

50th Anniversary of the Moon Landing

Diary Writing Resource Pack



twinkl

The Apollo 11 Mission

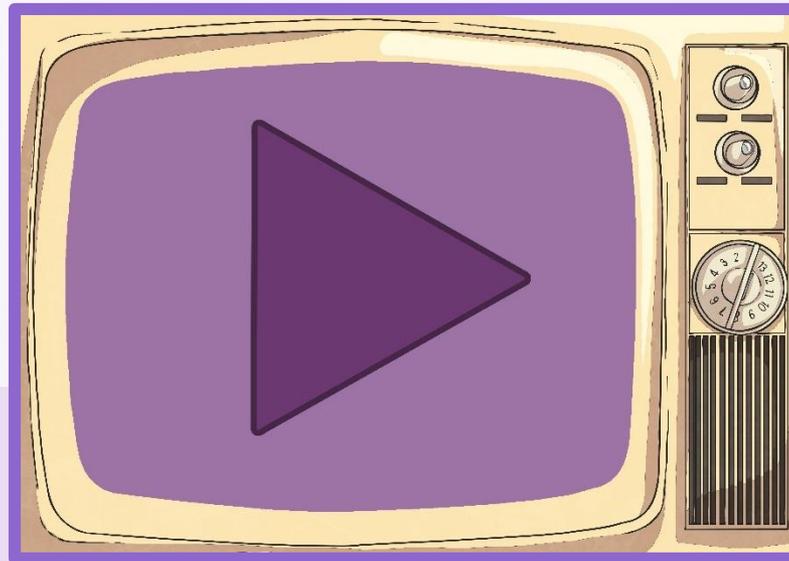
Imagine you are a child in 1969 and you have been excitedly following the build-up to the Apollo 11 mission. It's 16th July 1969 and your family has gathered together to witness the incredible event.

Time for lift-off!



“We Have Lift-Off!” 16th July 1969

Listen to the following recording.



How do you think you would feel if you had heard this
as a young child in 1969?

Did you join in with the countdown?

“We Have Lift-Off!”

16th July 1969

Using the **Countdown Transcript**, work in a small group to create a short piece of drama showing your reactions throughout the beginning of the Apollo 11 mission.

Use **facial expressions** and **body language** to show how you are feeling.



“The Eagle Has Landed.”

20th July 1969

Listen to the following recording.



Do you understand what is happening at this moment?

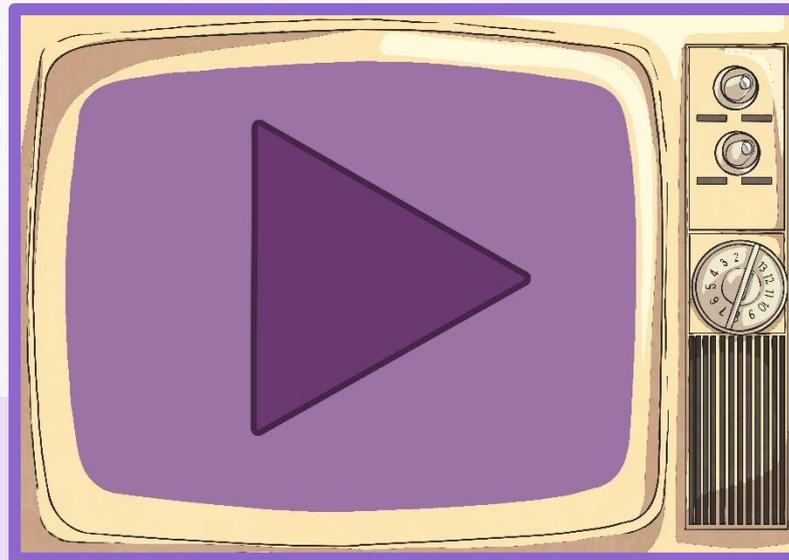
Does it feel tense or relaxed?

Why do you think that?

“One Small Step...”

20th July 1969

Listen to the following recording.



