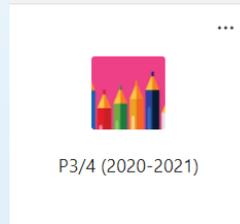




# Thursday 4<sup>th</sup> February



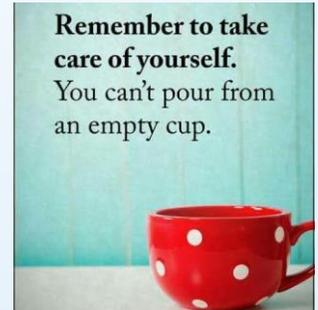
*Please make sure you can access Teams.*

*Any issues please call the school on 01655 885802 or email [cairn.mail@south-ayrshire.gov.uk](mailto:cairn.mail@south-ayrshire.gov.uk)*

# Parent Information

- If you need to chat to me about anything at all just call the school on 01655 885802 and the office will transfer you or send an email to [cairn.mail@south-ayrshire.gov.uk](mailto:cairn.mail@south-ayrshire.gov.uk)

This week is Children's Mental Health awareness. I realise we are all facing different challenges right now but please try to make some time to look after yourself too. If you are struggling call us and we will help if we can or we will help put you in touch with the right support.



**CALL ME**



- The Health and Wellbeing of our class is my priority so please get in contact if you or your child are worried about any aspect of home learning.

# Pupil Information

Please keep posting pictures of your work, I love to see what you have been doing.

Please don't worry if you didn't get everything finished. There is always time on Friday for "Finishing Off Friday" 😊



Morning everyone!  
Daily live meeting on Teams  
at 10am and 2pm



# Thursday 4<sup>th</sup> February Overview

- Literacy – Reading and Spelling (9.00 – 10.00)
- Live Meet at 10am on Teams

## Break

- Maths (11.00 - 11.45)
- Health & Wellbeing (11.45 – 12.15)

## Lunch

- Wellbeing Web (1.15 – 2.00)
- Live Meet at 2pm on Teams
- Finishing Tasks (like yellow tray in class)

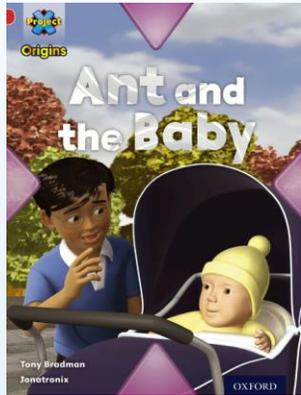


This is just a suggested schedule, you can swap tasks around throughout the day to suit your family. 😊

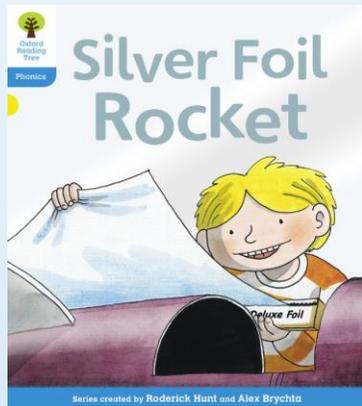
# Reading Task



You have been reading your book all week, now it is time for some questions. Look for the right questions linked to your reading book. You can write the answers down or you can say them out loud to someone in your family.

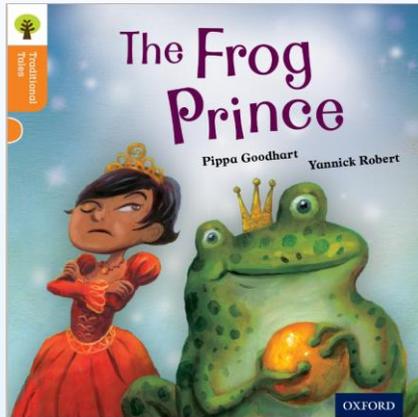


- 1) Why can Ant not see the baby?
- 2) What does Ant wish for?
- 3) How did Ant solve the problem?
- 4) Did you enjoy the book? Say why / why not.

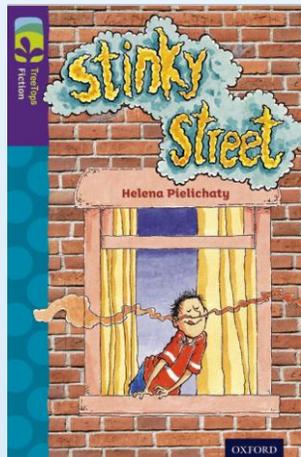


- 1) What are the 2 suggestions at the start that they don't think will help win the cup?
- 2) What did they use to make the rocket?
- 3) If you were making a rocket what would you use?
- 4) If you were entering a carnival what would you dress up as?
- 5) Did you enjoy the book? Say why / why not.

