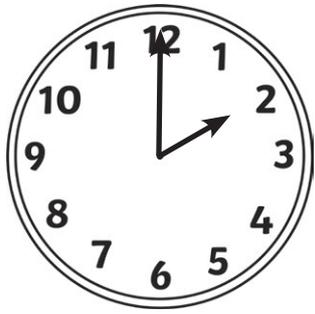
1. **Why** do you like to go to the beach?
2. **Can** you bring me a napkin, please?
3. **Is** it time for dinner yet?
4. **Where** did you put the dog's leash?
5. **Should** she bring her swimsuit?
6. **What** is your favorite color?
7. **Who** is your teacher?
8. **Do** you want to come to my house today?
9. **When** is your soccer game?



Hour and Half Hour Time Dominoes

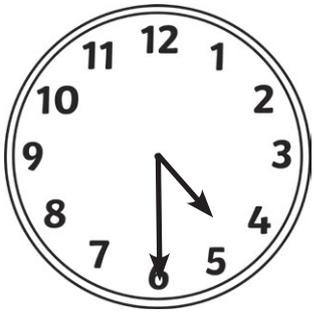
Cut out and match the correct time to each analogue or digital clock.

half past 7



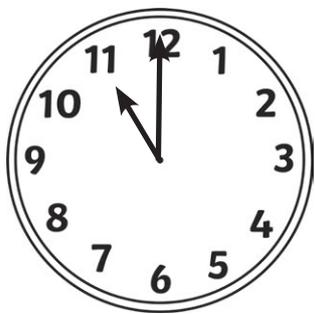
twinkl.com

2:00



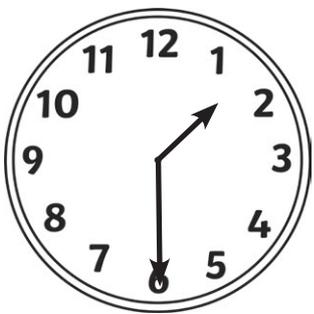
twinkl.com

half past 4



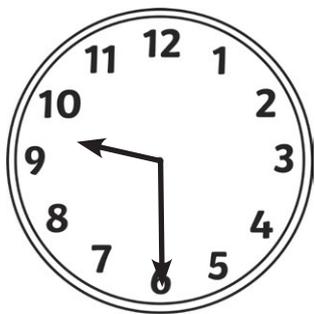
twinkl.com

11:00



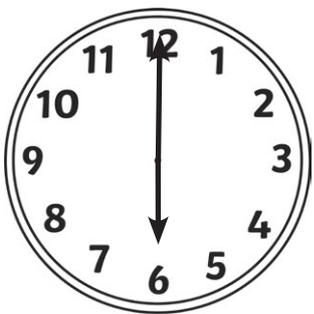
twinkl.com

half past 1



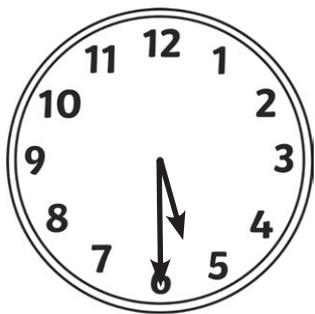
twinkl.com

9:30



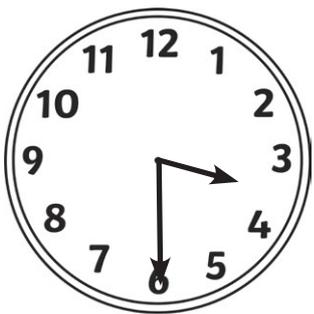
twinkl.com

6 o'clock



twinkl.com

5:30



