

Thursday 4th of February 2021



P2/3 (2020-2021)

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Overview

Literacy

Big writing
Handwriting.

Break

Numeracy/math

Lunch

Literacy

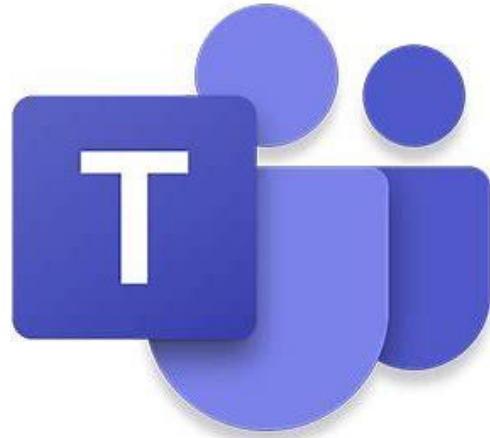
Reading

- HWB

Live Teams Meeting 2.15pm - Story and What are you proud of today?

Please make sure you can access Teams.

If you have any issues please call the
school on 0165 885802



I hope to see you on Teams at 10.15am and
2.15pm Monday to Thursday. 10.15am Friday.

Parent Information

- If you need to chat to me about anything at all just call the school on 01655 885802 and the office will transfer you.
- A huge thank you to everyone who has engaged so far in the home learning, you are doing a fantastic job in these difficult times. It is very much appreciated.
- The Health and Wellbeing of our class is my priority so please don't hesitate to get in touch if you or your child are worried about any aspects of home learning.

Teams Reminder



P2/3 (2020-2021)

General

HWB and IDL

Literacy

Numeracy

**Team Meetings 10.15am and
2.15pm Monday to Thursday.
10.15am on Fridays.**

Remember to use these folders in Teams

General - for general information from Mrs Cassells to you or who ever looks after you. You can post here as well.

HWB and IDL - for exercise activities, outdoors, helping in the house etc. and Topic work.

Literacy - for writing, spelling, tricky words etc.

Numeracy - for numeracy and math work.

Big Writing

This is Mental Health Week.
I have posted activities every day for you to take part in.

I would like you to write about an activity you enjoyed the most and why?

If you have not managed to take part in any of the activities I have posted, you can write about an activity you have enjoyed doing this week.

Big Writing

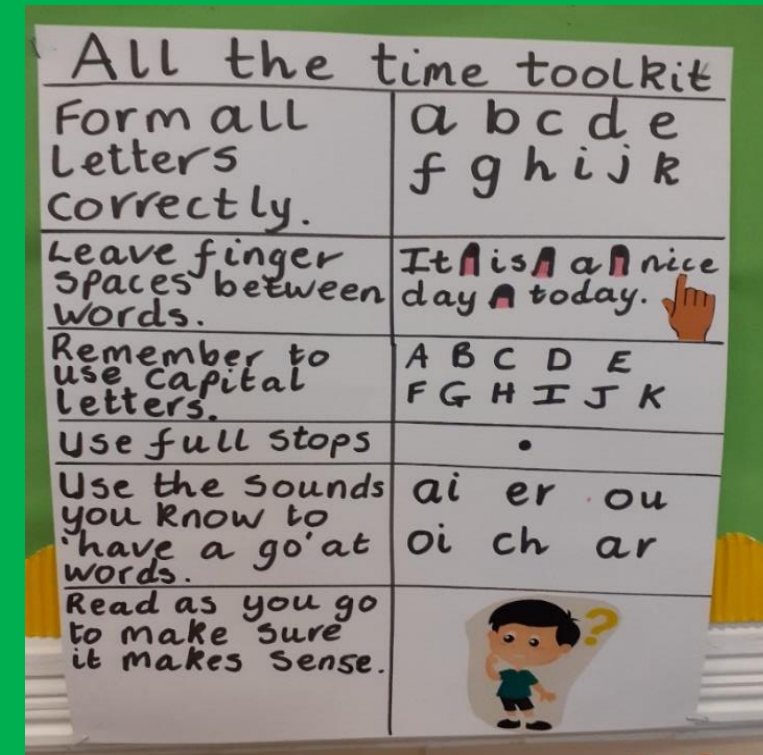
Don't forget to include
the All the time
Toolkit.



