***Colmonell Primary School Curriculum for Excellence Newsletter***

Term 1 P4-7

Welcome to a new session. We look forward to working with your child this year. Mr Low will work with P4/5 on Mondays and Tuesdays and P4-7 on Fridays. Mrs Brown will work with P6/7 on Mondays and Tuesdays and P4-7 on Wednesdays and Thursdays.

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| **C:\CACHE\Temporary Internet Files\Content.IE5\91FZMJVV\MCj03981370000[1].wmfLanguage and Literacy**  **This term we are learning to**   * Understand and apply different spelling patterns each week through spelling tasks, finishing with a weekly spelling test * Continue to work on our handwriting (joins) * Look at a variety of punctuation and grammar rules to improve our writing * Improve expression and fluency into reading aloud (Personal Readers - novels) * Comprehension: close reading activities * Write recounts of events * Write information reports   **Help at Home**  Read books for pleasure and ask questions  Watch Newsround  Watch TV with subtitles and read whilst you listen and watch | **C:\CACHE\Temporary Internet Files\Content.IE5\4HYHIOM9\MCj04361290000[1].wmfNumeracy and Maths**  **This term we are learning about**   * Place value (millions, hundreds of thousands, tens of thousands, thousands, hundreds, tens and ones) * Addition and Subtraction – mental and formal written methods * Multiplication and Division - all times tables with mental and formal written methods * Angle, Symmetry and Transformation (opportunities for outdoor learning) * 3D shape (opportunities for outdoor learning) * Problem Solving – using trial and improvement and making a list strategies to solve problems * Mental Maths   **Help at Home**  Mental maths - addition, subtraction, multiplication and division quick fire questions  Hit the Button interactive game  Recognise 3D shapes and different types of angles in the environment | **Health and Wellbeing**  **C:\Users\SA12ArmourS\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\HDZ1DFVP\Healthy-Foods[1].jpg**  **This term we are learning to**   * Talk about how we are feeling based around the SHANARRI (safe, healthy, achieving, nurtured, active, respected, responsible and included) wheel. * Explore and exercise our rights by creating a class charter. Discussing how we can enjoy our rights in school and allow others to access their rights. * Recognise our personal dreams and goals and identify steps needed to achieve these goals. * Develop skills in badminton – control, aim, reaction, coordination * Develop skills in gymnastics – balance, control, performance, working with a partner and using apparatus to perform controlled moves   PE Days are on a Thursday and Friday. |

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| **Social Studies**  Explore a person from the past and why they are significant to our lives now (John Muir - outdoor learning). We will begin to work towards achieving our John Muir Award  Begin to explore physical features of our local enivronment through outdoor learning activities | **Sustainability**  We will continue to work with our partner schools looking at Global Goal 15- Life on Land. We will focus on:   * How life is interconnected * Plants and animals in the past   **R.M.E.**  We will be studying Islam this session, focusing on celebrations and places of worship. | | **Expressive Arts**   * Music with Mr Welsh – percussion (glockenspiel and drum kit) – 12 week block beginning 31st August * Art – observational drawings – hands, portraits * Art - painting landscapes |
| **Children’s Rights**  Article 42 (knowledge of rights) Governments must actively work to make sure children and adults know about the Convention.  Article 29 – Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as for their parents, their own and others culture and the environment  Article 28 – Every child has the right to an education. Primary education must be free. Discipline in schools must respect children’s dignity and their rights. | | **Science**  **Human Body:**   * Investiating theDigestive system – making models Circulatory system – explore function of heart, blood vessels and blood; heart rate activities * Senses – taste tests, tongue sensitivity * Reactions (bodily functions - neurosenses) * Growth survey – using tables and graphs to show how humans develop as they age   Micro-organisms:   * Investigating and explaining the action of some microorganisms used in food production, for example, yeast in bread and bacteria in yoghurt - growing yeast activity – how organisms affect and are affected by their environment | |

***Ethos and Life of the School* –** Jigsaw (Health and Wellbeing) Assemblies, Weekly Celebrations of Success within Class

***Personal Achievement –*** Secret Star, WOW Work classroom display, House Points, Electronic Profiles (Learning Journals), Outdoor Learning, Jigsaw Certificates (HWB focus), John Muir Award