

# Thursday 11<sup>th</sup> March 2021

Good morning P4/5!



# Thursday Timetable

- Number Talk (9:00 - 9:20am)
- Maths (9:20 - 10:30am)
- Check In and Chat (10:00 - 10:15am)

## Break (10:30- 10:45am)

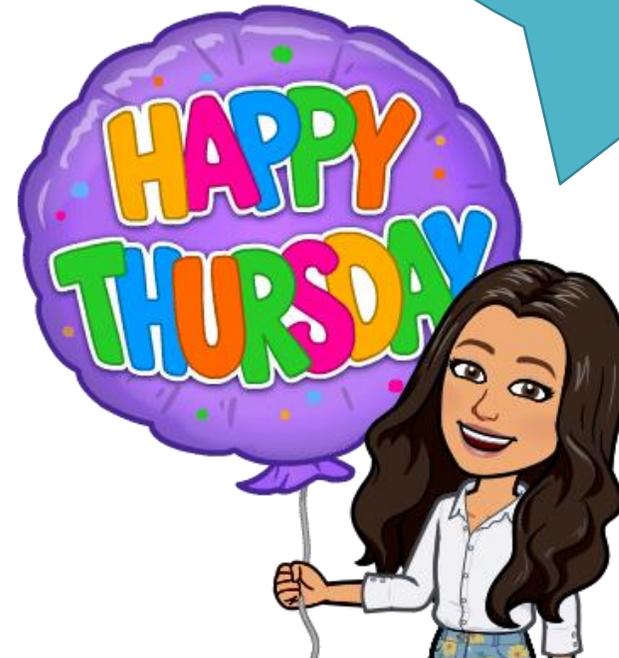
- Spelling (10:45 - 11:15pm)
- FING Activities (11:15 - 12:30pm)

## Lunch (12:30 - 1:15pm)

- Reading (1:15 - 1:45pm)
- (1:45 - 2:00pm)
- Check In and Chat (2:00 - 2:15pm)
- P.E. (2:15 - 2:45pm)

The maths check in today will be at **11:00am.**

Come along to play some revision games!



# Number Talks (09:00 - 09:20)

## Focus - Doubling and Halving

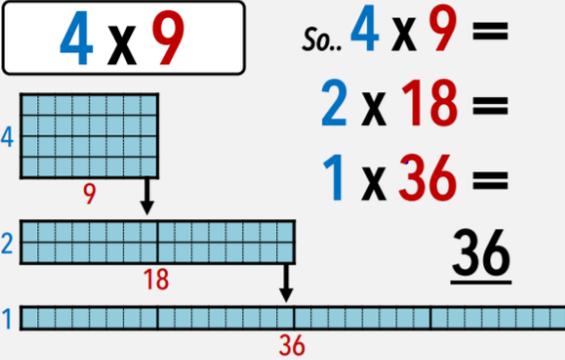
Take a look at this multiplication strategy. Can you explain it to someone at home?

MULTIPLICATION STRATEGY 3rd 4th

### Doubling & Halving

Double one factor and halve the other to simplify a problem.

**$4 \times 9$**  So..  **$4 \times 9 =$**   
 **$2 \times 18 =$**   
 **$1 \times 36 =$**  **36**



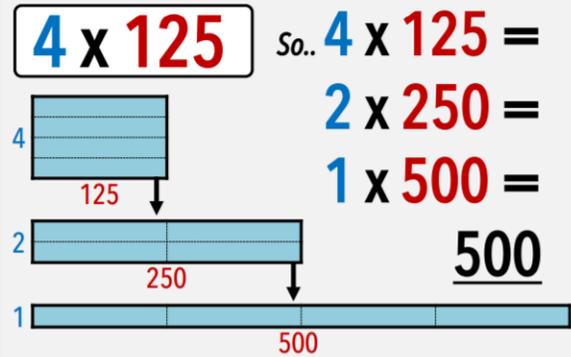
2016 © All Sorts of Math

MULTIPLICATION STRATEGY 4th 5th

### Doubling & Halving

Double one factor and halve the other to simplify a problem.

**$4 \times 125$**  So..  **$4 \times 125 =$**   
 **$2 \times 250 =$**   
 **$1 \times 500 =$**  **500**



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# Number Talks (09:00 - 09:20am)

## Focus - Repeated Subtraction

Pick a calculation that suits you but feel free to have a go at more than one. Try explaining your strategy to an adult or someone at home. Don't forget to tell them about our Number Talk hand signals too! Have your strategy ready to share at the afternoon check in.