# Reading Task



- 1) Why did the princess cry beside the pond?
- 2) What did the princess promise the frog?
- 3) Why did the princess say "oh no" when she saw the frog at the door?
- 4) What do you think makes a good friend?
- 5) Did you enjoy the book? Say why/why not.



- 1) Why does Franklin love living on Stanley Street?
- 2) What things does Franklin do to put Mr Bragg off from buying the house?
- 3) What did Mrs Cox suggest to solve the problem?
- 4) Do you think Franklin was right to play his tricks or not? Say why/why not
- 5) Did you enjoy the book? Say why / why not.

# Reading

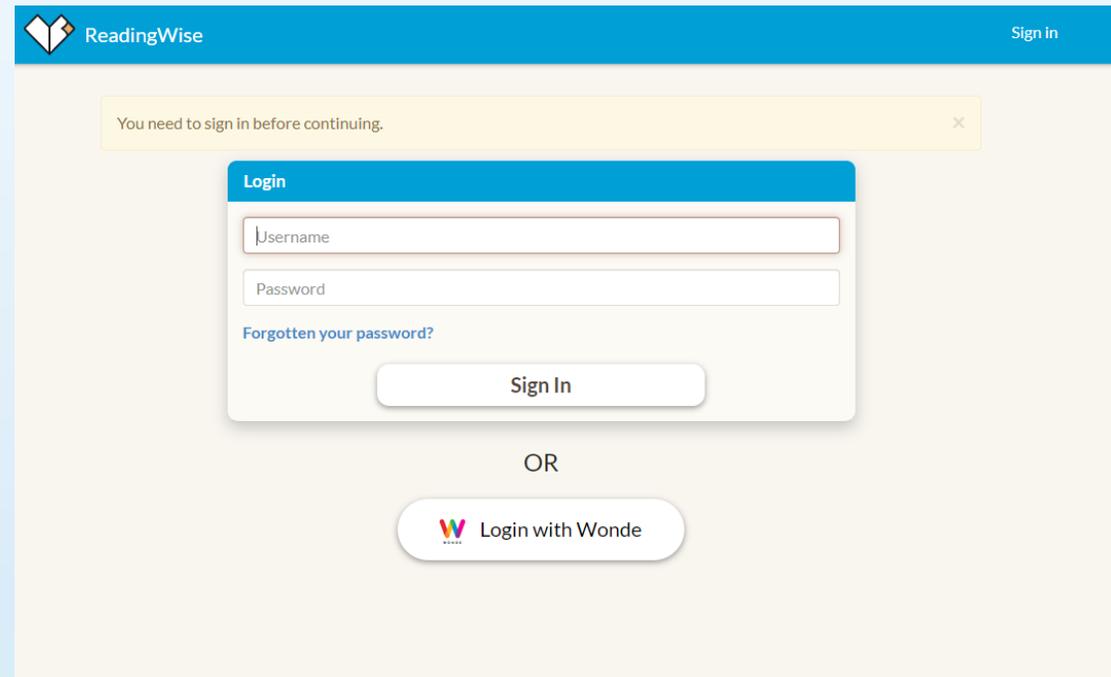
(Readingwise and ZIP Phonics Pupils Only)



Ignore this page if your child does not use Readingwise or ZIP Phonics in class.

If your child normally uses Readingwise or ZIP Phonics in school then please log in from home and complete 15 minutes today. Please phone school if you can't locate the login.

[https://app.readingwise.com/users/sign\\_in](https://app.readingwise.com/users/sign_in)



ReadingWise Sign in

You need to sign in before continuing. x

**Login**

Username

Password

[Forgotten your password?](#)

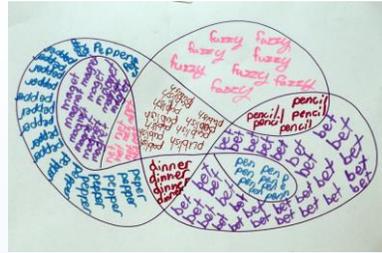
Sign In

OR

 Login with Wonde

Reading

Just choose the spelling activity you think will help you best with learning your words. You only need to choose one to complete today.



## Blue Group

draw  
claw  
yawn  
prawn  
thaw  
straw  
strawberry  
every  
mother  
father

## Green Group

use  
cube  
tube  
tune  
duke  
used  
excuse  
put  
could  
should

# Spelling Menu



### 1. ABC Order

Write all of your spelling words in alphabetical (ABC) order.



