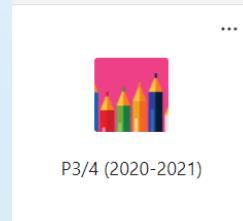


# Monday 25th January



Please make sure you can access Teams. Any issues please call the school on 01655 885802.



# Parent Information



- If you need to chat to me about anything at all just call the school on 01655 885802 and the office will transfer you.

Hopefully you found some time to relax at the weekend!

It's hard to believe we are in week 3 of remote learning. I know how challenging it is for everyone trying to juggle everything right now. Please know we really appreciate all the support you are giving to help the children with remote learning. They are getting on great!



**CALL ME**



The Health and Wellbeing of our class is my priority so please get in contact if you or your child are worried about any aspect of home learning.

# Pupil Information

Try your best today but please don't worry about anything at all.



Morning everyone! We are into week 3 of Home Learning and you are all doing so well! I hope you had a great weekend and had lots of time to play and relax with your family. I'm looking forward to catching up with you on the live calls today to hear your news.



# Teams Reminder



P3/4 (2020-2021)

General

Chatting Area

Home Learning

Live Meetings 10am and 2pm

## Remember to use these folders in Teams

**General** - for general information from Mrs S to you or your parents etc.

**Chatting Area** - for anything you want to chat about or photos you want to post that are nothing to do with your learning.

**Home Learning** - see here for link to your daily tasks and any questions, chat or photos to do with your learning.

**Live Meetings** - the links for the 10am and 2pm live calls are in here.

# Monday 25<sup>th</sup> January Overview



- Workout with Joe Wicks (9.00 - 9.30)
- Literacy - Personal Writing (9.30 - 10.00)
- Live Meet at 10am on Teams

This is just a suggested schedule, you can swap tasks around throughout the day to suit your family. ☺

## Break

- Maths (11.00 - 11.45)
- Literacy - Scots Poem (11.45 - 12.15)

## Lunch

- Spelling (1.15 - 1.30)
- Topic Time (1.30 - 2.00)
- Live Meet at 2pm on Teams
- Finishing Tasks (like yellow tray in class)

All links, videos and learning activities are in the following slides.



# Joe Wicks Workout

Take part with Joe live from 9.00 - 9.30am



<https://www.youtube.com/user/thebodycoach1>



If you miss the live session  
you can take part later in  
the day using the same link  
above.

Health and  
Wellbeing

# Personal Writing



choose our own content and write independently.

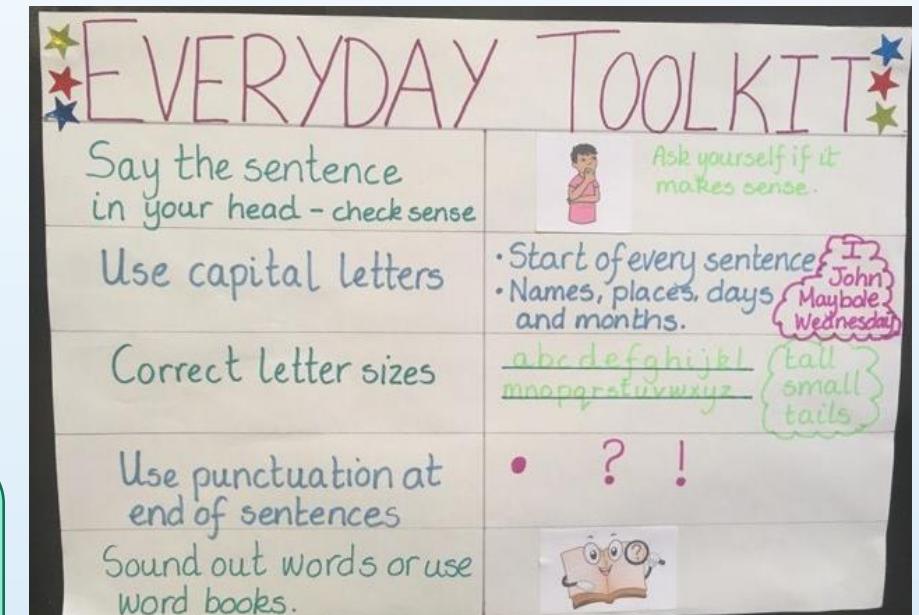
Target: 3 perfect sentences  
Challenge: 5 perfect sentences

**Free choice writing, choose from :-**

- News from the weekend.
- Write out the first verse of our Scots poem.
- Write about your feelings.
- Write your own poem / story.