L.O I can write about an activity I have enjoyed.

S.C

- I can use my senses when I write... What did you see, hear, smell, touch and taste?
- I can use at least 3 adjectives in my writing (describing words.)
- I can use at least two connectives in my writing for example.... and.
- I can write about why it is my favourite activity.



Mm Nn Oo Pp

Mm Nn Oo Pp

Mm Nn Oo Pp

Mm Nn Oo Pp

Handwriting Practise.

Please take care when forming letters. Write each letter out 4 times. It would be great if you could do it on lined paper. Make sure you start each letter at the correct place shown by the red arrow.

Remember to wash your hands, take a break and have a snack.



Just in case you want to watch it again to remind yourself.

Division (Dividing) word problems.

Before you do the Chili Challenge today, I want you to watch this video all about dividing by grouping and sharing.

[Click here to watch Mr Morrow.](#)

Chilli Challenge

Choose the level you feel is right for you.

Mild :-

I have 12 beads and I share them equally between my sister and I.

How many beads to we each have?

Spicy :-

Mary has 14 grapes she shares them equally with John.

How many grapes does each person have?

Hot :-

Zara has 18 shapes she shares them between Daniel, Kelly and Max.

How many grapes does each person get?

Fiery :-

Linda has 20 lollipops she shares them equally between her 4 sisters.

How many does each sister get?

Use resources until we can do this mentally. Remember to post your strategy as well as the answers.

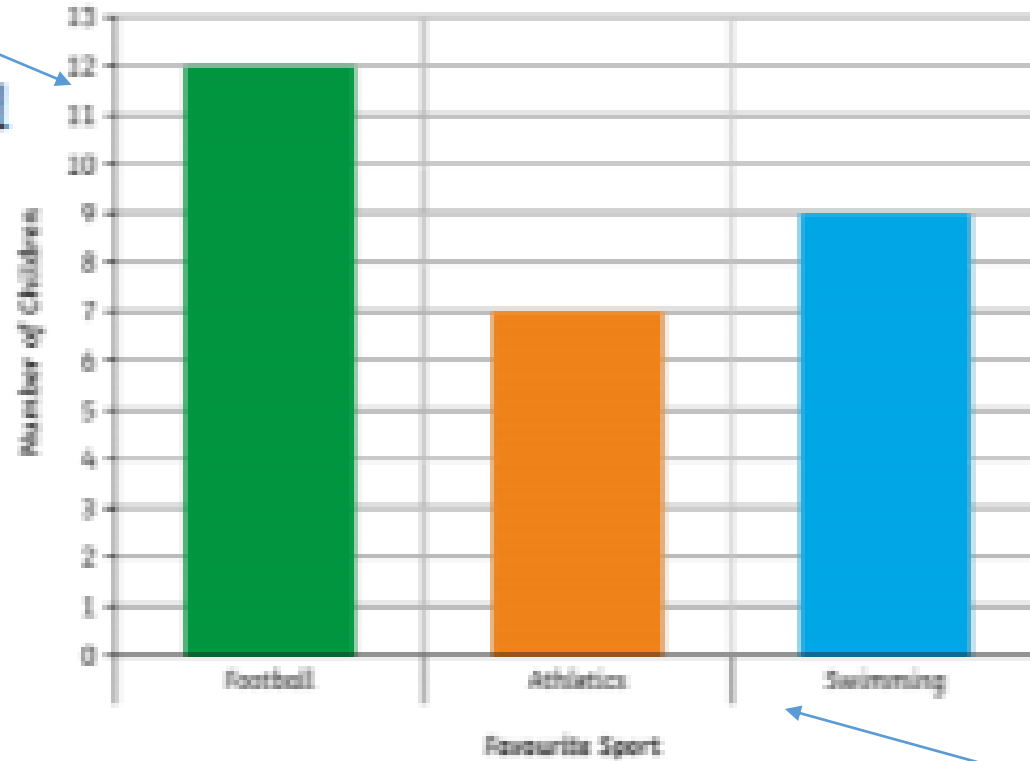
Axis of a graph
In this case
numbers

a) How many children preferred athletics?

b) What is the difference in popularity between swimming and athletics?

c) How many children said football was their favourite sport?

