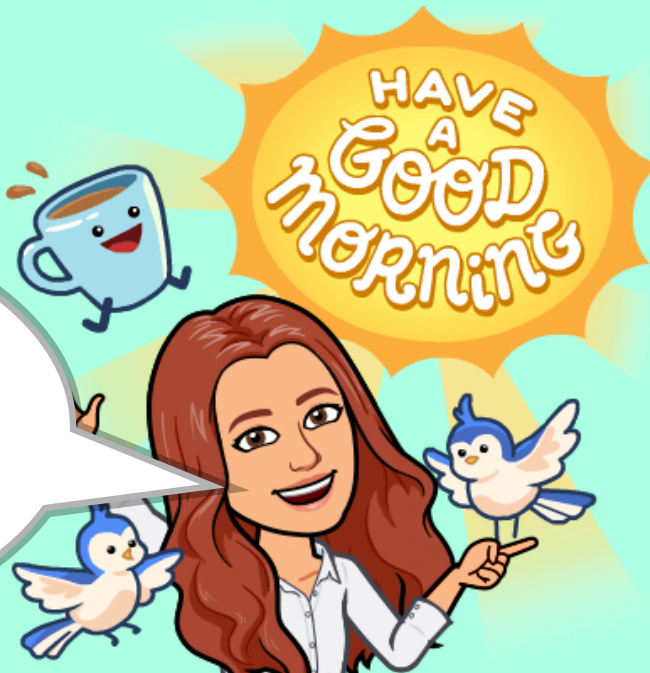


Wednesday 3rd March 2021

Good morning P5/6 and welcome to another great day of learning

Make sure that you can
all access Teams.
Any issues please
phone the school on
01655 885805.



P5/6 (2020-2021)

Timetable

- Workout with Joe (9.00-9.30)
- Live meet with Miss Clive on Teams (9.45-10.00)
- Literacy - Spelling (10.00-10.30)

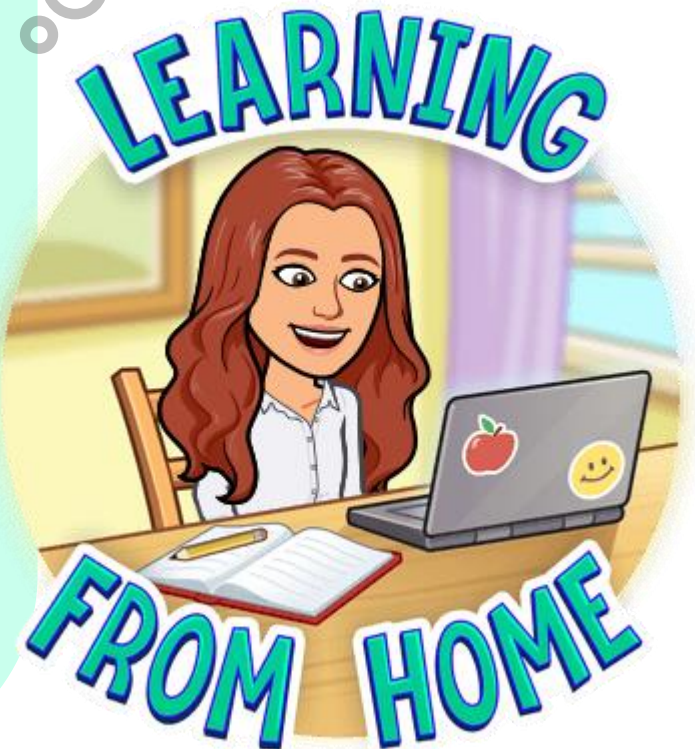
Break

- Number Talk and Maths (10.45 - 11.45)
- Literacy - Grammar (11.45-12.30)

Lunch

- Literacy - Accelerated Reader (1.15-1.45)
- Live meet with Miss Clive on Teams (1.45-2.00)
- Topic - Titanic (2.00-2.30)
- Ketchup and Pickles (2.30-2.50)

This is just a suggested timetable. You can swap tasks around to suit your family. Remember each task will be labelled with must, should or could do