Even Hotter	Hot	Spicy	Mild
$8 \times 175$	$6 \times 120$	$4 \times 23$	$2 \times 25$



# Maths/Art(11:15 - 12:15pm)

## LI: To create various patterns.

Today for maths we are going to do something a bit different. We have discussed before where we see patterns and one thing we discovered that there are patterns all around us!

Today we are going to focus on making our own pattern. I want you to watch this video first for some inspiration - <https://video.link/w/MDJZb>

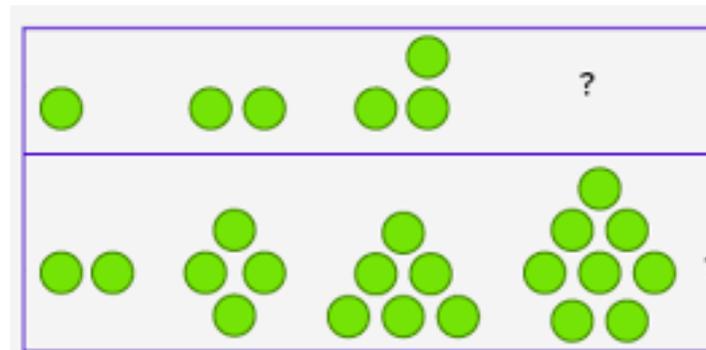
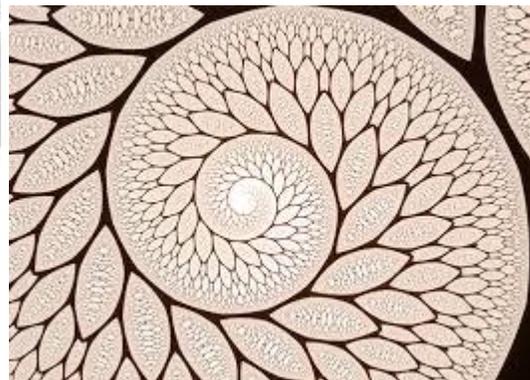
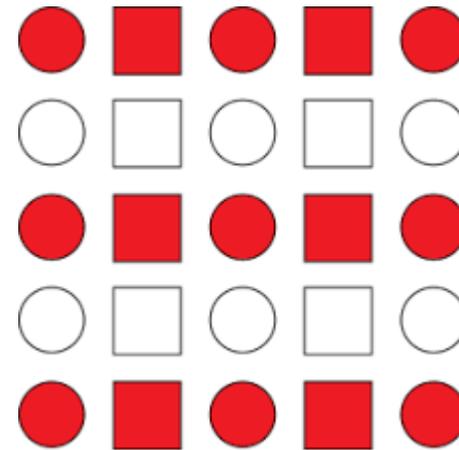
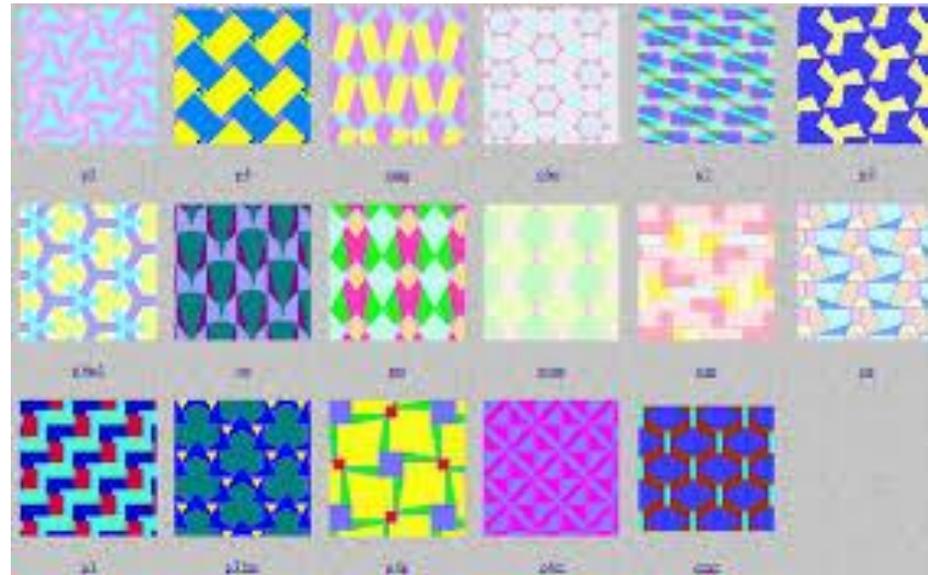
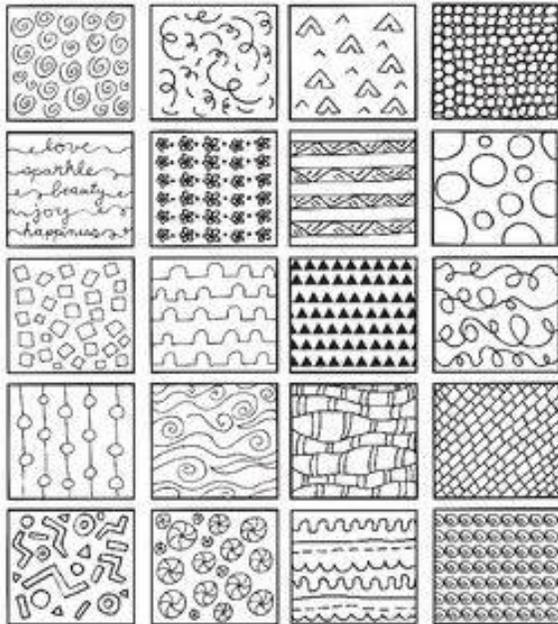
Once you have watched the video follow the steps below:

1. Draw around your hand.
2. Split your drawing up into different parts.
3. Think about what patterns you want to put in each section of your hand.  
**Remember**, patterns can be pictures, shapes, numbers etc. Use colour if you can.
4. Please don't just copy the video and try making repeated patterns in each section using **more than one picture or shape**. See the next slide for more examples. 😊

This is last day of learning maths at home. Let's have some fun with this maths lesson and celebrate all of your hard work!

Here are some pattern ideas that you might want to try...

### PATTERN EXAMPLES



# Optional Maths Extension - Nature Patterns

## LI: To identify patterns in nature.

There are two ways in which you can complete this task...

1. On your walk today, identify some of the patterns you see outside and in nature. This might be on a flower, the bricks on a house, on insects etc and take a picture of what you find to post on Teams.

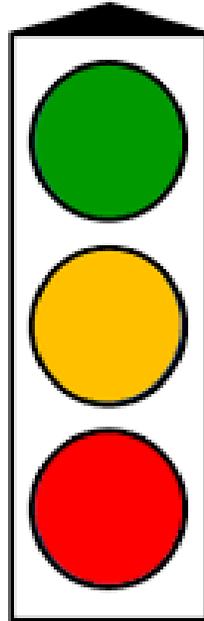
OR

2. Collect items you find on your walk e.g. leaves, twigs, grass, flowers, pebbles etc and when you return home make a pattern out of them. Don't forget to post on Teams!



# How do you feel you did with the maths work today?

If you don't have coloured pencils at home, write the colour you are feeling in words to show me how you got on before uploading your work to teams.



I understand what to do and can do it on my own.

I think I understand what to do but need more practice.