Use our everyday toolkit to check your work - just like we do in class.



# Check In and Chat 10am



▼ P3/4 (2020-2021) ...

General

Chatting Area

Home Learning

Live Meetings 10am and 2pm

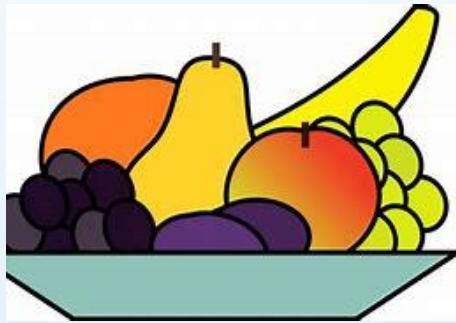
A screenshot of a Microsoft Teams channel interface. The channel name is 'P3/4 (2020-2021)'. Below the channel name are four categories: 'General', 'Chatting Area', 'Home Learning', and 'Live Meetings 10am and 2pm'. A green arrow points from the text 'Live Meetings 10am and 2pm' to the 'Live Meetings' button in the channel list.

Click the "Live Meetings" area then click "join" to attend the live call.

You can join both of the daily sessions or just one of them, whatever suits your family. We can have a wee chat, share news and you can ask any questions if you have any 😊

Talking and Listening

# Break



Health and  
Wellbeing

# Parent Info (Maths)

Last week we spent some time going over "sharing" when dividing but as you know this can be a very slow way to divide.

This week we will move on to "grouping" and this is where children will begin to see the link with times tables. Don't rush this process with your child, just telling them to use their times tables won't help them ☺. I need this part of the process to be very visual (with small steps) and for your child to make the connection themselves (by following my slides and videos). This way they won't struggle with division as they progress through the school. P3/4 is a key age for making sense of this big concept in maths.

It might take a few days but I promise by Thursday/Friday they will all get it just fine ☺. If anyone is still struggling by middle / end of the week I will do extra live calls to help small groups.

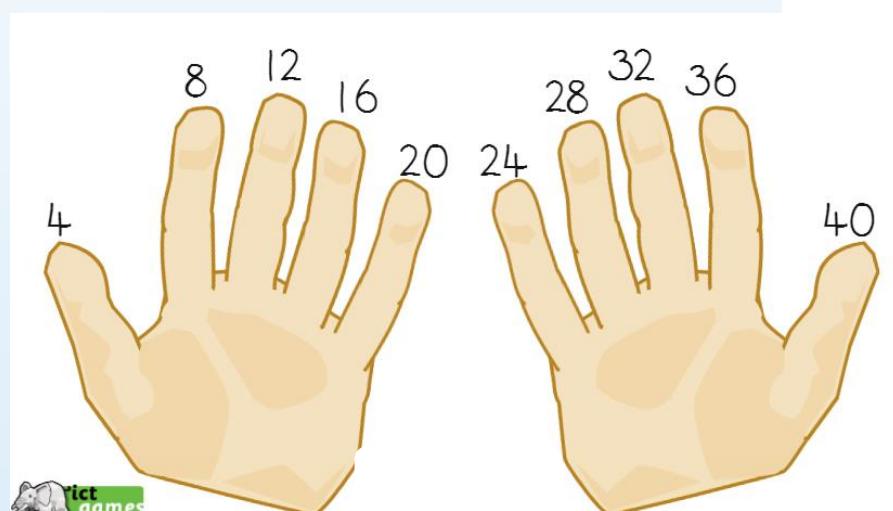


# Warm up - counting in 4s

Keep doing this each day touching your fingers and saying the jumps of 4.



Today I want you just to touch each finger when you count in 4s like the picture below



[Click here for 4 times table song](#)



# Chilli Challenge

Select your own level - just like in class 😊

*Mild* :-

how many groups  
of 4 can we make  
from 8 apples?

