

Primary 6/7

Thursday 11th March

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Thursday 11th March - Overview

- **H&WB:** 9:30am “Teams Check In”

- **Literacy:** Phonics
Reading (ReadingWise)

Break

- **Numeracy:** Warm Up (times tables)
Number Talks (subtraction)
Measure

Lunch

- **H&WB:** 1:30pm “Teams Check In”
Sportshall Athletics – Event 4 – Speed Bounce
My Lockdown Experience

Precept of the Month

**“Kindness Brings Us Closer
Together”**

(Jason Barr p7)

Before Break

- **Health & Wellbeing**

- 9.30am “Teams Check In”

- **Literacy (Phonics)**

- Task 1 – Complete the “ir word search” attached as a PDF below today’s tasks
- Task 2 – Read the postcard on the next slide, how many “ir” words can you find? Write them down as you find them.
- Task 3 – Have a go at the “ir crossword ” attached as a PDF below today’s tasks

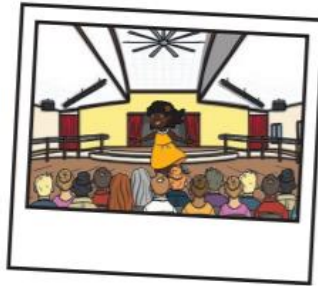
- **Literacy (Reading)**

- ReadingWise

Dear Merlin,

I want to tell you all about my jazz class! I think you would love it. All the girls and boys line up and we twirl and whirl when the band starts to play! You should see the way my skirt swirls around as I bop around!

Yesterday, a bird flew into the hall as we were learning our new steps! The bird flapped and chirped and made the hall very dirty.



The bird even made the teacher's shirt dirty! "Look at your shirt, sir!" said one of the girls. It was very funny.

I hope you will come and join our jazz class very soon!

Lots of love, Shirley x



Merlin Curly,
9 Ladybird Lane,
York,
Yorkshire,
YL6 W72

After Break

- **Numeracy & Maths**

- **Warm Up**

- [Times Table Game](#) select the 2, 3 and 4 times tables

- **Number Talks**

- **Subtraction Challenge**

- **Measure**

- **Ed City – Desk Assessment (Activity)**
- **Please complete the “Desk Assessment” worksheet attached as a PDF below today’s tasks.**

Number Talks

Subtraction Challenge

What level can you get to?

Use any resources you like and your number talk strategies to help you.

Level 3: $111 - 97$

Level 2: $93 - 65$


Level 1: $55 - 12$

The image shows handwritten student work on a piece of paper. On the left, under the heading "Add Up" written in green, the equation $42 - 16 = 26$ is written in green. Below this, a number line is drawn with arrows indicating jumps from 16 to 20 (+4), from 20 to 40 (+20), and from 40 to 42 (+2). On the right, under the heading "Place Value" written in purple, three equations are listed in purple: $38 - 16 = 22$, $30 - 10 = 20$, and $8 - 6 = 2$. Below these, the final result is shown as $20 + 2 = 22$.

Afternoon

- **Health & Wellbeing**
 - 1.30pm “Teams Check In”
 - Sportshall Athletics – Event 4 – Speed Bounce
(see the next slide for links and information)
 - Lockdown has been different for everyone. We have all had different experiences and feelings. Reflect of how your lockdown has been, how you have felt and how you have kept busy. Complete the “My Lockdown Experience” worksheet attached as a PDF below today’s tasks (or do your own version of it). Bring it to school with you on Monday morning please.



- Active Schools are pleased to announce the Virtual Athletics Pentathlon in partnership with Scottish Athletics and Sportshall Athletics. This is a great opportunity to challenge yourself and keep active at home.
- There are 5 events . Demos for each event can be found by clicking on this link [Sportshall Events](#).
- Record your scores for each event as you go! After you have completed all the events in the Virtual Pentathlon, please submit your scores via this form: [Score Form](#).
- Winners will be announced in each age group  .