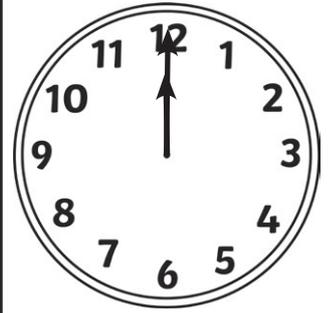
twinkl.com

half past 3



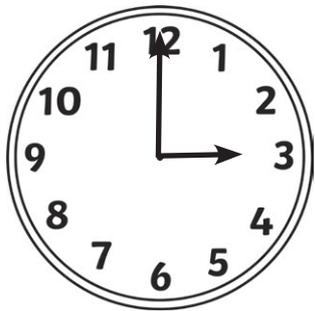
twinkl.com

6:30



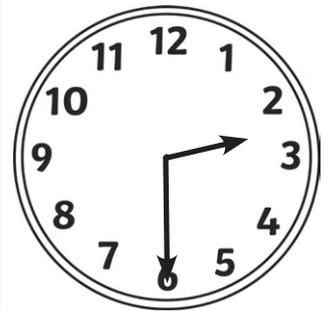
twinkl.com

12 o'clock



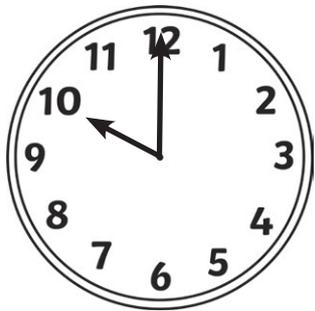
twinkl.com

3:00



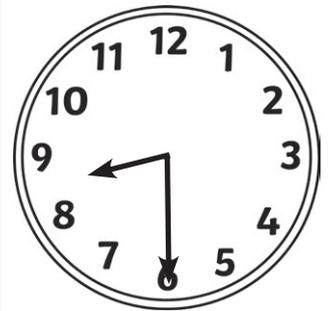
twinkl.com

half past 2



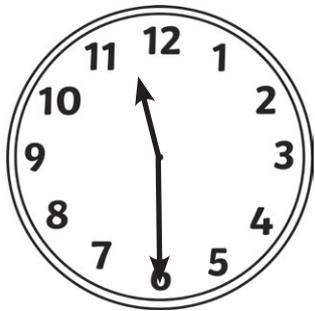
twinkl.com

10:00



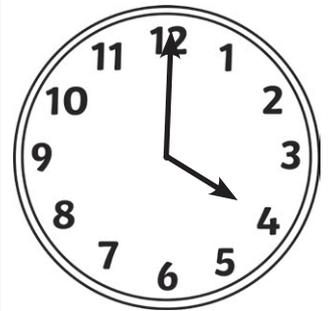
twinkl.com

half past 8



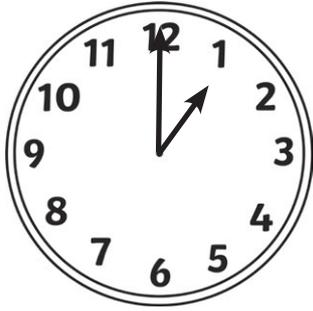
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11:30



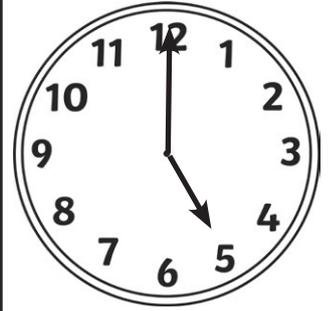
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4 o'clock



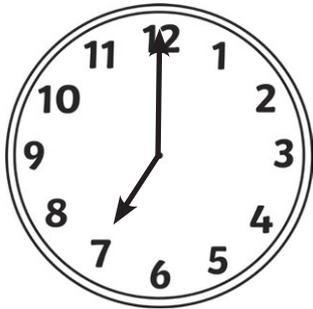
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1:00



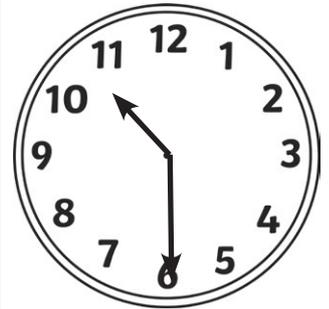
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5 o'clock



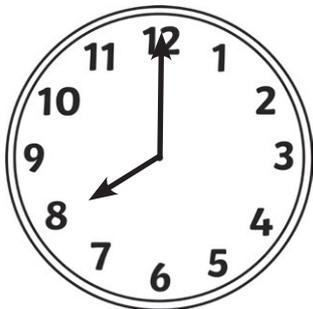
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7:00



