

Wednesday 24th February 2021

Good morning P4/5!



Home Learning!



Good morning P4/5 and welcome to another day of home learning!

Have a quick look through the slides and see what you've got to do today. As always, if there are any questions please do not hesitate to ask.

Our check in this morning will be at the usual time of 10:00am. **There will be a maths check in for each numeracy group (see following slide for times).**

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Have an amazing day everyone and keep up the hard work!



P4/5 (2020-2021)

Wednesday Timetable

- Maths (09:00 - 10:00am)
- Check In and Chat (10:00 - 10:15am)

Break (10:30 - 10:45am)

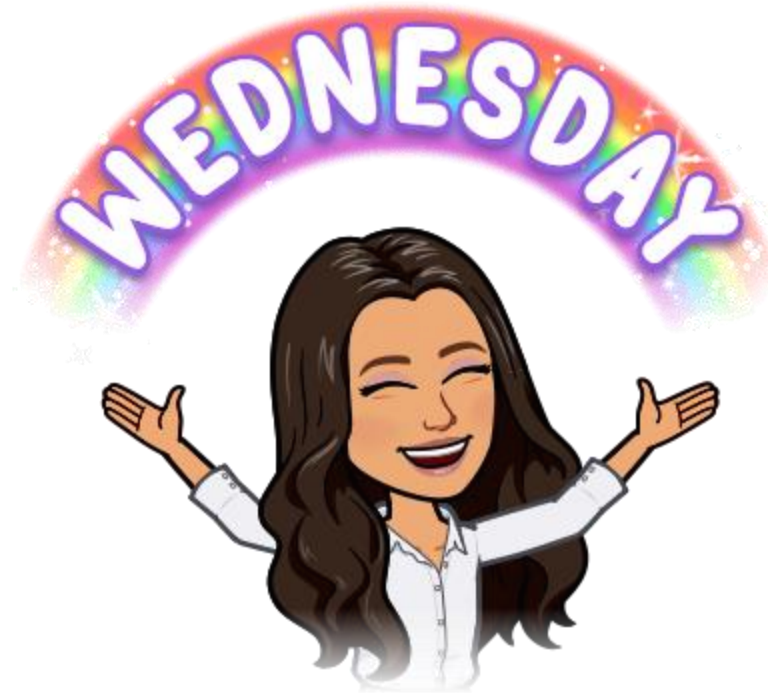
- Writing Plan (10:45 - 11:00)
- Big Writing (11:00 - 12:00am)
- P.E. (12:00 - 12:30pm)

Lunch (12:30 - 1:15pm)

- Spelling (1:15 - 2:00pm)
- Check In and Chat (2:00 - 2:15pm)
- Reading (2:15 - 2:45am)

The maths check ins today will be at the following times:

Circles - 11:00am
Squares - 11:15am
Triangles - 11:30am



Maths (11:15 – 12:15pm)

Please make sure you watch the videos before you begin.

Please come to the maths check in for your group to recap what we have learned so far and go over the learning for today.

	Circles LI: To tell the time on digital clocks. Maths Support Meeting - 11am (5 minute intervals on digital clocks)	Squares and Triangles LI: To tell the time on digital and analogue clocks. Maths Support Meeting - 11:15am (Converting between digital and analogue times)
Focus	Digital Clocks	Analogue and Digital Clocks
Learning Video	https://video.link/w/bg8Ub	
Main Task	Circles Maths Work (PDF)	Squares and Triangles Maths Work (PDF)
Extension or Early Finished	Have a go at the game on the next slide.	

