

Thursday 25th February 2021

Good morning P4/5!



Thursday Timetable

- Number Talk (9:00 - 9:20am)
- Maths (9:20 - 10:30am)
- Check In and Chat (10:00 - 10:15am)

Break (10:30- 10:45am)

- Spelling (10:45 - 11:15pm)
- Reading Comprehension - FING (11:15 - 12:15pm)

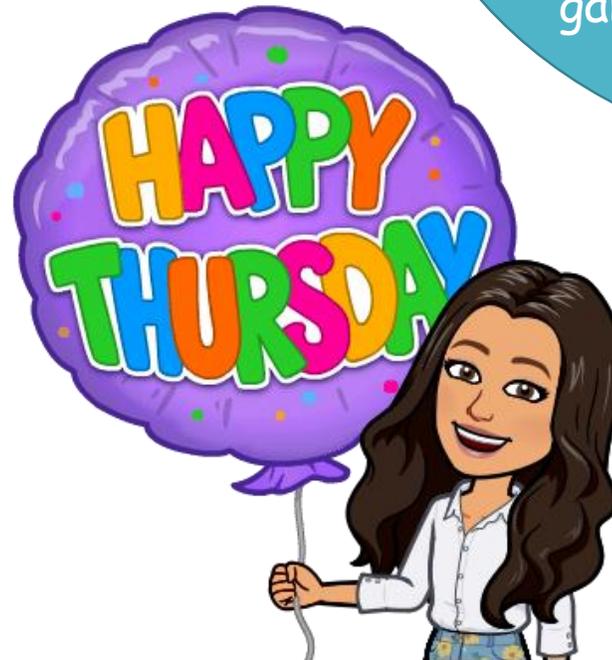
Lunch (12:30 - 1:15pm)

- Reading (1:15 - 1:30pm)
- P.E. (1:30 - 2:00pm)
- Check In and Chat (2:00 - 2:15pm)
- IDL (2:15- 3:00pm)

The maths check ins today will be at the following times:

Circles - 10:00am
Squares - 10:15am
Triangles - 10:30am

Please come along to join in with the discussion and games relating to your time work.



Number Talks (9:00 - 9:20am)

Focus - Make Friendly Numbers

Take a look at this addition strategy. Can you explain it to someone at home?

3rd 4th

ADDITION STRATEGY

Make Friendly Numbers

Make a friendly number by decomposing another addend.

$$18 + 6$$
$$18 + 2 = 20$$
$$20 + 4 = 24$$

2018 © All Sorts of Math

4th 5th

ADDITION STRATEGY

Make Friendly Numbers

Make a friendly number by decomposing another addend.

$$116 + 118$$
$$118 + 2 = 120$$
$$120 + 114 = 234$$

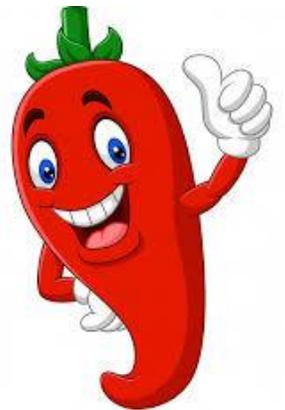
2018 © All Sorts of Math

Number Talks (9:00 - 9:20am)

Focus - Making Friendly Numbers

Pick a calculation that suits you but feel free to have a go at more than one. Try explaining your strategy to an adult or someone at home. Don't forget to tell them about our Number Talk hand signals too!

Even Hotter	Hot	Spicy	Mild
$122 + 217$	$53 + 69$	$25 + 36$	$18 + 16$



Maths (9:20 - 10:30pm)

Please make sure you watch the videos before you begin.

You will have time to start this task before the check in and finish it afterwards.

