

# Monday 8th March 2021

Good morning P4/5!



# Monday Timetable

- Spelling (9:00 - 9:30am)
- Reading (9:30 - 10:00am)
- Check In and Chat (10:00 - 10:15am)

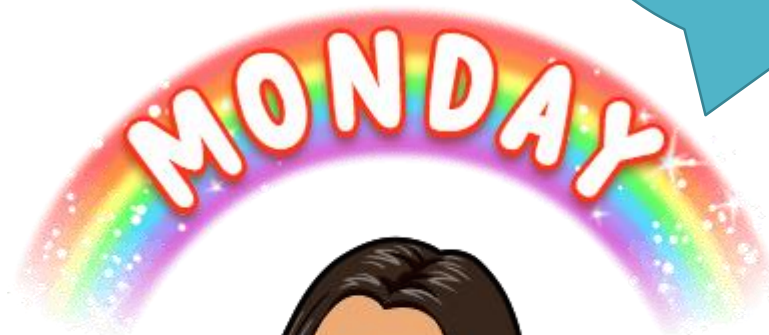
## Break (10:30 - 10:45)

- Mental Maths Starter (10:45 - 11:00am)
- Number Talk (11:00 - 11:15am)
- Maths (11:15 - 12:15pm)

## Lunch

- P.E. (1:15 - 2:00pm)
- Check In and Chat (2:00 - 2:15am)
- Health and Wellbeing (2:15- 3:00pm)

The maths check in will be at **11:15am** on the numeracy channel.



1 more week to go until we return to school! Yay!

# Literacy - Spelling (9:00 - 9:30am)

LI: To be able to use spelling patterns to help us spell words accurately.

## Task

<p>Blue Rule: Mix of Book 6 Book 6</p>	<p>Green Rule: ask ast and ass Book 4 Unit 2</p>	<p>Yellow Rule: 's or s Book 2 Unit 18</p>	<p>boxePurple Rule: i-e igh and y Book 2 Unit 3</p>
<ol style="list-style-type: none"> <li>1. unnecessary</li> <li>2. dissatisfied</li> <li>3. evaporation</li> <li>4. apparatus</li> <li>5. pheasant</li> <li>6. pamphlet</li> <li>7. boundary</li> <li>8. separate</li> <li>9. committee</li> <li>10. embarrass</li> <li>11. column</li> <li>12. scissors</li> <li>13. burglar</li> <li>14. competition</li> </ol>	<ol style="list-style-type: none"> <li>1. ask</li> <li>2. mask</li> <li>3. flask</li> <li>4. cast</li> <li>5. fast</li> <li>6. last</li> <li>7. past</li> <li>8. vast</li> <li>9. blast</li> <li>10. disaster</li> <li>11. pass</li> <li>12. class</li> <li>13. glass</li> <li>14. grass</li> </ol>	<ol style="list-style-type: none"> <li>1. mum's</li> <li>2. nan's</li> <li>3. postman's</li> <li>4. sister's</li> <li>5. brother's</li> <li>6. cats</li> <li>7. girls</li> <li>8. roads</li> <li>9. buses</li> <li>10. bushes</li> <li>11. boxes</li> </ol>	<ol style="list-style-type: none"> <li>1. slide</li> <li>2. bride</li> <li>3. tide</li> <li>4. tile</li> <li>5. while</li> <li>6. smile</li> <li>7. spike</li> <li>8. flight</li> <li>9. right</li> <li>10. bright</li> <li>11. fright</li> <li>12. my</li> <li>13. why</li> <li>14. cycle</li> </ol>

1. Look at your spelling words and say them aloud.
2. Practise your words using a strategy from the spelling menu.
3. Pick some of your spelling words and put them into sentences.
4. Don't forget to discuss what each word means. Use the dictionary to help you - <https://www.collinsdictionary.com/>

# Accelerated Reader (9:30 - 10:00pm)

LI: To read for pleasure.

LI: To answer questions about what I have read.