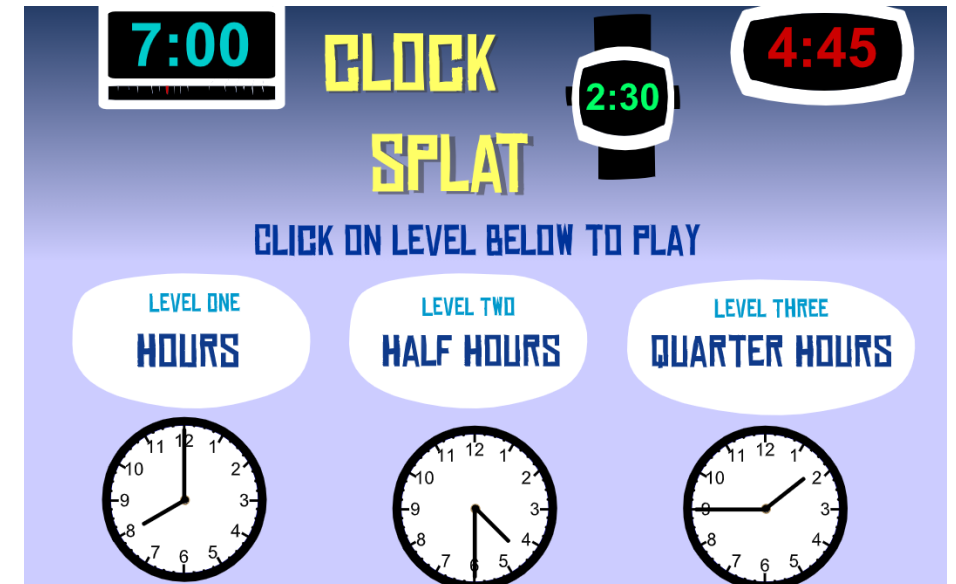
Extension - Time Game

1. Have a go at the following time game - <http://www.ictgames.com/mobilePage/hickoryDickory/>.
2. Then try this game - <https://www.sheppardsoftware.com/math/time/clock-splat-game/>
Start on level 2 but move up to level 3 if you are feeling confident. 😊

Game 1



Game 2



Extension - Table Games

Go to the following link and select a table you would like to work on - <https://www.timestables.co.uk/>.

The screenshot shows the homepage of Timestables.co.uk. At the top, there is a green header with a logo on the left showing $3 \times 3 = 9$ on a chalkboard, the text "Timestables.co.uk" in orange, and "Learn the times tables here!" below it. On the right of the header, there is a "Teacher login" button and a language selector set to "- English (UK)". Below the header is a blue banner with a cloud pattern. The main content area has a light blue box titled "Learn your times tables" containing introductory text and a grid of buttons for selecting a times table. To the right is a "Menu" sidebar with various links.

Learn your times tables

At timestables.co.uk you can easily practise all of your tables. The arithmetic problems are clear and simple so you can immediately get started on practicing your tables. Select one of the times tables you wish to practise from the list below and show what you can do on the speed test, Multiplication Tables Check or printout great worksheets.

Which times tables do you want to learn?

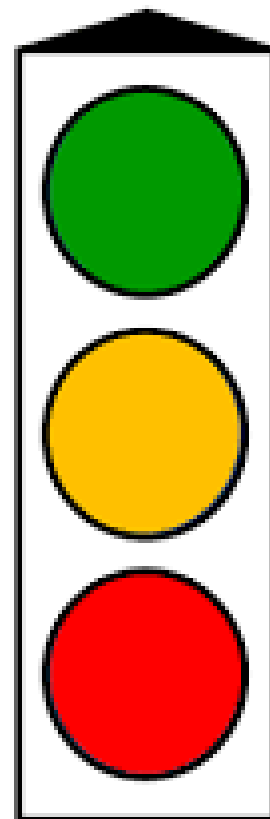
1 times table	2 times table	3 times table	4 times table
5 times table	6 times table	7 times table	8 times table
9 times table	10 times table	11 times table	12 times table

Menu

- Home
- Times tables games
- Speed Test X
- Times Tables diploma
- Multiplication Tables Check
- Times tables grid
- worksheets
- Trophy Cabinet
- Contact

How do you feel you did with the maths work today?

It's okay to be in the learning pit. If this is you then let me know and we can have a chat about your work.



I understand what to do and can do it on my own.

I think I understand what to do but need more practice.