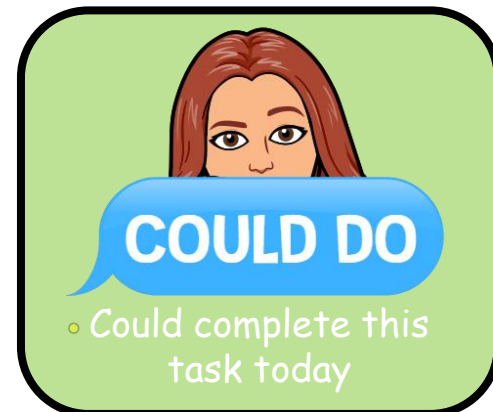
Workout with Joe (9.00-9.30)



Join in with Joe at 9am

<https://www.youtube.com/c/TheBodyCoachTV/featured>

Send me a message/picture/video clip of you getting active with Joe on the HWB area on teams to let me know how you got on



Literacy - Spelling (9.45-10.00)

Spelling words on next slide

Task 1: Understanding the words

- Find out the meaning on any unknown spelling words by asking an adult or using a dictionary.






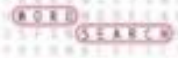

<https://www.collinsdictionary.com/>

Task 2: Practising the words

- Look, say, cover, write, check spelling words
- Choose an active spelling strategy to practise your spelling words

Task 3: Using the words

- Pick some of your words and write them in a sentence

<p>1. ABC Order</p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>	<p>2. Word Parts</p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar</p>	<p>3. Other Handed</p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p>4. Vowel Spotlight</p> <p>Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)</p>
<p>5. Use Technology</p> <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p> 	<p>6. Pyramid Words</p> <p>s sp spe spel spell spelli spelling spelling</p> <p>(or make them boat shaped, star, smiley face, etc.)</p>	<p>7. "Ransom" Words</p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p> 	<p>8. Rainbow Words</p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> 
<p>9. Scrambled Words</p> <p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - chwta</p>	<p>10. Silly Sentences</p> <p>Write 3 or more sentences that use all your spelling words.</p> 	<p>11. Prefixes and Suffixes</p> <p>Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>important</u> <u>happiness</u></p>	<p>12. Word Search</p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p> 
<p>13. Flashcards</p> <p>Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.</p> 	<p>14. Picture & a Story</p> <p>Draw a picture defining each word. Write a sentence about your picture using the word.</p>	<p>15. Words without Vowels</p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question</p>	<p>16. Train Words</p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop</p>



MUST DO

- Must complete this task today

Literacy - Spelling (9.45-10.00)

Blue

homophones

aisle
isle
I'll
aloud
allowed
bridal
bridle
cereal
serial
draft
draught
steal
steel
father
farther

Green

tricky words

Egypt
pyramid
natural
quarter
woman
women
length
caught
surprise
strength

Yellow

tricky words

Egypt
pyramid
natural
quarter
woman
women
length
caught
surprise
strength

Purple

compound words -
syllables

football
netball
bedroom
playroom
playground
toothbrush
toothache
toothpaste
outside
inside
airport
farmyard

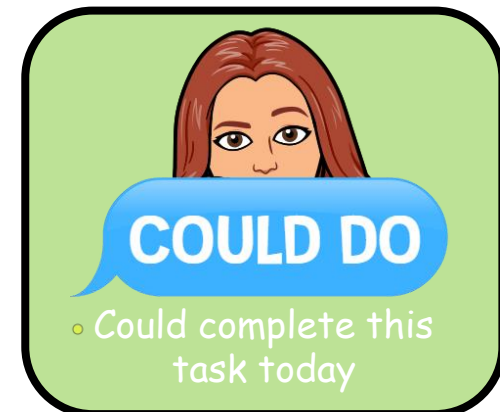
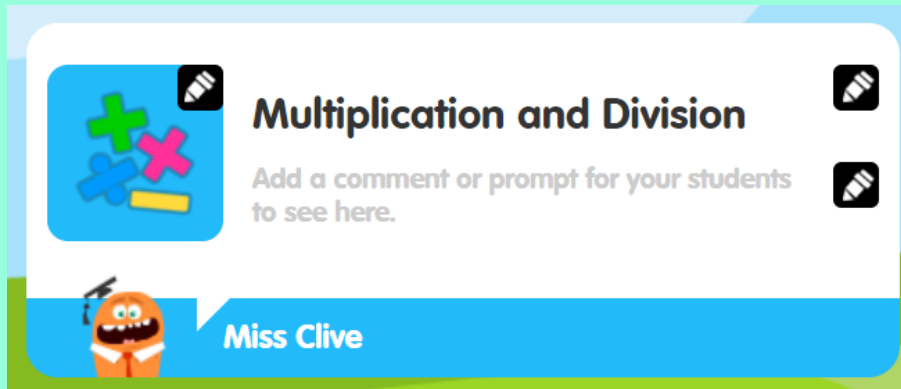
Maths - Starter (11.00-11.05)