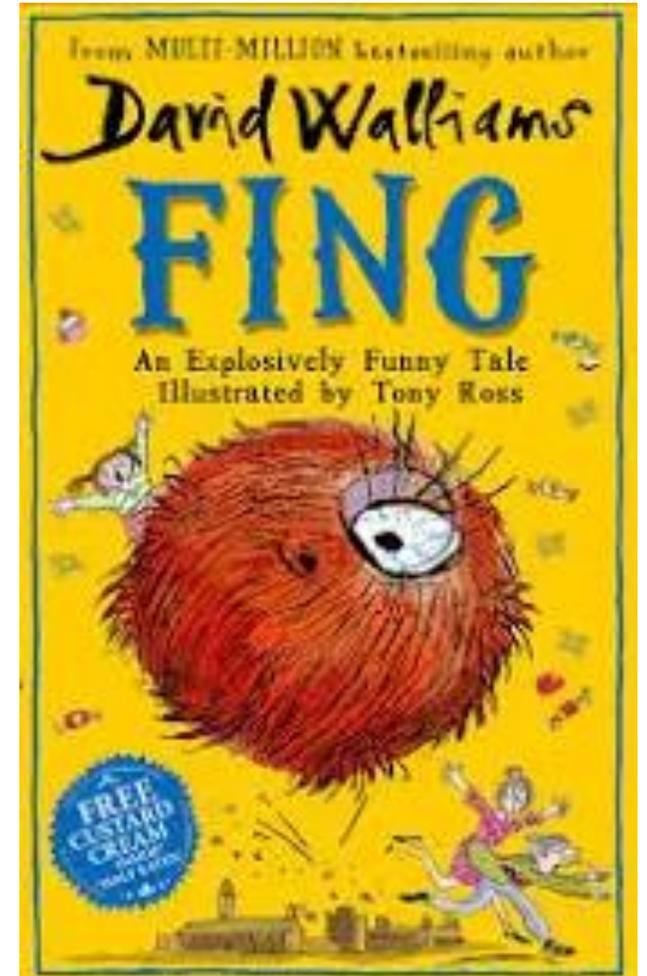
I don't really understand and need someone to help.



I am available on Teams each day so please just message me if you feel you are struggling and we can look at your work together. **Remember it's okay to be in the learning pit, that just means your brain is working super hard!**

# Check in and Chat (10:00- 10:15am)

1. How are you? Overview of the day.
2. Maths call.
3. Teacher read - FING 24.



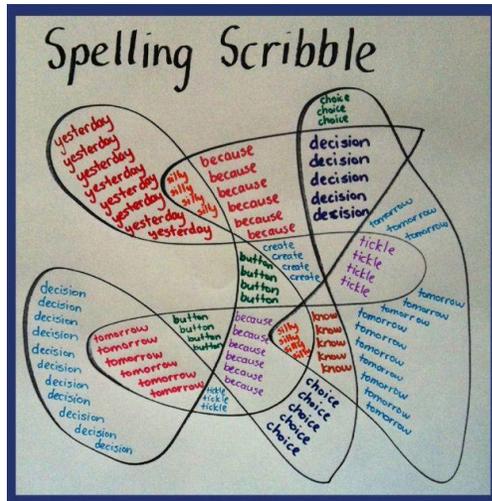
# Spelling (10:45 - 11:15am)

LI: To utilise spelling patterns to spell words accurately.

You could use any loose parts e.g. pebbles, buttons or pasta etc.

## Choose a way to practise your spelling words...

Spelling Scribble



Loose Parts Spelling



Shaving Foam Spelling



Rainbow Spelling



# Spelling (11:15 - 11:30 am)

## LI: To spell words accurately.

Practise your words some more by playing 'Spelling Tennis' with someone at home.

### Instructions

1. Find a partner to play with.
2. Choose a word you want to start with.
3. Say the word aloud to your partner.
4. Your partner says the first letter, you will say the second letter, they will say the third and so on.
5. Once you have spelt the word out loud, say the word altogether at the end before moving on to the next word. 😊

Watch this video to see how to play the game -  
[https://www.youtube.com/watch?v=eE7\\_l6BViK4](https://www.youtube.com/watch?v=eE7_l6BViK4).



# Spelling Words

<p>Blue Rule: Mix of Book 6 Book 6</p>	<p>Green Rule: ask ast and ass Book 4 Unit 2</p>	<p>Yellow Rule: 's or s Book 2 Unit 18</p>	<p>boxePurple Rule: i-e igh and y Book 2 Unit 3</p>
<ol style="list-style-type: none"> <li>1. unnecessary</li> <li>2. dissatisfied</li> <li>3. evaporation</li> <li>4. apparatus</li> <li>5. pheasant</li> <li>6. pamphlet</li> <li>7. boundary</li> <li>8. separate</li> <li>9. committee</li> <li>10. embarrass</li> <li>11. column</li> <li>12. scissors</li> <li>13. burglar</li> <li>14. competition</li> </ol>	<ol style="list-style-type: none"> <li>1. ask</li> <li>2. mask</li> <li>3. flask</li> <li>4. cast</li> <li>5. fast</li> <li>6. last</li> <li>7. past</li> <li>8. vast</li> <li>9. blast</li> <li>10. disaster</li> <li>11. pass</li> <li>12. class</li> <li>13. glass</li> <li>14. grass</li> </ol>	<ol style="list-style-type: none"> <li>1. mum's</li> <li>2. nan's</li> <li>3. postman's</li> <li>4. sister's</li> <li>5. brother's</li> <li>6. cats</li> <li>7. girls</li> <li>8. roads</li> <li>9. buses</li> <li>10. bushes</li> <li>11. boxes</li> </ol>	<ol style="list-style-type: none"> <li>1. slide</li> <li>2. bride</li> <li>3. tide</li> <li>4. tile</li> <li>5. while</li> <li>6. smile</li> <li>7. spike</li> <li>8. flight</li> <li>9. right</li> <li>10. bright</li> <li>11. fright</li> <li>12. my</li> <li>13. why</li> <li>14. cycle</li> </ol>