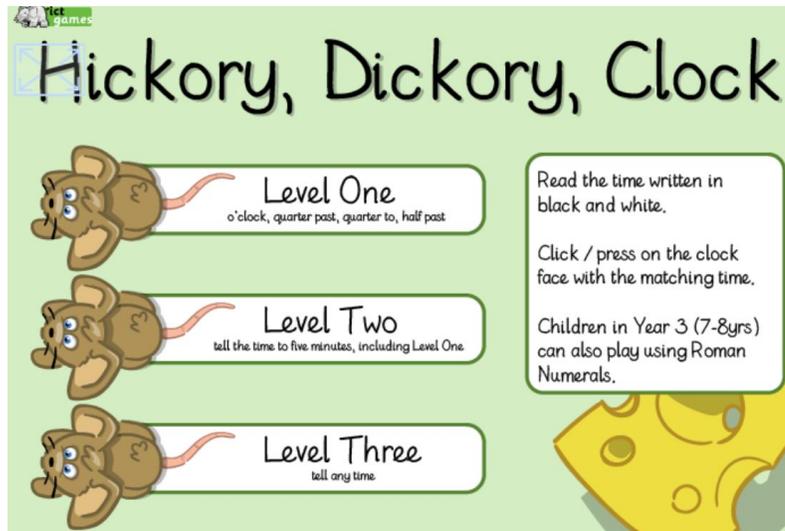
Please come to the maths check in for your group to recap what we have learned so far and go over the learning for today.

	Circles LI: To tell the time using AM and PM. Maths Support Meeting - 11am	Squares and Triangles LI: To read simple timetables. Maths Support Meeting - 11:15am
Focus	AM and PM	Timetables
Learning Video	https://www.youtube.com/watch?v=wv3mtG_wGWw	https://www.youtube.com/watch?v=SZv_a0fjDfE
Main Task	Circles Maths Work (PDF)	Squares and Triangles Maths Work (PDF)
Extension or Early Finished	Have a go at the game on the next slide.	

Extension - Time Game

1. Have a go at the following time game - <http://www.ictgames.com/mobilePage/hickoryDickory/>.
2. Then try this game - <https://www.sheppardsoftware.com/math/time/clock-splat-game/>
Start on level 2 but move up to level 3 if you are feeling confident. 😊

Game 1



Hickory, Dickory, Clock

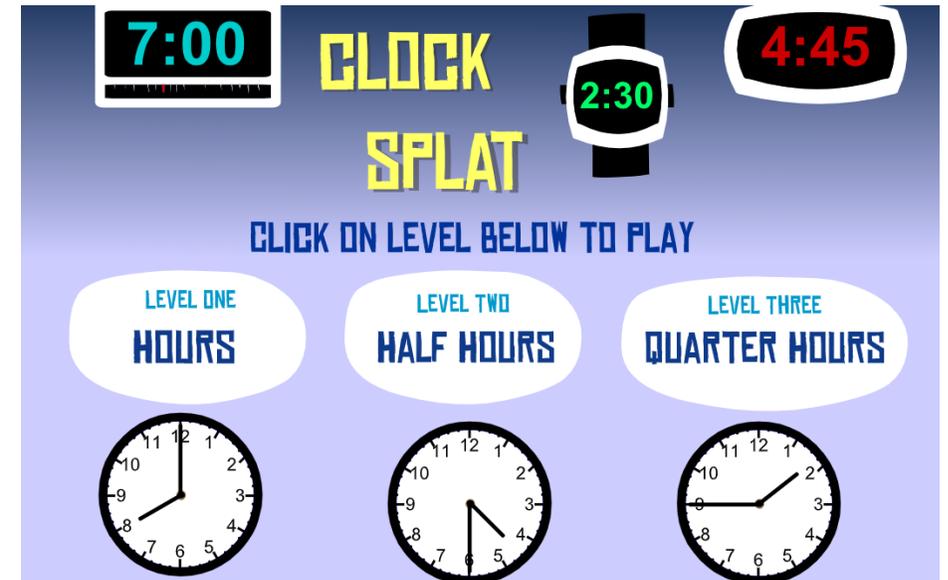
Level One
o'clock, quarter past, quarter to, half past

Level Two
tell the time to five minutes, including Level One

Level Three
tell any time

Read the time written in black and white.
Click / press on the clock face with the matching time.
Children in Year 3 (7-8yrs) can also play using Roman Numerals.

