



# Thursday 21<sup>st</sup> January

Please make sure you can access Teams. Any issues please call the school on 01655 885802.



# Parent Information



- If you need to chat to me about anything at all just call the school on 01655 885802 and the office will transfer you.

## You made it through Wednesday!

Please don't worry if the children don't get through everything. We use a yellow tray in class and we always make some time on a Friday for "finishing off" just to make sure everyone is caught up for the weekend.

If you've made it this far you are doing great! I'm sure if you are juggling work and home learning or even just different learning packs for different ages of children then many of you are feeling like this right now....

*We are nearly there 😊*



- The Health and Wellbeing of our class is my priority so please get in contact if you or your child are worried about any aspect of home learning.

# Pupil Information

If you got through all the work yesterday  
then you are a superstar!

Please don't worry if you didn't get  
everything finished. I will make some time  
on Friday for "Finishing Off Friday" 😊



Morning everyone!  
Daily live meeting on  
Teams at 10am and 2pm



# Teams Reminder



P3/4 (2020-2021)

General

Chatting Area

Home Learning

Live Meetings 10am and 2pm

## Remember to use these folders in Teams

**General** - for general information from Mrs S to you or your parents etc.

**Chatting Area** - for anything you want to chat about or photos you want to post that are nothing to do with your learning.

**Home Learning** - see here for link to your daily tasks and any questions, chat or photos to do with your learning.

**Live Meetings** - the links for the 10am and 2pm live calls are in here.

# Thursday 21<sup>st</sup> January Overview

- Literacy - Reading Task and Spelling (9.00 - 10.00)
- Live Meet at 10am on Teams

## Break

- Maths (11.00 - 11.45)
- Health & Wellbeing (11.45 - 12.15)

## Lunch

- Topic Time (1.15 - 2.00)
- Live Meet at 2pm on Teams
- Finishing Tasks (like yellow tray in class)

Today should feel a little easier than yesterday. Use finishing time to get caught up on any work.

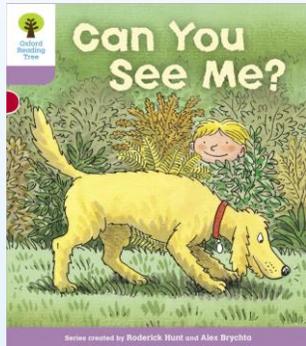


This is just a suggested schedule, you can swap tasks around throughout the day to suit your family. 😊

# Reading Task



You have been reading your book all week, now it is time for some questions. Look for the right questions linked to your reading book. You can write the answers down or you can say them out loud to someone in your family.

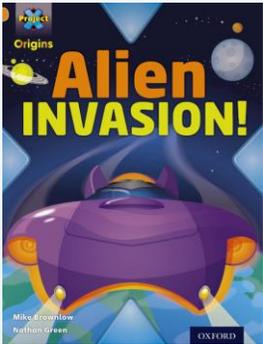


- 1) What was the second item the boy was looking for?
- 2) Where was the tiger hiding?
- 3) If you were to hide a toy where would you hide it?
- 4) Did you enjoy the book? Say why / why not.

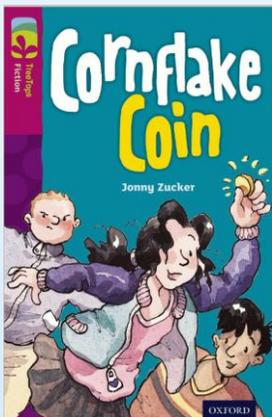


- 1) What was the recipe book called that Mrs Butterworth and Jin used?
- 2) What ingredients did they put in?
- 3) How did Mrs Butterworth and Ben stop Jin from crashing?
- 4) If you could zoom off somewhere, where would you go?
- 5) Did you enjoy the book? Say why / why not.

# Reading Task



- 1) Describe the planet the aliens came from.
- 2) Why did Billy not notice the aliens until they landed?
- 3) Why do you think the aliens suddenly realised they had made a mistake?
- 4) If you could fly to another planet, where would you go?
- 5) Did you enjoy the book? Say why/why not.



- 1) What was the prize for finding the oldest item?
- 2) Why does a Roman coin turn up now after all these years?
- 3) How does Kerry feel when Omar brings the coin out in the classroom?
- 4) If you were going to keep something in a safe / special place where would it be?
- 5) Did you enjoy the book? Say why / why not.