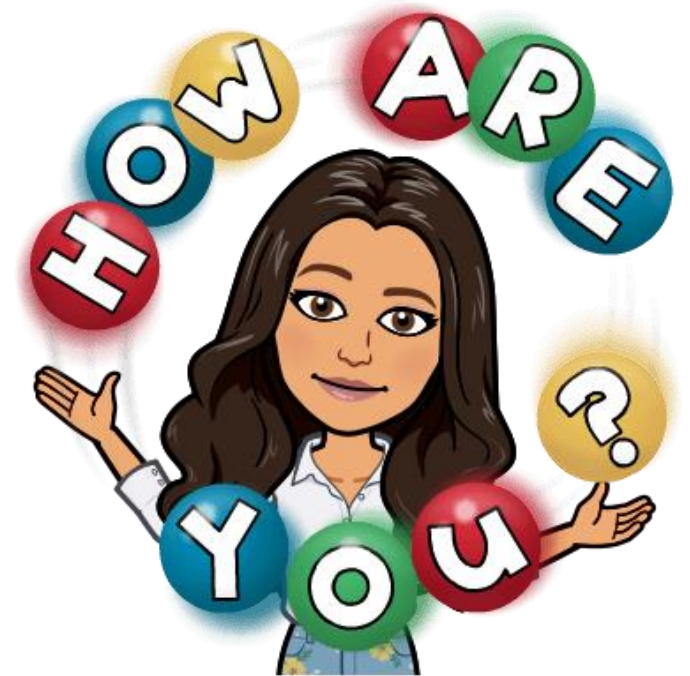
I don't really understand and need someone to help.

Check in and Chat (10:00 – 10:15am)

1. Overview of the day.

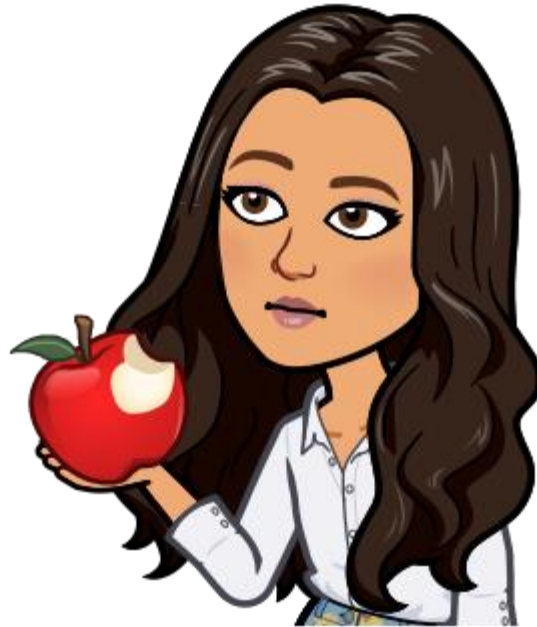
2. Time Revision

- Analogue Clocks – past and to
- Digital clocks
- Show me – digital time



Bring a pencil and paper so you can write down some digital times. 😊

Break Time (10:30 – 10:45am)



Extended Writing Plan (10:45 – 11:00am)

LI: To write about what I did in the holidays.

Today I want you to write about what you did in the holidays. First take time to plan your writing. Before you begin, take 5 minutes to think about what you want to write. Then make a list or mind map of the things you want to mention.

Below I have made a bullet pointed list of what I did in the holidays, these are the things I would want to talk about in my writing.

- Long walks
- Baking
- Zoom calls with friends

Then make a list of adjectives that you could use in the your writing to help you describe your holidays and the thing you did.

- Fun
- Exciting
- Relaxing
- Chilled
- Tasty
- Beautiful



This short activity will help you organise your thoughts and ideas. 😊

LI: To write about what I did in the holidays.

Success Criteria

1. I can write about 3 things (**at least**) that I did in the holidays.
2. I can include a title.
3. I can include 4 adjectives (**at least**) to describe my holidays and the things I did.
4. I can add detail using who, what, where and when.
5. I can use paragraphs to organise my writing.
6. I can use connectives such as because, also, but, next, however etc.



