

# Tuesday 19<sup>th</sup> January

Please make sure you can access Teams. Any issues please call the school on 01655 885802.



# Parent Information



- If you need to chat to me about anything at all just call the school on 01655 885802 and the office will transfer you.
- Great work yesterday!  
Please don't feel you have to come to both check in slots unless your child wants to.  
*(Some like to see their friends twice a day, others prefer to use one of the slots to just get on with the work. Just do what suits you best.)*

The Health and Wellbeing of our class is my priority so please get in contact if you or your child are worried about any aspect of home learning.

CALL ME



# Pupil Information



Morning everyone! I loved seeing so many of you at the live call yesterday.  
Fantastic to see everyone posting photos of their work as well - keep it up 😊



Try your best today but please don't worry about anything at all.

# Teams Reminder



P3/4 (2020-2021)

General

Chatting Area

Home Learning

Live Meetings 10am and 2pm

## Remember to use these folders in Teams

**General** - for general information from Mrs S to you or your parents etc.

**Chatting Area** - for anything you want to chat about or photos you want to post that are nothing to do with your learning.

**Home Learning** - see here for link to your daily tasks and any questions, chat or photos to do with your learning.

**Live Meetings** - the links for the 10am and 2pm live calls are in here.

# Tuesday 19<sup>th</sup> January Overview



- Literacy - Reading, Handwriting, Spelling (9.00 - 10.00)
- Live Meet at 10am on Teams

## Break

- Maths (11.00 - 11.45)
- Health & Wellbeing (11.45 - 12.15)

## Lunch

- Health and Wellbeing (1.15 - 2.00)
- Live Meet at 2pm on Teams
- Finishing Tasks (like yellow tray in class)

This is just a suggested schedule, you can swap tasks around throughout the day to suit your family. 😊

All links, videos and learning activities are in the following slides.



# Reading (everyone)



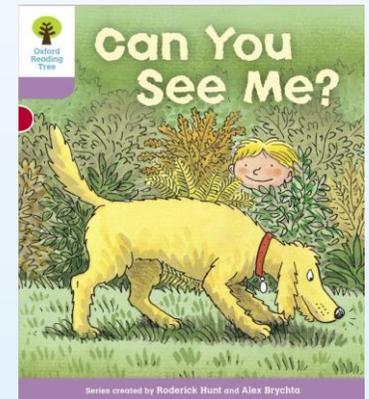
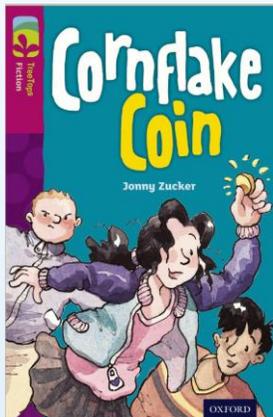
I've kept the group colours the same as we use in class even though the actual books they are accessing online are not in the same reading scheme. If your child is unsure what group they were in then just message me or call the school.

Cambridge Readers

Blue Books

Pink Books

Purple Books



Log in and search  
Oxford Owl for  
"Cornflake Coin"  
Read out loud to an adult

Log in and search  
Oxford Owl for  
"Alien Invasion"  
Read out loud to an adult

Log in and search  
Oxford Owl for  
"Hero Academy"  
Read out loud to an adult

Log in and search  
Oxford Owl for  
"Can You See Me"  
Read out loud to an adult

*As long as you read the book for your group, you can also read any other book you like in Oxford Owl (if you want to).*