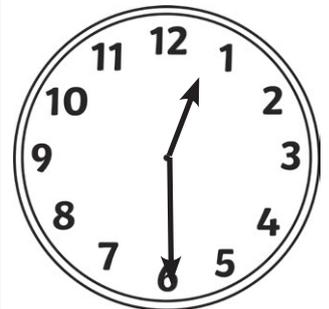
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half past 10



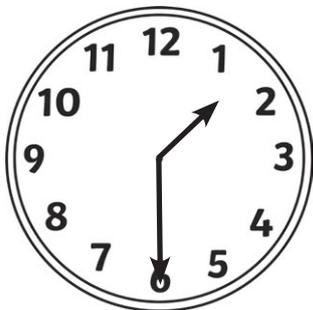
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8:00



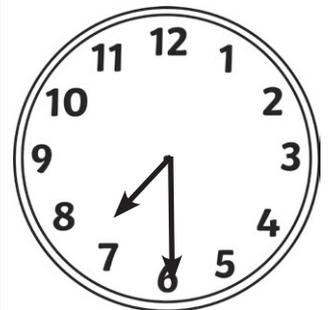
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half past 12



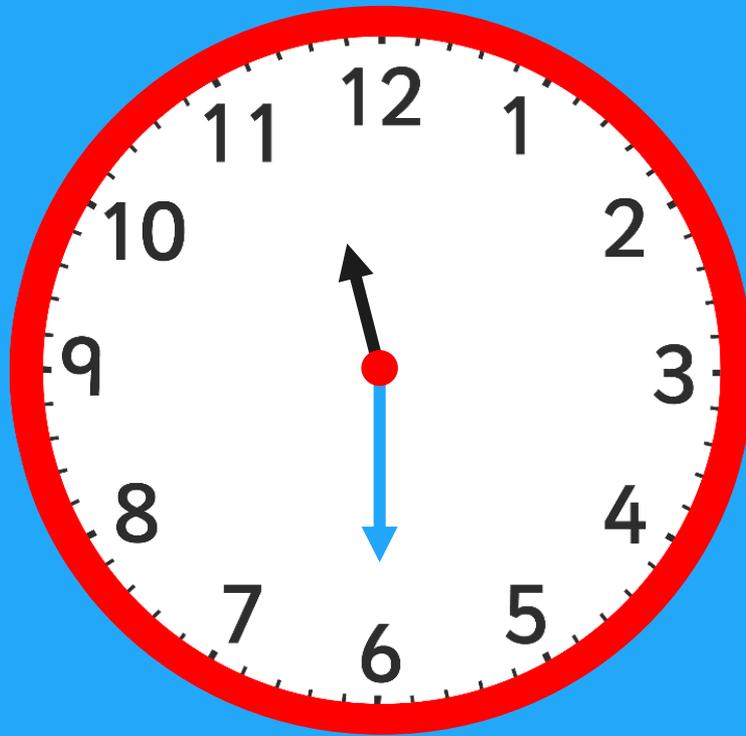
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1:30



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Telling the Time: Half Past



Aim

- To tell the time at half past.

Success Criteria

- Know that a clock is made up of 2 halves.
- Know the time is read 'past the hour'.

Questions

How many seconds are there in **a minute**?

60

How many minutes are there in **an hour**?

60

How many minutes are there in **half an hour**?

