

Wednesday 10th March 2021

Good morning P4/5!



Wednesday Timetable

- Maths (09:00 - 10:00am)
- Check In and Chat (10:00 - 10:15am)

Break (10:30 - 10:45am)

- Writing Plan (10:45 - 11:00)
- Big Writing (11:00 - 12:00am)
- P.E. (12:00 - 12:30pm)

Lunch (12:30 - 1:15pm)

- Reading (1:15 - 2:00pm)
- Check In and Chat (2:00 - 2:15pm)
- Spelling (2:15 - 2:45am)

Optional French Task (this can be done on Friday if you don't get to it today).

The maths check ins today will be at the following times:

Circles - 10:30am
Squares and Triangles - 10:45am

The literacy check in will be held from 11:00 and 11:30am.



Maths Starter (9:00 - 9:15am)

Word Problems

Circles

Read the word-problems below to be able to figure out what comes next in each pattern.



1. Jumper Brothers Bakery is receiving more and more orders for guava duffs. The bakers made 6 guava duffs in December, 12 duffs in January, 18 duffs in February, and 24 guava duffs in March. If this pattern continues, how many duffs will the bakery make in April?

a. 85

b. 30

c. 45

d. 50

Squares and Triangles

2. Darren is picking guineps from a tree. He picks 502 guineps from the first tree, 522 guineps from the second tree, 532 guineps from the third tree and 542 guineps from the fourth tree. If this pattern continues, how many guineps will Darren pick from the fifth tree?

a. 557

b. 547

c. 552

d. 678



Rectangles

3. Sandy has a collection of stickers. She puts 5 593 stickers in the first folder, 5 813 in the second folder and 6 033 in the third folder. If this Pattern continues, how many stickers will she put in the fourth folder?

a. 6 253

b. 6 786

c. 6 547

d. 6 457



Maths (09:00 - 10:00pm)

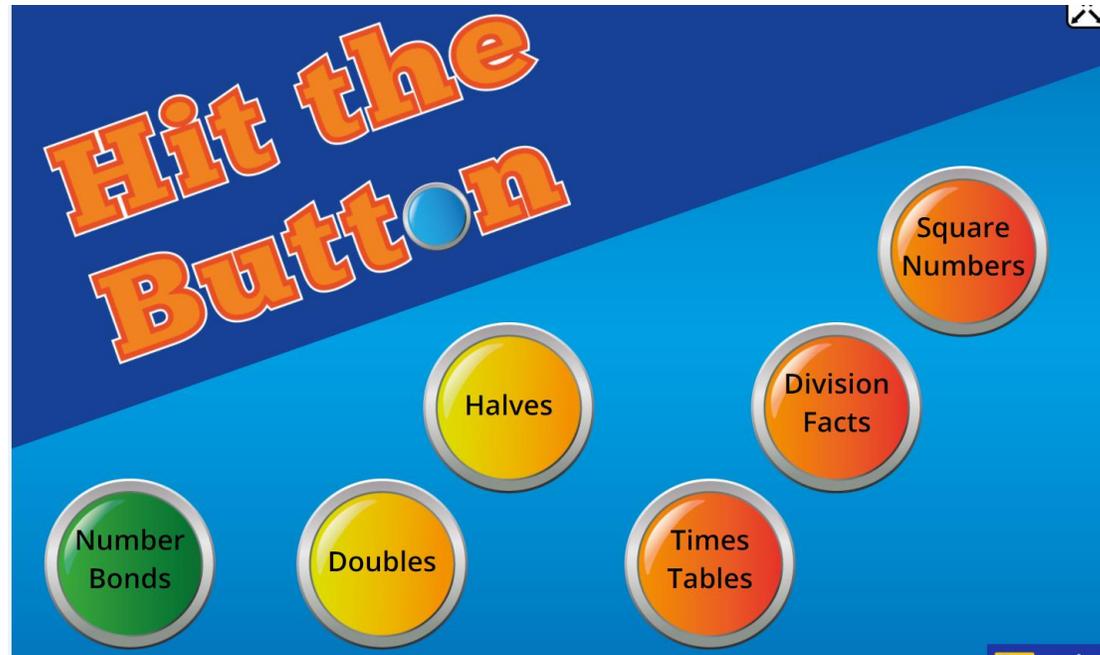
Please come to the maths check in for your group to recap what we have learned so far and go over the learning for today.

