

Wednesday 20th January

Please make sure you can access Teams. Any issues please call the school on 01655 885802.





Parent Information



- > If you need to chat to me about anything at all just call the school on 01655 885802 and the office will transfer you.
- Remember Wednesday can feel like our busiest day.

 Try not to let your child write for any longer than 30-40minutes during our extended writing slot (this will be long enough for them at this age). There is finishing off time at the end of the day today for catching up with any tasks.



The Health and Wellbeing of our class is my priority so please get in contact if you or your child are worried about any aspect of home learning.

Pupil Information

Remember Wednesday is our busy day because we have our Big Writing. Just do what you can in the time you have.

Don't worry if you don't get finished!



Morning everyone!
Daily live meeting on
Teams at 10am and 2pm



Teams Reminder



P3/4 (2020-2021)

General

Chatting Area

Home Learning

Live Meetings 10am and 2pm

Remember to use these folders in Teams

General - for general information from Mrs S to you or your parents etc.

Chatting Area - for anything you want to chat about or photos you want to post that are nothing to do with your learning.

Home Learning - see here for link to your daily tasks and any questions, chat or photos to do with your learning.

Live Meetings- the links for the 10am and 2pm live calls are in here.

Wednesday 20th January Overview

- Literacy Big Writing (9.00 10.00)
- Live Meet at 10am on Teams

Break

- Maths (11.00 11.45)
- Reading (11.45 12.00)
- Health & Wellbeing (12.00 12.30)

Lunch

- Spelling Activity (1.15 1.30)
- Topic Time (1.30 2.00)
- Live Meet at 2pm on Teams
- Finishing Tasks (like yellow tray in class)



This is just a suggested schedule, you can swap tasks around throughout the day to suit your family. ©

Writing Inspiration.

Listen again to this story about The Loch Ness Monster. You will here Chani McBain (the author) read her own book

from Loch Ness click here



Big Writing

Only write for about 40 minutes, the same as we do in class.



write an imaginary story



You are going to pretend you have been on a trip to Loch Ness and you saw something that you believe was Nessie.

Think about...

Were you there for a picnic?
Were you on a boat trip?
Who were you with?
What did you see and hear?

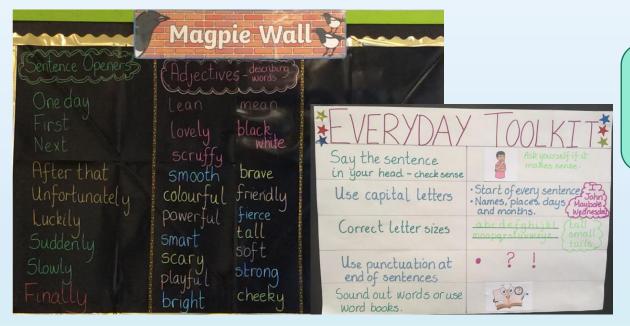
Big Writing



If you listen to the Nessie story carefully you will have heard lots of describing words from the author.

- I can include details to describe where my story is set
- I can use describing words (adjectives)
- I can start my sentences in different ways (openers)

Openers and adjectives from our class Magpie Wall.



Don't forget your everyday toolkit too. This is for ALL our writing ©

Check In and Chat 10am







Sorry - no live call today at 10am this morning. Teachers are on a training course at 10am this morning.

The training course it to allow us access to 5000+ online reading books linked Mrs 5 will be on Teams all day to support you and will be Live on the 2pm call.

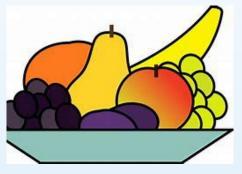
You can j We can ha

., wnatever suits your family.

arrask any questions if you have any 😊

Break









Chilli Challenge

Select your own level - just like in class ©

Mild:

6 x 4

Spicy:-

12 x 4

Think of this as
10 groups and 2 more
groups or 12 jumps of 4 on
your number line.

Hot:-

15 x 4

Think of this as 10 groups and 5 more groups or 15 jumps of 4 on your number line.

You could use a number line for jumps of or you could use objects for groups of.

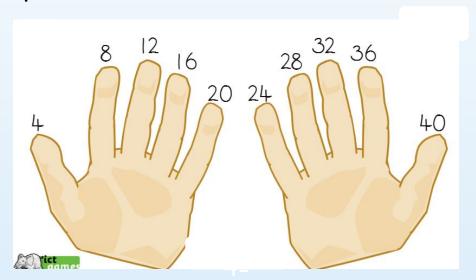


Warm up - counting in 4s

Remember we talked yesterday about the importance of using our fingers when counting in 4s.