30

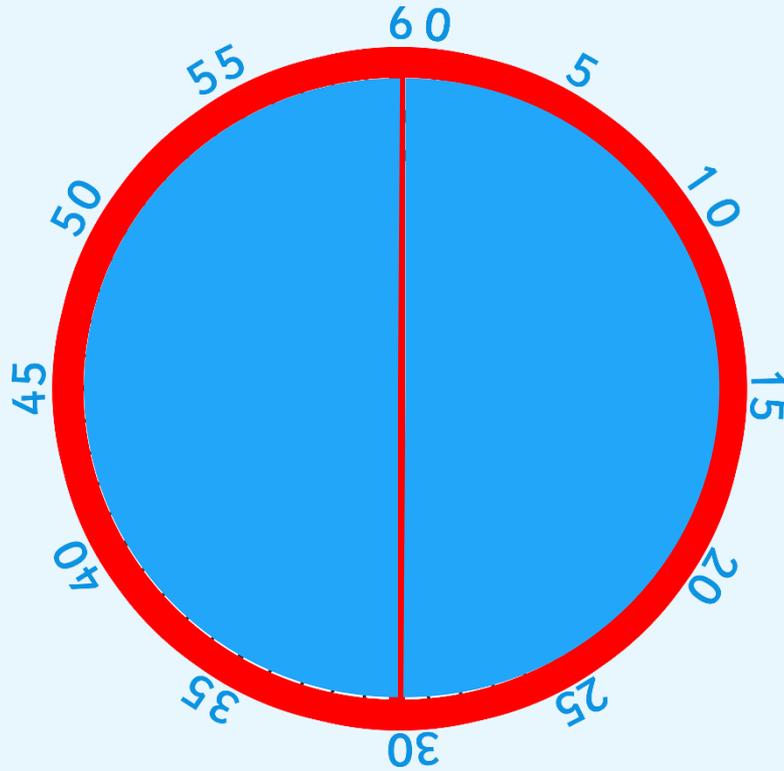
How many days are there in **a month**?

28-31

How many days are there in **a year**?

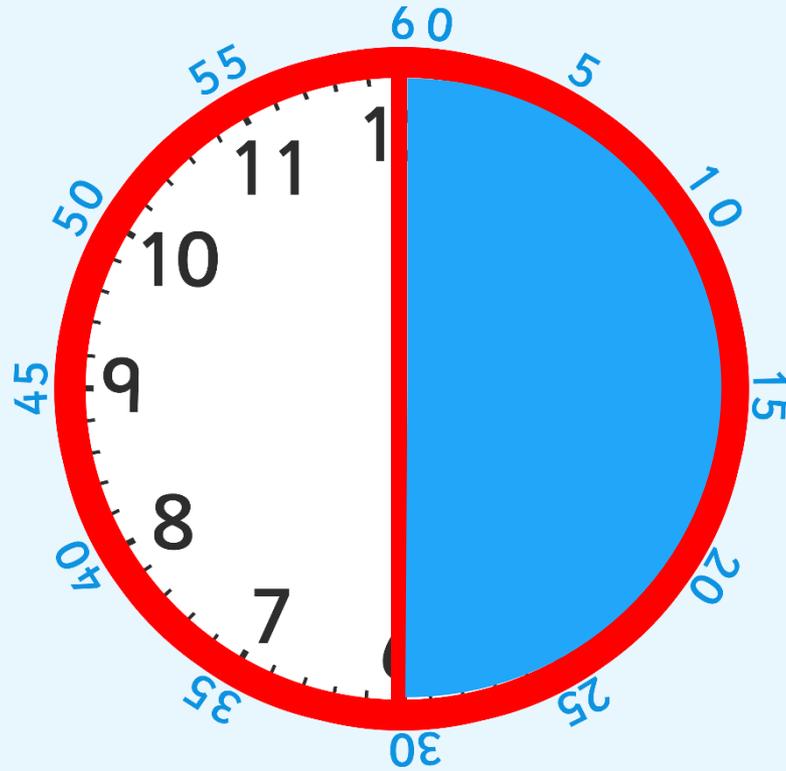
365

A clock face is a full circle which is made up of 2 halves.