Hopefully now everyone is set up on MyOn and can do Accelerated Reader from home. If you are still having issues getting on, please get in touch. 😊

## Your Task

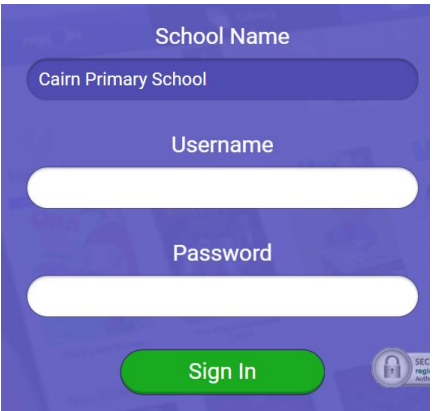
1. Login to MyOn here - <https://www.myon.co.uk/login/index.html>.
2. Once you are in, select a book of **your choice** to read (see the next slides for more information on how to do this).
3. Read for at least 20 minutes.
4. If you manage to finish the book in this time, take the Accelerated Reader quiz at the end. You may need to login here using your Accelerated Reader login (I will post these on Teams if you need it).

If you have any trouble getting on to MyOn please get in touch.

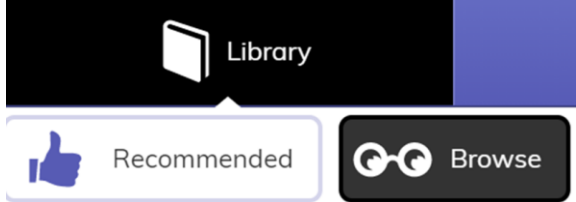
A parent and pupil guide has been uploaded to the Admin section of the website. Please have a look at this if you haven't managed to get on.

# How to use MyOn

1. Login with your username and password.



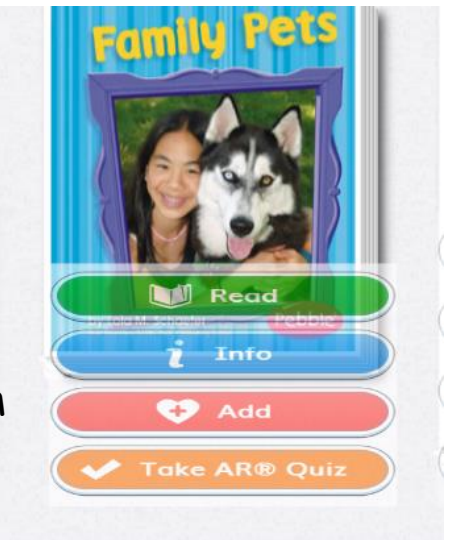
2. Now select the library button at the top and click on browse.



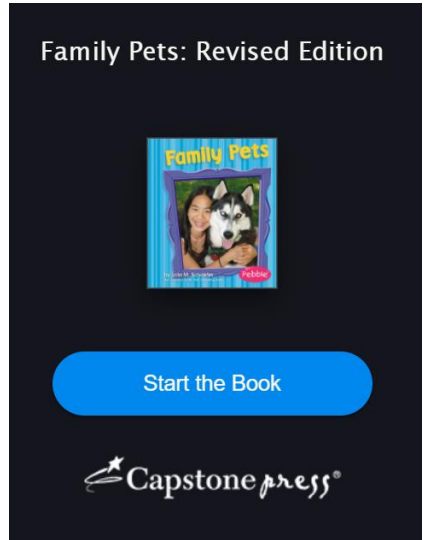
3. Next choose a category that you would like to read about.



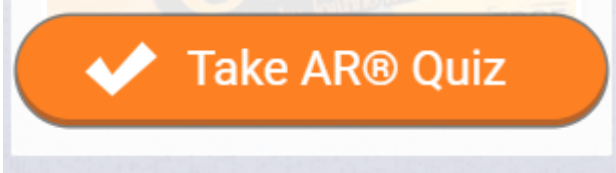
4. Once you have chosen a category, browse through some of the books. If you hover over them you will see that you can find out more information about them before you begin reading.