Starter

Practise your times tables and division on education city.

Step 1 - Log onto Education City (send me a message on Teams if you do not know your login details)

Step 2 - Click on the Multiplication and Division City and complete the games



Maths - Number Talk (10.45-11.00)

- Pick a calculation that suits you but feel free to have a go at more than one
- Try explaining your strategy to an adult or someone at home. Don't forget to tell them about our Number Talk hand signals too!
- Have your strategy ready to share at the afternoon check in.
- Watch the video below if you need some help

DIVISION STRATEGY

Multiplying Up

Use the multiples of the divisor to find the total dividend.



65 ÷ 5

5 x **10** = 50

5 x 3 = 15

5 x **13** = **65**

65 ÷ 5 = 13



SHOULD DO

Try to complete this task today

Mild	Medium	Spicy
$60 \div 5$	$108 \div 9$	$162 \div 9$

<https://video.link/w/bTPTb>

Maths - Fractions (11.05-11.50)

Triangles

L.I. To be able to subtract decimals to one decimal place

1. Watch this video <https://video.link/w/EDhUb>
2. Complete the tasks
3. Post a picture on Teams

Remember!

There is a maths drop in session on Teams between 12.00-12.15. Come along if you need any help.



MUST DO

• Must complete this task today

Triangles

1



Was 3·6 cm
Now 5·2 cm

2



Was 4·7 cm
Now 6·3 cm

3



Was 3·8 cm
Now 5·4 cm

1·6 cm

4



Was 2·7 cm
Now 6·4 cm

5



Was 4·8 cm
Now 5·2 cm

6



Was 4·6 cm
Now 7·5 cm

7



Was 5·5 cm
Now 8·3 cm

8



Was 4·3 cm
Now 6·2 cm



Choose your own methods to complete these subtractions. Show your workings.

9 $5·1 - 3·7 =$

10 $4·4 - 3·0 =$

11 $7·3 - 6·7 =$

12 $4·7 - 1·9 =$

13 $6·8 - 3·4 =$

14 $4·0 - 3·8 =$

Maths - Fractions (11.05-11.50)

Squares

L.I. To be able to solve problems about quarter to, quarter past and quarters of an hour

1. Watch this video <https://video.link/w/vPhUb>
2. Watch this video <https://video.link/w/0QhUb>
3. Complete task 1
4. Complete task 2
5. Post a picture to teams

Remember!

There is a maths drop in session on Teams between 11.45 -12.00. Come along if you need any help.



MUST DO

• Must complete this task today

Squares

The boats have to go back at different times. Write the time which matches each clock.

7. quarter past 2

1



2



3



4



5



6



quarter past 7
quarter past 10
quarter past 4



quarter past 2
quarter to 6
quarter to 9



Write the times, in order, starting at quarter past 2.

Write these times.

7. quarter to 2

7



8



9



10



Squares

Monsters take quarter of an hour to eat their meal. These are the starting times. When do they finish?

1. quarter to 3



Monsters sleep for half an hour after their meal. These are the times when they fall asleep. Write what the alarm clock shows when they wake up.