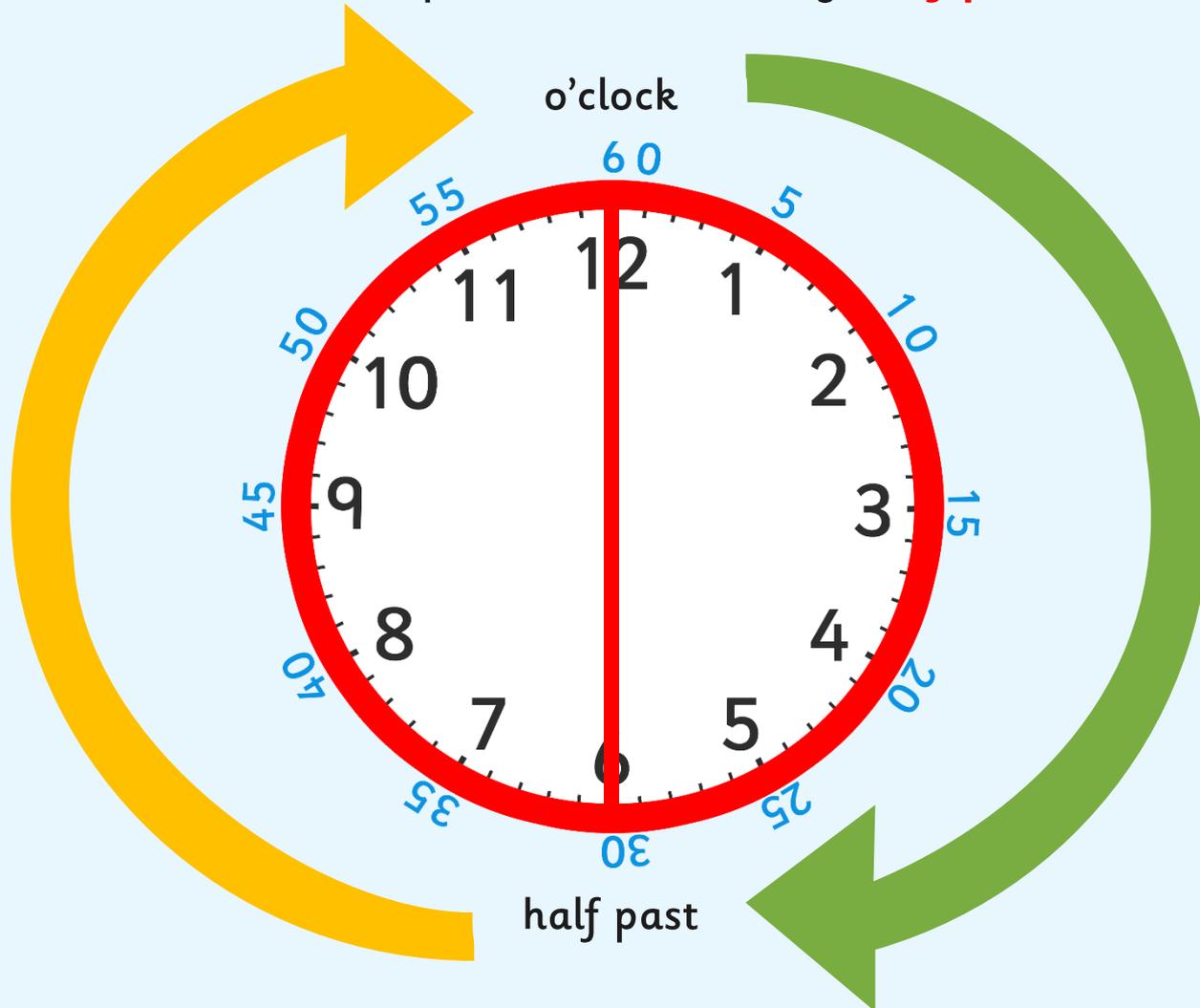


How many minutes make up half of an hour?

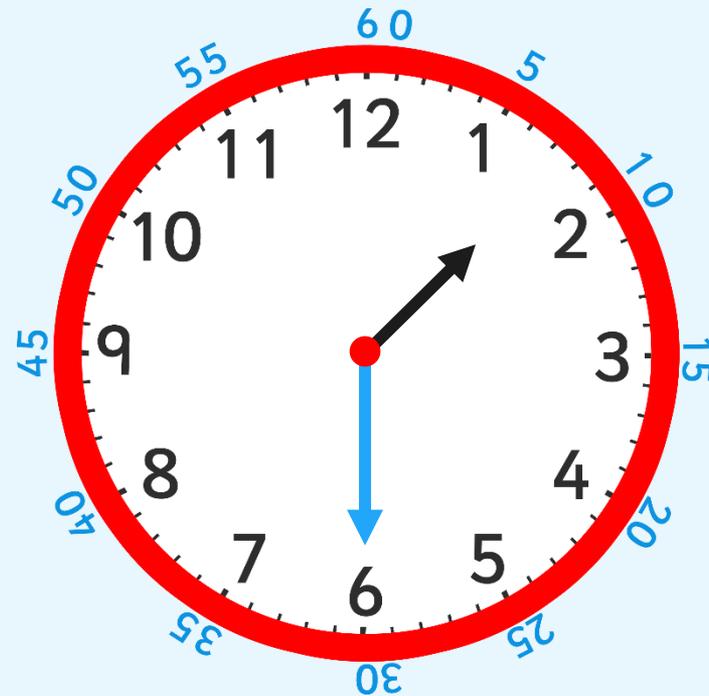
There are 30 minutes in half of an hour.



