

### Literacy

- Read for at least 30 minutes a day.
- Write a letter, diary, story, news report, play etc each day. The choice is yours.
- Listen to Newsround, a story from Scottish Literacy Trust. Think about questions you might have.
- Practise your spelling words. These can be lists of words of any sort.
- Use your homework literacy book for ideas. Try out a few sections each week.



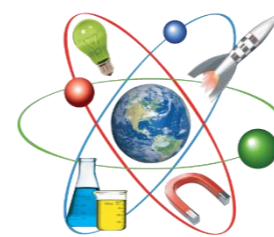
<https://www.scottishbooktrust.com>  
<https://www.bbc.co.uk/newsround>

### Numeracy

- Keep learning your tables. Link your tables to dividing. For example if  $3 \times 4$  is 12 then 12 divided into 3 groups is 4.
- Keep learning your number stories of addition and subtraction to 10, 20 and 100.
- Think about the shapes in the world around you. What do you see? What are their properties (i.e. what makes a square a square - 4 equal sides, 4 right angles)
- Time - practise telling the time and writing it in different ways.
- Money - practise pretend buying. Set up a wee shop at home. Use make believe coins for buying and selling.
- Measure - weigh objects in your cupboards. Measure length and breadth of things using a ruler or tape measure. Make your own tape measure using a piece of string or a stick. Take a bucket of water outside and measure volumes using empty bottles and other containers.

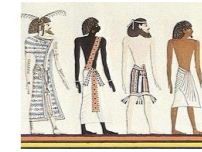
### Science

- Make a kite. Does it fly?
- Investigate bubbles - can you make your own bubble mixture. What happens?
- Find out about space.
- Investigate nature around you. What do you see? Record what is happening. What questions do you have? How can you find out?
- Try the Crest Superstar Challenges. Lots of information online or try the booklet of experiments on the blog.
- Use a jotter to record your findings and questions.



<https://www.crestawards.org>

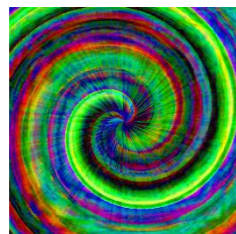
### Social Studies



- Become a historian - Research any historical topic you are interested in. The Romans, The Egyptians, The Victorians, The Great War, The Titanic, The Great Fire of London. The list is endless.
- Become a geologist - collect stones. Try to identify them using the internet. Find out about how rocks are formed.
- Look at the world around you. How was it formed? Find out about the Ice Age.
- Look at maps. What can you learn from them? Make your own map of the area around you. Make your own treasure map. Make Katie Morag's Island map. Make a 3-dimensional model of the area around you using old newspaper and wall paper paste.

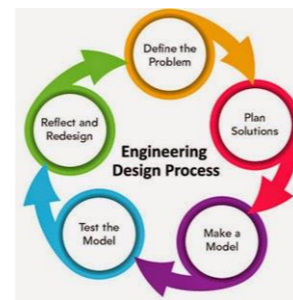
### Expressive Arts

- Learn to dance the Macarena, the Birdie Dance or the Canadian Barn Dance.
- Become an artist. Paint, draw, design and make anything you like.
- Sing, make musical instruments, make up your own song.
- Write a play. Play make believe games. Make a shop at home, or a vet's surgery, or a hospital.



<https://www.activityvillage.co.uk/crafts>

### Technology



- Build a stick man.
- Build a den outside.
- Design and build a shoe box house.
- Use your computer to learn.
- Play with programmable toys if you have them.
- Design and build any creation you like using scrap materials.

### Health and Wellbeing

- Go for a walk. What do you see, hear and smell.
- Play outside in the garden. Run, sing and dance.
- Practise dancing using Just Dance videos from You Tube.
- Learn to cook or bake a cake.
- Find out where your food comes from.
- Research the Eat Well plate.
- Help tidy and clean your bedroom. Learn to make your bed, fold your clothes or help with the laundry.
- Relax and spend time with your family.

<https://www.ltl.org.uk/>

### RME

- Research some other world religions. What are their key beliefs?
- Read or listen to stories from other world religions.
- Research the United Nations Convention on the Rights of the Child. What are children's rights? How do these affect you? How do they affect other children in the world? Make posters to illustrate children's rights. Make a leaflet explaining rights.



[www.primaryhomeworkhelp.co.uk/Religion.html](http://www.primaryhomeworkhelp.co.uk/Religion.html)  
<https://www.savethechildren.org.uk/what-we-do/childrens...>