# FING Reading Activity (11:30 – 12:30)

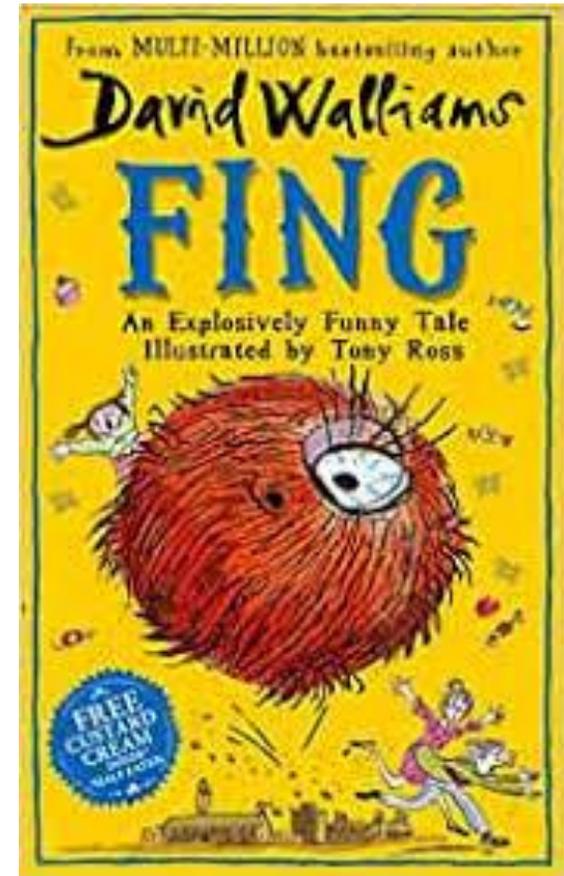
LI: To answer questions and complete activities about what I have read.

Answer the following questions about the story so far. **Don't forget to answer in sentences!**

1. What has the story been about so far? Summarise in your own words.
2. Who is your favourite character and why?
3. Draw a picture of your favourite character and choose 5 adjectives that describe them.
4. What lesson have you learned from reading the story so far?
5. What has been the funniest part of the story so far? Explain why you thought it was funny.
6. Why do you think Myrtle was so bad? Explain in your own words.