# Reading

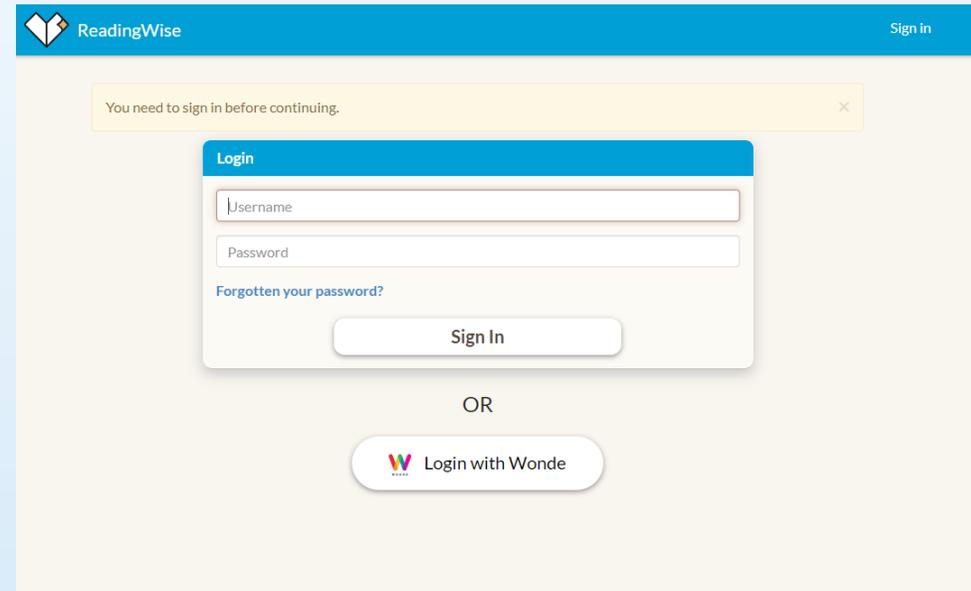
(Readingwise and ZIP Phonics Pupils Only)



Ignore this page if your child does not use Readingwise or ZIP Phonics in class.

If your child normally uses Readingwise or ZIP Phonics in school then please log in from home and complete 15 minutes today. Logins were sent home in December. Please phone school if you can't locate the login.

[https://app.readingwise.com/users/sign\\_in](https://app.readingwise.com/users/sign_in)



ReadingWise Sign in

You need to sign in before continuing. x

**Login**

Username

Password

[Forgotten your password?](#)

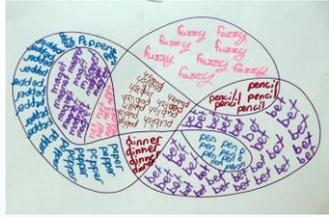
Sign In

OR

 Login with Wonde



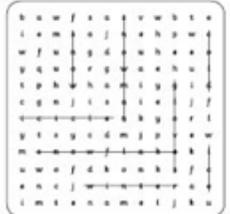
Just choose the spelling activity you think will help you best with learning your words. You only need to **choose one** to complete today.



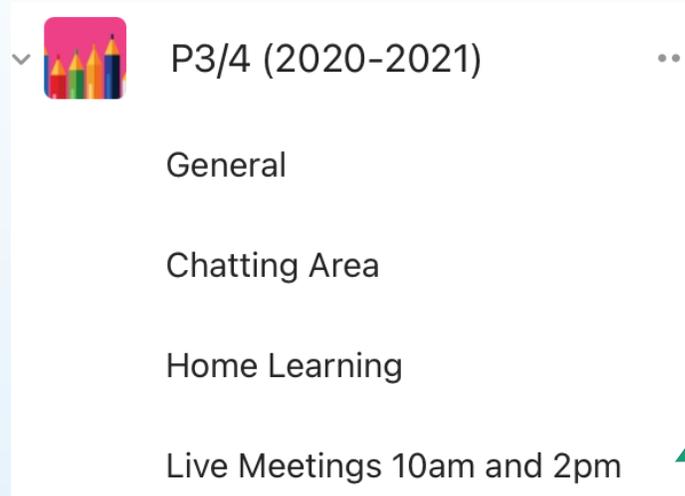
Blue Group  
 hurt  
 turn  
 burst  
 curly  
 nurse  
 turkey  
 purple  
*also*  
*of*  
*eight*