Game 2



7:00 **CLOCK SPLAT** **2:30** **4:45**

CLICK ON LEVEL BELOW TO PLAY

LEVEL ONE
HOURS

LEVEL TWO
HALF HOURS

LEVEL THREE
QUARTER HOURS

Extension - Table Games

Go to the following link and select a table you would like to work on - <https://www.timestables.co.uk/>.

The screenshot shows the homepage of Timestables.co.uk. At the top, there is a green header with a chalkboard icon on the left displaying the equation $3 \times 3 = 9$. The logo "Timestables.co.uk" is centered in the header, with the tagline "Learn the times tables here!". To the right of the logo is a "Teacher login" button and a language selector set to "- English (UK)". Below the header is a blue banner with a play button icon and the word "Advertisement".

The main content area features a section titled "Learn your times tables" with a light blue background. Below the title is a paragraph of text: "At timestables.co.uk you can easily practise all of your tables. The arithmetic problems are clear and simple so you can immediately get started on practicing your tables. Select one of the times tables you wish to practise from the list below and show what you can do on the speed test, Multiplication Tables Check or printout great worksheets." Below this text is the question "Which times tables do you want to learn?".

Below the question is a grid of 12 green buttons, each representing a different times table from 1 to 12. The buttons are arranged in three rows and four columns:

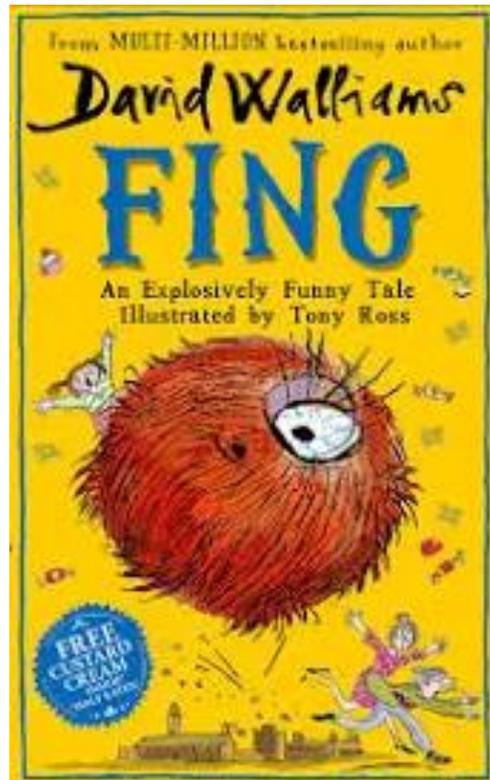
1 times table	2 times table	3 times table	4 times table
5 times table	6 times table	7 times table	8 times table
9 times table	10 times table	11 times table	12 times table

On the right side of the page is a blue sidebar menu titled "Menu". The menu items are: Home, Times tables games, Speed Test X, Times Tables diploma, Multiplication Tables Check, Times tables grid, worksheets, Trophy Cabinet, and Contact.

Check in and Chat (10:00- 10:15am)

LI: To be able to share my work and listen to others.

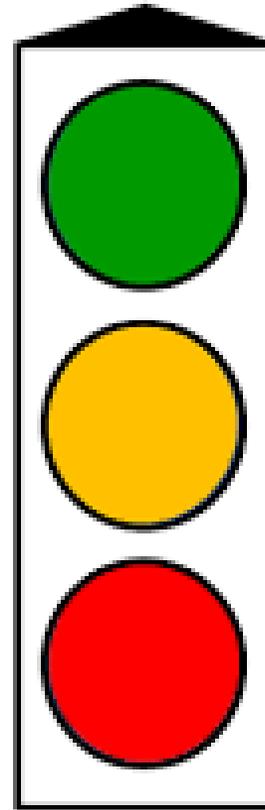
1. How are you? Overview of the day.
2. Teacher read - FING Chapter 20.