Today I want you just to touch each finger when you count in 4s like the picture below



Click here for 4 times table song



Maths





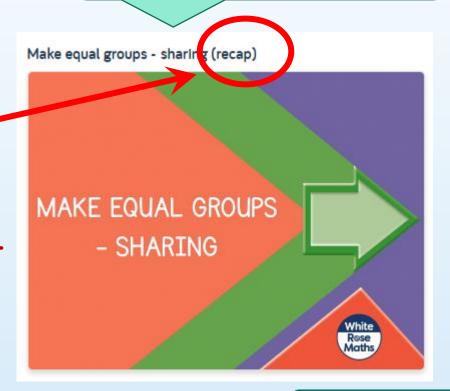
make equal groups by sharing

Click here for video link

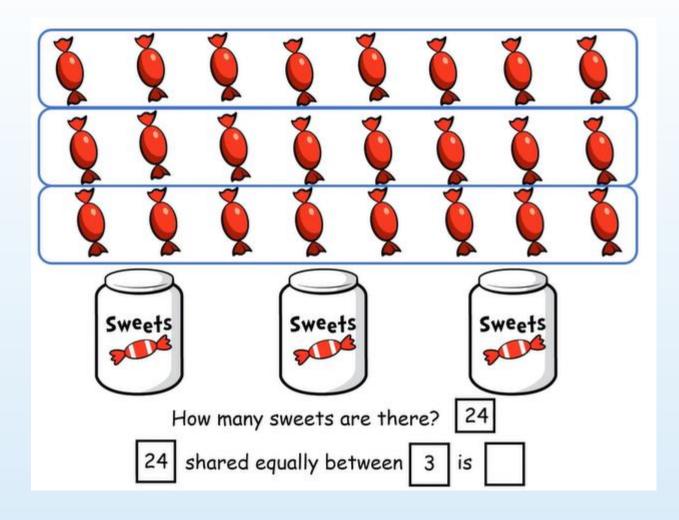
Then click on the video that looks like this

It looks very like the video we looked at last week but it is different so please watch carefully ©

Now that we have learned the 2 and 4 times table I'm planning to move on to dividing by 2 and 4 in the next few days. Don't share this with your child yet as I want them so "see" and "experience" dividing first before we link it to any times tables.







Reminder from the video, you should lay out your objects in rows so you can see the equal groups much easier. In the video we saw 3 equal groups of 8 so it was easier to share 24 sweets into 3.



Make equal groups - sharing









a) Draw lines to share the sweets equally.



Each child gets sweets.

8 sweets shared equally between 2 is













- 0000000000
- a) Draw lines to share the grapes equally.



b) How many grapes does each child get?

Each child gets grapes.

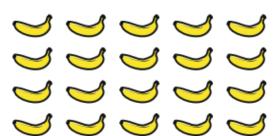
10 grapes shared equally between 5 is



These questions today are based on sharing using equal groups. You could get small objects like lego / pasta / stones etc. to help you. Look for the "equal groups".



Ron needs to share 20 bananas between 5 boxes.



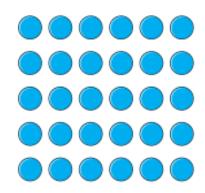
How many bananas will there be in each box?

20 bananas shared between 5 boxes is





Use 30 counters.



You might need to use 30 small objects for this question. Pieces of lego, dried pasta shapes, stones, cut up pieces of card/paper.



- a) Share the counters between 2 friends.
 How many counters does each friend get?
- b) Share the counters between 5 friends.
 How many counters does each friend get?
- c) Share the counters between 10 friends.
 How many counters does each friend get?

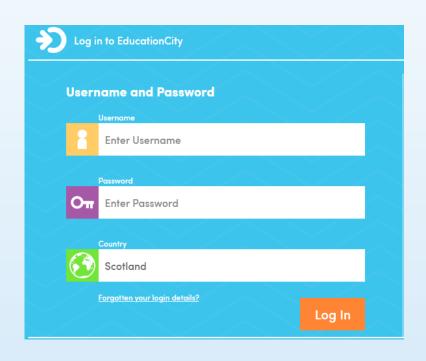
It is important to draw these out or use physical items. I want you to go through the "sharing out" process. It is important at this stage for the maths to be very visual.