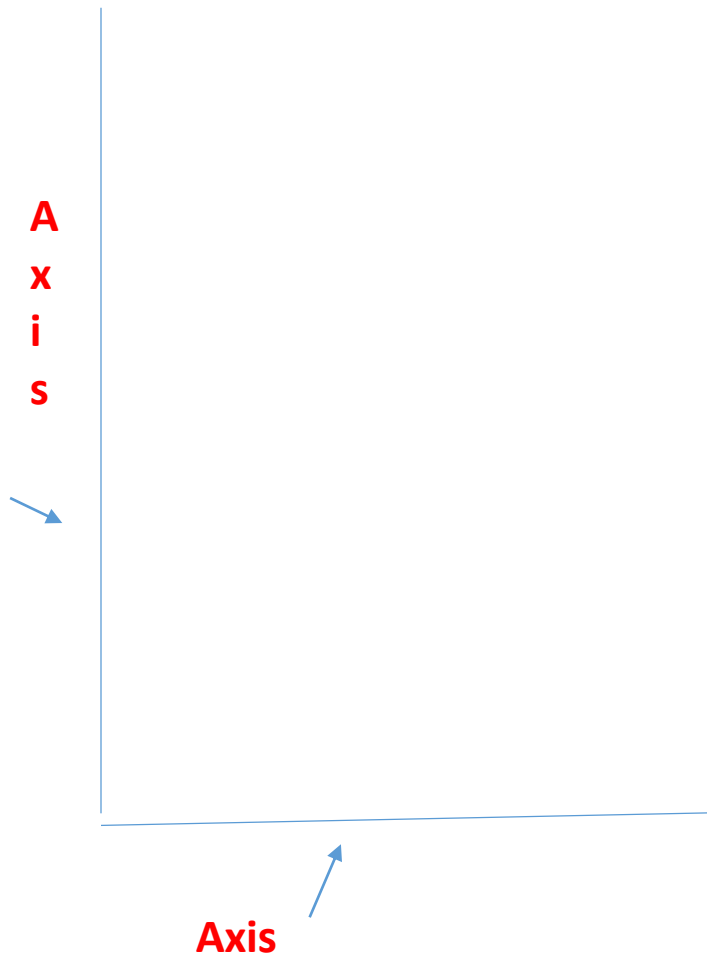
d) 30 children were meant to vote. How many didn't vote?



Axis of a graph in this case sports.

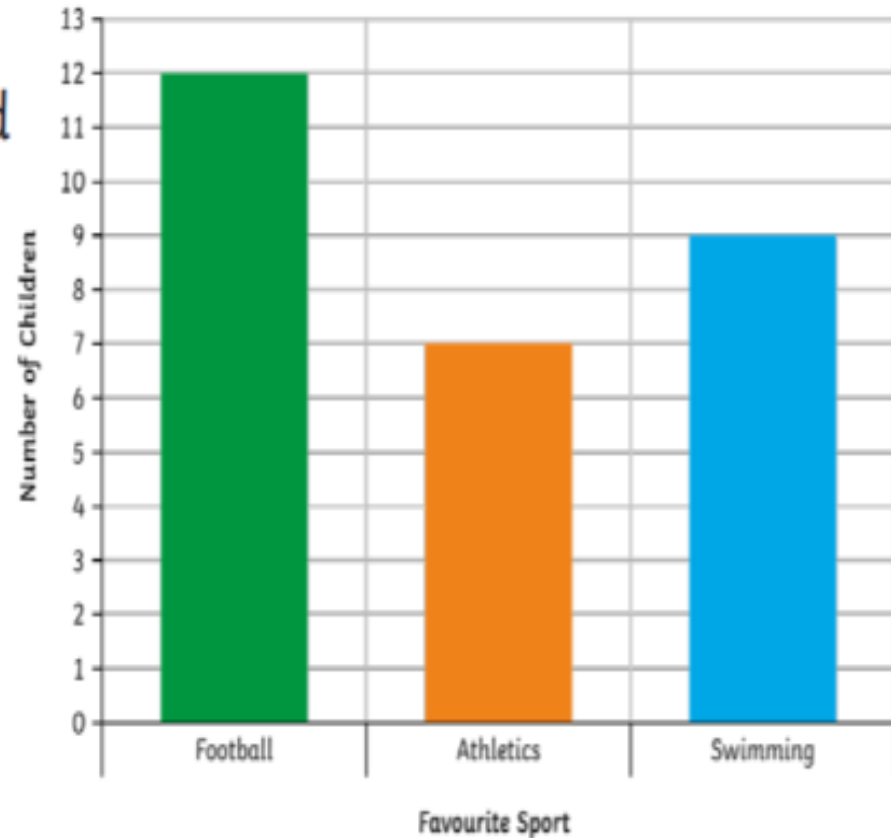
Use this data to create your own bar chart. Remember to label both axes and to give your bar chart a title.