Green Group  
 kite  
 bike  
 time  
 slide  
 smile  
 line  
 five  
*before*  
*other*  
*were*

# Spelling Menu

<p><b>1. ABC Order</b> Write all of your spelling words in alphabetical (ABC) order.</p> 	<p><b>2. Vowel Spotlight</b> Write your words using one colour for the vowels and another colour for the consonants. <b>vowels: a, e, i, o, u</b></p>	<p><b>3. ICT</b> Type out your spelling words using different fonts</p> 	<p><b>6. Pyramid Words</b></p> <p>C  ca  cak  cake</p>
<p><b>5 Writing Race</b> Set a timer for 5 minutes. See how many times you can write each word perfectly during that time.</p> 	<p><b>6. Rainbow Words</b> Write your spelling words with coloured pencils. Make each letter a different colour.</p> 	<p><b>7. Loose Parts</b> Use pasta, stones etc. to practise your spelling words.</p> 	<p><b>8. Silly Sentences</b> Write 3 or more sentences using your spelling words.</p> 
<p><b>9. Word Search</b> Create your own word search with your spelling words.</p> 	<p><b>10. Flashcards</b> Make and practise With flashcards.</p> 	<p><b>11. Bubble Letters</b> Write your spelling words out in bubble writing.</p> 	<p><b>12. Picture words</b> Draw a picture and hide your spelling words in the picture.</p> 

# Check In and Chat 10am



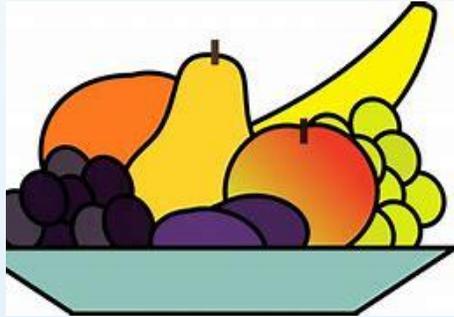
Click the "Live Meetings" area then join the **10am meeting**. Please don't stress if there are any issues connecting.

You can join both of the daily sessions or just one of them, whatever suits your family. We can have a wee chat, share news and you can ask any questions if you have any 😊

Any problems - contact Mrs S on Teams or ask an adult to call the school on 01655 885802

Talking and Listening

# Break



# Chilli Challenge

Select your own level - just like in class 😊

*Mild* :-

$$4+4+4+4+4 = ?$$

*Spicy* :-

$$4+4+4+4+4+4+4 = ?$$

*Hot* :-

$$4+4+4+4+4+4+4+4+4+4+4+4+4+4 = ?$$

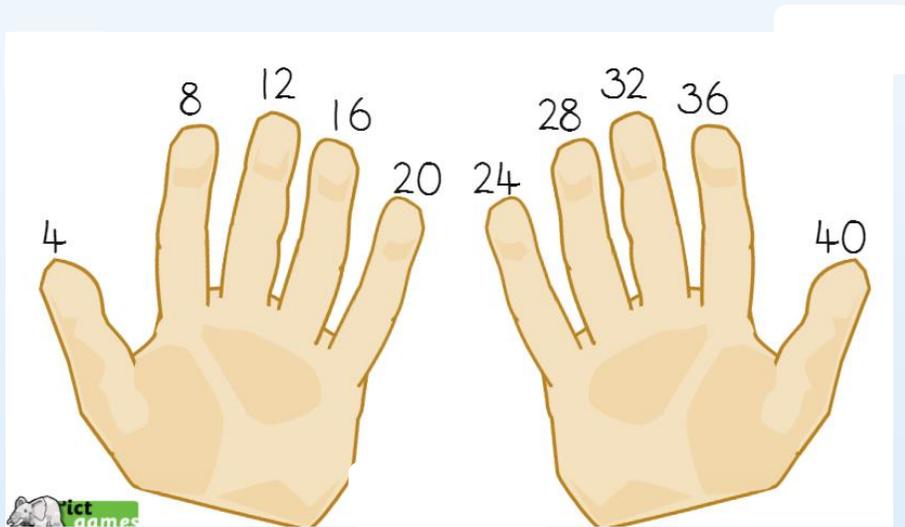
This is exactly what you have been doing all week. Just shown in a different way for a bit of fun today 😊



# Warm up - counting in 4s

Keep doing this each day touching your fingers and saying the jumps of 4.