	Circles LI: To solve word problems.	Squares and Triangles LI: To solve more complex word problems.
Focus	Patterns in Word Problems	Patterns in Word Problems
Learning Video	https://www.youtube.com/watch?v=ihxJN6ZC9HE First, take a look at this interesting video which tells us about a well know number pattern. This will help the squares and triangles with card 94.	
Main Task	Circles Maths Work (PDF)	Squares Maths Work and Triangles Maths Work (PDF)
Extension or Early Finished	Have a go at the game on the next slide.	

Extension - 8 Times Table

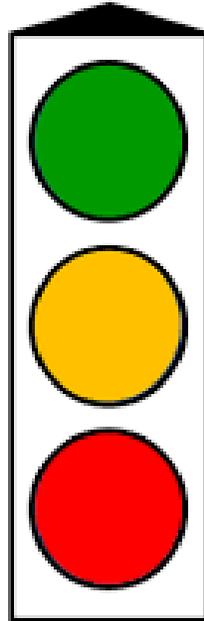
LI: To recite the 8 times table with a accuracy and speed.

Practise your 8 times table using the following link -
<https://www.topmarks.co.uk/maths-games/hit-the-button>



How do you feel you did with the maths work today?

If you don't have coloured pencils at home, write the colour you are feeling in words to show me how you got on before uploading your work to teams.



I understand what to do and can do it on my own.

I think I understand what to do but need more practice.

I don't really understand and need someone to help.



I am available on Teams each day so please just message me if you feel you are struggling and we can look at your work together. **Remember it's okay to be in the learning pit, that just means your brain is working super hard!**

Check in and Chat (10:00 - 10:15am)

1. Overview of the day - writing.
2. 8 times table bingo.

8 times table

$$1 \times 8 = 8$$

$$2 \times 8 = 16$$

$$3 \times 8 = 24$$

$$4 \times 8 = 32$$

$$5 \times 8 = 40$$

$$6 \times 8 = 48$$

$$7 \times 8 = 56$$

$$8 \times 8 = 64$$

$$9 \times 8 = 72$$

$$10 \times 8 = 80$$

$$11 \times 8 = 88$$

$$12 \times 8 = 96$$

Extended Writing Plan (10:45 - 11:15pm)

LI: To write a diary entry.

1. Watch the first video from this link - <https://www.bbc.co.uk/bitesize/articles/z6yxt39>.

It tells the story of *The Enormous Pumpkin*.

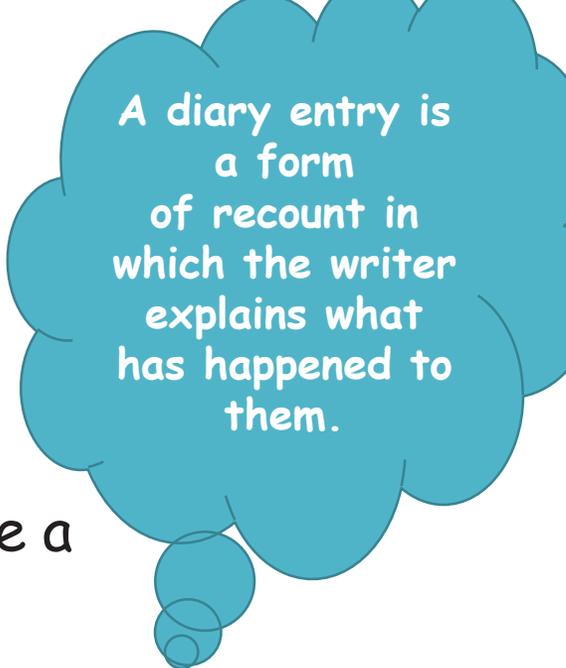
In this story, a farmer plants seeds in a field and waits to see what will grow. She falls asleep and finds the most enormous pumpkin when she wakes up!

Pay close attention to the farmer's actions and feelings. You'll be **imagining** you are her and writing her **diary entry** later on in this lesson!

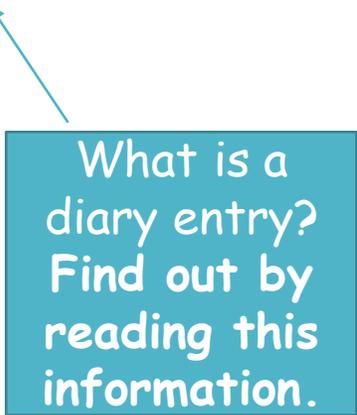


Here is a **checklist** of the key features to use when you write a diary entry.

