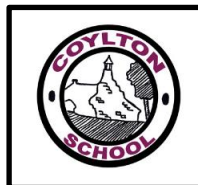


P6



- LITERACY AND ENGLISH - WEEK 1 – 01.06.20
- Children should read as much as possible, a little each day, preferably at their Accelerated Reader level. Remember to quiz on any books that you have read or listened to. To check any book levels of books you have at home please use www.arbookfind.co.uk
- Read chapters 74-84 of your novel Wonder. The chapters are very small. Complete comprehension tasks for these chapters. The questions can be found in the P6 information sheet. See additional P6 information sheet for more details of further tasks relating to Wonder.
- Writing Tasks – Talk for Writing – The Game. See additional P6 information sheet for more details.
- Spelling – 01.06.20 CV Book 5 Unit 20 and Prim Ed Book C Unit 18. Sumdog spelling challenge is matched to your new spelling patterns but some words may be different to the ones I have set for homework. See additional P6 information sheet for more details regarding spelling.
- Access Newsround - <https://www.bbc.co.uk/newsround> Discuss the daily news stories with members of your family.

- LITERACY AND ENGLISH - WEEK 2 – 08.06.20
- Continue with Accelerated Reading as described above.
- Read chapters 85-95 of your novel Wonder. Complete Discussion Director Job. Remember the Discussion Director creates a variety of literal, inferential and evaluative questions. See additional P6 information sheet for more details of further tasks relating to Wonder.
- Writing Task – Talk for Writing – The Game. See additional P6 information sheet for more details.
- Spelling – 08.06.20 CV Book 5 Unit 21 and Prim Ed Book C Unit 19. Sumdog spelling challenge is matched to your new spelling patterns but some words may be different to the ones I have set for homework. See additional P6 information sheet for more details regarding spelling.
- <https://www.educationcity.com/> Try the comprehension challenge I have set for you. Good luck!
- Read some books using Epic! I have sent you details in an email. Perhaps check there is a quiz available before reading.

- NUMERACY AND MATHS - WEEK 1 – 01.06.20
- Rigour Maths Week 1 tasks - see additional P6 information sheet for more details. This work looks at telling the time, 24 hour time and converting times.
- Time tasks – converting 12 and 24 hour times and time word problems. See additional P6 information sheet for more details.
- Education City - I have set some personalised work on there for you related to time. Good luck!
- www.sumdog.com Try the new Sumdog challenges that I have set for you. They link to time.
- Number Talks – multiplication strategies. Practise Partial Products, Doubling and Halving and Breaking Factors into Smaller Factors. See help sheet.
- Maths Workout - www.mathsworkout.co.uk (Username: *coyltonps* Password: *share4it!*) - Try time task 03. There are 33 tasks in total across 5 targets.
- Times Table Rockstars – Practise your times tables using this website or download the free app. I have set a challenge on here too!

- NUMERACY AND MATHS - WEEK 2 – 08.06.20
- Rigour Maths Week 2 tasks - see additional P6 information sheet for more details. This work looks at adding and subtracting units of time and time intervals.
- I have included some useful websites on the additional P6 information sheet. These will help with understanding of time.
- Daily mental maths <https://corbettmathsprimary.com/5-a-day/> Choose the level of difficulty suited to you.
- Education City - I have set some personalised work on there for you related to time. Good luck!
- www.sumdog.com Try the new Sumdog challenges that I have set for you. They link to time.
- Number Talks – division strategies. Practise Repeated Subtraction, Partial Quotients and Multiplying Up. Use numbers which match your ability levels.
- McDonalds Chilli Challenge – See additional P6 information sheet for more details. Choose the challenge that suits you best. Good luck!
- Times Table Rockstars – Try the competition. It runs from 14:00 – 14:00 from Monday 8th June until Thursday 11th June. Good Luck!

Health and Wellbeing - Tick off these things as you do them at home.

Joe Wicks Workout - live at 9am https://www.youtube.com/user/thebodycoach		https://firstaidchampions.redcross.org.uk/primary/first-aid-skills/	
Play a game with someone at home. A card game is fun.		Look at asthma attack and bleeding.	
Make a picnic for your family to have in the garden or indoors.		Make a hug card and send it. See additional P6 information sheet.	
Access the NETFLEX pdf that can be found within additional home learning grids on the school website. Have a go at some challenges as they will help you to have a healthy mind and body.		Go for a nice family walk.	
		Make a word cloud at www.wordart.com You could use your spelling words, topic words etc. You could make one for someone else and send it to them.	

IDL Projects

- Global Goals – research a further two of the seventeen Global Goals. Show your learning in a creative way. You should have learned 10 of the Global Goals by now. Miss McFarlane will be pleased as this will help our school achieve our Gold RRSA Award. Keep your work as evidence please.
- Barefoot Computing – Hand Jive Sequencing Task - Please see additional P6 information sheet for details.
https://www.barefootcomputing.org/homelearning?utm_source=2nd+Content+Launch+Data+Send&utm_campaign=ff16a1e7b5-EMAIL_CAMPAIGN_2nd+Content+launch+send&utm_medium=email&utm_term=0_80a593cad9-ff16a1e7b5-30185192
- Access Career Cards from additional grids. Have a read at them and choose a few that might interest you. Try the associated tasks that can be found on each card. If there is a career that interests you that isn't there, then why don't you make up a card and tasks for your chosen career?
- Tape Art – See additional P6 information sheet for details. There is also a Make a Hug Card activity for you to do.
- STEM – See additional P6 information sheet for details. Tasks relate to dissolving, dissolving speeds and separation techniques.
- Try some of the second level food technology tasks in the additional learning grids on the website. Check with an adult that it is ok to do this.
- Create a National Book Token Design competition – see additional P6 information sheet for details.