Today I want you just to touch each finger when you count in 4s like the picture below



[Click here for 4 times table song](#)



# Maths



*make equal groups and use the divide sign*



Children will meet the division sign today. Pause this video quite often as you get to 8mins onwards to check they understand what is being shown. This is a big concept today 😊

[Click here for video link](#)

Then click on the video that looks like this

Be really careful you launch the right video. The worksheet is linked to the video content.

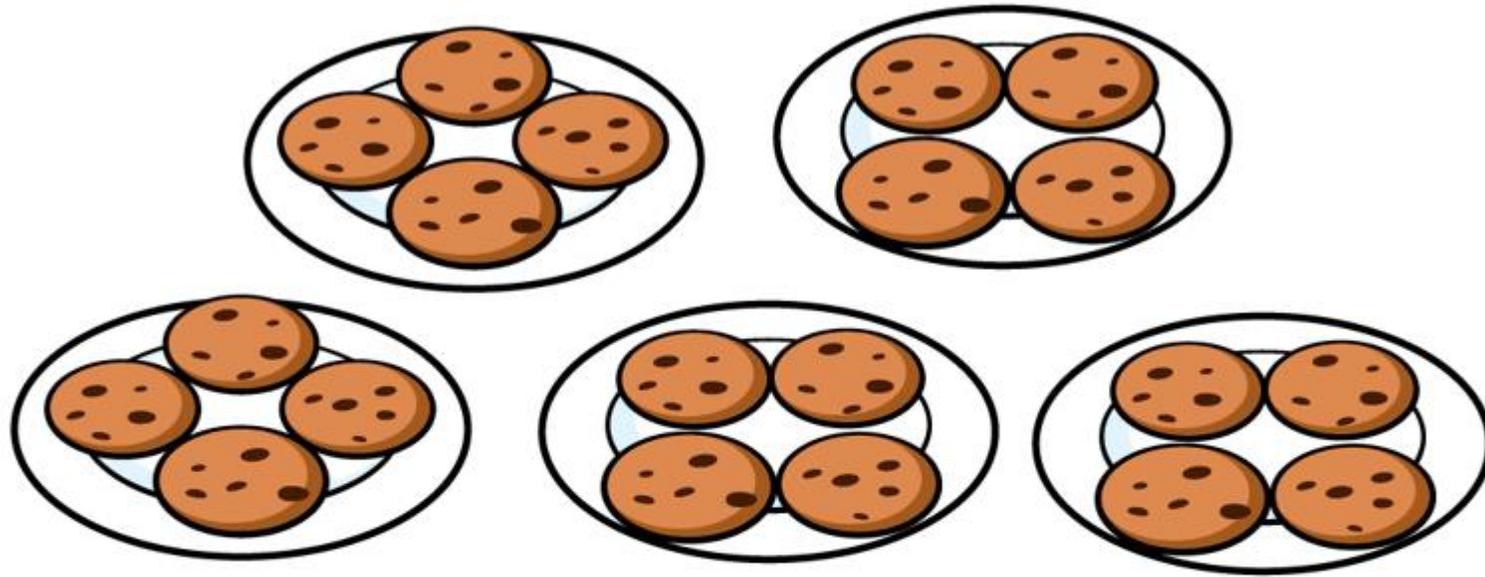
Make equal groups - sharing

MAKE EQUAL GROUPS  
- SHARING

11:51

Maths

\* Year 2 = Primary 3



Take your time to make sense of this.



$$20 \div 5 = 4$$

Remember we met this sign today  $\div$  it means shared equally between.  
In this picture we have 20 shared equally between 5 which equals 4  
This is the same thing as saying 20 divided by 5 is 4

- 1 Annie has 12 apples.



She shares them equally into 2 boxes.

Show how Annie shares the apples equally.

Complete the sentences.

There are 12 apples.

There are  boxes.

There are  apples in each box.



- 2 Take 20 cubes.

- a) Share them into 2 equal groups.

Complete the sentences.

There are 20 cubes.

There are  groups.

There are  cubes in each group.



- b) Share the cubes into 5 equal groups.  
Complete the sentences.