How do you feel you did with the maths work today?

If you don't have coloured pencils at home, write the colour you are feeling in words to show me how you got on before uploading your work to teams.

Please join the maths check in for your group if you have any questions or worries at all. 😊

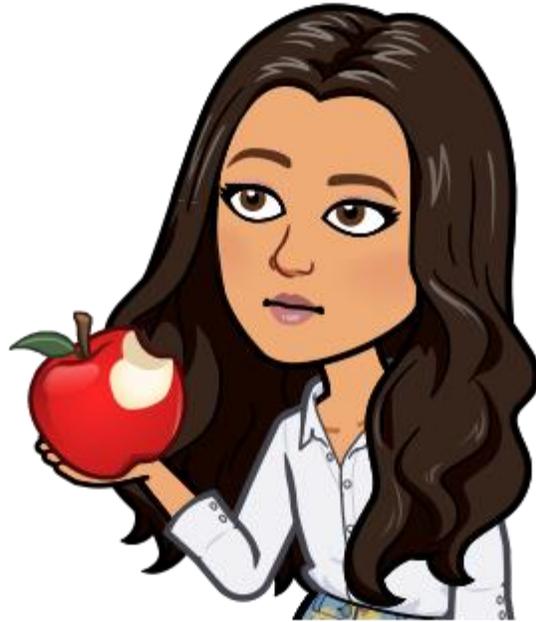


I understand what to do and can do it on my own.

I think I understand what to do but need more practice.

I don't really understand and need someone to help.

Break Time (10:30 - 10:45am)



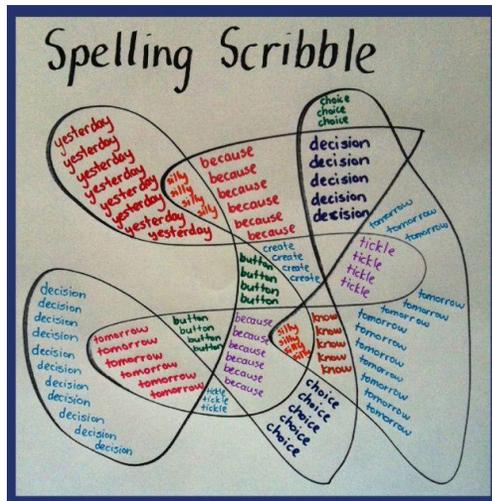
Spelling (10:45 - 11:15 am)

LI: To utilise spelling patterns to spell words accurately.

You could use any loose parts e.g. pebbles, buttons or pasta etc.

Choose a way to practise your spelling words...

Spelling Scribble



Loose Parts Spelling



Shaving Foam Spelling



Spelling Poster



Optional Spelling Activity

Practise your words some more by playing 'Spelling Tennis' with someone at home.

Instructions

1. Find a partner to play with.
2. Choose a word you want to start with.
3. Say the word aloud to your partner.
4. Your partner says the first letter, you will say the second letter, they will say the third and so on.
5. Once you have spelled the word out loud, say the word altogether at the end before moving on to the next word. 😊

Watch this video to see how to play the game -

https://www.youtube.com/watch?v=eE7_l6BViK4.



Spelling Words

<p>Blue Rule: more unstressed vowels Book 6 Unit 24</p>	<p>Green Rule: Dictionary Work Book 3 Unit 28</p>	<p>Yellow Rule: soft g ge and dae Book 2 Unit 17</p>	<p>Purple Rule: a-e ai and ay Book 2 Unit 1</p>
<ol style="list-style-type: none"> 1. explanatory 2. environment 3. secretary 4. jewellery 5. poisonous 6. company 7. desperate 8. definitely 9. difference 10. voluntary 11. reference 12. literature 13. temperature 	<ol style="list-style-type: none"> 1. letter 2. order 3. vowel 4. consonant 5. definition 6. first 7. last 8. between 9. alphabet 10. alphabetical 11. dictionary 	<ol style="list-style-type: none"> 1. gem 2. gentle 3. giraffe 4. age 5. urgent 6. large 7. huge 8. tragic 9. village 10. bridge 11. badge 12. hedge 13. judae 	<ol style="list-style-type: none"> 1. tail 2. nail 3. snail 4. ray 5. play 6. tray 7. stray 8. blame 9. flame 10. flake 11. snake