5. Once you have chosen a book, click the 'read' button to begin reading.



6. Remember to take the AR Quiz when you finish a book.



# Check in and Chat (10:00 - 10:15am)

LI: To listen to others and discuss our holidays.

1. Overview of the day/week.
2. How was your weekend? What did you do?
3. Apostrophes and maths check in.



1. mum's
2. nan's
3. postman's
4. sister's
5. brother's
6. cats
7. girls
8. roads
9. buses
10. bushes
11. boxes

# Maths Starter (10:45 - 11:00am)

As you know it is important to practise our tables regularly.

As a maths starter today, have a go at the two word problems.

Remember to use concrete or pictorial resources if you like. 😊

1. Holly is sharing 24 sweets between her and her 3 friends. How many sweets will they each get?



2. In a pet shop, each guinea pig is given 4 carrots each per week. There are 9 guinea pigs in the shop. How many carrots are given out each week?

# Number Talks (11:00 - 11:15)

## Focus - Doubling and Halving

Take a look at this multiplication strategy. Can you explain it to someone at home?

MULTIPLICATION STRATEGY 3rd 4th

### Doubling & Halving

Double one factor and halve the other to simplify a problem.

**$4 \times 9$**       So..  **$4 \times 9 =$**   
 **$2 \times 18 =$**   
 **$1 \times 36 =$**       **36**

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MULTIPLICATION STRATEGY 4th 5th

### Doubling & Halving

Double one factor and halve the other to simplify a problem.

**$4 \times 125$**       So..  **$4 \times 125 =$**   
 **$2 \times 250 =$**   
 **$1 \times 500 =$**       **500**

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# Number Talks (11:00 - 11:15am)

## Focus - Repeated Subtraction



Pick a calculation that suits you but feel free to have a go at more than one. Try explaining your strategy to an adult or someone at home. Don't forget to tell them about our Number Talk hand signals too! Have your strategy ready to share at the afternoon check in.

Even Hotter	Hot	Spicy	Mild
$8 \times 150$	$6 \times 80$	$4 \times 15$	$4 \times 7$

# Maths (11:15 - 12:15pm)

	<b>Circles</b> LI: To identify odd and even numbers to 100.	<b>Squares and Triangles</b> LI: To identify odd and even numbers to 1000.	<b>Rectangles</b> LI: To describe, continue and make complex patterns.
<b>Focus</b>	Number Patterns (odd and even numbers)		Complex Patterns
<b>Maths Meeting</b>	Please come along to the maths check in at <b>11:15am</b> to look at a PowerPoint about odd and even numbers together. If you cant make this, I will upload the PowerPoint for you to look at in your own time. 😊		
<b>Main Task</b>	Circles Maths Work (PDF)	Squares and Triangles Maths Work (PDF)	Rectangles Maths Work (PDF)
<b>Extension or Early Finished</b>	Have a go at the game on the next slide.		

# Maths Game (Optional)

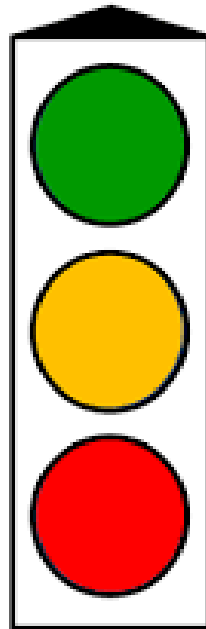
## Maths Twister

You can just use paper on the floor for this (you don't need to have the Twister game). Try and touch 2 numbers with your hands and feet and multiply them. Play with someone at home and see who can get the most correct answers.



# How do you feel you did with the maths work today?

If you don't have coloured pencils at home, write the colour you are feeling in words to show me how you got on before uploading your work to teams.



I understand what to do and can do it on my own.

I think I understand what to do but need more practice.

I don't really understand and need someone to help.