There are 20 cubes.

There are  groups.

There are  cubes in each group.

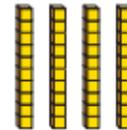
- c) You can share 20 into other equal groups.

Is this true?

How do you know?

- 3 Work out the divisions.

Use base 10 to help you.



- a)  $40 \div 2$     b)  $40 \div 4$     c)  $40 \div 5$     d)  $40 \div 10$

Did you have to make any exchanges?

- 4 30 flowers are shared equally between 5 vases.



- a) Complete the division.

$$\square \div \square = \square$$

Use small objects such as stones or lego to help you with sharing out. You might need some long strips of card or sticks to pretend they are your tens for Q3 and 4. You can exchange a ten for ten ones using your stones/lego.



5 Complete the divisions.

A  $20 \div 5 = \square$

C  $20 \div \square = 2$

B  $20 \div 4 = \square$

D  $20 \div 2 = \square$

Write a letter in each box to match the divisions to the sentences.

Dora has 20 apples. She shares them equally between 4 boxes.

Ron has 20 sweets. He shares them equally between some party bags. There are 2 sweets in each party bag.

Dexter has 20 toy cars. He shares them equally between 5 boxes.

Whitney has 20 dolls. She shares them equally with her sister.

What other sentences can you think of to match the divisions?