Example piece of writing

Read this piece
of writing
before you
begin and use it
to help you. 😊

Miss Calder's Fantastic February Break

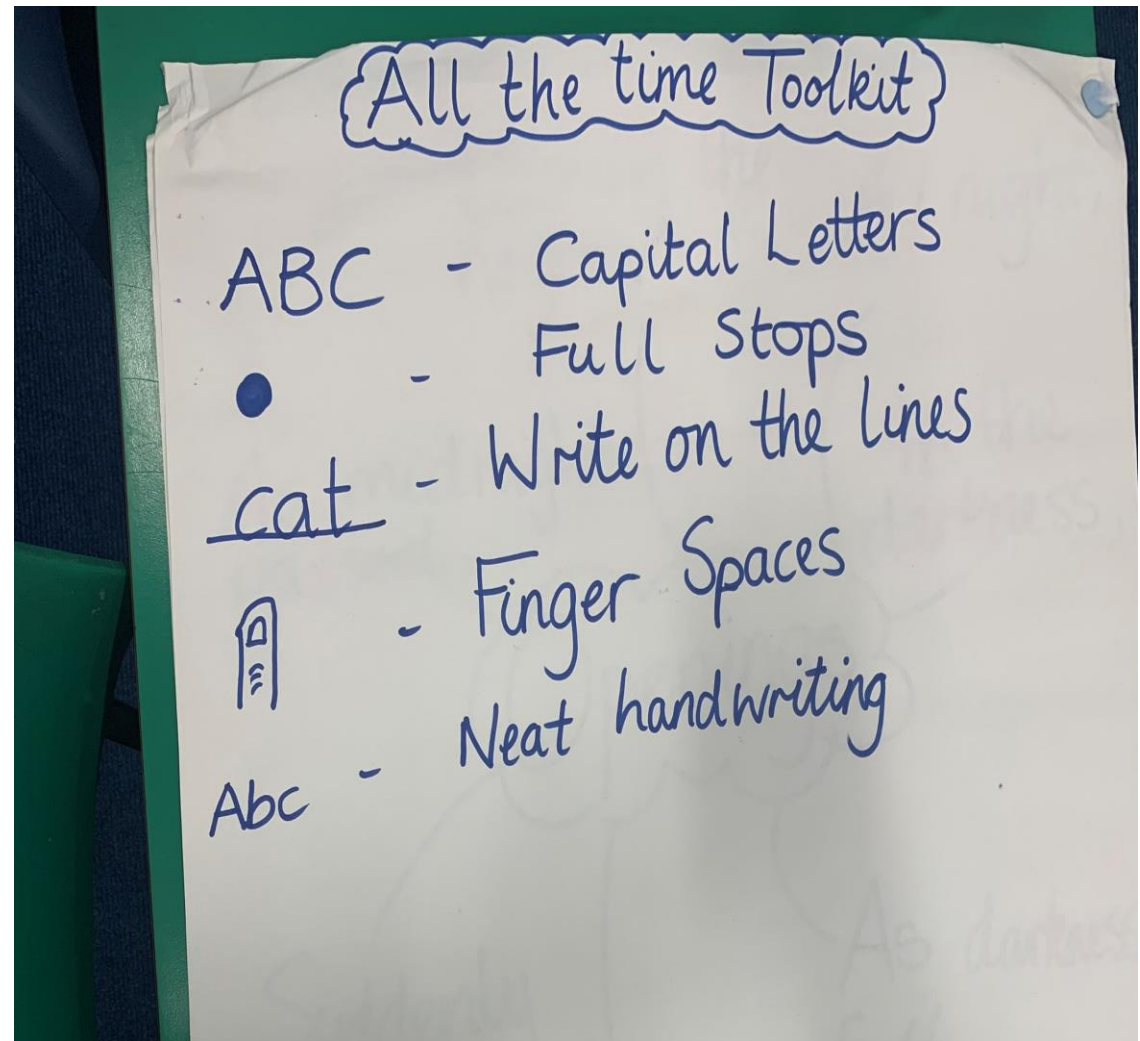
During the February break I did many activities such as walking, baking and zoom calls with my friends. On Thursday I walked along Ayr beach to the Heads of Ayr with my brother, the view was just beautiful! We took a picnic and stopped to have lunch in a small cave off the shore. In the afternoon it started to rain so we got absolutely soaked but I did 30,000 steps and loved being out for the day!

I also did lots of baking during the holidays. I made pancakes, muffins and brownies. The brownies were my favourite, they were so chocolatey and delicious! They were quite simple to make and tasted incredible! I also made pancakes on Shrove Tuesday. I topped mine with Nutella, Biscoff spread and strawberries - yum yum!

I also enjoyed a couple of zoom calls during the holidays. On the first Saturday I had a call with two of my cousins - we chatted and laughed for hours. On the following Saturday I did a zoom quiz with my friends. It was so much fun but unfortunately I didn't win!

My February break was so relaxing and enjoyable but now I am feeling refreshed and ready to get on with Term 3. 😊

Don't forget
your All the
Time
Toolkit>>>



HWB - P.E. (12:00 - 12:30pm)

LI: To increase my fitness levels.

Don't forget to record this exercise on your active schools daily exercise tracker.