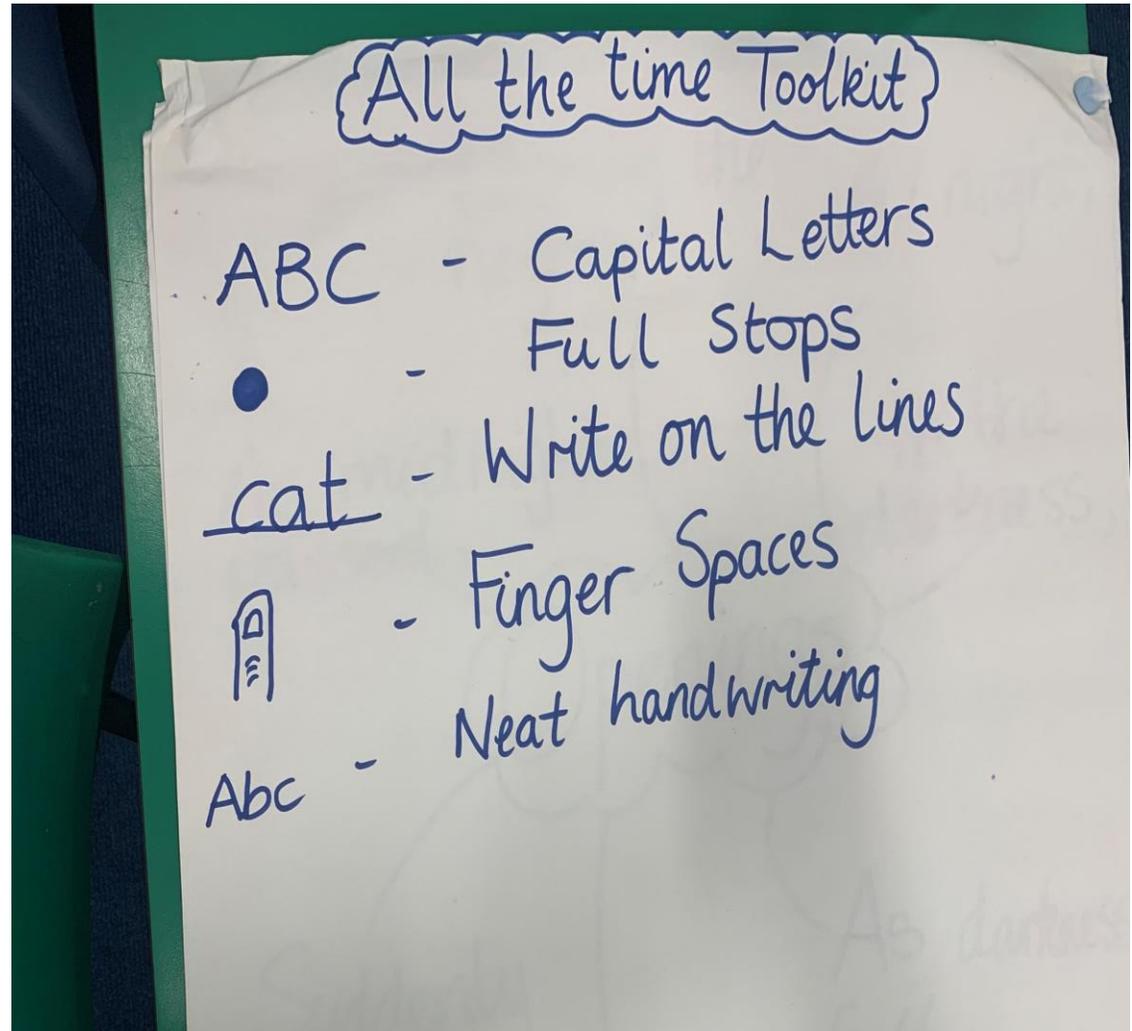
## Extension

Look carefully at the front cover on FING. Use your knowledge of the story so far to create a new front cover.



Don't forget your toolkit.  
This is super important for  
this task as I have asked  
you to write in sentences.

>>>



## ReadingWise Group

Please complete a 20 minute session today and do MyOn at the end of the day for 10 minutes. 😊

# Accelerated Reader (1:15 - 1:45pm)

LI: To read for pleasure.

LI: To answer questions about what I have read.

Hopefully now everyone is set up on MyOn and can do Accelerated Reader from home. If you are still having issues getting on, please get in touch. 😊

### Your Task

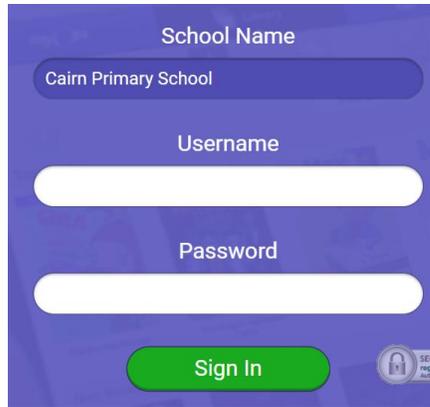
1. Login to MyOn here - <https://www.myon.co.uk/login/index.html>.
2. Once you are in, select a book of **your choice** to read (see the next slides for more information on how to do this).
3. Read for at least 20 minutes.
4. If you manage to finish the book in this time, take the Accelerated Reader quiz at the end. You may need to login here using your Accelerated Reader login (I will post these on Teams if you need it).

If you have any trouble getting on to MyOn please get in touch. There are more detailed instructions on the next page and a user guide on the website which you can find here -

<https://blogs.glowscotland.org.uk/sa/cairnprimaryschool/p4-5-remote-learning-2021/>.