*Spicy* :-

how many groups of  
4 can we make from  
24 apples?

*Hot* :-

how many groups of  
4 can we make  
from 36 apples?

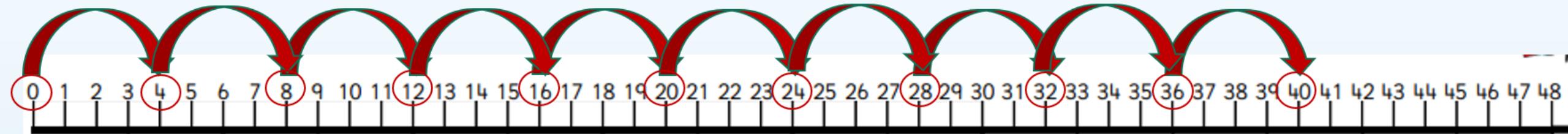
You could use a number line or small  
objects to help you.  
Do this part on your own, don't let your  
adult help you 😊



Maths

# Re-cap 4s on number line

Remember we used a number line to see what jumps of 4 look like.



- 1) What are 3 jumps of 4?
- 2) What are 6 jumps of 4?
- 3) How many jumps of 4 to get to 16?
- 4) How many jumps of 4 to get to 36?

# Maths



*make equal groups using grouping*



Today we will be looking at how many equal groups we can make from our starting number.

[Click for direct access to video](#)



5. Here are some counters.



a) Circle groups of 2



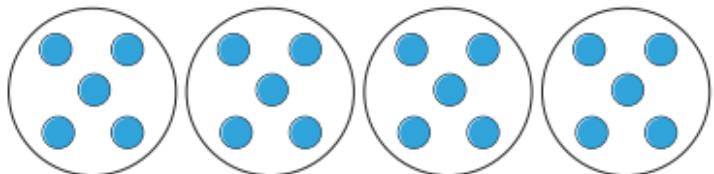
b) Complete the sentences.

There are  counters altogether.

There are  equal groups of 2 counters.

6. Complete the sentences.

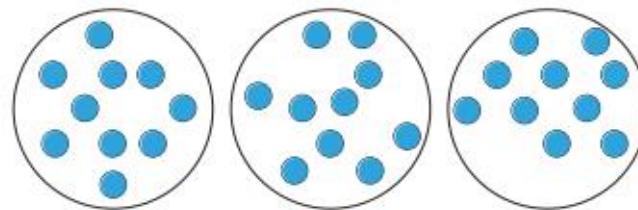
a)



There are  counters altogether.

There are  equal groups of  counters.

b)



There are  counters altogether.

There are  equal groups of  counters.

7.

Use 30 counters.



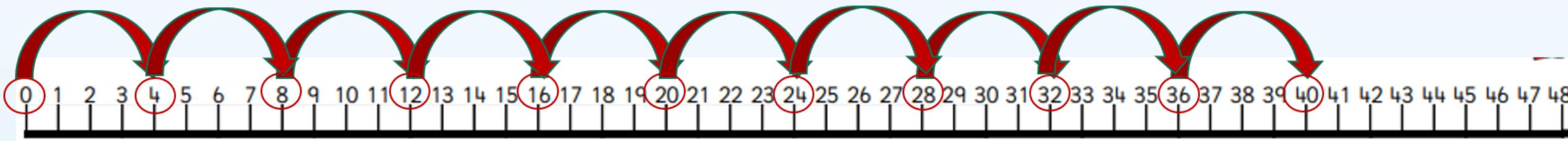
a) How many equal groups of 2 can you make?

b) How many equal groups of 5 can you make?

c) How many equal groups of 10 can you make?

# Using our number line

Remember when we first looked at **groups of** we also thought of it as **jumps of**? Well our number line can help us when looking at how many jumps of.



8) How many jumps of 4 to get to 20?

Now take 20 small objects and find out how many groups of 4 you can make? What do you notice?

9) How many jumps of 4 to get to 4?