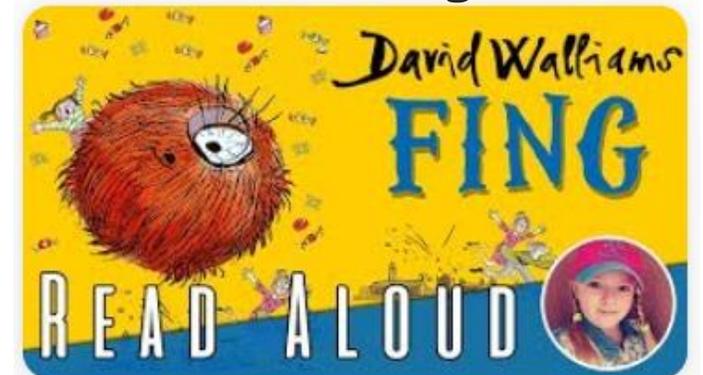
Reading Task (11:20 - 12:10pm)

LI: To answer questions about what I have read.

Have another listen to chapters 18 - 20 of FING before completing the activity on the next slide. You can listen to the video here - <https://www.youtube.com/watch?v=evXQdzpw8U4&t=325s>.

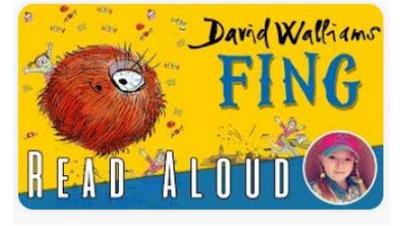
Fast forward the video to 9:20 to begin chapter 18 and listen until the end of the video.

I have uploaded the pages too if you want to look at them when answering the questions. 😊



Reading Questions (11:15- 12:00pm)

LI: To answer questions about what I have read



Task 1

Answer the following questions about what you have read. Don't forget to use the 'All the time toolkit' on the next slide to help you write your sentences.

1. What was the name of the birds that appeared in chapter 18?
2. How do you think Mr Meek felt at the end of chapter 18? Use 3 adjectives and explain your answer.
3. David Walliams uses the word 'gob' on page 146. Can you explain what this means?
4. What did Mr Meek do with FING at the end of chapter 20?
5. From what you have read so far, have you learned any lessons from this story?
6. Would you recommend this book to a friend. Explain your answer.

Don't
forget
your
toolkit. >>>

All the time Toolkit

- ABC - Capital Letters
- - Full Stops
- cat - Write on the lines
- A - Finger Spaces
- Abc - Neat handwriting

Reading Task Continued (12:00 - 12:30pm)