| How we travel to school in Class 8 | Number of votes |
|------------------------------------|-----------------|
| walk | 8 |
| school bus | 6 |
| car | 10 |
| bike | 7 |



Challenge questions.

- a) How many children preferred athletics?
- b) What is the difference in popularity between swimming and athletics?



- c) How many children said football was their favourite sport?
- d) 30 children were meant to vote. How many didn't vote?

Revising Pictograms

Challenge questions.

a) How many children like apples?



b) Which is the least popular fruit?



c) How many children voted altogether?



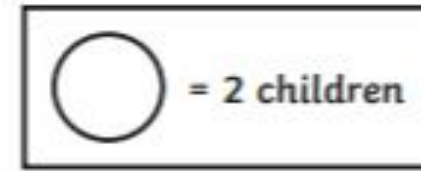
Apple

Banana

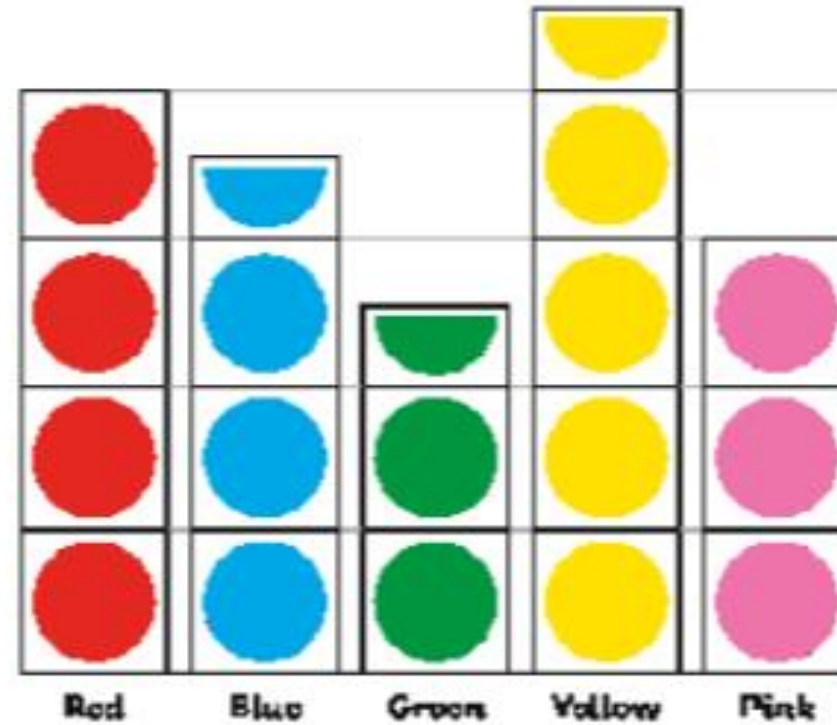
Orange

d) Part of this pictogram is missing. 8 people voted for strawberries, 6 voted for pear and 3 voted for grapes. How many children voted altogether, including votes for apples, bananas and oranges?


Remember to use the key.



- a) How many children like blue?
- b) How many children liked red, blue and pink?
- c) How many votes did the most popular colour receive?
- d) How many children voted altogether?
- e) What is the difference in the number of votes for green and red?




Maths Choose an numeracy activity.


 Log in to EducationCity

Username and Password


Username

 Enter Username

Password


 Enter Password

Country

 Scotland

[Forgotten your login details?](#)

Log In

 Home

You are currently viewing the classic homepage. [Click here](#) to go to the new view.