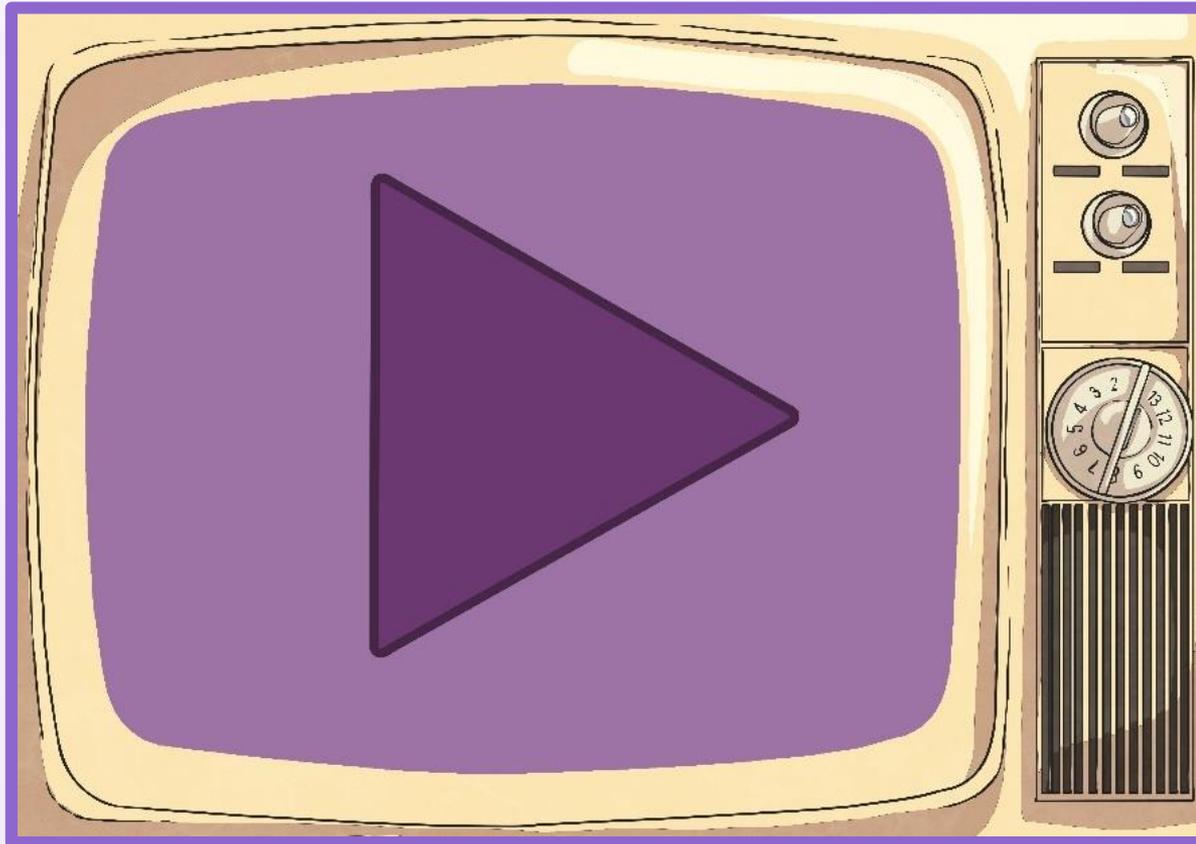
What do these words mean?

How do they make you feel?

“One Small Step...”

20th July 1969

Now watch this television footage.



“One Small Step...”

20th July 1969

At this point, many people watching and listening around the world were cheering and celebrating.

Why do you think they were so pleased?

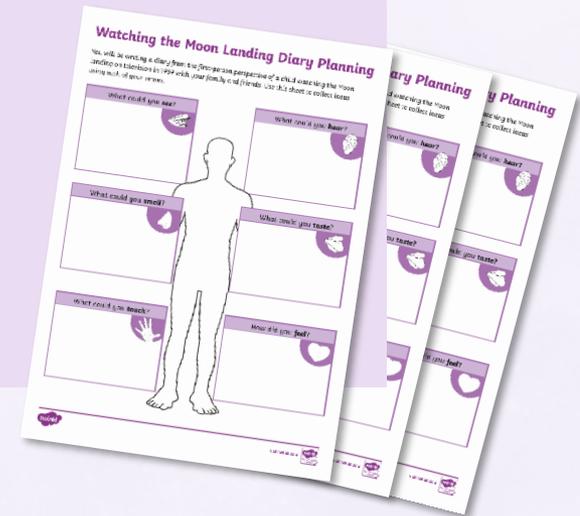


“One Small Step...”