Reading

# Reading

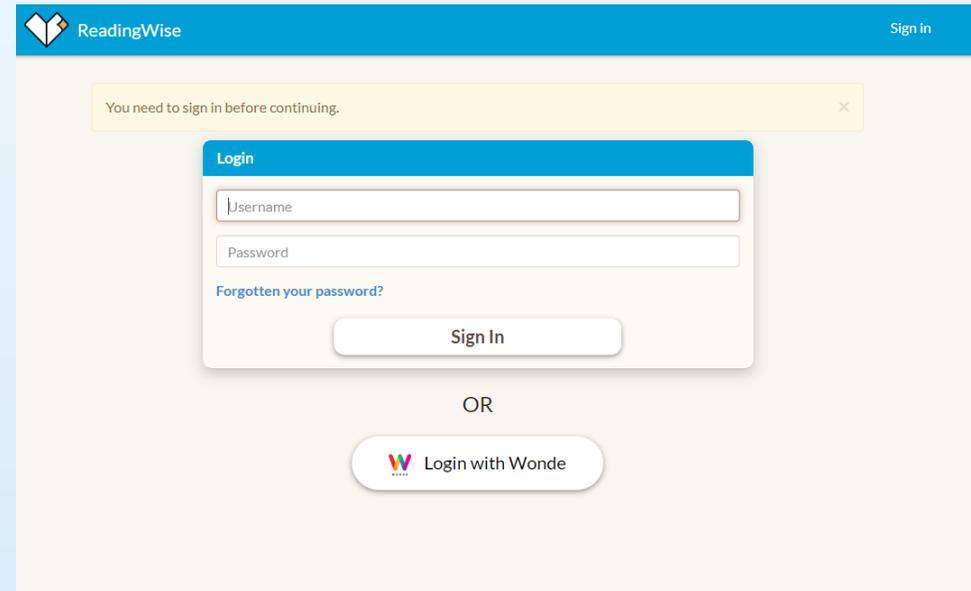
(Readingwise and ZIP Phonics Pupils Only)



Ignore this page if your child does not use Readingwise or ZIP Phonics in class.

If your child normally uses Readingwise or ZIP Phonics in school then please log in from home and complete 15 minutes today. Logins were sent home in December. Please phone school if you can't locate the login.

[https://app.readingwise.com/users/sign\\_in](https://app.readingwise.com/users/sign_in)



ReadingWise Sign in

You need to sign in before continuing. x

**Login**

Username

Password

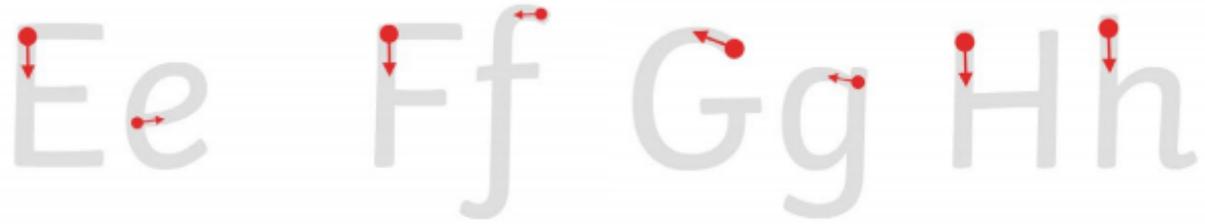
[Forgotten your password?](#)

Sign In

OR

 Login with Wonde

# Handwriting



*Start at the correct place and form our letters the correct size*

This doorway online website is great for showing you how to form the letters correctly [click here](#).

You can even set it to focus on just the letters we are doing this week.



Choose your letters

a	b	c	d	e	f	f	g	h	i	j
k	k	l	m	n	o	p	q	r	s	t
u	v	w	w	x	y	z				

Your Selection

E	e	F	f	G	g	H	h		
---	---	---	---	---	---	---	---	--	--

# Handwriting

Ee

Ff

Gg

Hh

Ee

Ff

Gg

Hh

Ee

Ff

Gg

Hh

Ee

Ff

Gg

Hh

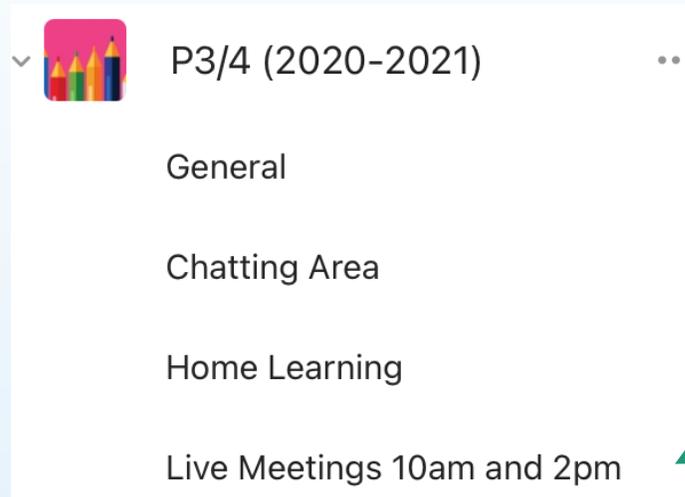
Please copy these letters out neatly onto a lined piece of paper / jotter. Write them out 4 times like we do in class. Remember to start at the correct place - the red dot is shown. Remember g and f have tails (even though the font in this box doesn't show f with a tail).