Group Students
Manage Users

Set Classwork
MyCity


Set Homework
MyCity

Set Assessment
MyCity


Find Content By Subject
Subjects

Find Content By Objective
Curriculum Map

View Student Scores
SuccessTracker




Please pick an object.





Literacy

Numeracy

Science

 Early

 Early *

 Early **

Early ***

First

First *

First **

First ***

Try First*
If its tricky try Early ***

Remember to wash your hands, take a break and have a snack.



Accessing Oxford Owl (3)

Click here



Your eBooks and Activities



Oxford Owl eBook Library
My eBooks



Read Write Inc. eBook Library
My eBooks



Word Sparks
Partner Text Audio



Oxford Owl for Home
Tips and resources to support learning
at home

Then type the book title
given by your teacher
here.

Home

Hello cairnp3 [Help](#) [Log out](#)

Oxford Owl eBook library



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The Little Red Hen



The Haircut



A Home for Ted



Tiger's Family

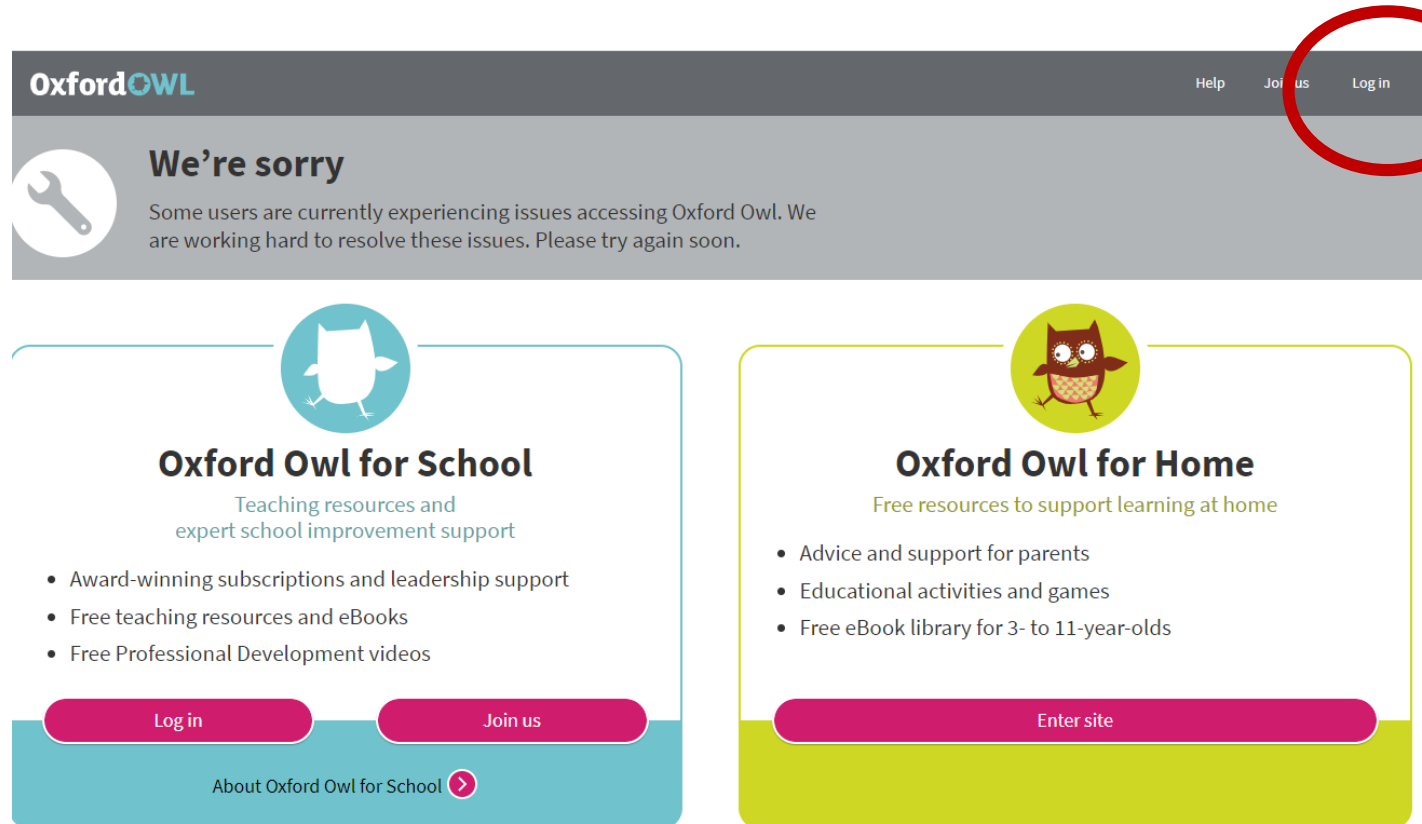


Big, Bad Bug


Reading. It is easier to login using Google Chrome as a search engine. You can download it free.