- Start with 'Dear Diary'.
- Describe the places where the events happened.
- Write in the past tense.
- Use pronouns like I, my and me to show that the events happened to you.
- Talk about how you were feeling or what you were thinking when each event happened.



A diary entry is a form of recount in which the writer explains what has happened to them.



What is a diary entry? Find out by reading this information.

Extended Writing Plan (10:45 - 11:00pm) LI: To write a diary entry.

Planning your writing is super important.

2. Take a look at this video to remind yourself why it is important to plan - <https://www.bbc.co.uk/bitesize/articles/z6yxt39>.

3. Now use the template to plan your writing. Think carefully about what should go in each paragraph. Use the question prompts to help you.

Planning a Diary Entry

In each box write notes to say what you will include in each paragraph of your diary entry. You could include what actions the character did, how they felt about what happened and any interesting words you may want to use.

Paragraph 1 - How does the story start? Describe sowing your seeds and then waking up to see the giant pumpkin. What did you do and feel when you saw it?



Paragraph 2 - What happened next? How heavy was the pumpkin? Describe how your husband, the villagers and animals helped you to move it.



Paragraph 3 - Describe what happened at the end of the story. How did you feel? Was the pumpkin tasty?



Top Tips

- A diary entry is a form of a recount so you are retelling the story as if you are the farmer.
- If it helps, you can re-watch the video to remind yourself about what happens.
- Diaries often include the writer's emotions. **So think about how the farmer would be feeling during the events in the video.**
- Now write the farmer's diary entry.
- As you write, **use the success criteria** to remind yourself of the key features you should try to include.
- Use your plan!

The first bullet point is really important to remember. Use words like I, my etc. I have highlighted other important reminders **in bold.**



Remember, you are a farmer today!

Success Criteria



- 1) Put the date at the top of the page to show when the entry was written.
- 2) Start with 'Dear Diary'.
- 3) Describe the places where the events happened using adjectives.
- 4) Write in the past tense (remember you are writing as if the event has already taken place).
- 5) Use pronouns like I, my and me to show that the events happened to you.
- 6) Talk about how you were feeling or what you were thinking when each event happened.
- 7) Remember to use your all the time toolkit (see next slide).

If you want to type your writing on the computer that is absolutely fine! Do what is easiest for you!

Don't forget
your All the
Time
Toolkit>>>

All the time Toolkit

ABC - Capital Letters

• - Full Stops

cat - Write on the lines

⌋ - Finger Spaces

Abc - Neat handwriting

Diary Example

- Read this example of a diary entry about a person going to a theme park. **Can you spot the success criteria? Discuss where you can see the success criteria with someone at home.**
- It is a good example, so you can use it to help your with your writing.

12th June 2019

Dear Diary,

Today has been the best day ever as Dad took me and my brother to the theme park! We arrived at 9am and my brother and I jumped out of the car and ran to the entrance with Dad just behind us. We gave the entrance person our ticket and in we went. I was jumping up and down I was that excited. We went on a few rides to start like the merry go round, the fun house and the tea cups. Dad spun the teacups round so fast and my brother and I had tears in our eyes and our sides hurt from laughing.

At midday we arrived at The Crazy Spinner roller coaster. I had always wanted to go on it but I had always been too small. I was ecstatic when Dad measured my height and I was taller than the line. We ran in the line. I was giddy but then, as we got closer, my tummy started to get butterflies. I looked at the big drops and people screamed as they whizzed past. I started to feel a little sick. As we got to the front, Dad took hold of my hand and said if I didn't want to go on I didn't have to. I almost said yes but then I saw how excited my brother was. We boarded the ride and they strapped us in. We were off. I was so scared as it slowly travelled up the first hill. Then it whizzed down the drop and I loved it! I screamed happily and even put my hands up in the air holding Dad's hand. As soon as we got off the ride, we ran straight back into the queue and rode it another three times!

It was the best day ever and I had so much fun with my Dad and brother. We got a balloon each at the end of the day and we even got to have an ice cream. When I sat in the car I realised how exhausted I was and within two minutes I was fast asleep.

I will write again tomorrow. See you for now.

Kimmy

HWB - P.E. (12:00 - 12:30pm)

LI: To increase my fitness levels.

Why not post a picture or video of you doing your favourite exercise from the video?

Today I thought we would workout with Joe. Use the following link to click on today's video and complete your daily exercise on the Body Coach TV -

https://www.youtube.com/results?search_query=Joe+Wicks+P.E.