### 2. Vowel Spotlight

Write your words using one colour for the vowels and another colour for the consonants.

vowels: a, e, i, o, u

### 3. ICT

Type out your spelling words using different fonts



### 6. Pyramid Words

C  
ca  
cak  
cake

### 5 Writing Race

Set a timer for 5 minutes. See how many times you can write each word perfectly during that time.



### 6. Rainbow Words

Write your spelling words with coloured pencils. Make each letter a different colour.



### 7. Loose Parts

Use pasta, stones etc. to practise your spelling words.



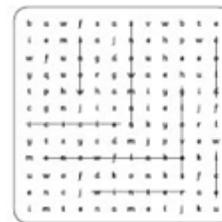
### 8. Silly Sentences

Write 3 or more sentences using your spelling words.



### 9. Word Search

Create your own word search with your spelling words.



### 10. Flashcards

Make and practise With flashcards.



### 11. Bubble Letters

Write your spelling words out in bubble writing.

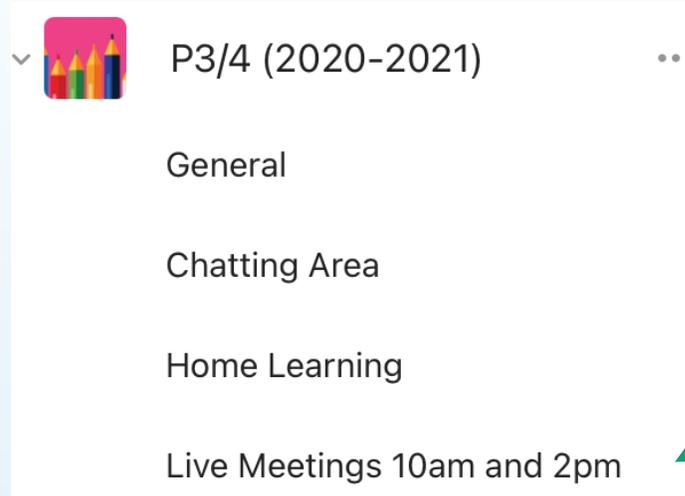


### 12. Picture words

Draw a picture and hide your spelling words in the picture.



# Check In and Chat 10am

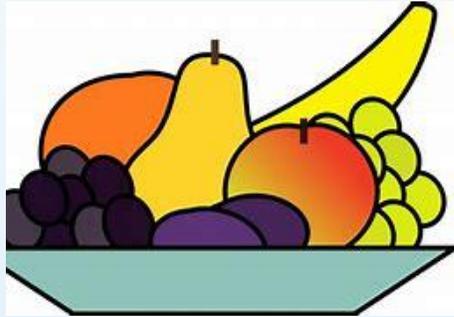


Click the “Live Meetings” area then click “join” to attend the live call.



If you attend the 10am call there is no need to attend the 2pm call unless you'd like to of course 😊

# Break



# Maths – Parent Info

If you missed maths from any day this week please go back and work your way through by day order as there is a clear progression. Don't move on if your child is not ready.

Please continue to share all slides with your child and give them time to make sense of the content on each slide.

*You don't need to teach them just help them to read the information on each slide.*

Today we will recap times to the hour then give mixed analogue times to read.



# Chilli Challenge

Just select one colour to work on.

Mild

$$17 + 14 =$$

$$15 - 8 =$$

$$7 \times 4 =$$

$$28 \div 4 =$$

Spicy

$$27 + 24 =$$

$$35 - 28 =$$

$$12 \times 4 =$$

$$48 \div 4 =$$

Hot

$$57 + 34 =$$

$$75 - 68 =$$

$$17 \times 4 =$$

$$68 \div 4 =$$

Remember friendly tens for adding.

Remember finding the gap for subtraction.

Number line or your finger taps are good for multiplying.

For division ask yourself the question, think about what you already know.