Remember I am Mrs Fussy with the letter sizes 😊





# Check In and Chat 10am

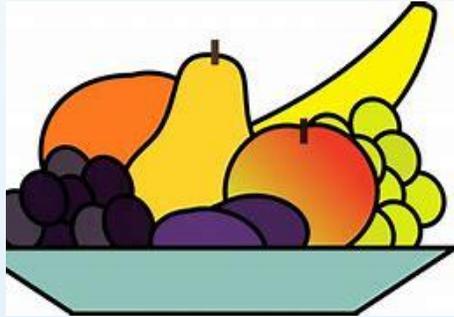


Click the "Live Meetings" area then join the 10am meeting. Please don't stress if there are any issues connecting.

You can join both of the daily sessions or just one of them, whatever suits your family. We can have a wee chat and you can ask any questions if you have any 😊

Talking and Listening

# Break



# Chilli Challenge

Select your own level - just like in class 😊

*Mild* :-

$$4 \times 4$$

*Spicy* :-

$$8 \times 4$$

*Hot* :-

$$13 \times 4$$

Think of this as  
10 groups and 3 more  
groups or 13 jumps of 4 on  
your number line.

You could use a number  
line for **jumps** or you  
could use objects for  
**groups** of.



# Maths



*see the link between the 2 and 4 times table*

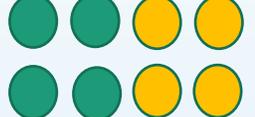
Just a wee reminder from yesterday about the link between the 2 and 4 times table. So if I know what  $3 \times 2$  is (6) I can just double my answer to get  $3 \times 4$ .



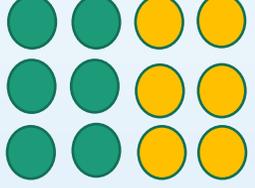
 1 row of 2 = 2

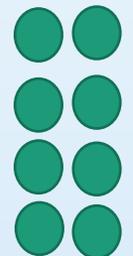
 1 row of 4 = 4

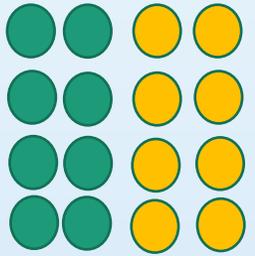
 2 rows of 2 = 4

 2 rows of 4 = 8

 3 rows of 2 = 6

 3 rows of 4 = 12

 4 rows of 2 = 8

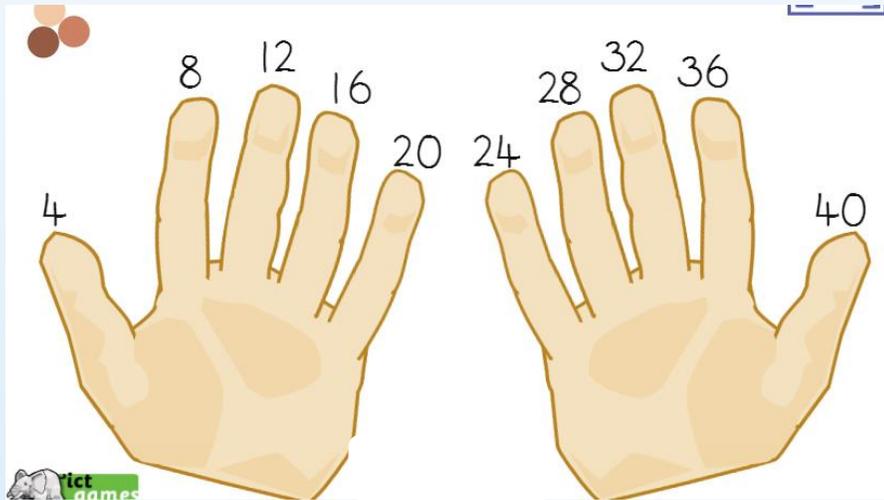
 4 rows of 4 = 16

# Warm up - counting in 4s

Remember we talked yesterday about the importance of using our fingers when counting in 4s.