Accessing Oxford Owl (1)

<https://www.oxfordowl.co.uk/>



OxfordOWL Help Join us **Log in**

 **We're sorry**
Some users are currently experiencing issues accessing Oxford Owl. We are working hard to resolve these issues. Please try again soon.





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Oxford Owl for Home

Free resources to support learning at home

- Advice and support for parents
- Educational activities and games
- Free eBook library for 3- to 11-year-olds

Enter site

Login here!
It is important to use this button to login otherwise it takes a lot longer 😊

Accessing Oxford Owl (2)

Login



Students

Teachers

Parents

Class or student username

cairn p2 and p3

Password

.....

Login

[Help](#)

[Forgotten my login](#)

Username: cairn p2 and P3
Password: cairn2

Reading

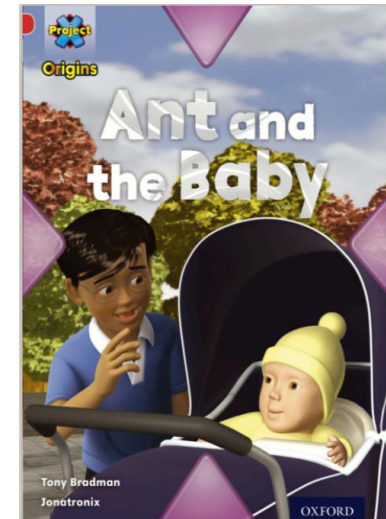
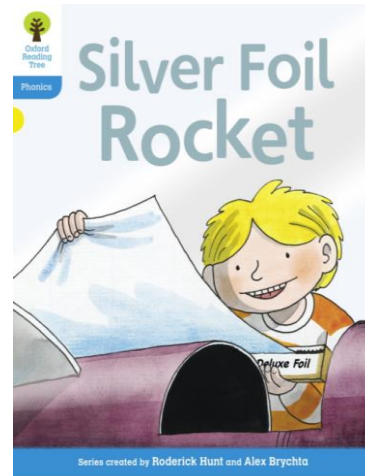
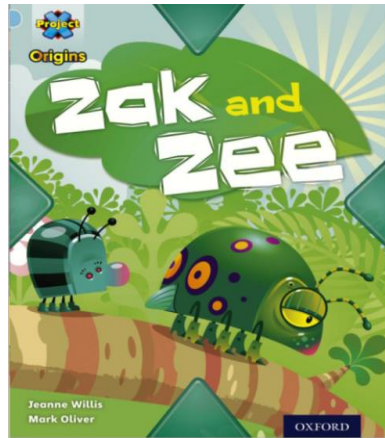
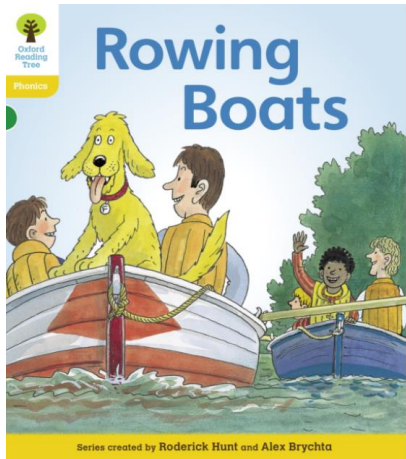
Log in to Oxford Owl and search for the book under your group. Read aloud to an adult and complete the activities throughout the week. You will have the same book all week just as we do in class to help us understand what we are reading.

Blue group

Green Group

Yellow group

Purple group



Primary 2/3 Learning Pit

Tell me on
Teams
where you
are with the
activities.



Please complete the Health and Wellbeing survey by clicking the link in HWB/IDL in Teams today.