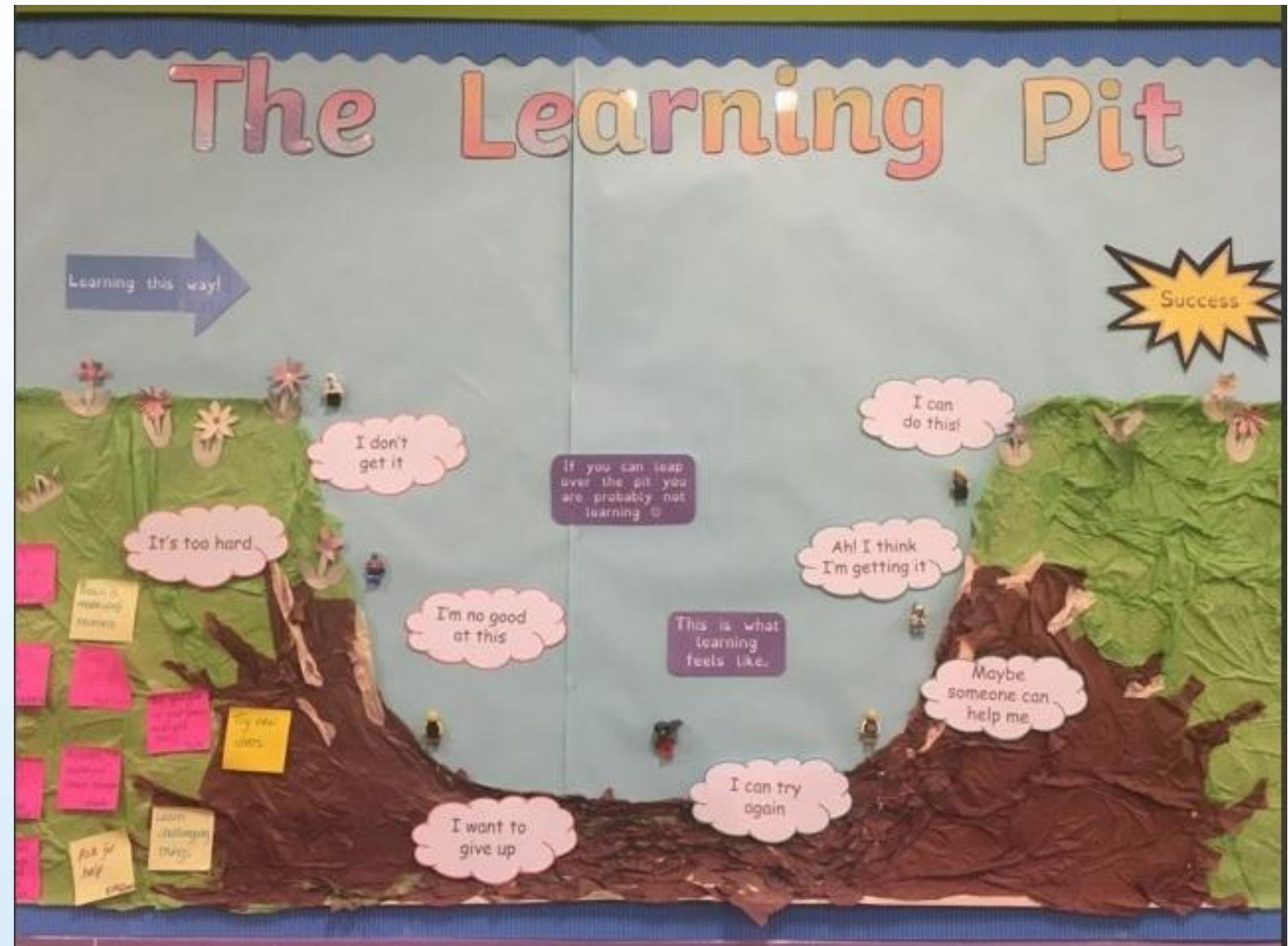
Now take 4 small objects and find out how many groups of 4 you can make? What do you notice?

10) How many jumps of 4 to get to 28?

Now take 28 small objects and find out how many groups of 4 you can make? What do you notice?

We'll pick up from here again tomorrow...

This is a photo of our Learning Pit from the classroom. Let me know where you are today in Maths. You can send a message on Teams.