I am available on Teams each day so please just message me if you feel you are struggling and we can look at your work together. **Remember it's okay to be in the learning pit, that just means your brain is working super hard!**

# HWB - P.E. (1:15 - 2:00pm)

## LI: To increase my fitness levels.

Don't forget to record this exercise on your active schools daily exercise tracker.

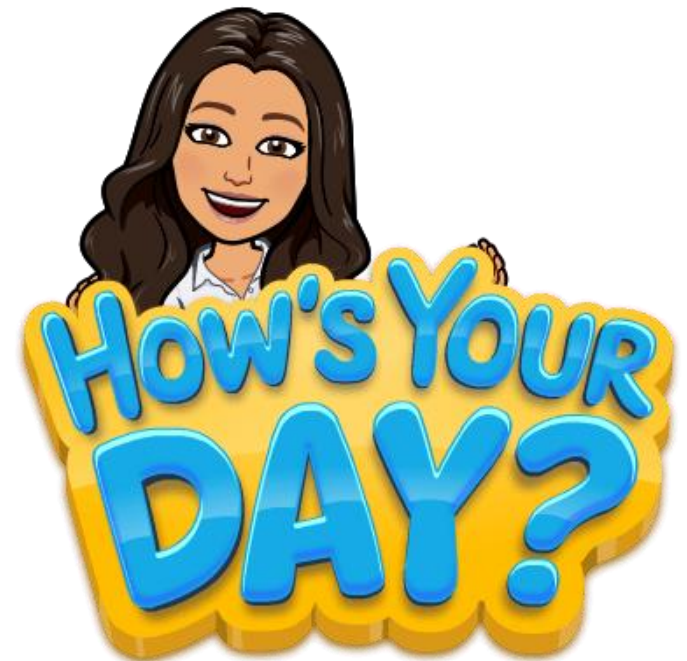
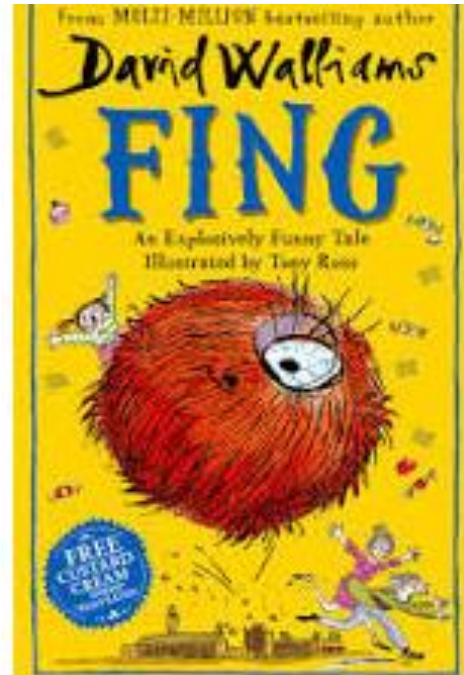
Today I thought we would workout with Joe. Use the following link to click on today's video and complete your daily exercise on the Body Coach TV -

[https://www.youtube.com/results?search\\_query=Joe+Wicks+P.E.](https://www.youtube.com/results?search_query=Joe+Wicks+P.E.)



# Check in and Chat (2:00 - 2:15pm)

1. How did you get on with the Number Talks?
2. FING - what ACTUALLY happened in chapter 23.



# Health and Wellbeing - Pupil Voice (2:15 - 3:00pm)

LI: To share how we feel about returning to school.

Last week we were looking at Pupil Voice. This week we are continuing that theme while thinking about returning to school.



Today I want you to tell me HOW YOU FEEL.

1. First, talk about returning to school with someone at home. Think about some of the things you might do on your first day.
2. Now think about how you feel about returning to school and discuss your feelings with someone at home.
3. Complete the wellbeing task that I have uploaded as a separate PDF document (this is on Teams and the website).
4. Post your work on the Health and Wellbeing channel. I will look at how you are all feeling and consider what I need to do to help you settle back in to learning and life in school. 😊

