

# P6/7

1st & 8th  
June 2020



## Literacy

- P6/7 continue to build on your "Word of the Week" knowledge. wc 01.06.20 = **diligent** wc 08.06.20 = **exacerbate**
- Grammar – complete Word Choice & Using commas in lists tasks. Go to P6/7 Additional Resources grid.**
- KENSUKE'S KINGDOM by MICHAEL MORPURGO** wc 18<sup>th</sup> May / 25<sup>th</sup> May 2020.
- Task 1** - Read Chapter 7, "All that silence said". Complete chapter 7 comprehension questions, Q 1-8.
- Task 2** - Complete the challenge task – Draw Kensuke's cave. Use the description in the chapter to help you. Write down the words & sentences that help you describe the cave. **COMPREHENSION QUESTIONS ALSO IN P6/7 ADDITIONAL RESOURCES GRID**
- Task 3** - Read Chapter 8, "Everyone dead in Nagasaki". Complete chapter 8 comprehension questions, Q1-8.
- Task 4** - Challenge task – write the 8 most important events in Kensuke's life.
- Task 5** - Read Chapter 9, "The night of the sea turtles" – Then complete the questions on the P6/7 Additional Resources grid.
- Task 6** - Read Chapter 10 "Killer men come". Then answer the questions & complete the final tasks & wordsearch. P6/7 ARG
- Sumdog Grammar – tasks set for online grammar.** ( use Sumdog password given out in pack )
- SPELLING WORDS & WRITTEN TASKS FOR BOTH WEEKS ARE SET IN THE P6/7 SPELLING GRIDS IN THE P6/7 ADDITIONAL RESOURCES GRIDS** (P6s = Prim Ed Bk C, CV Bk 5, P7s = Prim Ed Bk D, CV Bk 6) **Complete written work in your A4 HL jotter.**
- FRENCH** Have a go at the French grid in P6/7 ARG & try to complete as many sections as you can !
- P6/7 - access TopMarks [www.topmarks.co.uk](http://www.topmarks.co.uk) to reinforce spelling, grammar, comprehension and practise reading.

## Numeracy and Maths

- % & Pie Charts Chilli challenge** – Select which one to complete then check your answers! Go to **P6/7 Additional Resources Grid**.
- P6/7 Select a different mental maths activity from the **green** sheet in your pack daily, tick it off when completed.
- Complete the **Maths Multiplication Chilli Challenge** – use the Grid method. **Questions & grid method example in P6/7 Additional Resources Grid**.
- Go to TT Rockstars - You are enrolled to take part in Scotland Rocks on TT Rockstars Login details already sent out to all parents / carers.
- Negative Numbers Chilli Challenge**-Complete 1 / 2 or 3 chilli questions. Use negative number line & complete the negative numbers puzzle All available in the P6/7 Additional Resources Grid .
- Sumdog Maths - [www.sumdog.com/user/sign\\_in](http://www.sumdog.com/user/sign_in) - play Sumdog regularly, login details are in your pack
- P6/7 <http://whiterosemaths.com/homelearning> & <https://www.bbc.co.uk/bitesize/dailylessons>
- White rose maths – **P6s select Yr5 lessons** & **P7s select Yr6 lessons** Click on the week & date. Watch the video & try it!

## Health and Wellbeing / Science / ICT & Technologies / Outdoor Learning / EXA

**SCIENCE** - Go to the P6/7 Additional Resources Grid and try a different WATER / H<sub>2</sub>O experiment every day – record your findings!

**P5-7 PUPIL SUPPORT GRID on website Mrs McClurg**  
**HWB** - Joe Wicks NETFLEX LINK IN P6/7 Additional Resources Grid or You Tube @ 9am !

**EXA ART** - Develop your art skills & try out the 4 step by step drawings. **1. Scenic perspective**  
**2. Tulips** **3. R2D2** **4. BB8** All images & guides are in the P6/7 Additional Resources Grid. Star Wars Fans out there will love it !! Remember to send in photos of your work !



**Outdoor Learning** - In the Outdoor Learning grids in the P6/7 Additional Resources grid / TEAMS – class materials have lots of activities to complete !

**EXA-ART** -- The Little Art School have been uploading a new art lesson every week day at 11am for anyone to do at home, on their You Tube channel go to the link below! It looks amazing !  
<https://www.youtube.com/channel/UCjzIXK9CRttcA6i0shxjFng/videos>

**STEM 1- Make a Bug Hotel** Explore the signs of life that already exist and observe what kind of habitats those creatures prefer in your garden/outdoor space near you. Then, gather natural materials to recreate new habitats. Once built, revisit your hotel and check out who has checked in! Take a photo & send in to share what you've been creating.

**STEM 2** - How is your sunflower seed. I hope you have been watering & nurturing it! Keep it inside on a sunny windowsill. When it is bigger re plant in a bigger pot with more soil or into your garden !

**HWB** - Do at least 10 minutes of Cosmic yoga at <https://www.cosmickids.com/category/watch/> or available on You Tube.

## IDL Projects

**STEM** - It is INTERNATIONAL OCEANS day on 8th June. You can make a coral reef! Remember our Oceans topic ?  
[https://education.minecraft.net/challenges/coding-coral/?OCID=org\\_TWITTER\\_spill00001256335917](https://education.minecraft.net/challenges/coding-coral/?OCID=org_TWITTER_spill00001256335917)

**HWB** - **Career Cards** – Go to the P6/7 Additional Resources Grid and read through them. There are 18 to choose from ! If any of them interest you complete the related tasks set in each ! Or research another career !

## Calling Harry Potter fans !

<https://www.jkrowling.com/j-k-rowling-introduces-the-ickabog/>  
J.K. Rowling has released info on her new book **The Ickabog**. It will be published in November 2020. A chapter will be posted every weekday from 26th May- 10th July on **The Ickabog** website. (launches soon!)  
<https://www.theickabog.com/> She has set a competition for children to illustrate the story. Suggestions about the illustrations needed for each chapter are on **The Ickabog** website.

**Maths** -- **L.I No. 1** - To interpret information presented in a pie chart **My day in a pie** - Estimate how long you spend doing different activities on a typical Saturday. Then show this information in a pie chart. **L.I No. 2** - Sort data using Venn & Carroll diagrams. **Explain it** - Choose from a Carroll or Venn diagram and create a poster which explains what it is, how it is created and how it works. Select your own topic to sort ! **See P6/7 Additional resources grid for examples of different diagrams**