

P5/6 Home Learning Activities

Tuesday 26th January 2021



Good morning P5/6, happy Tuesday! Welcome to another fun day of learning. Ollie and I hope you have an amazing day of learning. I can't wait to see all your hard work that you post to teams throughout the day 😊

Every day I will upload a document like this which has all of the work that you have to do that day. There might be links that you click on which will take you to a website/video or there might be other powerpoints/documents that I will direct you to. Please don't worry as I will tell you where everything that you need is for every lesson. If there is anything that you can't access or can't find please just send me a message on teams and I can help you. You can complete your work in whatever way that is best for you e.g. a jotter, paper, word document and then you can upload a picture of it to our team (I have attached a guide on how to upload a picture to teams on the website and on our class teams under the general section).

If you require any materials e.g. pencil, paper etc. please phone the school and we can arrange a time for you to safely collect these items.

Daily Check in and Chat 😊

There will be two check-ins every day on the 'general area' of our teams where we can have a chat or you can ask me any questions. We also might discuss some of our learning e.g. our number talk or read a chapter of our book. I can't wait to see you all there!

Morning Check In

9.45am

Afternoon Check In

1.45pm

Timetable

Before Break

- Ryan's Weekly Challenges
- Check-in at 9.45 with Miss Clive on Teams
- Literacy - Novel study
- Literacy - Accelerated reader/readingwise

After Break

- Number Talk
- Maths

After Lunch

- Health and Wellbeing
- Check-in at 1.45 with Miss Clive on Teams
- Listening and Talking - Scots Poem

HWB

Ryan's Weekly Challenges

Ryan has filmed his weekly challenges and would like you to have a go and see if you can beat him!

- Watch the weekly challenge
- Try the weekly challenge yourself
- Get someone to film you completing the challenge and upload it to the HWB area on teams

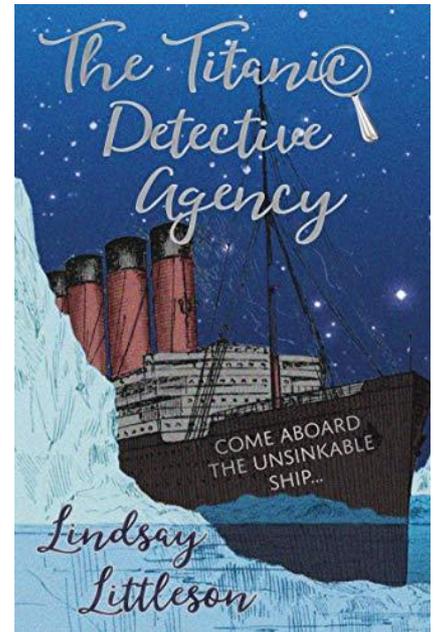
Literacy

Novel Study

This term we are reading an exciting new novel called The Titanic Detective Agency by Lyndsay Littleson. This novel will go alongside our topic of the Titanic and will help us learn some information about what happened.

Task 1

- Read chapter 3 of our novel
- I have posted a pdf of chapter 3 on teams and the website and I have also recorded myself reading chapter 3 which you can access at the link below
<https://video.link/w/wccIb>
- You can either read the chapter yourself or listen along to me reading it (maybe you could even read it to an adult at home)



Task 2

Answer these questions about chapter 3. Remember to write in full sentences.

1. 'a young woman who looked as pale as death' - Can you tell me what technique this is? Think back to our talk for writing work. The important words have been underlined.
2. What effect does this technique used have on the reader?
3. Can you find any more examples of this technique in the chapter? Look for sentences that have 'as a' in them (clue pg.21)
4. Do you think that it is right that there are different rooms for different classes of people? E.g. 2nd Class library (pg.24)
5. How do you think Bertha and her mother felt when they were looking at the 1st class areas on the Titanic?
6. What disaster do you think lay ahead? Do you think they are only talking about the iceberg or do you think there may be another disaster that will happen onboard? (pg.27)
8. Look at the words that are listed in the photo on the right. What do you think they mean? Write down another two words that you find interesting. If you don't know what the words mean you could look them up in an online dictionary.

Explore Some More

Ch1-3: Choose two more interesting words. Discuss and note the meanings of the 4 words in your jotter:

1. dirigibles
2. polyglots
- 3.
- 4.

Accelerated Reader

Task 1

- Log on to epic books <https://www.getepic.com/> (I have uploaded a guide to show you how to do this on the **daily work area** of teams or on the website under **admin**).



Task 2

- Choose an accelerated reader book of your choice or a book at home to read for 20 minutes.
- Remember what colour/level of books you were reading in class and try to choose something similar
- If you finish a book take the quiz at the end of the book

Pink 0.0-1.9

Orange 2.0-2.9

Red 3.0-3.9

Blue 4.0-4.9

Green 5.0-5.9

If you usually do reading wise in class then please do 10 minutes of this every day and then 10 minutes of accelerate reader. If you are not sure of your log in details just send me a message and I will give you them.

Number Talk - Partial Products

The number talk that we will be looking at this week is a multiplication strategy called partial products. We will need to do it a little differently as we are not together. Choose a question in our chilli challenge to have a go at or have a go at more than one if your want a challenge. Try to do it in your head first and then you could show an adult at home how you would write it up like we do on the board or you can write it down like it is in the poster and send it to me on teams or show me at the afternoon check-in.

MULTIPLICATION STRATEGY
Partial Products
Break one factor into expanded notation, then use distributive property to multiply.

3×16

$3 \times (10 + 6) = 30 + 18$

	10	6
3	30	18

$3 \times 16 = 48$

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Mild	Medium	Spicy
3×15	3×78	6×245

If you are finding this a little tricky you can watch a video at the link below. It has lots of examples so you don't need to watch all of them if you begin to understand it.

