

Tuesday 9th March 2021

Good morning P4/5!



Tuesday Timetable

- Grammar (09:00 - 09:30am)
- Reading (9:30 - 10:00am)
- Check In and Chat (10:00 - 10:15am)

Break (10:30 - 10:45am)

- Maths Starter (10:45 - 11:00am)
- Number Talk (11:00 - 11:15am)
- Maths (11:15 - 12:15pm)

Lunch (12:30 - 1:15pm)

- Health and Wellbeing (1:15 - 2:00pm)
- Check In and Chat (2:00 - 2:15pm)
- Spelling (2:15 - 3:00pm)
- **Optional Science Experiment**



The maths check ins today will be at the following times:

Circles - 11am
Squares and Triangles - 11:15am

If you don't know what group you are in just get in touch and I will Groupcall it out to you. 😊

Grammar (9:00 - 9:30am)

Have a go at the extension task if you have time 😊

Focus	LI: To recognise and use singular and plural nouns.	
Learning Video	https://video.link/w/W67Yb	https://video.link/w/XL7Yb
Written Work	Yellow Group PDF	Green and Blue Group PDF

Leave a message on Teams if you are struggling with this or have any questions. 😊

ReadingWise Group

Please complete a 20 minute session today and do MyOn at the end of the day for 10 minutes. 😊

Accelerated Reader (9:30 - 10:00pm)

LI: To read for pleasure.

LI: To answer questions about what I have read.

Hopefully now everyone is set up on MyOn and can do Accelerated Reader from home. If you are still having issues getting on, please get in touch. 😊

Your Task

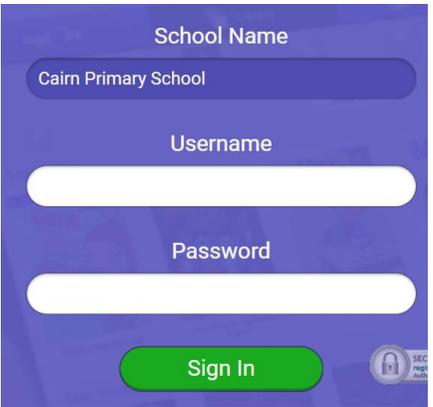
1. Login to MyOn here - <https://www.myon.co.uk/login/index.html>.
2. Once you are in, select a book of **your choice** to read (see the next slides for more information on how to do this).
3. Read for at least 20 minutes.
4. If you manage to finish the book in this time, take the Accelerated Reader quiz at the end. You may need to login here using your Accelerated Reader login (I will post these on Teams if you need it).

If you have any trouble getting on to MyOn please get in touch. There are more detail instructions on the next page and a user guide on the website which you can find here -

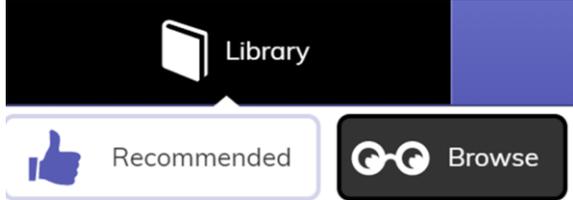
<https://blogs.glowscotland.org.uk/sa/cairnprimaryschool/p4-5-remote-learning-2021/>.

How to use MyOn

1. Login with your username and password.



2. Now select the library button at the top and click on browse.



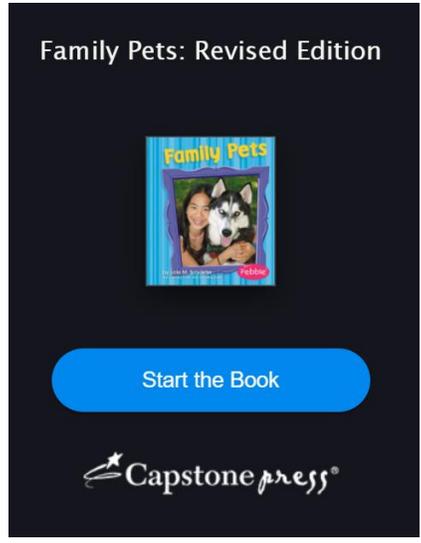
3. Next choose a category that you would like to read about.



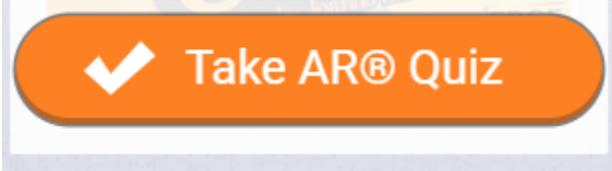
4. Once you have chosen a category, browse through some of the books. If you hover over them you will see that you can find out more information about them before you begin reading.