# How to use MyOn

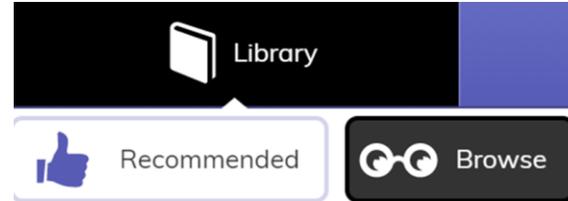
1. Login with your username and password.



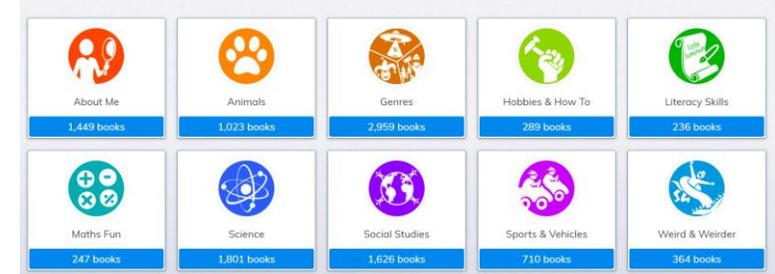
A purple login form with the following fields and buttons:

- School Name: Cairn Primary School
- Username: [input field]
- Password: [input field]
- Sign In button
- SEC logo

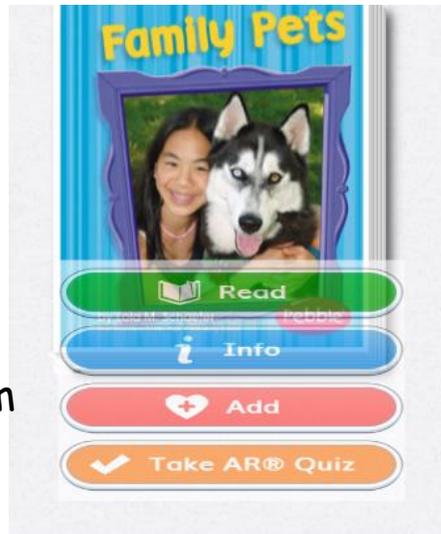
2. Now select the library button at the top and click on browse.



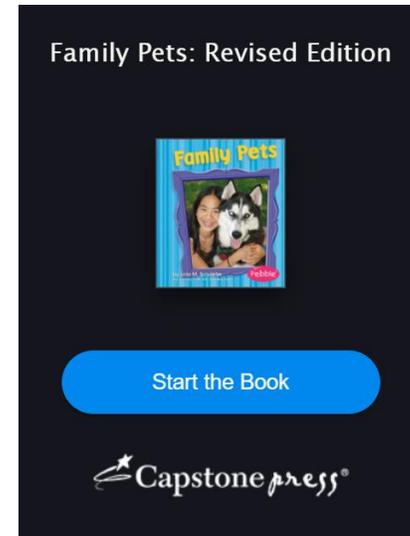
3. Next choose a category that you would like to read about.



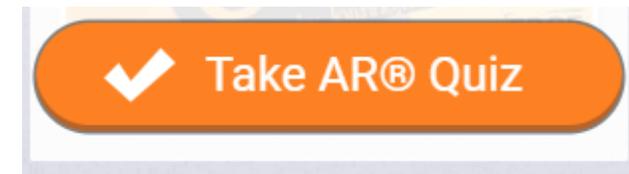
4. Once you have chosen a category, browse through some of the books. If you hover over them you will see that you can find out more information about them before you begin reading.



5. Once you have chosen a book, click the 'read' button to begin reading.



6. Remember to take the AR Quiz when you finish a book.



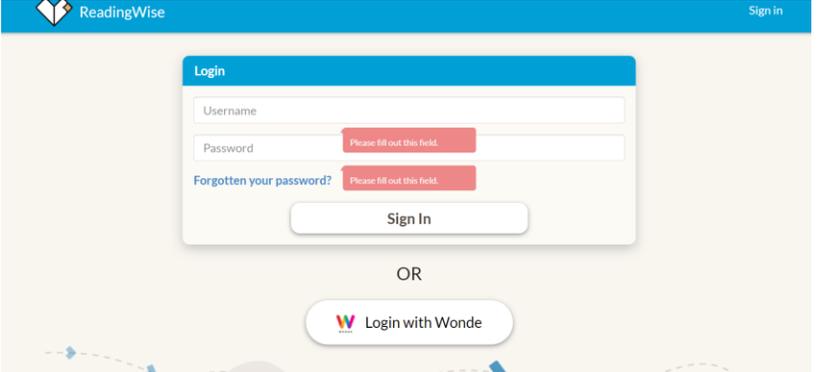
# ReadingWise (1:45 - 2:00pm)