Express Yourself Mental Health Week Activity Ideas



Express Yourself - Whole School Assembly

Have a look at our assembly below for an introduction to the mental health week theme:

https://youtu.be/Xp7KEGniN_M

How you express yourself and your feelings is a personal choice but we have put together some ideas on the next page that you can choose from.



Activity Ideas



Art

Art is a brilliant way to express your feelings and emotions watch this clip for some ideas:

https://www.youtube.com/watch?v=STdJ_8ORyE&feature=youtu.be

All you need is paper and a pencil.

More art activities for mental wellbeing can be found here:

www.place2be.org.uk

Please share pictures of anything you have done on our Facebook page.



Drama and Movement

Miming games

With someone in the house see if you can act out some of the following feelings:

Happily, sadly, angrily, carefully, joyfully

Then pick an action to go with them:

Ride a bike, walk, watch TV, sing

See if someone can guess the feeling and the action! There are some great ideas for mimes in this short clip below:

<https://www.youtube.com/watch?v=m0R-ftFBm38>

Or try a 'mood walk'

<https://www.youtube.com/watch?v=8k32x-aYI4>

Music

Music is a great way to express how you feel, Have a think about what songs make you feel happy, sad, excited, energised!

<https://www.youtube.com/watch?v=sELz0aCx9Lw>

Listen to the music in this link and think about how it makes you feel.

(at 2:30 it's a little sad but all fixed at 4:20)

You could create a playlist for certain times e.g.

A calming list, an energised list, a motivated list

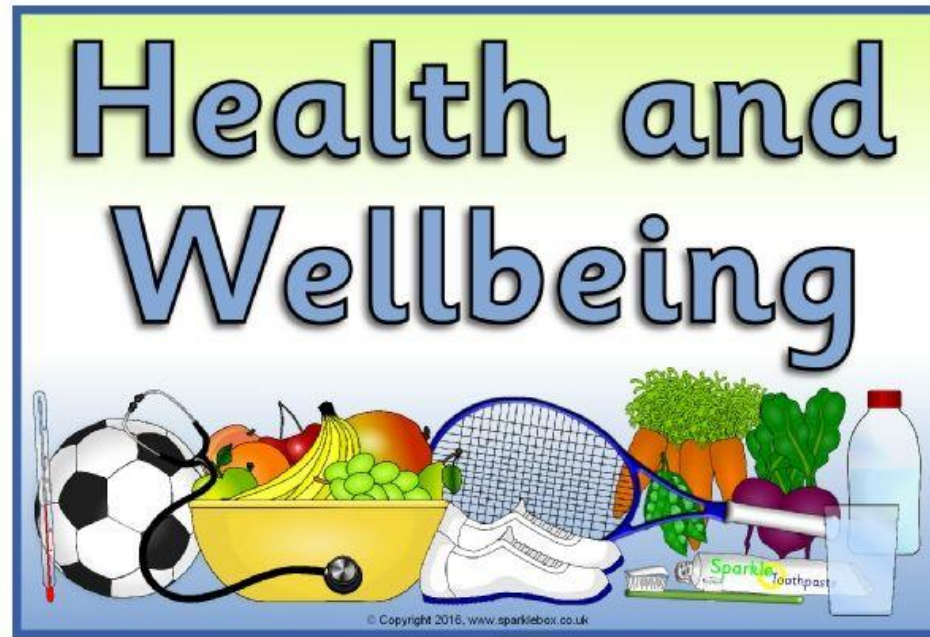
Research shows moods are lifted when singing so turn up the volume (if no-one is working from home!) and sing out your favourite song!

Or perhaps organise a home disco for everyone to join in!

Family Time

Spending time together away from a TV is a great way to talk, connect and discuss how you feel. Here are some fun ideas to try - that don't involve a screen!

- A colour walk, see if you can collect something on a walk from each colour in the rainbow;
- A board game, spend some time playing a game together;
- Reading - share a favourite book with someone in your house or begin reading together;
- Baking and cooking - make some tasty treats together.



Go out for a walk with an adult who lives with you. Wrap up warm if it is cold and wet. I always feel really good after a good walk.



Hope you have a great day and enjoy the activities I have posted. I will see you on Teams at 2.15pm Monday to Thursday and I will hear how you got on and read you a story.