Maths

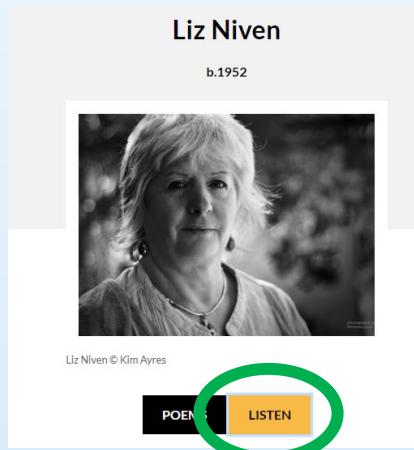
# Reading

I'm not allocating reading books this week as we will be focussing on our Scots poem.

You are of course more than welcome to use the Oxford Owl website to access any books you like [click here](#) if you need the guide for accessing Oxford Owl.



[Click here](#) to listen to the author read her poem



Talking and Listening

# Fearn

By Liz Niven

You learned this  
verse last week. ✓

In the pit mirk nicht at the fit o the stairs,  
A heard a wee noise that jist made the hairs,  
oan the back o ma neck, staun straight up oan end  
ma teeth start tae chatter, ma hert fair bend.

Focus for today!

A cocked ma lugs an strained fir tae hear.  
Wis it ghaists or folk? Wir they faur or near?  
Wid they be freenly craturs or murderers foul?  
Wir they here fir a blether or a bluidthirsty prowl?

Focus for  
Tuesday/Wednesday

Wi a flash o lichtnin, an a rattle o thunner,  
the storm fair brewed an A coontit tae a hunner.  
Then A gaithert ma courage an stertit tae climb  
When oot o the shaddas twae fit at a time,

Focus for Thursday

A wee black baw o fur an fluff  
Came trottin doon the stairs, fair in a huff.  
Ma new wee kitten jist gied me a look,  
an walkt strecht past, fair famisht fir her food.

We are just going to learn a  
verse a day. Just take your  
time and we will learn it  
together. We don't want to lose  
anyone on the way this week ☺



Reading, Talking and  
Listening

## Verse 2 of our poem

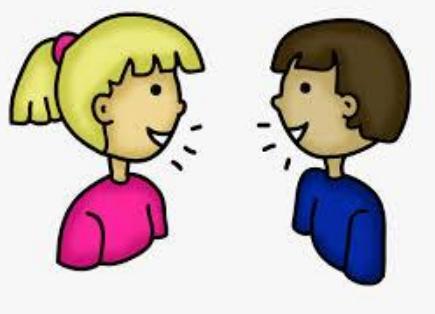
A cocked ma lugs an strained fir tae hear.  
Wis it ghaists or folk? Wir they faur or near?  
Wid they be freenly craturs or murderers foul?  
Wir they here fir a blether or a bluidthirsty prowl?



OR



OR



OR



I've used images to help us to remember this verse. A bit like our Talk for Writing that we did before Christmas.

# Reading

*(Readingwise and ZIP Phonics Pupils Only)*



Ignore this page if your child does not use Readingwise or ZIP Phonics in class.

If your child normally uses Readingwise or ZIP Phonics in school then please log in from home and complete 15 minutes today. Please phone school if you can't locate the login.

[https://app.readingwise.com/users/sign\\_in](https://app.readingwise.com/users/sign_in)

You need to sign in before continuing.

Sign in

Login

Username

Password

[Forgotten your password?](#)

Sign In

OR

 [Login with Wonde](#)

Reading

# Lunch



Health and  
Wellbeing

# Spelling

Today: just practise saying the words out loud and ask an adult if you are unsure what any of the words mean. The words in red are tricky words from our class list. No written task required today ☺



## Blue Group

Video clip of au sound if needed.

[Click here](#)

## Blue Group

fault  
haunt  
pause  
launch  
vault  
sauce  
astronaut  
*love*  
*cover*  
*after*

## Green Group

bone  
nose  
home  
globe  
note  
hope  
tadpole  
**because**  
**want**  
**saw**

## Green Group

Video clip of the o\_e sound if needed.