Challenge Questions (optional)

- 1) If Mrs Stevenson has 20 pencils to share out between 4 children in the class, how many will they each get.
- 2) Each child needs to have 4 beanbags for a PE game. Mrs Stevenson only has 36 beanbags. How many children will be able to take part in the game.

Maths (optional)

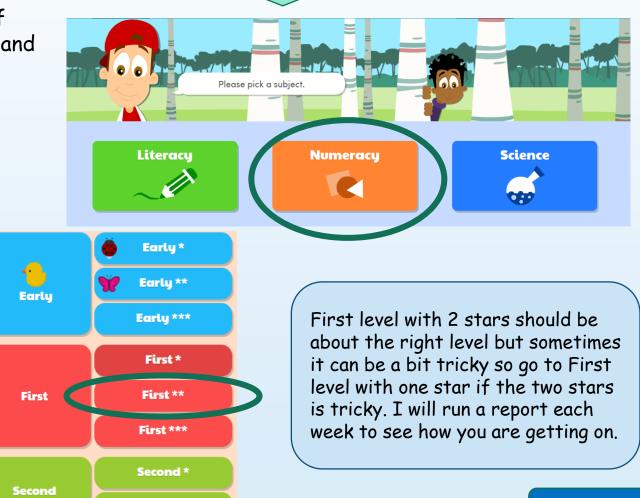
Log in to Education City with your username and password that was sent home before the holidays. If you have lost this then please let me know on Teams and I will ask the office to Groupcall it out to you.





Second **

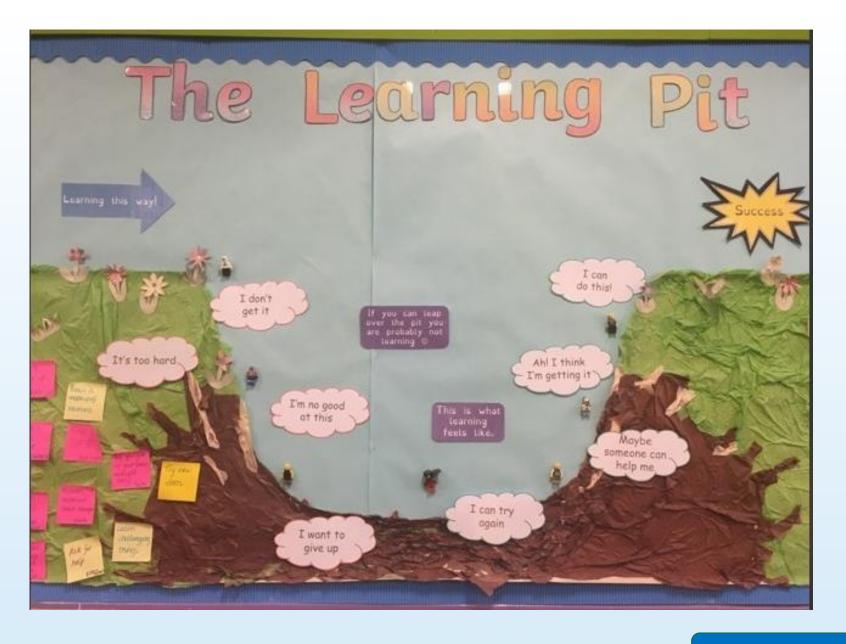
Early finished or just looking for more maths?



Maths

This is a photo of our Learning Pit from the classroom. Let me know where you are today in Maths. You can send a message on Teams.





Reading (everyone)



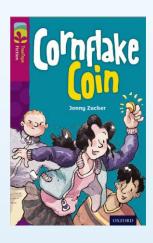
I've kept the group colours the same as we use in class even though the actual books they are accessing online are not in the same reading scheme. If your child is unsure what group they were in then just message me or call the school.

Cambridge Readers

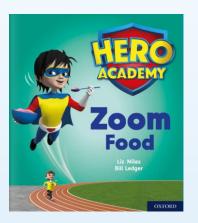
Blue Books

Pink Books

Purple Books







Can You see Me?

Log in and search
Oxford Owl for
"Cornflake Coin"
Read out loud to an adult

Log in and search
Oxford Owl for
"Alien Invasion"
Read out loud to an adult

Log in and search
Oxford Owl for
"Hero Academy"
Read out loud to an adult

Log in and search
Oxford Owl for
"Can You See Me"
Read out loud to an adult

As long as you read the book for your group, you can also read any other book you like in Oxford Owl (if you want to).