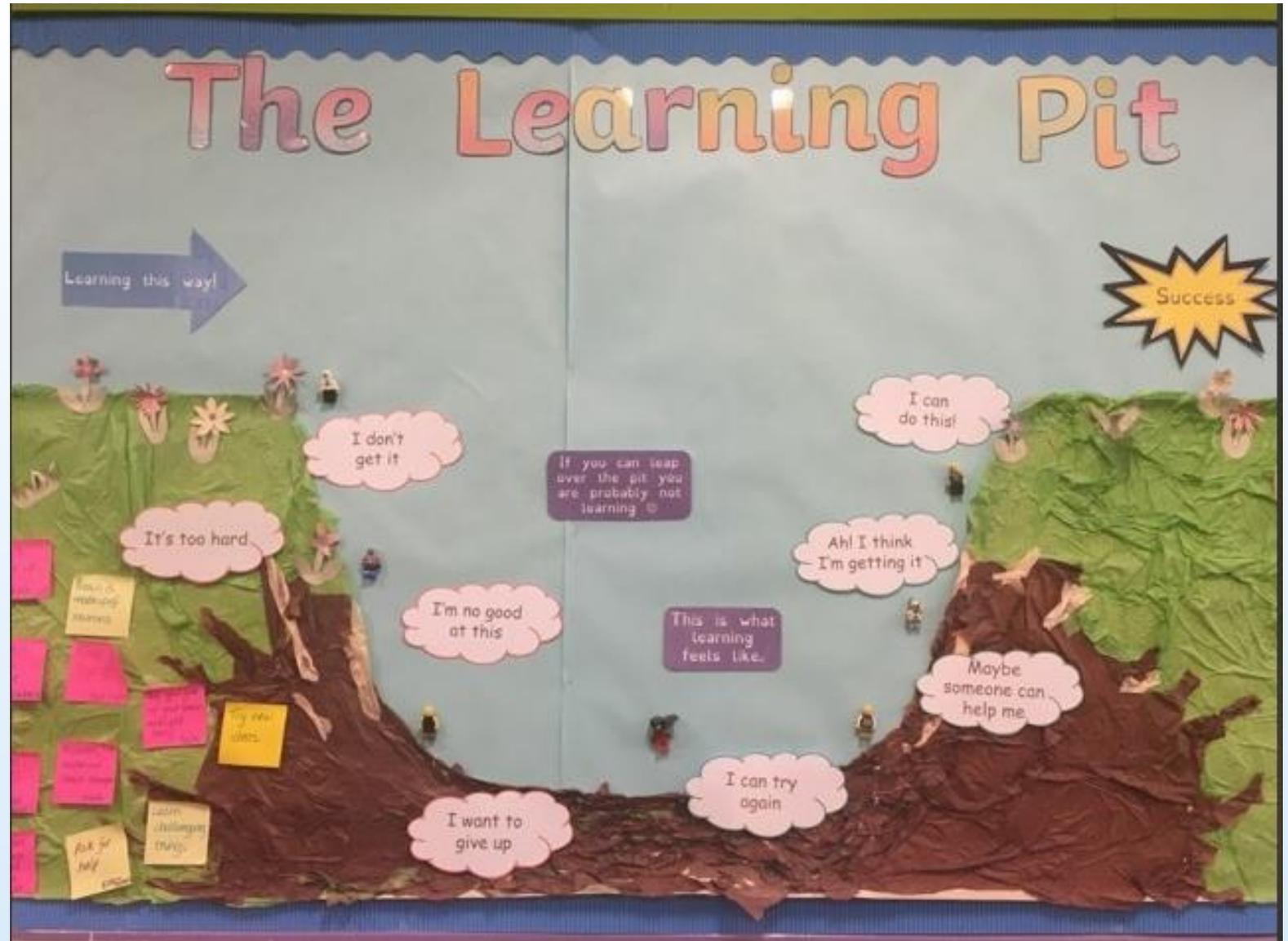


Question 5 will be our challenge question today. Have a go if you think you can do this without an adult helping you. If you struggled on the last slide then just skip this question.

Use your small objects to help you with the sharing.



This is a photo of our Learning Pit from the classroom. Let me know where you are today in Maths. You can send a message on Teams.



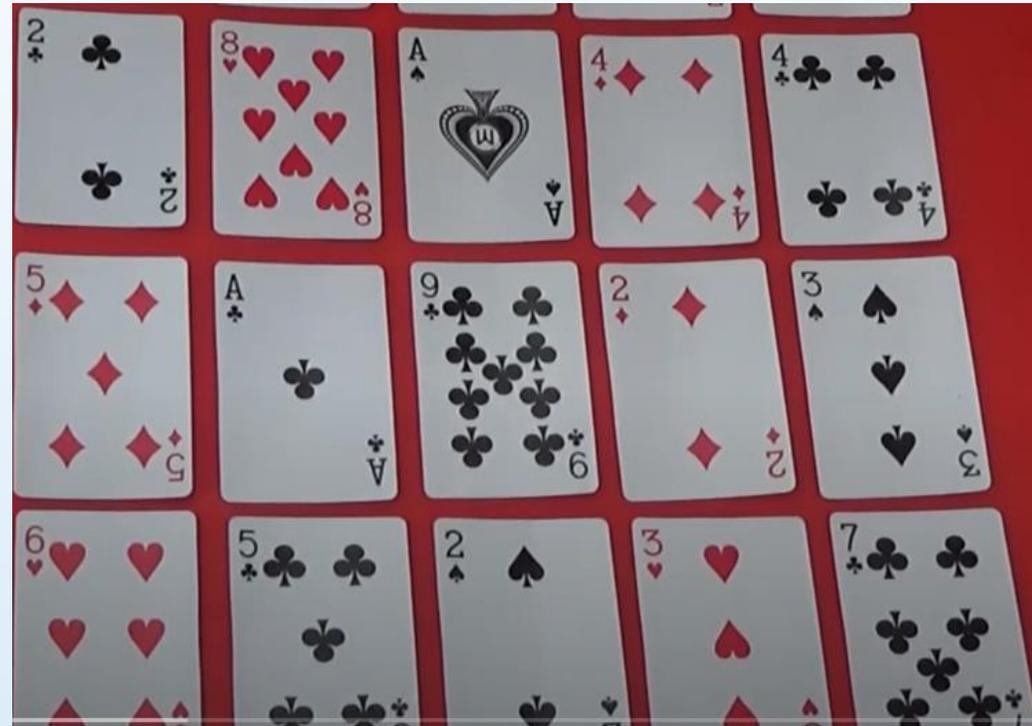
# Maths Game (optional)

[Click for video link](#)

There are lots of different ways to use playing cards to boost our mental maths.

We play a game in class with adding 2 cards and trying to beat our partner.

This link has lots of other fun suggestions too.