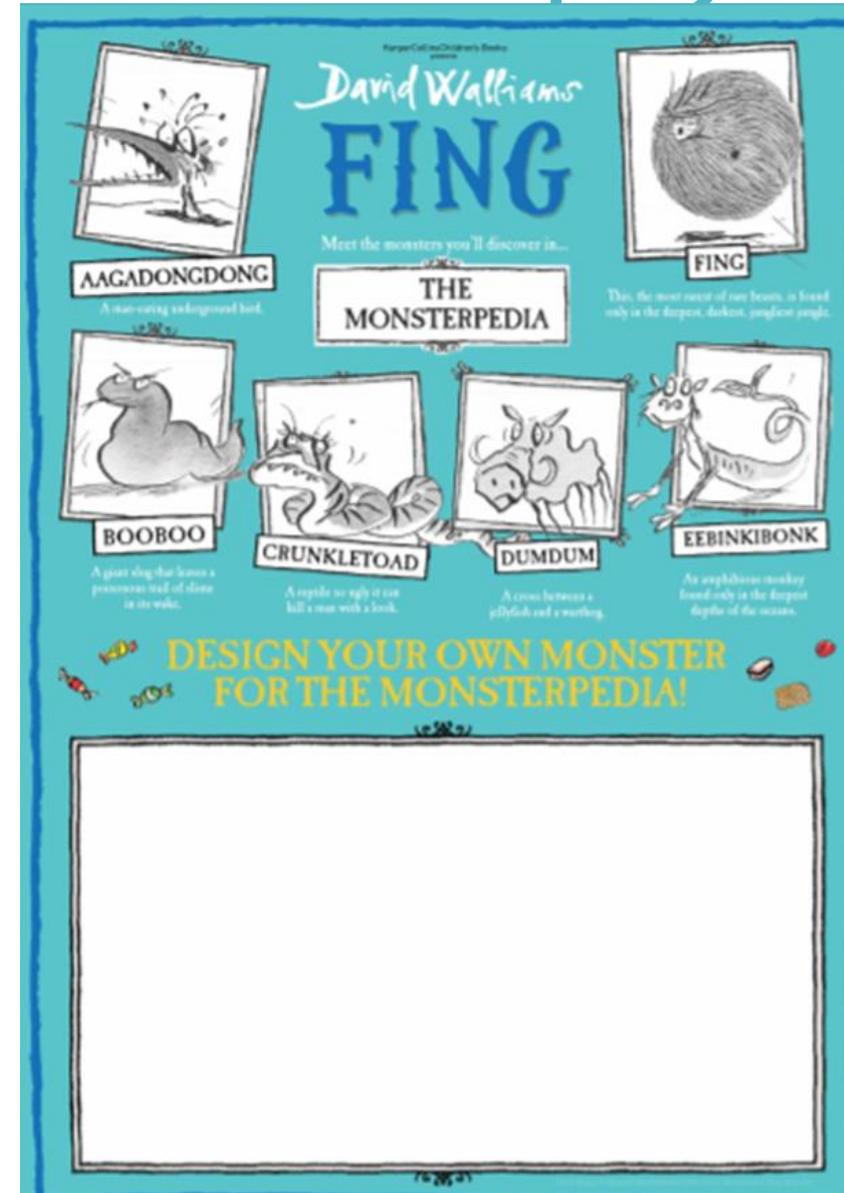
LI: To create an imaginary creature.

Task 2

Now have a go at creating your own creature for the Monsterpedia.

First take a look at the creatures from the book. >>>

Once you have drawn a picture of your own creature make note of some adjectives that describe your creature's appearance and personality. Try to think of at least 6. 😊



Lunch Time (12:30 - 1:15pm)

Remember to eat,
play, rest and take
a break from the
screen. 😊



LET'S DO
LUNCH

Accelerated Reader (1:15 - 1:30pm)

LI: To read for pleasure.

LI: To answer questions about what I have read.

Hopefully now everyone is set up on MyOn and can do Accelerated Reader from home. If you are still having issues getting on, please get in touch. 😊

Your Task

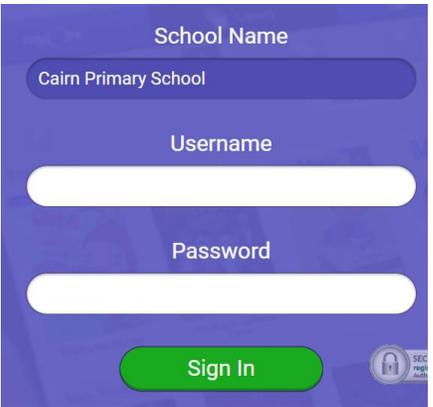
1. Login to MyOn here - <https://www.myon.co.uk/login/index.html>.
2. Once you are in, select a book of **your choice** to read (see the next slides for more information on how to do this).
3. Read for at least 20 minutes.
4. If you manage to finish the book in this time, take the Accelerated Reader quiz at the end. **You may need to login here using your Accelerated Reader login** (I will post these on Teams if you need it).