5. Once you have chosen a book, click the 'read' button to begin reading.



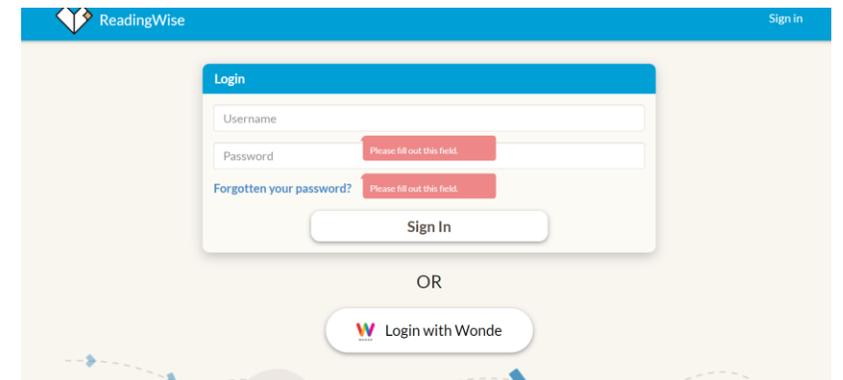
6. Remember to take the AR Quiz when you finish a book.



How to use ReadingWise



1. Type ReadingWise into your internet browser or access it here - <https://app.readingwise.com/>.
2. Then press the 'Login' button up the top of the page.
3. Use your username and password to login (let me know if you need me to send you these).
4. Work through the tasks and complete the activities.
5. When you have a spare 10 minutes or so today login to MyOn to do some more reading.



Check In and Chat (10:00 - 10:15am)

1. How are you?
2. Overview of the day.
3. Singular and plural noun show me.

Please bring something along to write with so you can play show me. 😊



Maths Starter (10:45 - 11:00am)

Solving Multi Step Word Problems

4. There are 12 eggs in each egg tray and I bought 11 trays.
I used 38 eggs this weekend, how many full trays do I have left now?

5. I need to buy enough whiteboards for 273 students and there are 25 in a pack. When the packs arrive 17 whiteboards are damaged.
How many whiteboards are undamaged?

Circles - have a go at Q4.

Squares and Triangles - have a go at both Q4 and Q5.

Be careful! You may need to do more than one calculation for one question.

Number Talks (11:00 - 11:15)

Focus - Doubling and Halving

Take a look at this multiplication strategy. Can you explain it to someone at home?

MULTIPLICATION STRATEGY 3rd 4th

Doubling & Halving

Double one factor and halve the other to simplify a problem.

4 x 9 So.. **4 x 9 =**
2 x 18 =
1 x 36 = **36**

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MULTIPLICATION STRATEGY 4th 5th

Doubling & Halving

Double one factor and halve the other to simplify a problem.

4 x 125 So.. **4 x 125 =**
2 x 250 =
1 x 500 = **500**

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Number Talks (11:00 - 11:15am)

Focus - Repeated Subtraction



Pick a calculation that suits you but feel free to have a go at more than one. Try explaining your strategy to an adult or someone at home. Don't forget to tell them about our Number Talk hand signals too! Have your strategy ready to share at the afternoon check in.

Even Hotter	Hot	Spicy	Mild
8×175	6×120	4×23	2×25

Maths (11:15 - 12:15pm)

	Triangles, Squares and Circles LI: To identify and investigate patterns in tables.	Rectangles LI: To describe, continue and make complex patterns.
Focus	Patterns in Tables	Square Numbers
Video	https://video.link/w/FTpZb	https://video.link/w/3VpZb
Main Task	Circles Maths Work (PDF) Squares Maths Work (PDF) Triangles Maths Work (PDF)	Rectangles Maths Work (PDF)
Extension or Early Finished	Have a go at the game on the next slide.	

Maths Game (Optional)

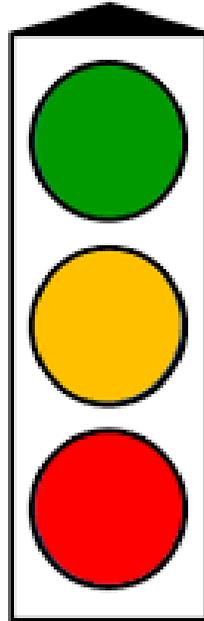
Maths Twister

You can just use paper on the floor for this (you don't need to have the Twister game). Try and touch 2 numbers with your hands and feet and multiply them. Play with someone at home and see who can get the most correct answers.



How do you feel you did with the maths work today?

If you don't have coloured pencils at home, write the colour you are feeling in words to show me how you got on before uploading your work to teams.