ReadingWise Group

Please complete a 20 minute session today and do MyOn at the end of the day for 10 minutes. 😊

Accelerated Reader (9:30 - 10:00pm)

LI: To read for pleasure.

LI: To answer questions about what I have read.

Hopefully now everyone is set up on MyOn and can do Accelerated Reader from home. If you are still having issues getting on, please get in touch. 😊

Your Task

1. Login to MyOn here - <https://www.myon.co.uk/login/index.html>.
2. Once you are in, select a book of **your choice** to read (see the next slides for more information on how to do this).
3. Read for at least 20 minutes.
4. If you manage to finish the book in this time, take the Accelerated Reader quiz at the end. You may need to login here using your Accelerated Reader login (I will post these on Teams if you need it).

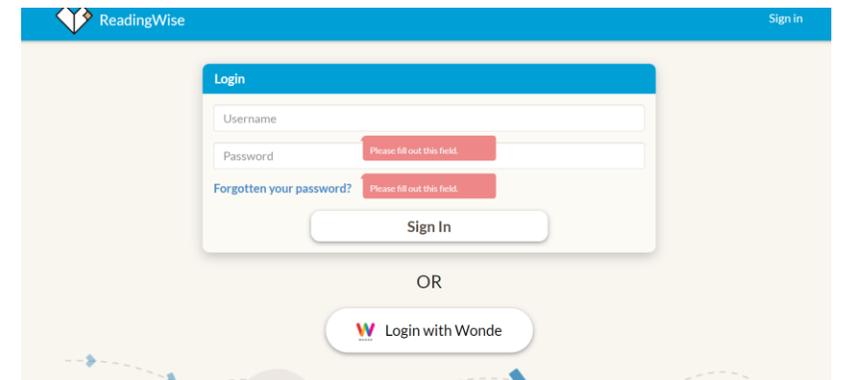
If you have any trouble getting on to MyOn please get in touch. There are more detail instructions on the next page and a user guide on the website which you can find here -

<https://blogs.glowscotland.org.uk/sa/cairnprimaryschool/p4-5-remote-learning-2021/>.

How to use ReadingWise

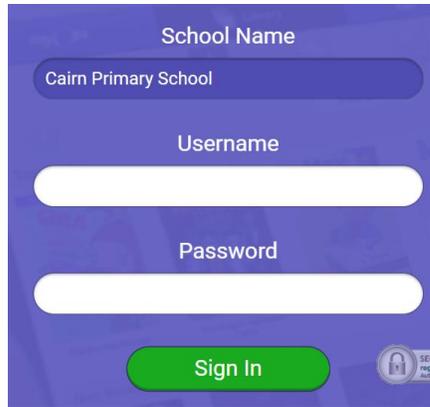


1. Type ReadingWise into your internet browser or access it here - <https://app.readingwise.com/>.
2. Then press the 'Login' button up the top of the page.
3. Use your username and password to login (let me know if you need me to send you these).
4. Work through the tasks and complete the activities.
5. When you have a spare 10 minutes or so today login to MyOn to do some more reading.



How to use MyOn

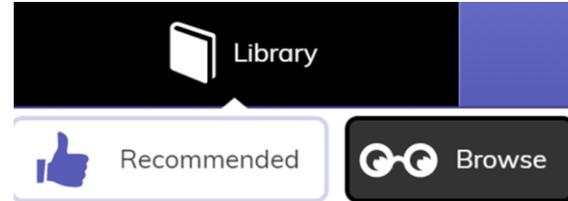
1. Login with your username and password.



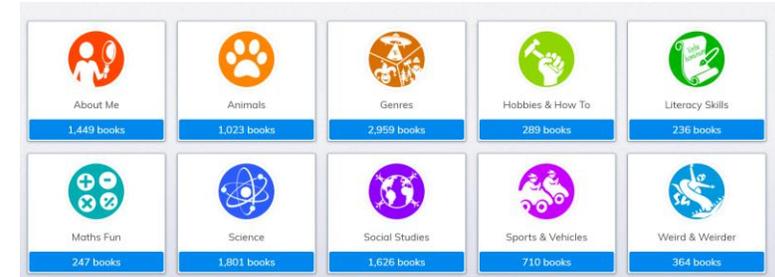
A purple login form with the following fields and buttons:

- School Name: Cairn Primary School
- Username: [input field]
- Password: [input field]
- Sign In button
- SEC logo

