

First Level - Beyond Number Money and Finance Homework Cards



MF1.1 I can talk about and act out how and why money is used in everyday life and can recognise, name and order a range of coins and notes

Talk about money Ask children to discuss with somebody at home how they use money. Children should choose an example and record this in drawings and/ or pictures.



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Money abroad Ask children to find out about money from another country (e.g. from television programmes, newspaper, internet). Children record as much information as they can at home (e.g. country, currency name, value relative to £1, where they saw the information). In class, collate and/or discuss their findings.



MF1.2 I can total my coins and notes to work out how much money I have

What money? Present a simple shopping list and prices: milk 86p; paper 75p; sticky tape £1.28. Children list the coins they might use to pay for each item.



MF1.2 I can total my coins and notes to work out how much money I have

3 coins challenge Set the children the following challenge: *What values up to 50p can you make using exactly three coins?*



MF1.3 I can find different ways to pay an exact amount using a variety of coins and notes

21p combinations Ask children to record different combinations of coins they can use to make 21p.



MF1.3 I can find different ways to pay an exact amount using a variety of coins and notes

Using coins Ask children to choose an item from home with a price shown on the item (e.g. from a pizza menu, food packaging or newspaper, etc.). Ask children to record the coins or notes that could be used to pay exactly for this item. Can they make up a different combination for the same total?



MF1.4 I can compare costs to work out what I can afford

Price list Ask children to choose a type of shop and think of items that the shop is likely to sell. They think of three items costing less than £5 and three items costing more than £5. They write these in order from lowest to highest price to make a price list for the shop.



MF1.4 I can compare costs to work out what I can afford

Catalogue buying *catalogues* Give children a catalogue page. Tell them they have £5 to spend. What items or combinations of items could they buy? They record their answers. Back in class they share their answers.



MF1.5 When I don't have the exact amount to pay for something I can choose appropriate coins or notes to give and can estimate and check change

What change? Ask children to find an item (less than £5) with its price attached (e.g. from a takeaway menu or packaging) or to invent one. Ask children to record the price and to write down what coins they would use to purchase this item. Challenge them to find and list the change in coins that they would get from a £2 coin or £5 note.



MF1.5 When I don't have the exact amount to pay for something I can choose appropriate coins or notes to give and can estimate and check change

Price difference *menu or catalogue page* Give children a menu or a page from a catalogue. Ask them to choose four items. They make statements about these items and their prices, for example, *The book costs £3.67 and the coloured pens are £3.45, so the book is 23p more expensive than the pens.*



MF1.6 When buying several items I can work out the total cost, how I should pay and any change I should receive

Pounds to pence *takeaway menu or catalogue page* Give children a takeaway menu or a catalogue page. Specify a total amount they can spend. They work out what they would buy and how much money they would have left over.



MF1.6 When buying several items I can work out the total cost, how I should pay and any change I should receive

Catalogue Children devise a page of a catalogue, selling their favourite toys/ books/games for less than £5 each. Back in class a partner chooses how to spend £10 from this catalogue.



MF1.7 When buying several of the same item I can work out the total cost and can divide up a sum of money

Party bags Ask children to create party bags containing at least three items for seven people, giving each item a price. Children list the cost of the individual items and the cost for the seven items.



MF1.7 When buying several of the same item I can work out the total cost and can divide up a sum of money

Sharing £12 Children explore the results of sharing £12 fairly between 2, 3, 4, 5 and 6 people.



MF1.8 I can select and use the most appropriate strategy to solve a variety of money problems

Operations Give children two operations such as addition and division. They invent some money word problems involving one or both operations. Back in class, read out some of the problems and discuss with the class which operation(s) each one uses.



MF1.8 I can select and use the most appropriate strategy to solve a variety of money problems

Make it up Ask children to make up their own money problem involving special offers, and to work out the answer. Back in class they swap problems with a partner and solve each other's problem.