I understand what to do and can do it on my own.

I think I understand what to do but need more practice.

I don't really understand and need someone to help.



I am available on Teams each day so please just message me if you feel you are struggling and we can look at your work together. **Remember it's okay to be in the learning pit, that just means your brain is working super hard!**

HWB - P.E. (1:15 - 1:45pm)

LI: To increase my fitness levels.



Let's get outdoors for P.E. today and enjoy some fresh air. Here are some activities you can do...



Family Walk



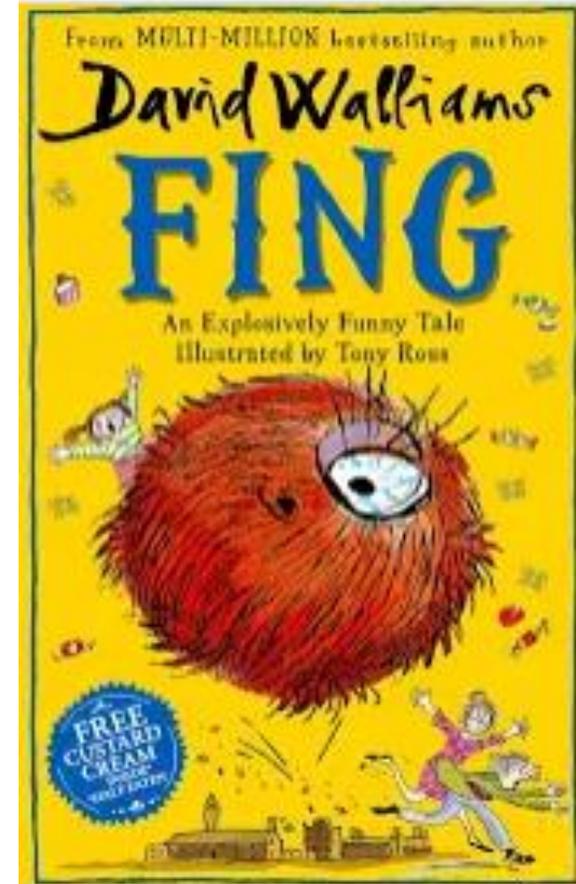
Light Jog/ Daily
Mile



Cycle

Check In and Chat (2:00- 2:15pm)

1. How was your day?
2. Number Talks
3. Teacher Read - Fing.



Literacy - Spelling (2:15 - 2:45)

LI: To be able to use spelling patterns to help us spell words accurately.

Practise your spelling words using a **different strategy** from the spelling menu and then upload your work to Teams. Remember to look up any words you don't know the meaning of using <https://www.collinsdictionary.com/>.

Blue Rule: Mix of Book 6 Book 6	Green Rule: ask ast and ass Book 4 Unit 2	Yellow Rule: 's or s Book 2 Unit 18	boxePurple Rule: i-e igh and y Book 2 Unit 3
<ol style="list-style-type: none">unnecessarydissatisfiedevaporationapparatuspheasantpamphletboundaryseparatecommitteeembarrasscolumnscissorsburglarcompetition	<ol style="list-style-type: none">askmaskflaskcastfastlastpastvastblastdisasterpassclassglassgrass	<ol style="list-style-type: none">mum'snan'spostman'ssister'sbrother'scatsgirlsroadsbusesbushesboxes	<ol style="list-style-type: none">slidebridetidetilewhilesmilespikeflightrightbrightfrightmywhycycle

Please put your words into sentences if you didn't manage to do that yesterday.

Remember, all sentences must have a capital letter and full stop.

Science (Optional)

Don't worry if you don't have time to do this experiment today, you will have time to complete it tomorrow. Last week in science we started to look at water. Today we are going to continue this and look at how long it takes water to change from a solid (ice) to a liquid (water) depending on different conditions that it faces.

Watch this video to find out more about water and its three states - <https://video.link/w/DYpZb>

Your task

1. Make a predication about when you think the ice cube will melt the fastest and slowest.
 2. Get a **stopwatch and 4 ice cubes** at the ready.
 3. Time how long they take to melt under each of the conditions.
4. Write down your results. When did the ice melt quickest and slowest?

Ice Cube Melting Experiment

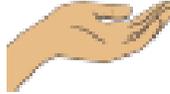
I am learning about the changing states of water and can describe what happens to an ice cube in different conditions.

Predictions

Making a predication is like guessing what you think will happen.

I predict that the ice will melt quickest when _____

I predict that the ice will melt slowest when _____

	What happened to the ice cube?	Time taken to melt:
At room temperature 		
In my hand 		
High temperature 		
 In a fridge		

Results

The ice melted quickest when _____

The ice melted slowest when _____