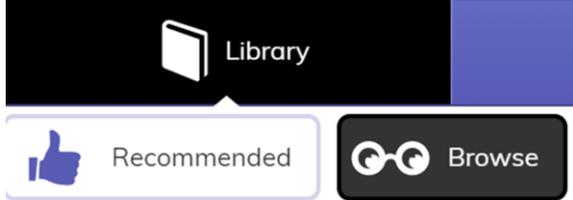
If you have any trouble getting on to MyOn please get in touch. 😊

How to use MyOn

1. Login with your username and password.



2. Now select the library button at the top and click on browse.



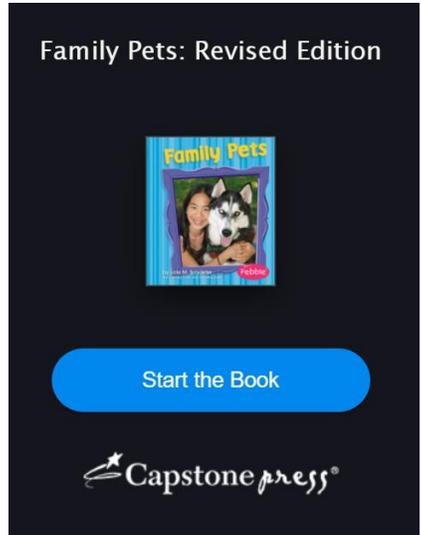
3. Next choose a category that you would like to read about.



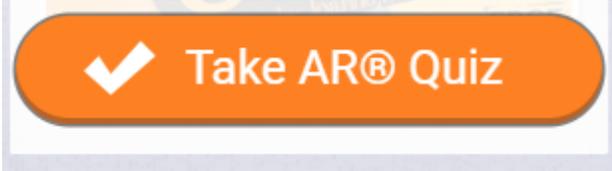
4. Once you have chosen a category, browse through some of the books. If you hover over them you will see that you can find out more information about them before you begin reading.



5. Once you have chosen a book, click the 'read' button to begin reading.



6. Remember to take the AR Quiz when you finish a book.



HWB - P.E. (1:30 - 2:00pm)

LI: To increase my fitness levels.

To access the daily activities go to the Maybole Active Schools and Community Sport Facebook and/or Twitter page. The activity will be shared at 10.30am every morning. If your having trouble finding the link let me know and I will post it on Teams.

Active Schools are doing a 30 day challenge to help pupils stay active during lockdown and I thought it would be fun if we joined in!

If you are struggling to access the link, let me know and I will post it on Teams.

Here is the activity schedule and tracker. As you can see there are a variety of activities to help us stay fit and healthy.

Activity Schedule

It's fab Debbie! Thank you. 😊

south AYRSHIRE COUNCIL Comhairle Siorrachd Air a Deas		#ACTIVESA 30 days of activity ideas					
MON	TUE	WED	THURS	FRI	SAT	SUN	
Fitness Class	PE with Mr Crookston	Club Session	PE with Mr Crookston	Sports Challenge	Local Walk	Cycle	
Fitness Class	PE with Mr Crookston	Club Session	PE with Mr Crookston	Sports Challenge	Local Walk	Cycle	
Fitness Class	PE with Mr Crookston	Club Session	PE with Mr Crookston	Sports Challenge	Local Walk	Cycle	
Fitness Class	PE with Mr Crookston	Club Session	PE with Mr Crookston	Sports Challenge	Local Walk	Cycle	
Fitness Class	PE with Mr Crookston	Club Session	PE with Mr Crookston	Sports Challenge	Local Walk	Cycle	

Activity Tracker

Making a Difference

Mark off each day you are active and don't forget to share your activities with us on social media

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

If you would rather go a family walk or do a YouTube video for P.E today that's fine too.