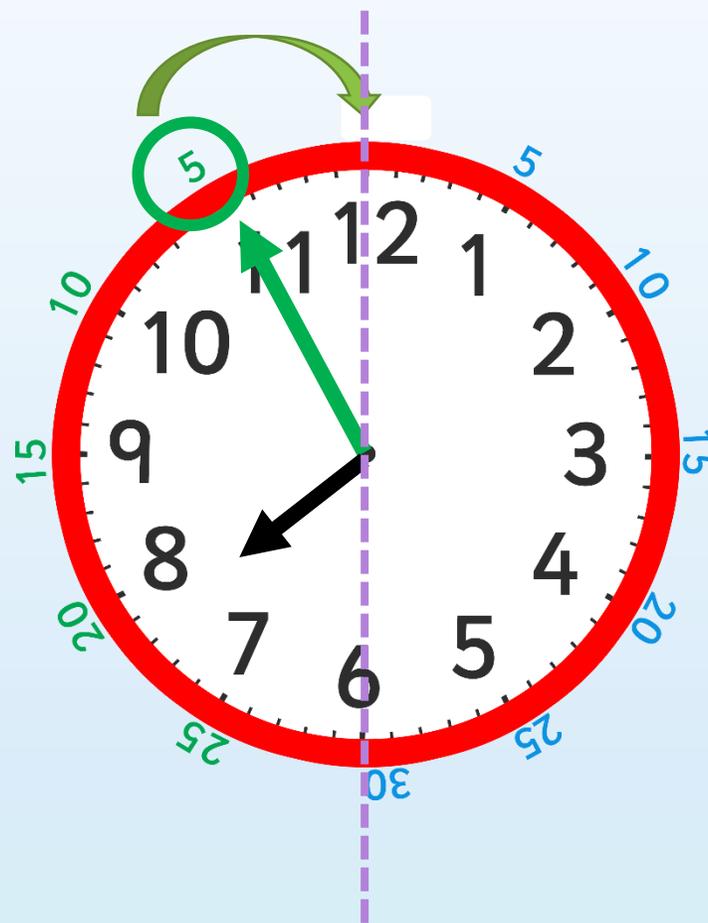
# Reminder

Read over Wednesday slides again if your child needs a more in depth reminder.

Think of “to” the hour as telling someone how many minutes before the next o'clock.

It is easier if you always look at the minutes hand first so you know if you are going to be saying minutes past or minutes to.

This side is minutes before or “to”



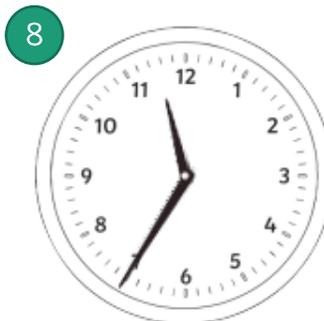
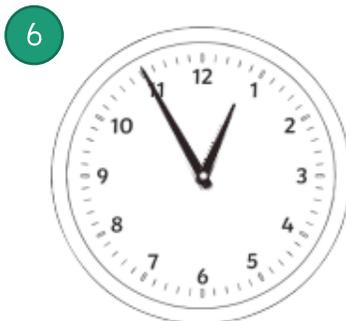
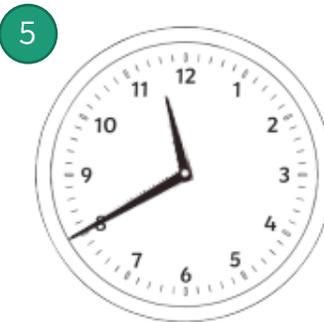
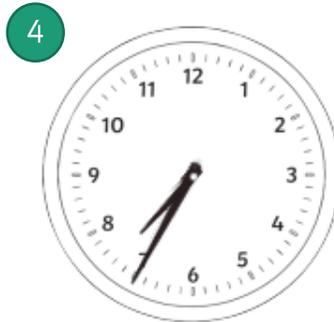
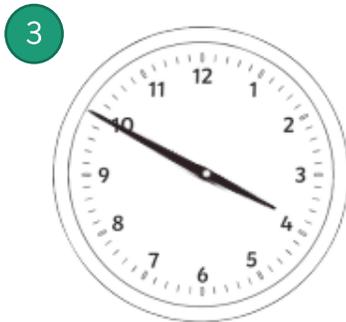
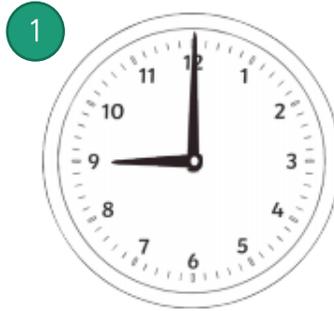
On this clock we would say the time is **5 minutes before 8 o'clock** or **5 minutes to 8** because the time is on it's way to 8 o'clock

This side is minutes after or past

# Telling the Time Half-Past Onwards



E.g. 10 minutes to 2.



Remember to look for the minutes hand first and check how many minutes it is **before** the next o'clock.