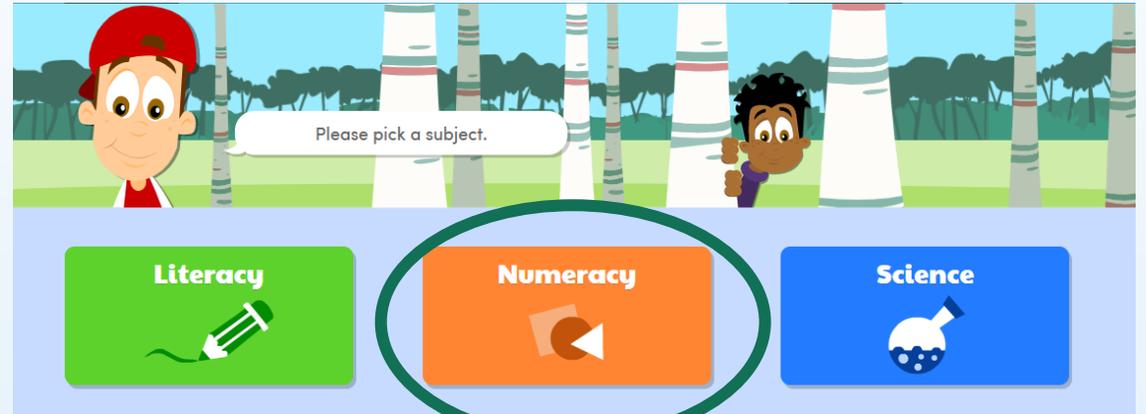


# Maths (optional)

Log in to Education City with your username and password that was sent home before the holidays. If you have lost this then please let me know on Teams and I will ask the office to Groupcall it out to you.



Early finished or just looking for more maths?



Log in to EducationCity

**Username and Password**

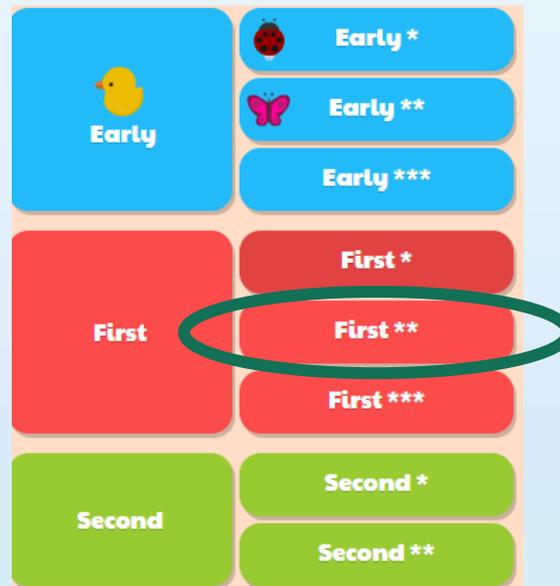
Username  
Enter Username

Password  
Enter Password

Country  
Scotland

[Forgotten your login details?](#)

Log In



First level with 2 stars should be about the right level but sometimes it can be a bit tricky so go to First level with one star if the two stars is tricky. I will run a report each week to see how you are getting on.

# Health and Wellbeing



Instead of our usual PE slots I have put in some fitness time every day to keep us healthy.

Go Noodle



OR

Family Walk



It's really good to get fresh air. I'm going a walk every night after work. Enjoy your time if you go out together.

[Click here for Go Noodle](#)  
We LOVE this in school but sadly due to restrictions we haven't been able to dance around like we used to in class. Now you are at home you can have great fun with some of these moves!

