

Tuesday 2nd March 2021

Good morning P5/6 and welcome to another great day of learning

Make sure that you can
all access Teams.
Any issues please
phone the school on
01655 885805.



P5/6 (2020-2021)

Timetable

- Live meet with Miss Clive on Teams (9.45-10.00)
- Literacy - Accelerated Reader (10.00-10.30)

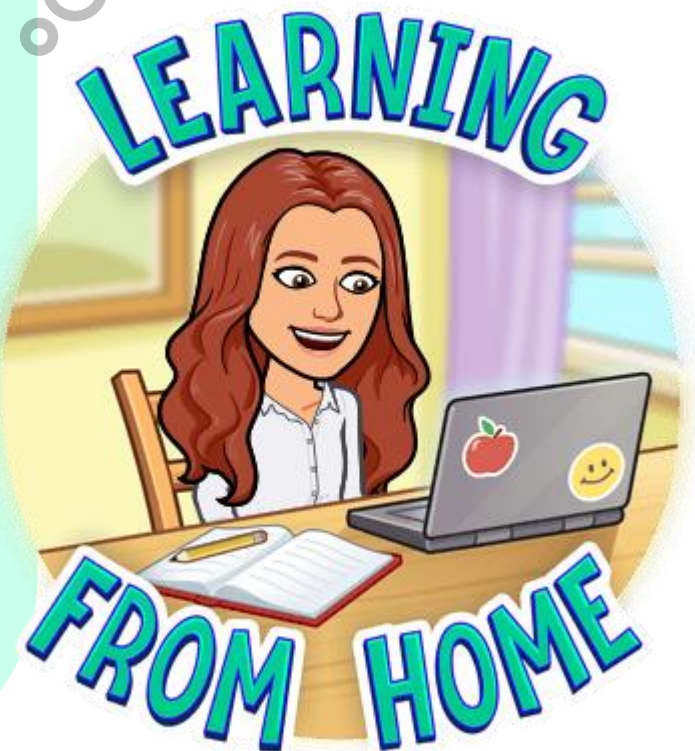
Break

- Number Talk and Maths (10.45 - 11.45)
- Literacy - Novel Study (11.45-12.30)

Lunch

- Health and Wellbeing (1.15-1.45)
- Live meet with Miss Clive on Teams (1.45-2.00)
- Ketchup and Pickles (2.00-2.50)

This is just a suggested timetable. You can swap tasks around to suit your family. Remember each task will be labelled with must, should or could do



Accelerated Reader (12.00-12.20)

Task 1

Log in to MyOn books:

<https://www.myon.co.uk/index.html>

(You can find your username and password on teams and there is a guide on how to log in on the website).

Task 2

- Your accelerated reader account has been linked so to find a book that is suitable for you all you need to do is click on the book icon and then click recommended books
- Choose an accelerated reader book of your choice or a book at home to read for 20 minutes.
- Complete the quiz at the end of the book when you are finished reading

RENAISSANCE
myON

Search myON

Star Score
444

ATOS ZPD
2.9 - 4

Join Group

Recommended Browse myList Search

Books in your ZPD

WATER SPORTS
EXTREME SPORTS

THE SCIENCE BEHIND
Plants

Zeke Meeks
vs HIS BIG PHONY COUSIN
BY L. L. GREEN

WHEEL SPORTS
EXTREME SPORTS

If you usually do reading wise in class then please do 10 minutes of this every day and then 10 minutes of accelerated reader.



Maths - Number Talk (10.45-11.00)

- Pick a calculation that suits you but feel free to have a go at more than one
- Try explaining your strategy to an adult or someone at home. Don't forget to tell them about our Number Talk hand signals too!
- Have your strategy ready to share at the afternoon check in.
- Watch the video below if you need some help

DIVISION STRATEGY

Multiplying Up

Use the multiples of the divisor to find the total dividend.