[Click here for link](#)

Play this game again today or just tap your fingers as you count in 4s



[Click here for 4 times table song](#)



# Counting in 4s

1. Count in 4s.

	8		16				32				48
--	---	--	----	--	--	--	----	--	--	--	----

2. There are 4 legs on each dog. How many legs are on 3 dogs?

 legs

3. How many legs are on 5 dogs?

 legs

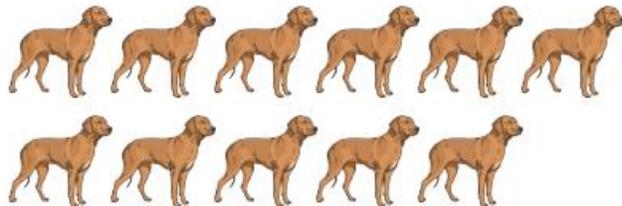
4. How many legs are on 8 dogs?

 legs

5. How many legs are on 4 dogs?

 legs

6. How many legs are on 11 dogs?

 legs



Ready for some challenge word problems?  
Feel free to draw out your problem in pictures or use your fingers or a number line, whatever helps.

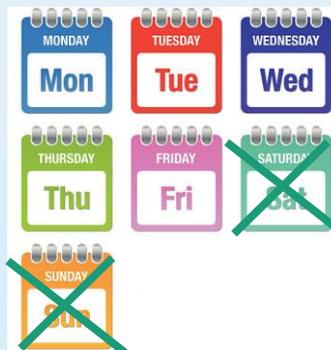
7. If each zebra has 4 legs, how many legs would 3 zebras have?



8. If each car has 4 passengers, how many passengers would 8 cars have?



9. If you work 4 hours every day from Monday - Friday, how many hours would you work during the week?

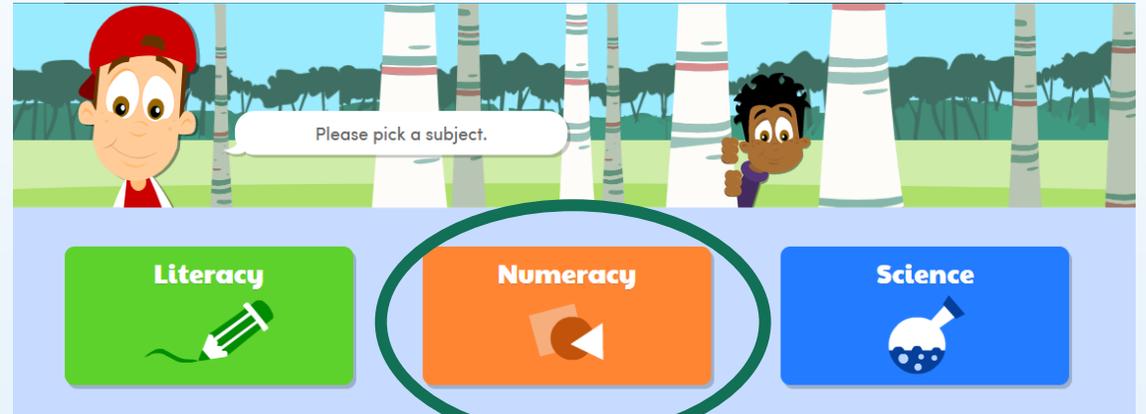


# Maths (optional)

Log in to Education City with your username and password that was sent home before the holidays. If you have lost this then please let me know on Teams and I will ask the office to Groupcall it out to you.



Early finished or just looking for more maths?



Log in to EducationCity

**Username and Password**

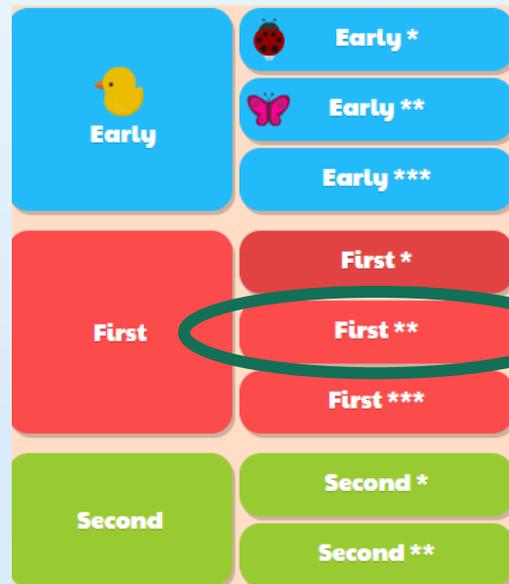
Username  
Enter Username

Password  
Enter Password

Country  
Scotland

[Forgotten your login details?](#)

Log In



First level with 2 stars should be about the right level but sometimes it can be a bit tricky so go to First level with one star if the two stars is tricky. I will run a report each week to see how you are getting on.