Health and Wellbeing

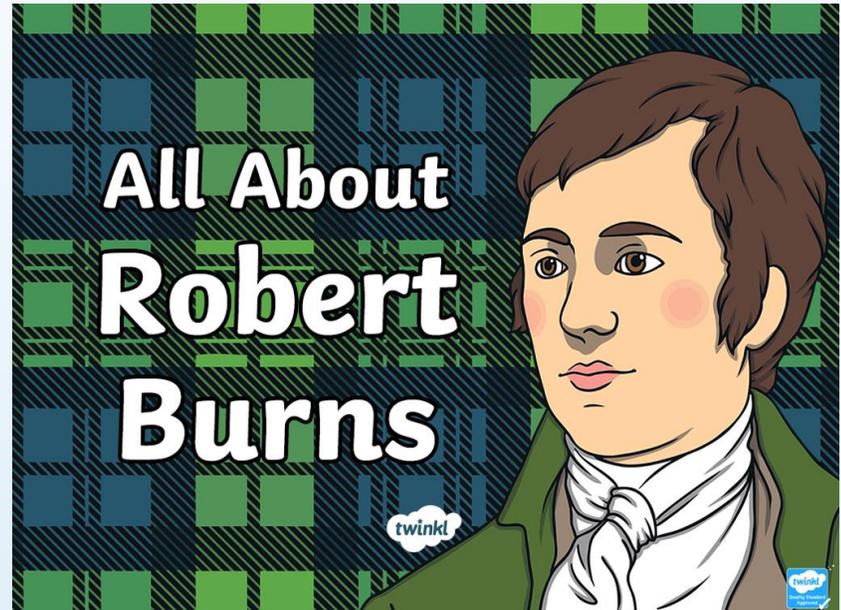
# Lunch



# Topic Time

Open the file that is called "All About Robert Burns". This is on the [school website](#) or on Teams. The first page looks like this.

Many of you will manage to read this yourselves but some of you will need a bit of help from an adult.



# Robert Burns

Robert Burns was a \_\_\_\_\_. He was born on 25th \_\_\_\_\_ 1759. His birthplace was \_\_\_\_\_, Ayrshire. His mother and father were called \_\_\_\_\_ and \_\_\_\_\_.

Robert Burns married Jean \_\_\_\_\_. He died in 1796 at the age of \_\_\_\_\_.

We remember him on his birthday by celebrating Burns Day with a Burns \_\_\_\_\_. At the beginning of the meal, we usually say The \_\_\_\_\_ Grace, followed by his famous poem 'Address To a \_\_\_\_\_'.

haggis	poet	William	January
supper	Selkirk	37	Agnes
	Alloway	Armour	



Using the information from the Robert Burns file you just looked at, can you complete the missing words.

You can just say these out loud to your family. You don't have to write them down unless you want to.



# Topic Time - Music

[Click here for video](#)

A wee bit of fun now with one of Robert Burns' most famous songs. You might need to try it a couple of times until you get it.

I think Robert Burns would love this!

**Auld lang syne**



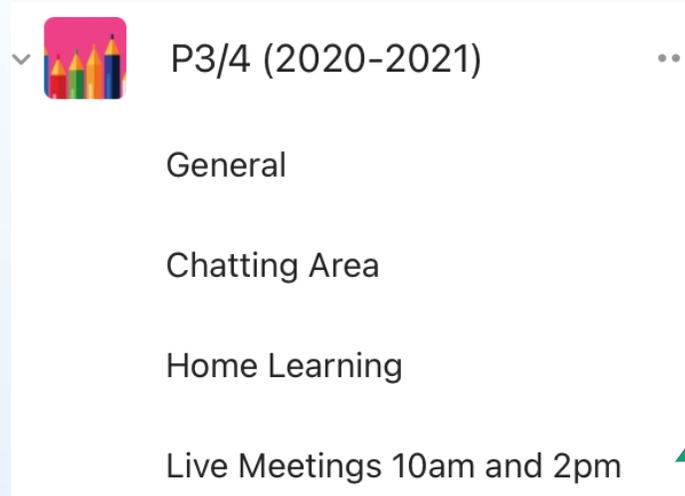
Stamp foot   Clap hands   Snap fingers   Tap knees   Cross arms



Created by

**Count 8 before you start!**

# Check In and Chat 2pm



Click the "Live Meetings" area then join the 2pm meeting. Please don't stress if there are any issues connecting.

You can join both of the daily sessions or just one of them, whatever suits your family. We can have a wee chat, share news and you can ask any questions if you have any 😊

Any problems - contact Mrs S on Teams or ask an adult to call the school on 01655 885802

Talking and Listening

# Finishing Tasks

HANG IN  
THERE



Almost done!

Use this time to finish off anything from earlier today. This is a bit like our yellow tray time in the class.



# Family Feelings Check-In



Calm



Surprised

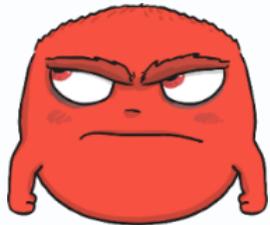


Worried



Happy

Find time later on today to have a check in with your family about how you are feeling. We do this in the class most days.  
*It's just a conversation - nothing needs to be written down or recorded in any way.*



Angry



Excited



Sad



Scared



Tired

# HOME TIME

- ✓ Tidy everything up 😊
- ✓ If you got through everything then you are a star!
- ✓ Time for you to log off, then play and relax 😊