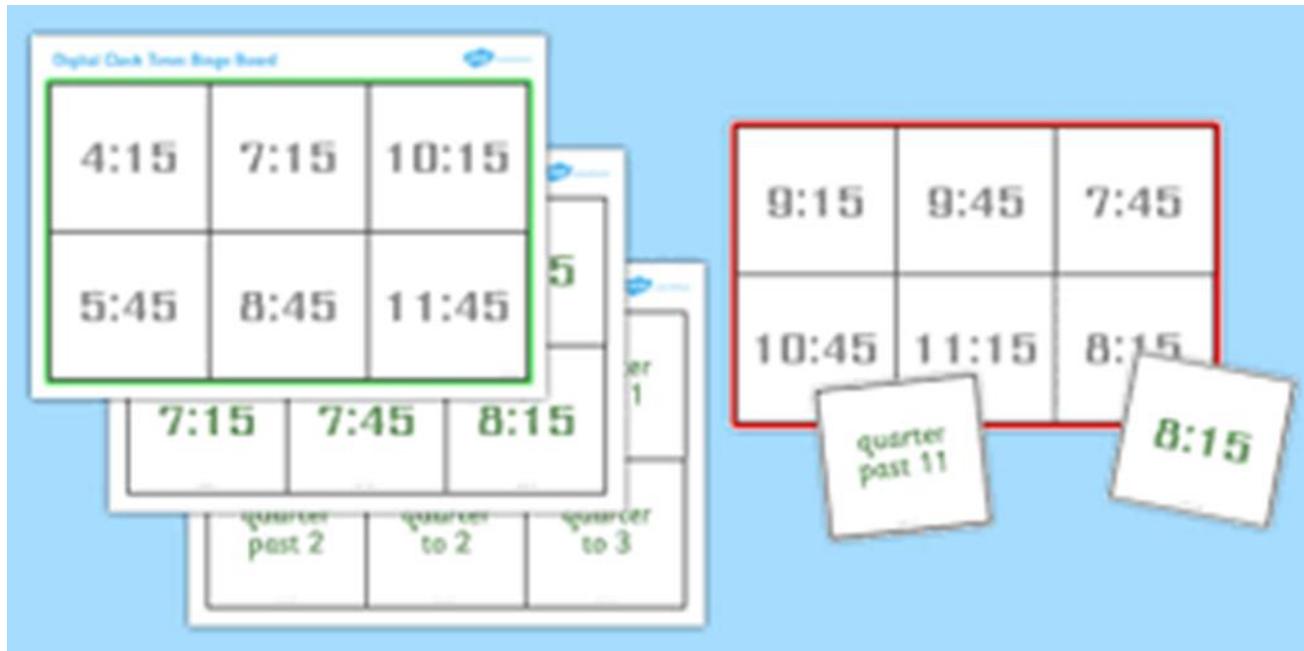
Use this to track your daily exercise.

#ActiveSA
#StayLocal
#ActiveEveryDay



Check in and Chat (2:00 - 2:15pm)

1. How are you? How was your day?
2. Digital Time Bingo



IDL (2:15 - 3:00pm)

LI: To identify ways of looking after our local community.



Start this task today but you will have time to finish it tomorrow. 😊

Now that we have identified the natural and man made things in and around Maybole, I want you to pick two or three things that you found on your walk and research them further. For example you could research Kildoon Hill, the church, a specific shop, farm etc.

You may want to use the internet or any books you have at home to research some of the things you seen on your walk. Or, a family member might be able to tell you a bit more about them.

Once you have done your research, create a poster which shows pictures of the places you seen and some information about them.

Your poster should include:

1. A title
2. Either drawings or pictures of the things you have chosen.
3. Colour (if you have it at home).
4. Information about the places you seen on your walk e.g. when it was built, what is it's purpose, who uses it , why is it important to Maybole?



Home Time!



Take some time to make sure your tasks are completed and uploaded to Teams. Once you've done that, pop all of your school stuff away and get tidied up. Please don't worry if everything isn't quite done, I am going to give you time tomorrow to complete any unfinished tasks.

Now it's time to chill out and relax before another day of home learning tomorrow. Huge well done to you all for your hard work so far this week. I am looking forward to tomorrow already, see you all at 10:00am.

Have a great night! 😊