7. 4:30



7 4 o'clock

8 half past 6

9 11 o'clock

10 half past 10

11 quarter past 3

12 quarter past 9

13 quarter to 1

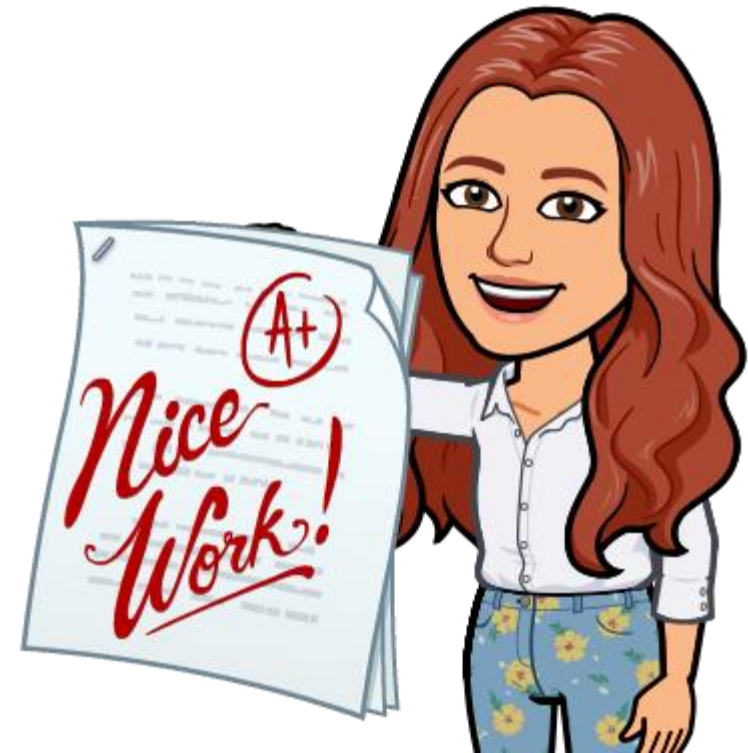
14 half past 8

15 quarter to 7

Literacy - Grammar (11.45-12.30)

Suffixes

1. Click on this link <https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3> and watch the videos on alliteration
2. Play the game at the end of the page
3. Complete task 1
4. Post a picture of your work to teams



MUST DO

• Must complete this task today

1. Write down the definition of alliteration

2. Complete the task

Alphabet Alliteration

Can you find an object in your house or garden starting with each letter of the alphabet?

Think of an adjective for each object starting with the same letter. This is called **alliteration**.

The first one has been done to help you.

A Amazing apron _____ N _____

B _____ O _____

C _____ P _____

D _____ Q _____

E _____ R _____

F _____ S _____

G _____ T _____

H _____ U _____

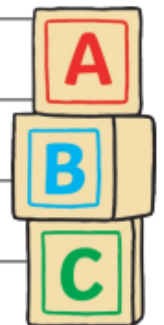
I _____ V _____

J _____ W _____

K _____ X _____

L _____ Y _____

M _____ Z _____



Accelerated Reader (12.00-12.20)

Task 1

Log in to MyOn books:

<https://www.myon.co.uk/index.html>

(You can find your username and password on teams and there is a guide on how to log in on the website).

Task 2

- Your accelerated reader account has been linked so to find a book that is suitable for you all you need to do is click on the book icon and then click recommended books
- Choose an accelerated reader book of your choice or a book at home to read for 20 minutes.
- Complete the quiz at the end of the book when you are finished reading

RENAISSANCE
myON

Search myON

Star Score
444

ATOS ZPD
2.9 - 4

Join Group

Recommended Browse myList Search

Books in your ZPD

WATER SPORTS
EXTREME SPORTS

THE SCIENCE BEHIND
Plants

Zeke Meeks
vs HIS BIG PHONY COUSIN
BY L. GREEN

WHEEL SPORTS
EXTREME SPORTS

If you usually do reading wise in class then please do 10 minutes of this every day and then 10 minutes of accelerated reader.



Topic - Titanic (2.00-2.30)

L.I. To be able to compare life in the 1900s to today (2000s)

1. Read through the information at this link <https://www.bbc.co.uk/bitesize/guides/zqgjq6f/revision/1> There is a lot of information so you can just skim through it.

2. Copy the poster to the right and add information to it that you have learned. You could write a sentence beside each picture e.g. what was travel like in the 1900s and what was travel like in the 2000s