When it is 30 minutes past the hour we say '**half past**' the hour.



Look at this time.
The big hand is pointing at 6, which is halfway around the clock.
Where is the small hand pointing? Is it on the number?
It's half way between **1** and **2**.



half past

What time is this clock showing?

Where is the **big hand** pointing?

6

half past 11

Where is the **little hand** pointing?

halfway between 11 and 12



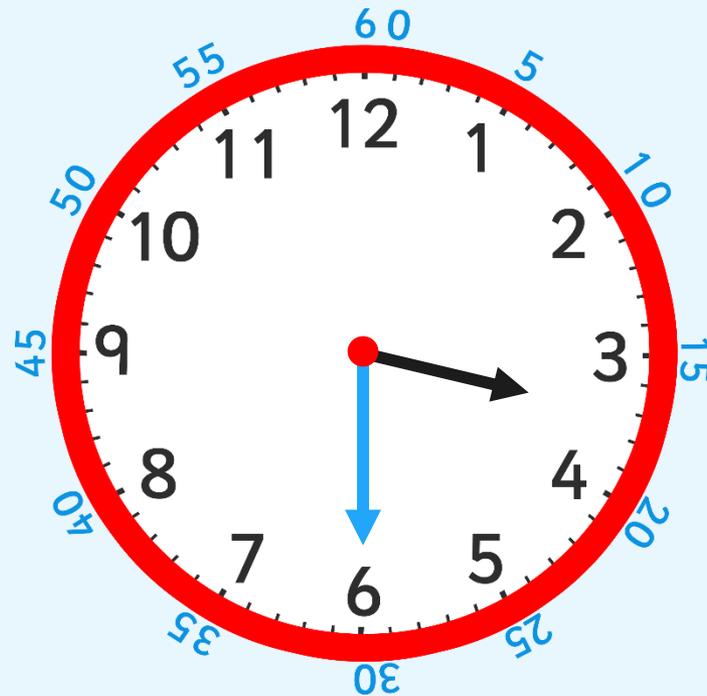
half past

What do you notice about the small hand?

It is halfway between 3 and 4.

What time is this clock showing?

Half past three.

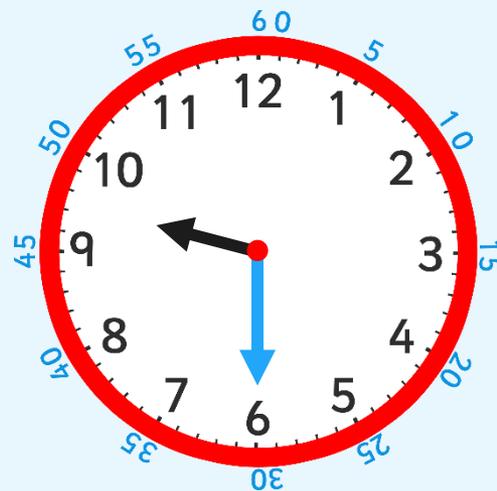
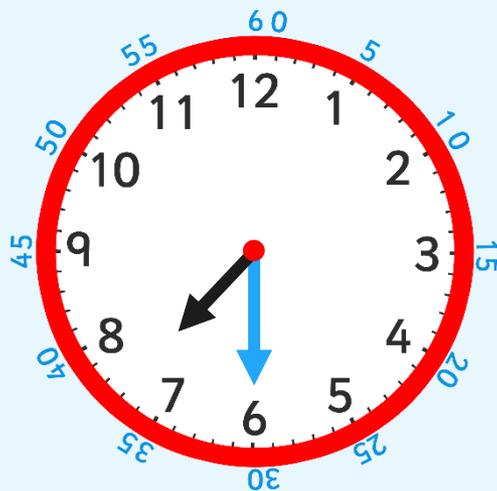
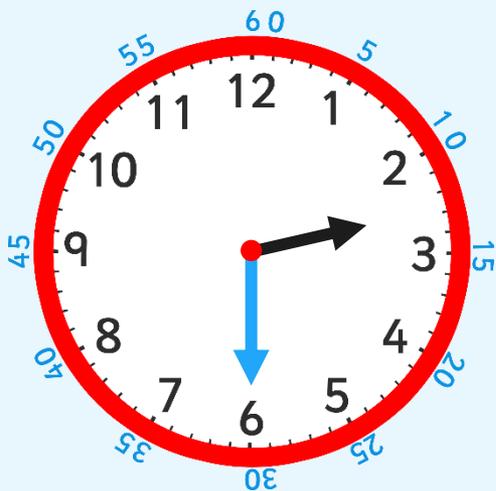