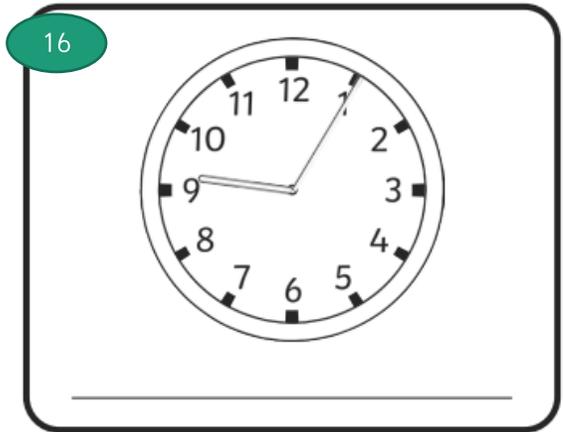
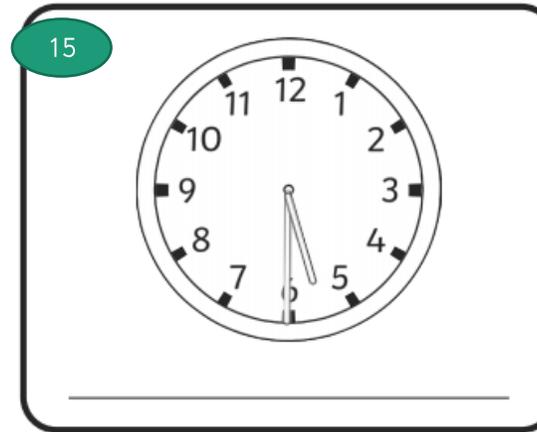
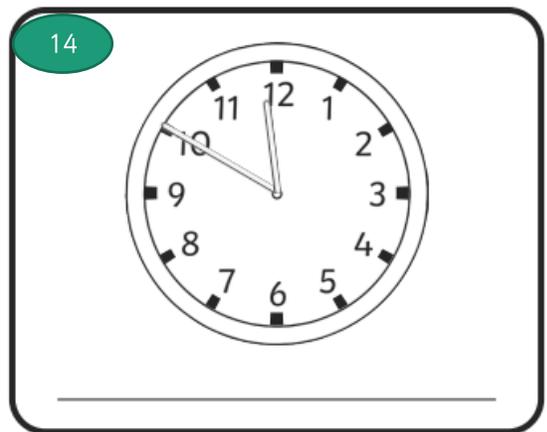
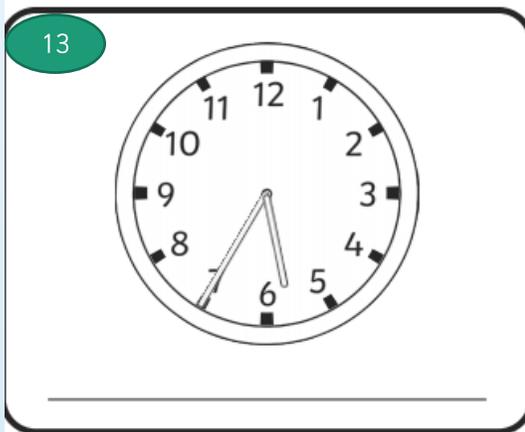
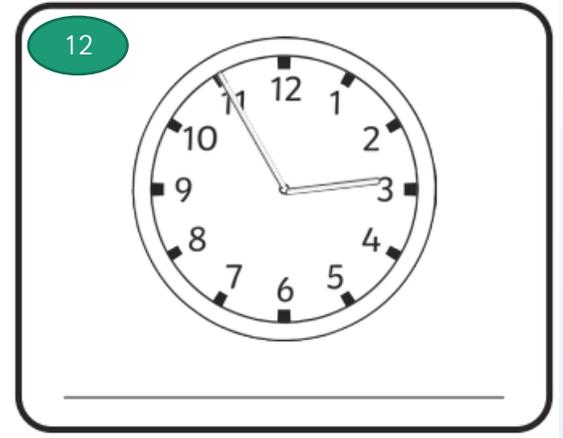
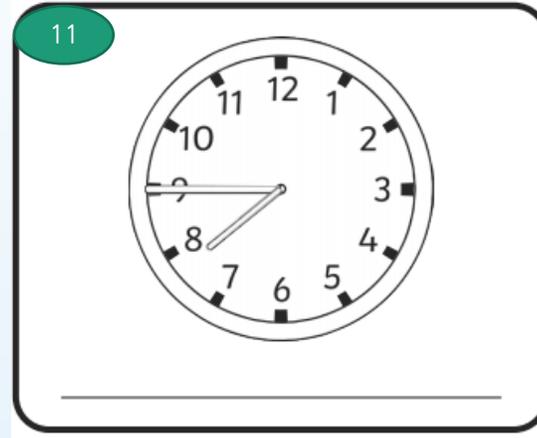
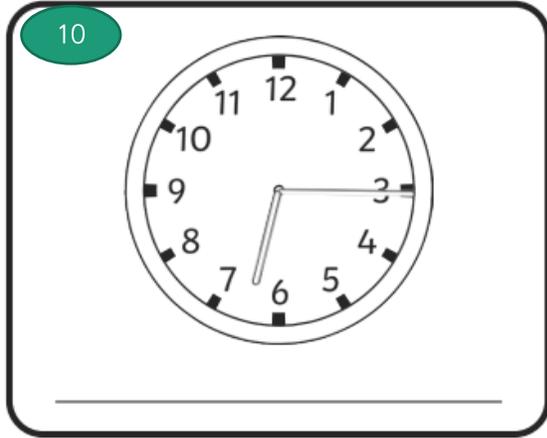
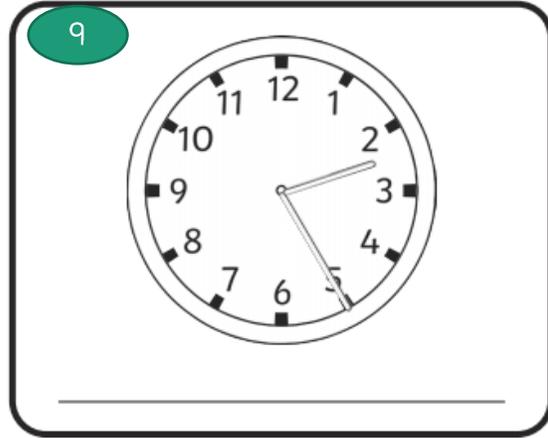
Also remember some times have special names like o'clock and quarter to.



