***Colmonell Primary School Curriculum for Excellence Newsletter*** Term 1 – 2022-2023 Primary 1-2-3-4

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| **Language and Literacy**  **C:\CACHE\Temporary Internet Files\Content.IE5\91FZMJVV\MCj03981370000[1].wmf**  **We are learning to:**  **Primary 1**   * Develop our understanding of sounds through songs and rhymes * Recognise syllables and rhymes in words * Begin to recognise start sounds in words * Use wordless story books to tell and understand stories * Create detailed pictures to help us tell a story or event * Answer questions and share thoughts on different stories, showing an understanding of characters and actions * Write and recognise our names | **Numeracy and Maths**  **C:\CACHE\Temporary Internet Files\Content.IE5\4HYHIOM9\MCj04361290000[1].wmf**  **We are learning to:**  **Primary 1**   * Touch count to 10 consistently and accurately * Order numbers to ten * Begin to write numbers to ten * Match numerals to amounts * Begin to name and create 2D and 3D shapes * Weigh and measure materials using scales and other units of measure, cupful, and handful. * Investigate lighter and heavier | | | C:\Users\Mickey\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\8PBNGU1O\FRIENDSHIP[1].jpg**Health and Wellbeing**  Our theme this term is Being Me in my World.  Children will be discussing how we can help and support each other.  Discovering ways we can be kind and include others to help us become responsible member of our school. We aim to make our school a happy and safe place to be for all.  . |
| **Religious and Moral**  We are learning about Islam this year with Mr Low. We will be learning about major celebrations, people and places of worship. |
| **Help at Home**  Look out for learned sounds coming home, point out these sounds in conversation or written form and practise learning them with your child.  Enjoy stories together- share what you liked and disliked.  Give your child lots of opportunities to count out loud. Ensure they take their time to count accurately. Point out numbers in their environment-discuss what they are for. Weigh items using their hands to gauge which is lighter or heavier. | | | | |
| **Primary 2**  **Language and Literacy**   * Revise all taught sounds and introduce sh, ch, th, ee, ai, ie, oo, ng * Independently write CVC words * Write short sentences * Continue to learn tricky words * Continue to practice letter formation and handwriting. * Create detailed pictures to help us structure stories and build sentences * Work on listening skills to help us answer questions based on stories we have read. | **Primary 2**  **Numeracy and Maths**   * Recognise all numbers and order them to 30 * Find missing numbers, numbers before and after to 30 * Consolidate the writing of numbers * Name and describe the features of 2d shape and 3d objects * Weigh and measure materials using scales and other units of measure, cupful, and handful. * Investigating the term kilogram * Ordering objects in order of mass | | | **Learning through Play**  In Primary 1-4 we follow a play based approach to learning. Aspects of numeracy and literacy will be structured and taught with direct teacher input however much of your child’s learning opportuniites will be delivered within a play environment. This is to allow children to develop skills and knowledge based on their own interests, and to learn in a developmentally approapriate way. To ensure that learning is taking place in play I will take this time to play with children, giving me an opportunity to help develop thinking and challenge children. We are lucky in class to have the support of Mrs Robertson. She will be supporting the children in their learning and emotional wellbeing. |
| **Help at Home**  Help your child to practice their new spelling sounds. Encourage your child to sound them out aloud and encourage correct writing formation.  Enjoy stories together-discuss what you thought about the characters.  Encourage counting and recognition of numbers to and beyond 20. Ensure they take the time to count accurately. Point out numbers in their environment. Why not try some cooking or baking, have a go at weighing out your ingredients and explore different units of measure. E.g. Tsp, tbsp., cupful. ounces, grams | | | | |
| **Primary 3 & 4**  **Language and Literacy**   * Revise sh, ch, th, ee, ai, ie, oo, ng introduce new diagraphs and long vowel sounds. * Identifying how many sounds create a word. * Continue to learn tricky words. * Adding detail to our sentences using verbs and adjectives. * Create detailed pictures and use these to write about an event or tell a story in a structured way. * Be able to describe a characters appearance, personality and feelings in detail. * Continue to practice letter formation to prepare ourselves for handwriting joins. | | | **Primary 3 & 4**  **Numeracy and Maths**   * Read, write and count numbers to at beyond 100 * Recognising odd and even numbers. * Counting forwards and backwards in 2s, 5s and 10s. * Adding multiples of 10 and 100 to 2 digit numbers. * Subtracting multiples of 10 from 2 digit numbers * Estimating weight of everyday objects using kilograms * Name 3D shapes * Recognise properties of 2D and 3D shapes | |
| **Help at Home**  Help your child practice their new spelling rules. Practice their tricky words these are ones they cannot sound out. Enjoy stories together. Discuss the characters appearance and actions. What impact did they have in the story. Numbers are all around us, ask your child to identify them. What happens if I have 10 more, 100 more?  Why not try some cooking or baking, have a go at weighing out your ingredients and explore different units of measure. E.g. Tsp, tbsp., cupful. ounces, grams | | | | |
| **Science**  **C:\Users\sa16hansbury-broughm\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E9FE678D.tmp**  Our Science focus this term is – My Body and our Senses.  We will be indentifying specific parts of the body related to each of the senses. Using our senses to describe the world around us by giving examples of things they see, hear, smell, taste and feel.  We will be researching the function of the skeleton and major organs of the human body and discuss what we need to do to keep them healthy. | | | | |
| **Children’s Rights**  Article 12 – Every child has the right to have a say in matters affecting them, and to have their views taken seriously  Article 13 – Every child must be free to say what they think and to seek and receive all kinds of information as long as it is within the law  Article 29 – Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as for their parents, their own and others culture and the environment.  Article 31 - Every child has the right to play and relax by doing things like sports, music and drama. | | | | |
| **Global Goals**  Global Goal 3 – Good Health  Global Goal 10 - Reduced Inequalities | | ***Ethos and Life of the School***  P1 parent catch ups- TBC  Jigsaw (Health and Wellbeing) Assemblies, Weekly Celebrations of Success within Class  **Personal Achievement**  Star of the week, House Points, Electronic Profiles (Learning Journals), Outdoor Learning, Jigsaw Certificates (HWB focus), John Muir Award | | |