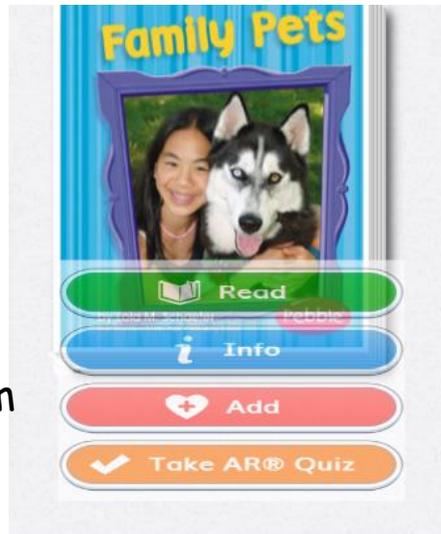
2. Now select the library button at the top and click on browse.



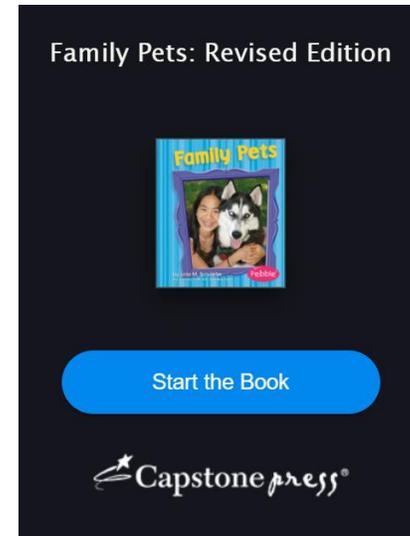
3. Next choose a category that you would like to read about.



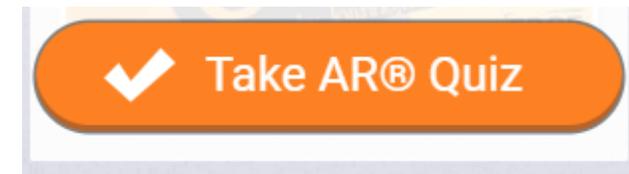
4. Once you have chosen a category, browse through some of the books. If you hover over them you will see that you can find out more information about them before you begin reading.



5. Once you have chosen a book, click the 'read' button to begin reading.

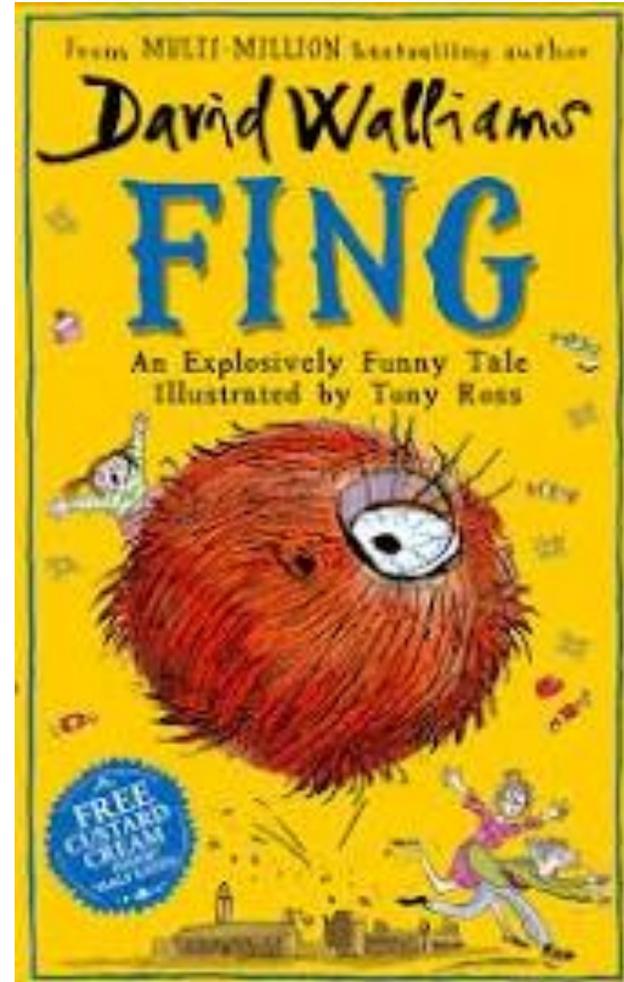


6. Remember to take the AR Quiz when you finish a book.



Check in and Chat (2:00 - 2:15pm)