# Mixed analogue times (challenge)



Tell the time in 5 minute intervals.



# Time Game (optional)

[click here](#) for the game

**Hickory, Dickory, Clock**

**Level One**  
o'clock, quarter past, quarter to, half past

**Level Two**  
tell the time to five minutes, including Level One

**Level Three**  
tell any time

Read the time written in black and white.  
Click / press on the clock face with the matching time.  
Children in Year 3 (7-8yrs) can also play using Roman numerals.

The screenshot shows a menu for a game titled "Hickory, Dickory, Clock". It features three levels: Level One (telling time to the hour and half past), Level Two (telling time to five minutes), and Level Three (telling any time). A black box highlights the Level Two option, and a light blue arrow points from this box to a separate callout box below. The background includes a cartoon mouse and a slice of Swiss cheese.

Choose level 2

Roman

back to the menu

10 minutes past 2

The screenshot shows the game interface with three identical clock faces. The first clock shows 10:10, the second shows 2:10, and the third shows 1:10. A "back to the menu" button is in the bottom left, and a "10 minutes past 2" display with a right arrow is in the bottom center. A "Roman" checkbox is in the top right.

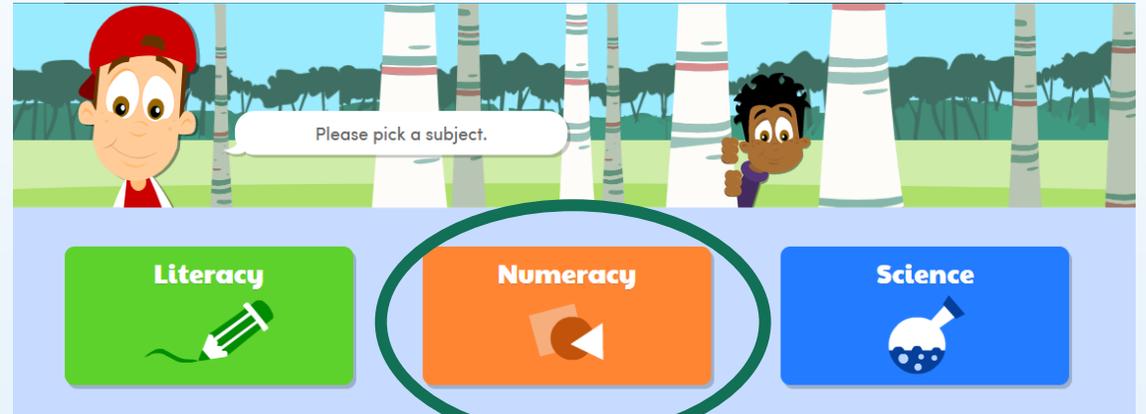


# Maths (optional)

Log in to Education City with your own username and password. If you have lost this then please let me know on Teams and I will ask the office to Groupcall it out to you.