# Health and Wellbeing



Choose the option that suits you best today.

## Cosmic Yoga



[Click here for Dinosaurs and Dragons Yoga](#)

OR

## Ryan's PE Challenge



Please see Teams or Twitter for Ryan's challenge video.

# Lunch



# Health and Wellbeing

## Positive Me

Our focus today is on being kind

I'd like you to draw a picture, write a sentence or type me a message in Teams to show/tell me about a time when you were kind to someone.



### **I am kind.**

Reflect on a time you have shown kindness towards someone. Draw and write about this.

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# Scots Poem

Let's go over the first verse again today. Can you remember it without looking. Try adding in some of your own actions - that will help you to remember (like we did during talk for writing).

[Click here for poem](#)



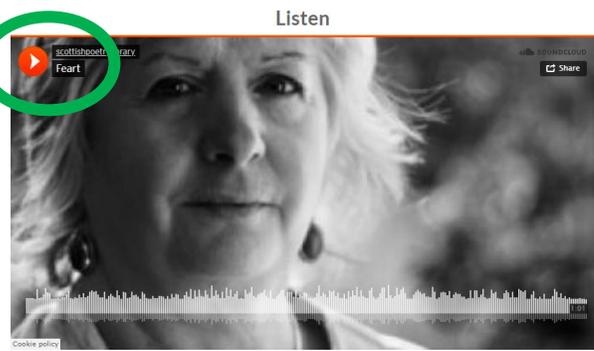
Liz Niven  
b.1952



Liz Niven © Kim Ayres

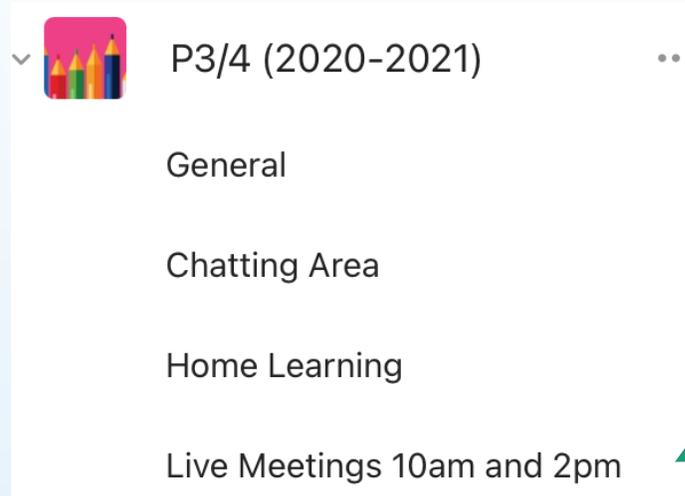
POETRY LISTEN

Listen



In the pit mirk nicht at the fit o the stairs,  
A heard a wee noise that jist made the hairs,  
oan the back o ma neck, staun straight up oan end  
ma teeth start tae chatter, ma hert fair bend.

# Check In and Chat 2pm



Click the "Live Meetings" area then join the 2pm meeting. Please don't stress if there are any issues connecting.

You can join both of the daily sessions or just one of them, whatever suits your family. We can have a wee chat and you can ask any questions if you have any 😊

Talking and Listening

# Finishing Tasks

HANG IN  
THERE

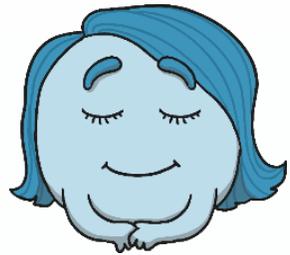


Almost done!

Use this time to finish off anything from earlier today. This is a bit like our yellow tray time in the class.



# Family Feelings Check-In



Calm



Surprised

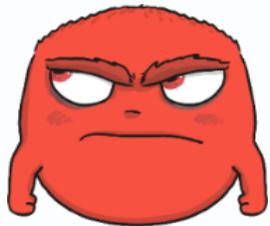


Worried



Happy

Find time later on today to have a check in with your family about how you are feeling. We do this in the class most days.  
*It's just a conversation - nothing needs to be written down or recorded in any way.*



Angry



Excited



Sad



Scared



Tired

# HOME TIME

- ✓ Tidy everything up 😊
- ✓ If you got through everything then you are a star!
- ✓ Time for you to log off, then play and relax 😊