Reading

Reading and ZTP B

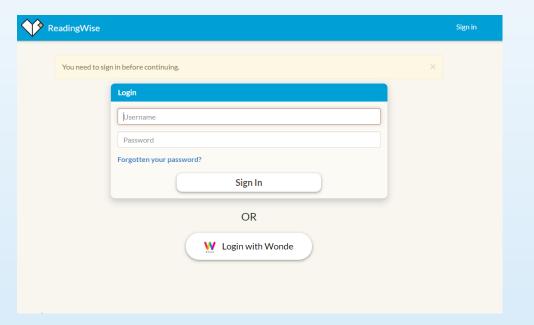


Ignore this page if your child does not use Readingwise or ZIP Phonics in class.

(Readingwise and ZIP Phonics Pupils Only)

If your child normally uses Readingwise or ZIP Phonics in school then please log in from home and complete 15 minutes today. Logins were sent home in December. Please phone school if you can't locate the login.

https://app.readingwise.com/users/sign_in



Health and Wellbeing



Instead of our usual PE slots I have put in some fitness time every day to keep us healthy.

Joe Wicks Workout



OR

Click here for Joe Wicks
Choose Wednesday 20th January
(he was live this morning at 9am)

Family Walk



You can do this at any point today.

Maybe save it for the end of the day once all your work is done if you prefer.

Health and Wellbeina

Lunch











Just choose the spelling activity you think will help you best with learning your words. You only need to choose one to complete today.



+‡+



1. ABC Order
Write all of your
spelling words in
alphabetical (ABC)

A B C

order.

2. Vowel Spotlight
Write your words
using one colour for
the vowels and
another colour for

vowels: a, e, į, o, u

the consonants.

3. ICT

Type out your spelling words using different fonts



6. Pyramid Words

С

ca

cak

cake

Blue Group

hurt turn burst curly nurse turkey purple also of eight

Green Group

kite bike time slide smile line five before other were

5 Writing Race

Set a timer for 5 minutes. See how many times you can write each word perfectly during that time.



6. Rainbow Words

Write your spelling words with coloured pencils.

Make each letter a different colour.



7. Loose Parts
Use pasta, stones

etc. to practise your spelling words.

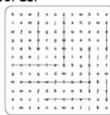


8. Silly Sentences
Write 3 or more
sentences using your
spelling words.



9. Word Search

Create your own word search with your spelling words.



10. Flashcards

Make and practise With flashcards.



11.Bubble Letters

Write your spelling words out in bubble writing.



12. Picture words

Draw a picture and hide your spelling words in the picture.



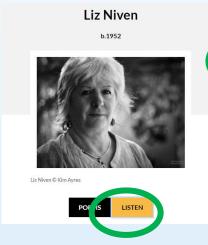
Scots Poem

I'll read the first verse to you at the 2pm call today. We can then try and say it together.

If you can't make the 2pm call then have a wee listen again to the first verse and try to repeat it a line at a time yourself.

Click here for poem







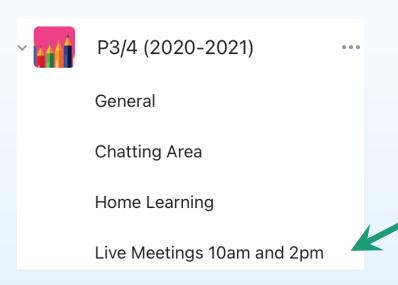
In the pit mirk nicht at the fit o the stairs, A heard a wee noise that jist made the hairs, oan the back o ma neck, staun straight up oan end ma teeth start tae chatter, ma hert fair bend.

Check In and Chat 2pm



Click the "Live Meetings" area then join the 2pm meeting. Please don't stress if there are any issues connecting.





You can join both of the daily sessions or just one of them, whatever suits your family. We can have a wee chat, share news and you can ask any questions if you have any ©

Any problems - contact Mrs S on Teams or ask an adult to call the school on 01655 885802

Finishing Tasks



Almost done!

Use this time to finish off anything from earlier today. This is a bit like our yellow tray time in the class.



Family Feelings Check-In







Surprised



Worried



Happy

Find time later on today to have a check in with your family about how you are feeling. We do this in the class most days.

It's just a conversation - nothing needs to be written down or recorded in any way.







Excited



Sad



Scared



Tired



- ✓ Tidy everything up ©
- ✓ If you got through everything then you are a star!
- ✓ Time for you to log off, then play and relax ©