Early finished or just looking for more maths?



Log in to EducationCity

**Username and Password**

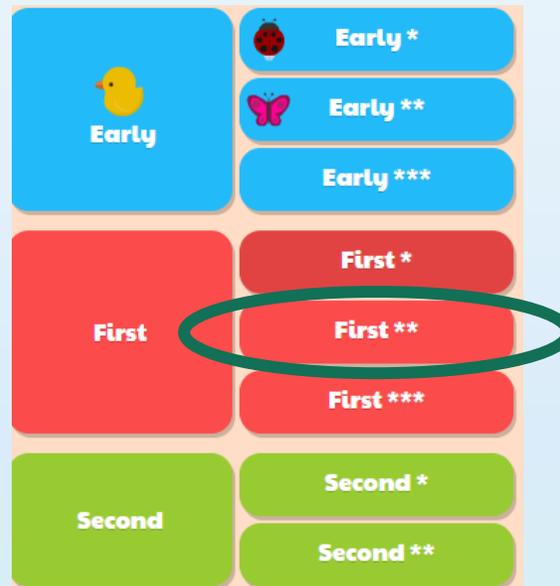
Username  
Enter Username

Password  
Enter Password

Country  
Scotland

[Forgotten your login details?](#)

Log In



First level with 2 stars should be about the right level but sometimes it can be a bit tricky so go to First level with one star if the two stars is tricky. I will run a report each week to see how you are getting on.

# Health and Wellbeing



Instead of our usual PE slots I have put in some fitness time every day to keep us healthy.

Go Noodle



OR

Family Walk



It's really good to get fresh air. I'm going a walk every night after work. Enjoy your time if you go out together.

[Click here for Go Noodle](#)  
We LOVE this in school but sadly due to restrictions we haven't been able to dance around like we used to in class. Now you are at home you can have great fun with some of these moves!

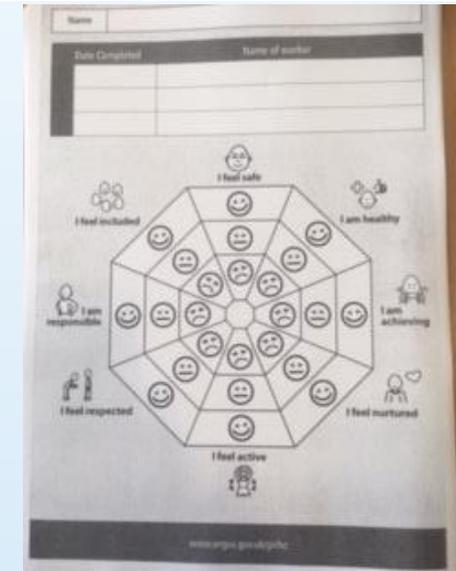
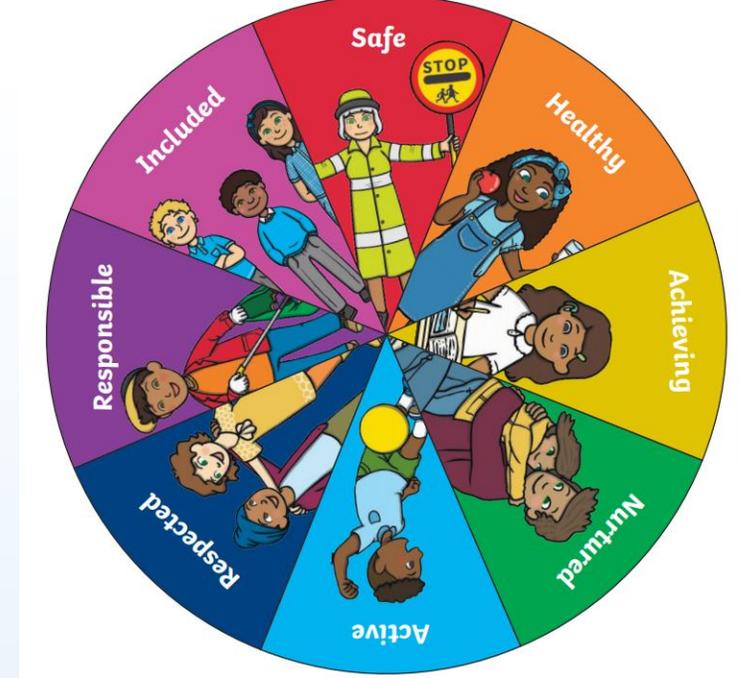
# Lunch