half past

Which clock is showing **half past 2**?

Which clock is showing **half past 9**?

Which clock is showing **half past 7**?



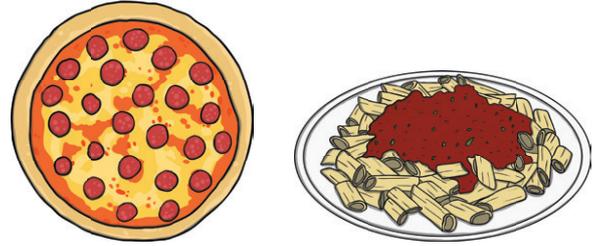


Do you prefer Spiderman or Superman? Why?



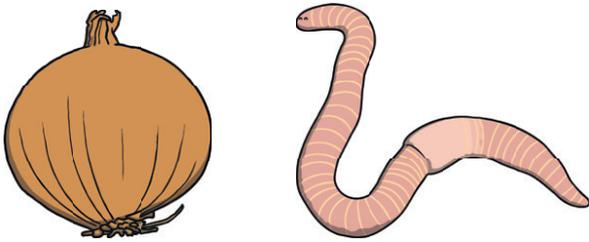
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Do you prefer pasta or pizza? Why?



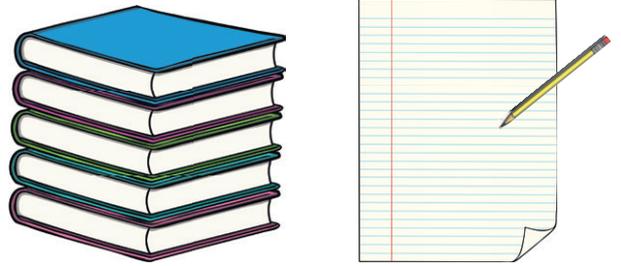
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Would you rather eat onions or worms? Why?



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Would you rather read a book or do your homework? Why?



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Do you prefer ice cream or chocolate cake? Why?



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If you could fly, what would you do? Why?



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If you had a superpower, what would it be? Why?



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Would you rather have super strength or be able to fly? Why?



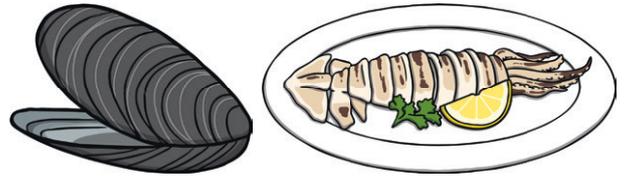
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Do you prefer jelly or snails?
Why?



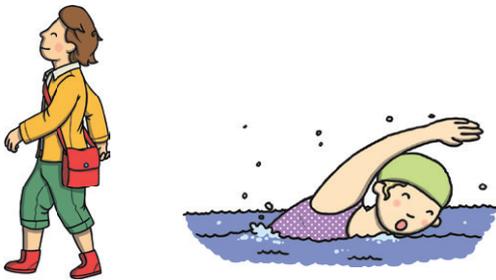
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Would you rather eat mussels or
squid? Why?



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Would you rather walk or swim?
Why?