Today I thought we would workout with Joe for a change. Use the following link to click on today's video and complete your daily exercise on the Body Coach TV -

https://www.youtube.com/results?search_query=Joe+Wicks+P.E.



Lunch Time (12:30 - 1:15pm)

Remember to eat, play,
rest and take a break
from the screen. 😊



LET'S DO
LUNCH

Literacy - Spelling (1:15- 2:00pm)

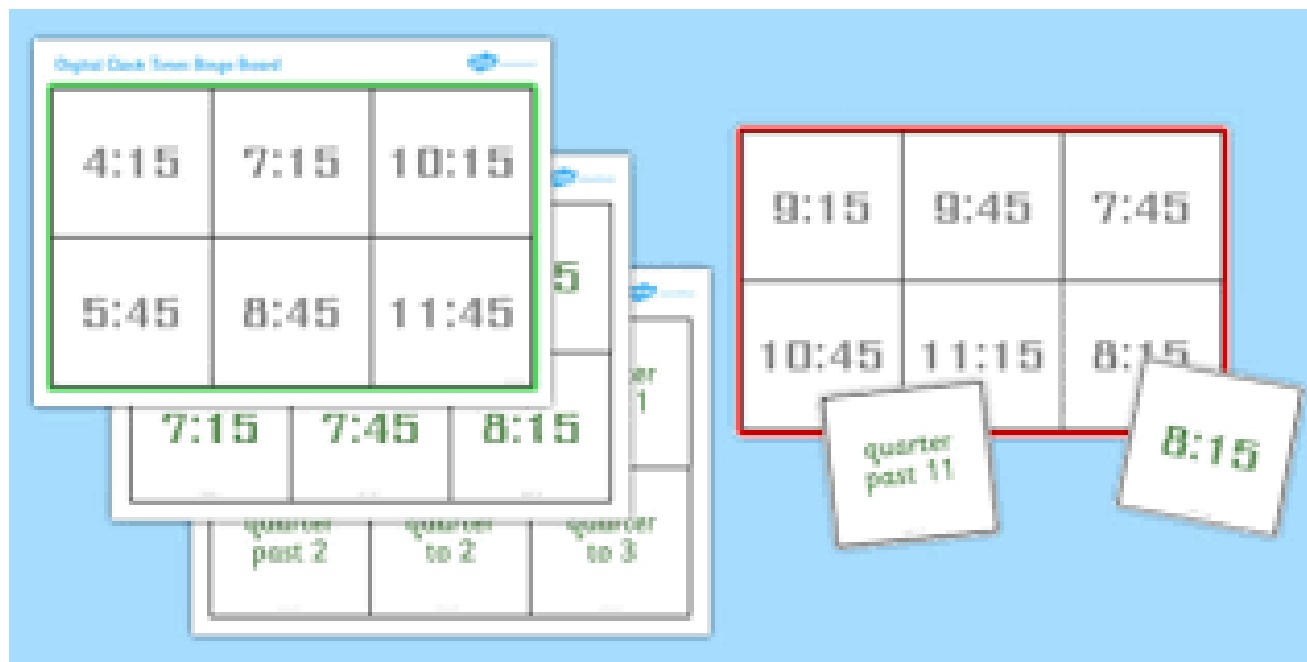
LI: To use spelling patterns to help us spell words accurately.

Blue Rule: more unstressed vowels Book 6 Unit 24	Green Rule: Dictionary Work Book 3 Unit 28	Yellow Rule: soft g ge and dae Book 2 Unit 17	Purple Rule: a-e ai and ay Book 2 Unit 1
1. explanatory 2. environment 3. secretary 4. jewellery 5. poisonous 6. company 7. desperate 8. definitely 9. difference 10. voluntary 11. reference 12. literature 13. temperature	1. letter 2. order 3. vowel 4. consonant 5. definition 6. first 7. last 8. between 9. alphabet 10. alphabetical 11. dictionary	1. gem 2. gentle 3. giraffe 4. age 5. urgent 6. large 7. huge 8. tragic 9. village 10. bridge 11. badge 12. hedge 13. iudae	1. tail 2. nail 3. snail 4. ray 5. play 6. tray 7. stray 8. blame 9. flame 10. flake 11. snake

Each groups work is uploaded as a separate PDF. You will find this on the website or on the Teams general channel. Please complete the **focus** and **extra** tasks but don't worry about the extension.