65 ÷ 5

5 x **10** = 50

5 x 3 = 15

5 x **13** = **65**

65 ÷ 5 = 13



SHOULD DO

Try to complete this task today

Mild	Medium	Spicy
$48 \div 4$	$96 \div 8$	$176 \div 11$

<https://video.link/w/bTPTb>

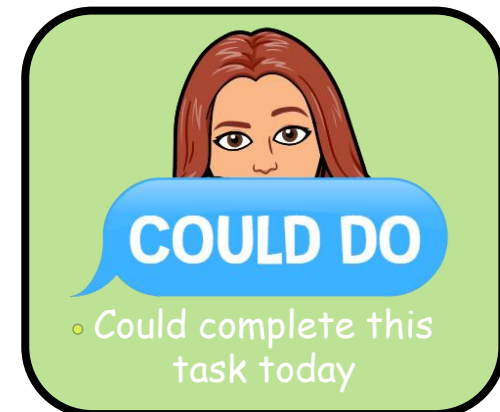
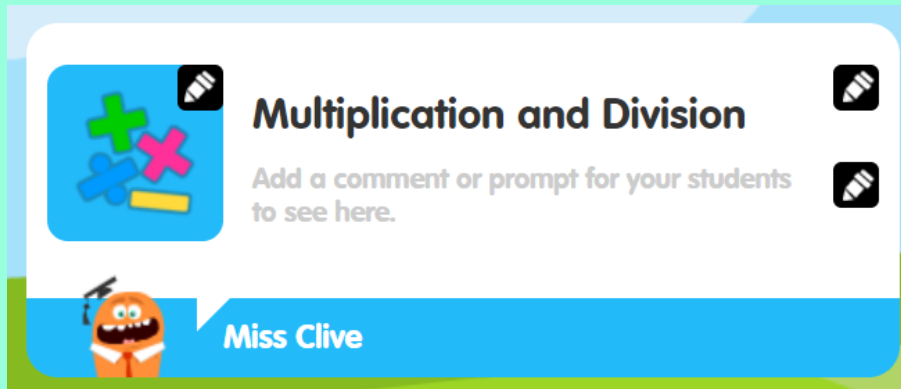
Maths - Starter (10.55-11.05)

Starter

Practise your times tables and division on education city.

Step 1 - Log onto Education City (send me a message on Teams if you do not know your login details)

Step 2 - Click on the Multiplication and Division City and complete the games



Maths - Fractions (11.05-11.50)

Triangles

L.I. To be able to add decimals to one decimal place

1. Watch this video <https://video.link/w/2cgUb>
2. Complete the tasks
3. Post a picture on Teams

Remember!

There is a maths drop in session on Teams between 12.00-12.15. Come along if you need any help.



MUST DO

• Must complete this task today

How much more to have the next kilogram?

$$1.3.6 + 0.4 = 4 \text{ kg}$$

- | | | | |
|----------|----------|----------|----------|
| 1 3.6 kg | 2 2.8 kg | 3 5.4 kg | 4 6.2 kg |
| 5 4.3 kg | 6 6.7 kg | 7 3.1 kg | 8 5.9 kg |

Add each pair.



$$9. 1.2 + 1.7 = 2.9 \text{ kg}$$

- | | | |
|--------------------|--------------------|--------------------|
| 9 1.2 kg + 1.7 kg | 10 2.3 kg + 4.6 kg | 11 1.6 kg + 2.8 kg |
| 12 2.8 kg + 3.7 kg | 13 1.8 kg + 1.5 kg | 14 2.7 kg + 1.9 kg |



- 15 Hervé has run 3.2 km. He reaches his friends in another 4.9 km. Then he runs home again! How far does he run?



- 16 Hayley cuts four pieces of rope: 1.2 m, 2.4 m, 1.8 m and 1.7 m. She ties them all together to make one long rope. The knots use 1.0 m of rope altogether. How long is her rope in the end?



- 17 Mrs Barker has four dogs who weigh 7.7 kg, 7.8 kg, 8.6 kg and 8.3 kg. How much do they weigh altogether?



MUST DO

Must complete this task today

Triangles

Copy and complete.