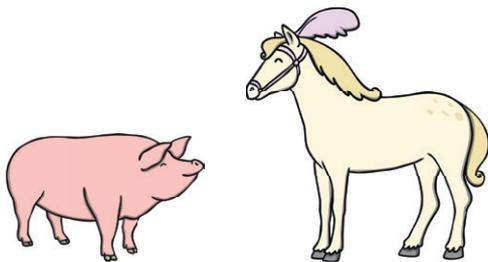
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Would you rather drink a
milkshake or a fizzy drink? Why?



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Do you prefer pigs or horses?
Why?



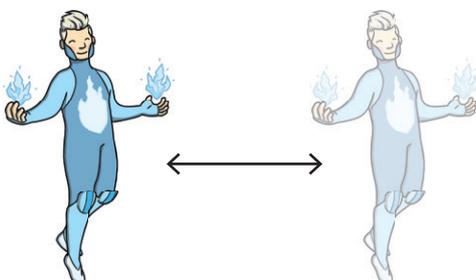
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Would you rather live underwater
or live in outer space? Why?



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If you could turn invisible what
would you do? Why?



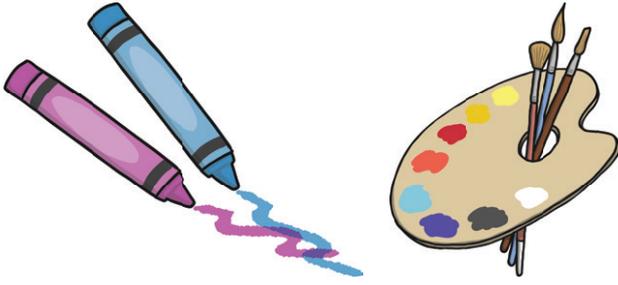
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Would you rather ride a bike or
take the bus? Why?



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Do you prefer crayons or paint?
Why?



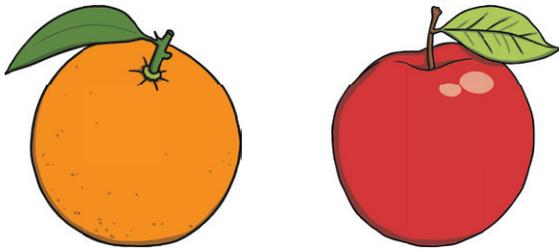
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Would you rather be very hot or
very cold? Why?



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Would you rather eat an orange
or an apple? Why?



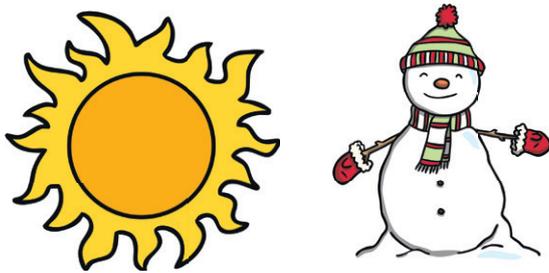
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Would you rather be a doctor or
be in the police? Why?



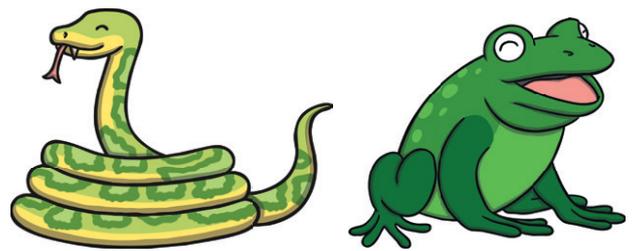
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Do you prefer summer or winter?
Why?



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Would you rather hold a snake or
a frog? Why?



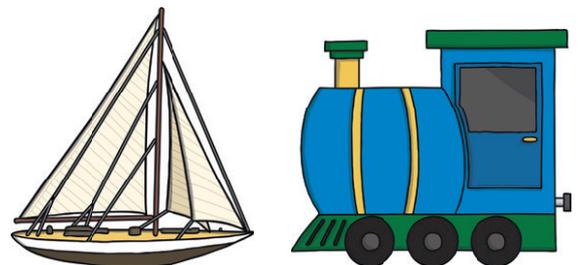
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Would you rather learn how
to dance or learn how to paint?
Why?



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Would you rather ride on a boat
or ride a train? Why?



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