Check in and Chat (2:00 – 2:15pm)

1. How was your day?
2. Digital Time Bingo – o'clock, quarter past, half past and quarter to.



Accelerated Reader (2:15 – 2:45pm)

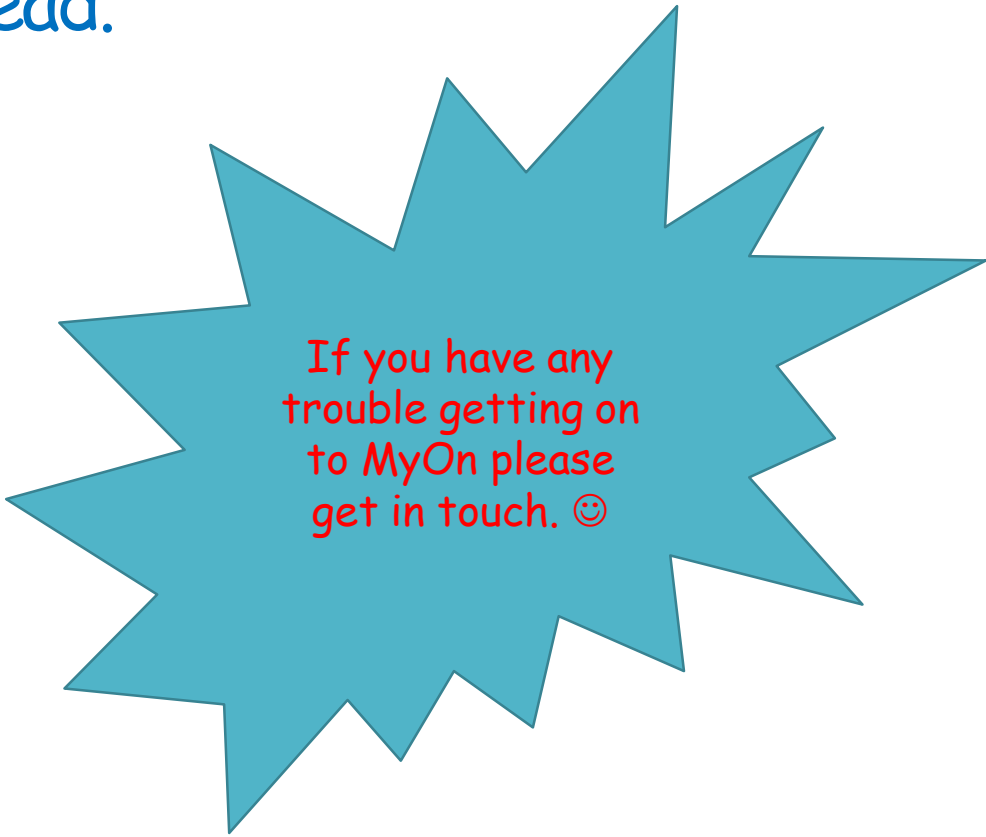
LI: To read for pleasure.

LI: To answer questions about what I have read.

Hopefully now everyone is set up on MyOn and can do Accelerated Reader from home. If you are still having issues getting on, please get in touch. 😊

Your Task

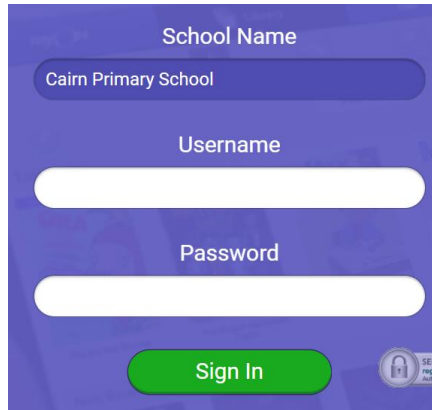
1. Login to MyOn here - <https://www.myon.co.uk/login/index.html>.
2. Once you are in, select a book of **your choice** to read (see the next slides for more information on how to do this).
3. Read for at least 20 minutes.
4. If you manage to finish the book in this time, take the Accelerated Reader quiz at the end. **You may need to login here using your Accelerated Reader login** (I will post these on Teams if you need it).