18 $2 \cdot 4 + 3 \cdot 8 =$

21 $5 \cdot 3 + 2 \cdot 6 =$

24 $4 \cdot 8 + 3 \cdot 6 =$

19 $3 \cdot 7 + 2 \cdot 4 =$

22 $3 \cdot 6 + 5 \cdot 5 =$

25 $2 \cdot 8 + 3 \cdot 9 =$

18. $2 \cdot 4 + 3 \cdot 8 = 6 \cdot 2$

20 $6 \cdot 4 + 2 \cdot 8 =$

23 $2 \cdot 5 + 2 \cdot 7 =$

26 $7 \cdot 6 + 1 \cdot 5 =$



MUST DO

• Must complete this task today

Maths - Fractions (11.05-11.50)

Squares

L.I. To be able to tell and write the time to five and ten minute intervals using digital and analogue clocks

1. Watch this video <https://video.link/w/ltgUb>
2. Watch this video <https://vimeo.com/436534877> -
3. Complete the tasks on the next slides
4. Post a picture of your work to teams

Remember!

There is a maths drop in session on Teams between 11.45 - 12.00. Come along if you need any help.



MUST DO

• Must complete this task today

Write the number of minutes between each pair of clocks.

1. 15 minutes



- 7 Sarah leaves home at quarter past 3. She arrives at 3:55. How long is her journey?



Pop Special starts at 9:45 and lasts for 25 minutes.
Then Quiz Bang is on for 30 minutes.
What time does Quiz Bang finish?

- 9 Greg needs to arrive at 8:30. It takes him 40 minutes to have breakfast and walk to school. What time should he start his breakfast?



Squares



MUST DO

- Must complete this task today

Write each time:

1. 25 minutes past 6



1 15 minutes later



2 10 minutes earlier



3 20 minutes later



4 25 minutes later



5 35 minutes later



6 20 minutes earlier



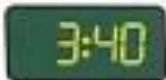
Write each clock time 100 minutes later.

Write each digital time:

7. 3:25



7 15 minutes earlier



8 10 minutes later



9 25 minutes earlier



10 20 minutes earlier



11 15 minutes earlier



12 40 minutes later

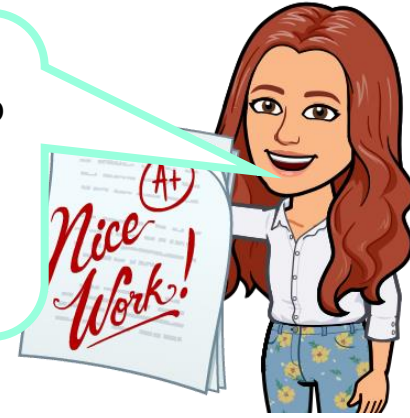
**MUST DO**

Must complete this task today

Maths - Optional

Log in to Education City with your username and password that was sent home before the holidays. If you have lost this then please let me know on Teams and I will ask the office to Groupcall it out to you.

Finished your work today and would like to do some more maths? Log onto Education City and play some games.



Log in to EducationCity

Username and Password

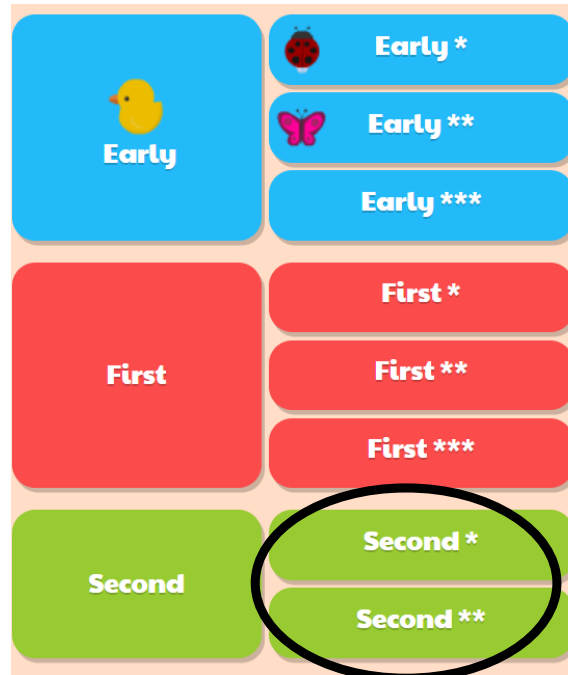
Username
Enter Username

Password
Enter Password

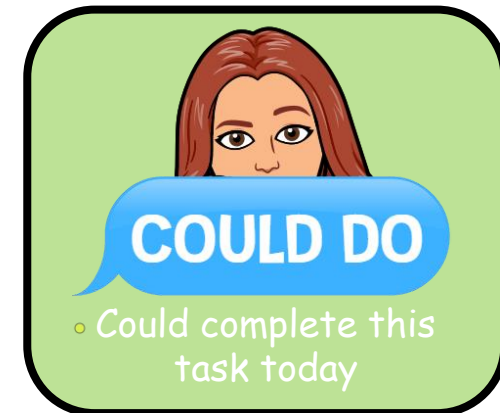
Country
Scotland

[Forgotten your login details?](#)