# Wellbeing

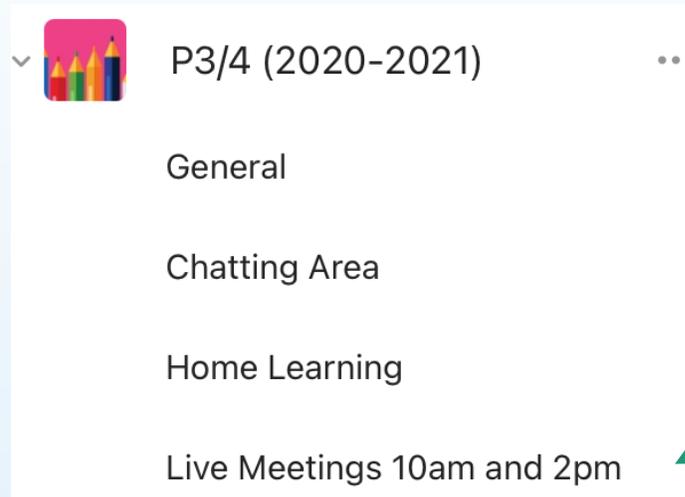
Normally we complete our wellbeing webs in February. Mrs Kay would love us to complete an online version of these today if you can. Please follow the link which has been posted in Teams.

I haven't posted the link here as it requires you to be logged into Glow and so is much easier to click the link from within Teams.



Health and Wellbeing

# Check In and Chat 2pm



Click the “Live Meetings” area then click “join” to attend the live call.

If you weren't on the 10am call and have time please come to our 2pm call.  
If you can't make either call today send me a message on teams so I know you are busy learning.



# Activity Ideas



## Art

Art is a brilliant way to express your feelings and emotions watch this clip for some ideas:

[https://www.youtube.com/watch?v=STdJ\\_8ORyE&feature=youtu.be](https://www.youtube.com/watch?v=STdJ_8ORyE&feature=youtu.be)

All you need is paper and a pencil.

More art activities for mental wellbeing can be found here:

[www.place2be.org.uk](http://www.place2be.org.uk)

Please share pictures of anything you have done on our Teams page.

## Drama and Movement

### Miming games

With someone in the house see if you can act out some of the following feelings:

Happily, sadly, angrily, carefully, joyfully

Then pick an action to go with them:

Ride a bike, walk, watch TV, sing

See if someone can guess the feeling and the action!

There are some great ideas for mimes in this short clip below:

<https://www.youtube.com/watch?v=mOR-ftFBm38>

Or try a 'mood walk'

<https://www.youtube.com/watch?v=8k32x-aYI4>

## Music



Music is a great way to express how you feel, Have a think about what songs make you feel happy, sad, excited, energised!

<https://www.youtube.com/watch?v=sELz0aCx9Lw>

Listen to the music in this link and think about how it makes you feel.

**(at 2:30 it's a little sad but all fixed at 4:20)**

You could create a playlist for certain times e.g.

A calming list, an energised list, a motivated list

Research shows moods are lifted when singing so turn up the volume (if no-one is working from home!) and sing out your favourite song!

Or perhaps organise a home disco for everyone to join in!

## Family Time

Spending time together away from a TV is a great way to talk, connect and discuss how you feel. Here are some fun ideas to try – that don't involve a screen!

- A colour walk, see if you can collect something on a walk from each colour in the rainbow.
- A board game, spend some time playing a game together.
- Reading – share a favourite book with someone in your hose or begin reading together.
- Baking and cooking – make some tasty treats together.

# Finishing Tasks

HANG IN  
THERE



Almost done!

Use this time to finish off anything from earlier today. This is a bit like our yellow tray time in the class.



# Family Feelings Check-In



Calm



Surprised



Worried



Happy

Find time later on today to have a check in with your family about how you are feeling. We do this in the class most days.

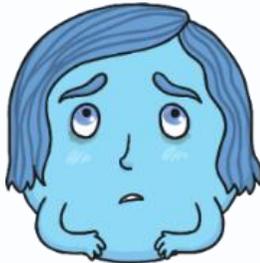
*It's just a conversation – nothing needs to be written down or recorded in any way.*



Angry



Excited



Sad



Scared



Tired

# HOME TIME

- ✓ Tidy everything up 😊
- ✓ If you got through everything then you are a star!
- ✓ Time for you to log off, then play and relax 😊