If you have any trouble getting on to MyOn please get in touch. 😊

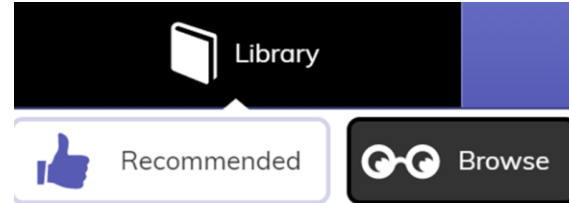
How to use MyOn

1. Login with your username and password.

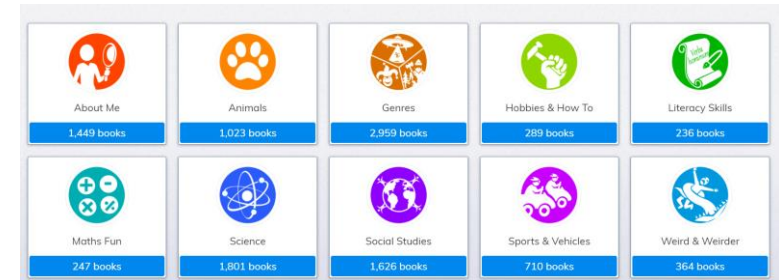


A login form with a purple background. It includes fields for 'School Name' (pre-filled with 'Cairn Primary School'), 'Username', and 'Password'. A green 'Sign In' button is at the bottom. A small lock icon and 'SEC' text are visible on the right side.

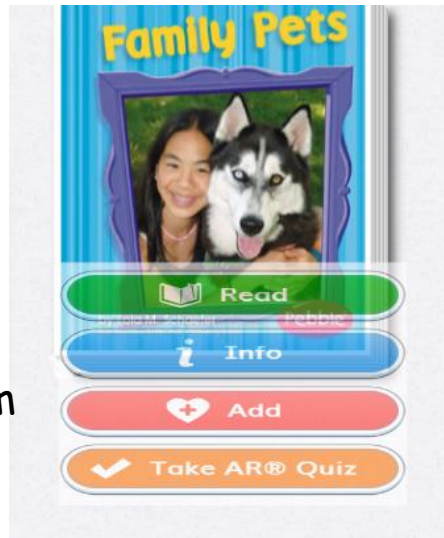
2. Now select the library button at the top and click on browse.



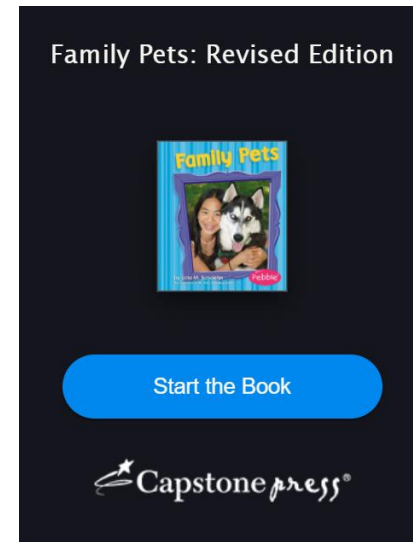
3. Next choose a category that you would like to read about.



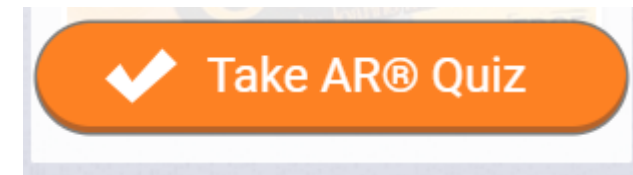
4. Once you have a chosen a category, browse through some of the books. If you hover over them you will see that you can find out more information about them before you begin reading.



5. Once you have a chosen a book, click the 'read' button to begin reading.



6. Remember to take the AR Quiz when you finish a book.



Optional Reading Task

Reading Challenge Cards

31.

Draw a large picture of one of the settings used in the book. Label everything in the picture, using words and phrases from the book.

Almost Home Time! (2:45 – 3:00pm)

Take some time to make sure your tasks are completed and uploaded to Teams **but** don't worry or stress if everything isn't quite done. Please be proud of what you have achieved and give yourselves a pat on the back. You are all doing SO well and working SO hard each day.

Now take time to chill out and relax before another day of home learning tomorrow. To relax tonight I am going to go a nice long walk and then read my book before bed. What are you going to do to chill out? Whatever you get up to, I hope you enjoy and I will see you all tomorrow morning on Teams.

Have a great night everyone! 😊