<https://video.link/w/pM9Hb> (watch until 2 mins 50)

Numeracy - Fractions

We are now working on fractions, decimals and percentages where we will be using all the things that we learned about multiplication and division to help us. Remember to keep practising your times tables because it will make this work a lot easier to understand. Find your work, complete it and take a picture to post on the 'Numeracy and Maths' area on teams. If you are stuck or are finding it a little bit tricky please leave a message on the 'ask Miss Clive' area on teams and I can help you 😊

Triangles	Squares
L.I. To be able to calculate and record improper fractions	L.I. To be able to use the multiplication strategy to identify equivalent fractions
Today we are going to continue our work on improper fractions and mixed numbers. We will be looking at how to convert between the two. 1. Watch this video that shows you how to convert mixed numbers to improper fractions https://video.link/w/8fZHb 2. Complete task 1 and 2 3. Post a picture on teams	1. Re-watch the video from yesterday to give you a reminder of how to find equivalent fractions by multiplying https://video.link/w/fcTEb 2. Complete Task 1 and 2 3. Post a picture on teams

Task 1 Triangles

For part one you need to use what you learned yesterday to help you. The first step is to count how many whole objects there are. In q1 you can see that there are 2 wholes. You then need to count how many other pieces you have. You can see in q1) there is $\frac{1}{4}$ left over. So if you add them together your answer will be $2\frac{1}{4}$.

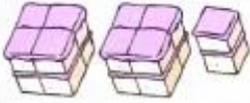
For part two you need to use what you learned in the video today and convert each mixed number to an improper fraction.

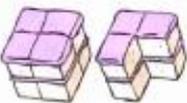
Mixed numbers and improper fractions FDP2.4

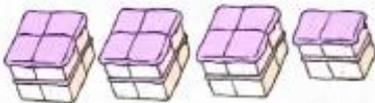
How many cakes?



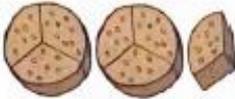


1 

2 

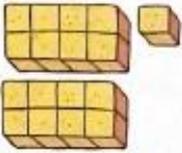
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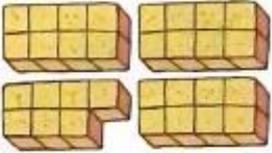
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5 

6 

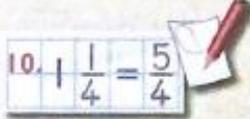
7 

8 

9 



There were five of each kind of cake.
How much has been eaten each time?



How many quarters?

10 $1\frac{1}{4}$

11 $2\frac{3}{4}$

12 $3\frac{1}{4}$

13 5

How many thirds?

14 $1\frac{2}{3}$

15 $3\frac{1}{3}$

16 $5\frac{2}{3}$

17 3

How many fifths?

18 $1\frac{3}{5}$

19 $2\frac{1}{5}$

20 $3\frac{4}{5}$

21 $6\frac{3}{5}$





I can give examples of improper fractions and of mixed numbers

3

Task 2 Triangles

Play this game on active learn. You will need to convert the mixed numbers at the bottom to improper fractions and see which ones match up.



[More info](#)

SL Individual Practice Game 58: Balloon pop (I-dot)



FDP2.4

I have explored improper fractions and mixed numbers

Suggested for:

Second Level

Task 1 Squares

Write down 3 equivalent fractions for each fraction shown below. Remember when you are finding equivalent fractions you start off by multiplying both numbers by 2 to get your first equivalent fraction. Because I am asking you to write down 5 equivalent fractions you will then need to multiply each fraction by 3, 4, and then 5. Remember what ever you do to the bottom you have to do to the top. Look back at the video if you are finding this tricky.

$$\frac{2}{3} =$$

$$\frac{3}{4} =$$

$$\frac{3}{5} =$$

$$\frac{2}{7} =$$

$$\frac{3}{8} =$$

Task 3 - Squares

Play this game that has been set for you on Active Learn. Remember to use what you have learned this week and multiply your fractions by 2, 3, 4 etc to get different equivalent fractions.



SL Individual Practice Game I3: Bingo! (I-dot)



FDP2.5

I can create a set of equal fractions and can decide if fractions are equal

> [More info](#)

Suggested for:

Second Level

HWB

Unit - What do I want?

Our first block of health and wellbeing lessons are going to focus on the things that we want. Lesson 3 is called 'Responsibilities in my Local Community' and it will help us to become more aware of the responsibilities that we have in different aspects of the local community.

I have created a PowerPoint and recorded a video so that you can follow along with the lesson. I have uploaded the PowerPoint in the same area as the daily home learning activities. Follow along and complete the tasks/questions that are on the slide. Remember to post your work on the Health and Wellbeing area on teams.

<https://video.link/w/hHvIb>

Talking and Listening

Scots Poem

L.I. To be able to learn and understand a scots poem

Today we are going to look at the first two verses of our poem in more detail and we will have a go at learning them.

Task 1 - Listen to the poem again <https://video.link/w/x2wIb>

Task 2 - Read over the first two verses below. Look at the words that have been underlined and see if you can think of what they could mean.

I wis playin keepie uppie
in the street outside the schule,
when Jock McCann's big brither
who's an idjit an a fule,

went an tuk ma fitba aff me
an he dunted it too hard
an it stated ower the railins
inty the janny's yard.

Task 3

Try to read the first two verses out loud either to yourself or to an adult. We will practise it together and create the actions on our afternoon call.

End of the Day 😊

Thank you for all of your hard work today p5/6! You have done extremely well and I am proud of the effort you have all put in. Remember if you would just like to chat to your classmates or send a picture of your animal then you can do that in the teams chat area. See you all tomorrow for some more learning!

Miss Clive 😊