This slide is for the ReadingWise group only - please complete a 20 minute session today. 😊

1. Type ReadingWise into your internet browser or access it here - <https://app.readingwise.com/>.
2. Then press the 'Login' button up the top of the page.
3. Use your username and password to login (let me know if you need me to send you these).
4. Work through the tasks and complete the activities.



Login



ReadingWise Sign In

Login

Username

Password Please fill out this field.

Forgotten your password? Please fill out this field.

Sign In

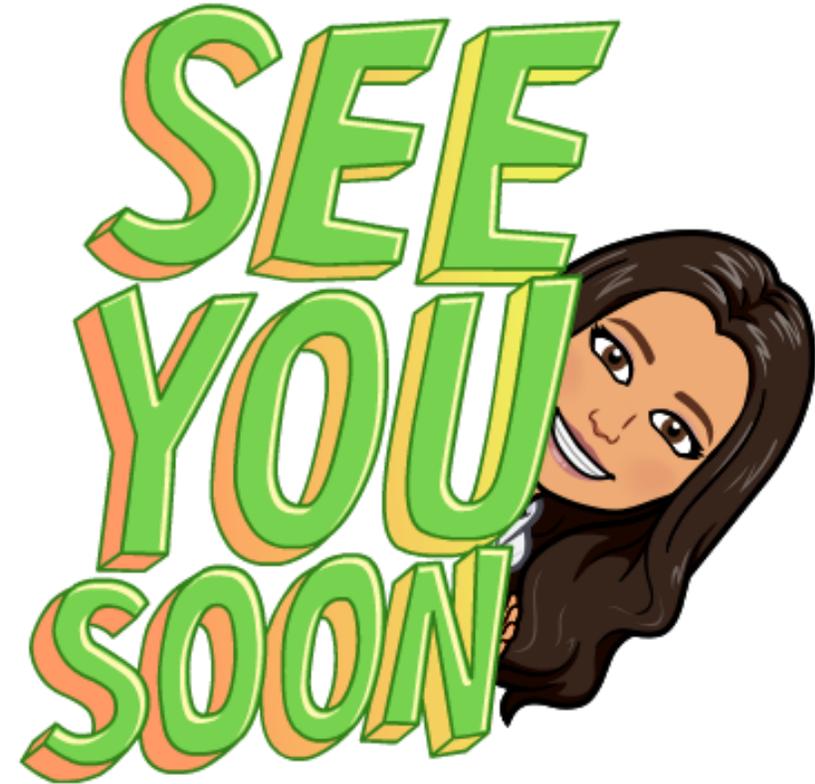
OR

W Login with Wonde

If you don't do ReadingWise, please see what to do on the next slide.

# Check in and Chat (2:00 - 2:15pm)

1. How are you? How was your day?
2. Share FING answers.



P.E. (2:15 - 2:45)

LI: To increase my fitness levels.

Today I thought it would be fun to do something different for P.E.

1. First warm up with this fun exercise video - <https://video.link/w/nyWZb>.

2. Once you are warm, have a go at this cool toilet paper challenge - <https://video.link/w/ZUWZb>. Remember to concentrate and keep on trying because the challenges get trickier each time!



# Health and Wellbeing (optional)

LI: To recognise positive qualities about myself.

As you all know, we return to school on Monday - I cannot wait!

It is only natural to feel a mix of emotions about returning to school but you must remember how amazing you all are and how well you have done during lockdown!

I thought this little activity would help you to feel really positive about returning to school. It will also help me to get to know you all a bit better so please have a go!

## Task

Read each sentence and finish them off with something about you. Once you have written nice neat and punctuated sentences you can add some colour (I have also attached it as PDF).

## I Am an Amazing Person!

Read and finish the sentences in the balloons below.

You can catch up with this task tomorrow if you don't have time today.



Unique also means different. So think about what makes you stand out.