[Click here](#)

Spelling

# Topic Time

## Tam O'Shanter

Please [click here](#) for an animated version



Some of you wanted to know a bit more about the tale of Tam O'Shanter. This is a very famous poem by Robert Burns. I have found a P3/4 friendly version (made by children) but the music is a wee bit scary, so feel free to watch it with the sound turned down (or off) ☺



We could maybe draw our own cartoon version of this story for our writing on Wednesday for a wee change? I'll ask you about this on the call today...

# Art (optional)

Just an optional art task if you want to try and follow the "Draw Rabbie" guide.  
It is his birthday after all ☺



What you'll need:  
Pencils & Paper



1. Draw a circle for Rabbie's head with eyes, a nose and a mouth. Don't forget his eyebrows! Just below his head draw a rectangle for Rabbie's body.



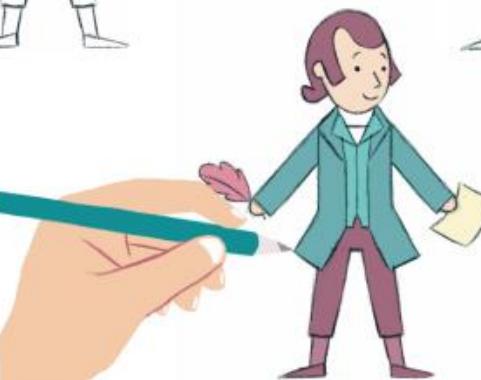
2. Now Rabbie needs some legs! Draw two more rectangles at the bottom of the first rectangle you drew for his body. You can give him a collar for his smart jacket too by drawing two triangles just below his head.



3. Now we can draw Rabbie's socks and feet! Draw two rectangles at the bottom of his legs and two triangles pointing outwards for his feet. You can draw some more of his jacket too.



4. Rabbie had a good head of hair to keep him warm in the cold Scottish winter so you can draw that now too. Give him some arms by drawing two more rectangles out of the top of his body. And draw two half circles for hands. Two triangles below his chin and a line down his front makes up Rabbie's shirt.



5. Now it's time to add some colour to Rabbie's clothes! And why not add some items of your own like a quill (an old fashioned pen made from a feather) and a poem - or anything you like!

Expressive Arts

# Check In and Chat 2pm



 P3/4 (2020-2021) 

General

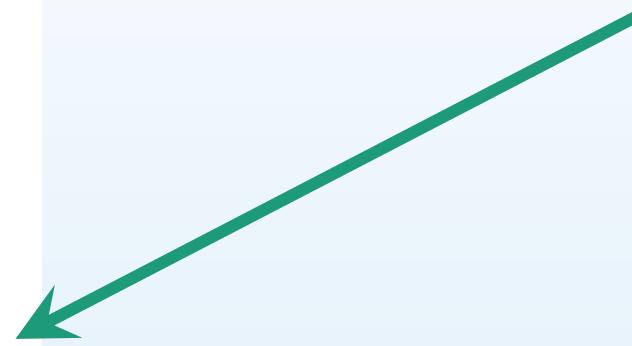
Chatting Area

Home Learning

Live Meetings 10am and 2pm



Click the "Live Meetings" area then join the 2pm meeting. Please don't stress if there are any issues connecting.



You can join both of the daily sessions or just one of them, whatever suits your family. We can have a wee chat, share news and you can ask any questions if you have any 😊

Any problems - contact Mrs S on Teams or ask an adult to call the school on 01655 885802

Talking and Listening

# Finishing Tasks



Almost done!

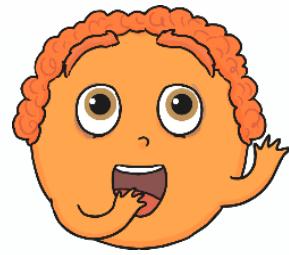
Use this time to finish off anything from earlier today. This is a bit like our yellow tray time in the class.



# Family Feelings Check-In



Calm



Surprised



Worried



Happy



Angry



Excited



Sad



Scared



Tired

Find time later on today to have a check in with your family about how you are feeling. We do this in the class most days.  
It's just a conversation - nothing needs to be written down or recorded in any way.

# HOMETIME

- ✓ Tidy everything up ☺
- ✓ If you got through everything then you are a star!
- ✓ Time for you to log off, then play and relax ☺