1. How was your day?
2. Share Writing.
3. Teacher Read - FING.

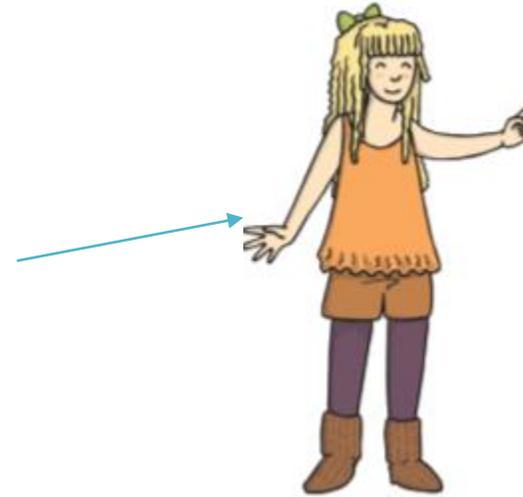


Literacy - Spelling (2:15- 2:45pm)

LI: To use spelling patterns to help us spell words accurately.

Task

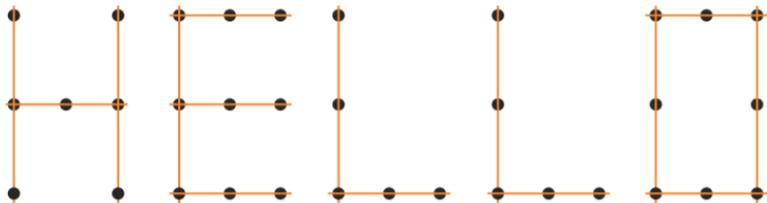
1. First, complete the air writing activity. Write your words in the air with your finger.
2. Now either complete the join the dots spelling task or the spelling flowers task (see cards below).



Spelling Selection

Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.



OR

Spelling Selection

F Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals!



Spelling Words

<p>Blue</p> <p>Rule: Mix of Book 6</p> <p>Book 6</p>	<p>Green</p> <p>Rule: ask ast and ass</p> <p>Book 4</p> <p>Unit 2</p>	<p>Yellow</p> <p>Rule: 's or s</p> <p>Book 2</p> <p>Unit 18</p>	<p>boxePurple</p> <p>Rule: i-e igh and y</p> <p>Book 2</p> <p>Unit 3</p>
<ol style="list-style-type: none"> 1. unnecessary 2. dissatisfied 3. evaporation 4. apparatus 5. pheasant 6. pamphlet 7. boundary 8. separate 9. committee 10. embarrass 11. column 12. scissors 13. burglar 14. competition 	<ol style="list-style-type: none"> 1. ask 2. mask 3. flask 4. cast 5. fast 6. last 7. past 8. vast 9. blast 10. disaster 11. pass 12. class 13. glass 14. grass 	<ol style="list-style-type: none"> 1. mum's 2. nan's 3. postman's 4. sister's 5. brother's 6. cats 7. girls 8. roads 9. buses 10. bushes 11. boxes 	<ol style="list-style-type: none"> 1. slide 2. bride 3. tide 4. tile 5. while 6. smile 7. spike 8. flight 9. right 10. bright 11. fright 12. my 13. why 14. cycle

Optional French Lesson (30 mins)

LI: To recognise, say and read pets in French.

1. Play this French game. Click on a pet, listen to the different words being read and select the correct word -

<https://www.french-games.net/frenchgames/four-in-a-row?topic=Animals%20-%20pets&level=primary>.

2. Next have a go at identifying the pets in French from the word search.

3. There may be some French words that you don't know or can't remember. Use the French dictionary to find out what they mean and practise writing these out -

<https://www.collinsdictionary.com/dictionary/english-french/serpent>.

This is an optional task and doesn't need to be completed today. If you don't have time, you can catch up with it on Friday.



Pets

s	i	c	n	z	a	s	o	u	r	i	s
h	l	o	c	q	i	s	e	u	v	p	g
y	z	a	b	c	h	a	t	g	h	i	d
k	l	m	p	o	y	m	r	l	t	t	v
w	x	y	z	i	b	c	k	e	n	o	s
i	j	k	l	m	n	o	p	e	r	r	t
u	h	l	x	y	l	a	p	c	d	t	f
g	s	a	j	n	z	r	n	k	p	u	r
s	t	m	e	w	e	y	l	a	n	e	s
e	f	i	y	s	j	k	z	m	y	o	p
q	h	n	t	u	k	w	j	x	s	a	v
c	d	a	f	g	h	a	m	s	t	e	r

chat	tortue
chien	hamster
lapin	serpent
souris	animal