Log In



Work between second level* and second level**. If you find the two stars too tricky then stick to the one star. I will run a report at the end of the week to see how you are getting on.



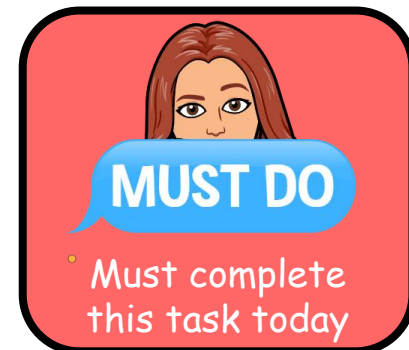
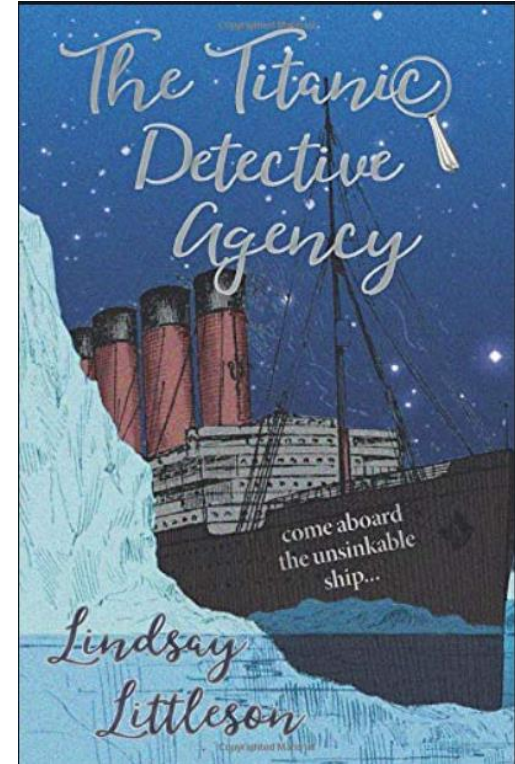
Literacy - Novel Study (11.45-12.30)

Task 1

- Read chapter 10 and 11 of our novel
- I have posted a pdf of the chapters on teams and the website and I have also recorded myself reading the chapters which you can access at this link
<https://youtu.be/WEfIA4C6Yqo>
- You can either read the chapter yourself or listen along to me reading it (maybe you could even read it to an adult at home)

Task 2

- Answer the questions that are on the next slide
- Remember to write your answers in full sentences



Literacy - Novel Study (11.45-12.30)

1. Name the young men with whom Johan is sharing a cabin. List what we know about them.
2. Why is Johan so desperate to find the treasure?
3. Why is Johan happier to eat meals on the Titanic than on the ship to Hull?
4. Can you give two examples from the story so far of Nils being kind to Johan?
5. If someone new came to your school, and was feeling lonely, how could you make them feel included? Make a list of ideas.
6. Bertha feels 'sudden homesickness' when she sees the elderly man at the other side of the gate. Why do you think she feels this way?
7. Describe a time when you felt homesick.
8. List some of the ways Bertha tries to communicate with Johan.
9. Which method is best? Which is worst? Explain your answer.



Health & Wellbeing

(1.15-1.45)

Unit - What do I value?

Our second block of health and wellbeing lessons are going to focus on the things that we value. The third lesson is all about what we value in ourselves and others.

Please watch the pre-recorded video of this lesson at this link

https://youtu.be/d_QRUH7vYcI

Complete the tasks/questions that are on the slides and remember to post your work on the Health and Wellbeing area on teams.

The link to the website that show our school values is below

<https://blogs.glowscotland.org.uk/sa/cairnprimaryschool/information/vision-aims-and-values/>