20th July 1969

Watch the television footage again. This time, try to add some powerful words and phrases to the **Watching the Moon Landing Diary Planning Activity Sheet** as you watch.

Remember to imagine you are watching with friends and family in 1969. You might be having a party to celebrate!



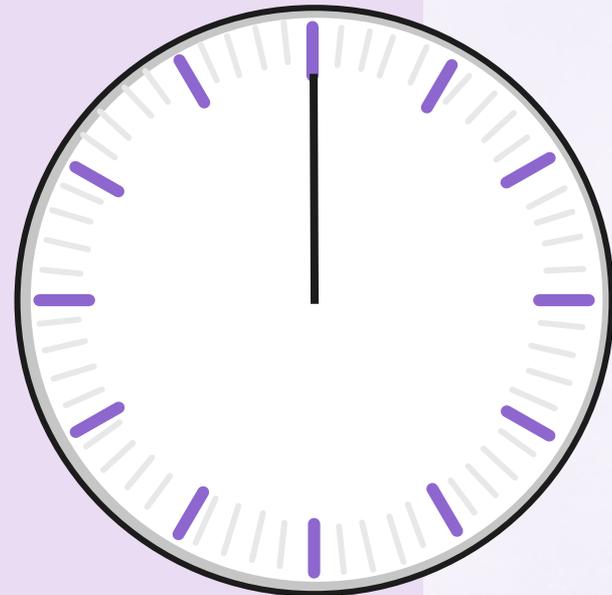
Watching the Moon Landing

20th July 1969

Imagine you are a child in 1969 watching the Moon landing with your family and friends. Your task is to write a diary entry about your experience.



With a friend, spend one minute discussing the features it should have.



Start

Watching the Moon Landing

20th July 1969

An effective diary should include:



the use of the first person
and personal pronouns
(I, we, my, etc.)

the past tense



the writer's point of view
– their own thoughts
and feelings

time conjunctions and
adverbials, e.g.
'after that'



Diary Writing

Use a **Watching the Moon Landing Differentiated Diary Writing Frame** to organise your diary writing into paragraphs.

Remember to use the ideas and language from your **Watching the Moon Landing Diary Planning Activity Sheet**, the **Watching the Moon Landing Vocabulary Mat** and the **Diary Writing Checklist**.

Watching the Moon Landing Diary Planning

You will use this sheet along with the Blue pages paragraphs of a diptych to write the Plan for your diary entry on the day with your family and friends. You then draw a picture using the ideas you choose.

What could you see?

What could you hear?

What could you smell?

What could you taste?

What could you touch?

How did you feel?

Watching the Moon Landing

Watching the Moon Landing

Use your ideas to think of a realisation that is, the day, with a strong feeling. Use the prompt to help you think of the scene. Write about the experience using your senses.

Use the ideas you have written to create your own diptych of a scene.

Draw: Draw

What is your scene? Draw it in all spaces.

Use the lines to write your diary entry.

Watching the Moon Landing

space	moonwalk	excited
Saturn V	television	anxious
Apollo 11 mission	black and white	overjoyed
NASA	shortly	frustrated
astronauts	integrate	justified
astronauts	broadcast	confused
Neil Armstrong	scientific	expressed
Edwin (Buzz) Aldrin	exploded into	amazed
Michael Collins	hustle	elated
Lunar Module	local	proud
the Eagle	drinks	
live Mission	events	
countdown	party	
lift-off	chilling	
	celebrating	
	nervous	

if	when
before	after
although	as
since	because
while	

Diary Writing Checklist

Did I...

	Child	Friend	Teacher
include the date and/or time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
write in the first person?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
use past tense for the main events?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
include an introduction to set the scene?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tell events in chronological order?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
include personal emotions and feelings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
use time conjunctions and adverbials (e.g. after that, before lunch, until sunset)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Show Me Where...

Watching the Moon Landing

Watching the Moon landing was the most amazing experience of my life so far...



Read through a partner's diary entry.
Show me where your partner has...

- described how they felt watching the Moon landing;
- used ambitious vocabulary to explain their opinion;
- used time conjunctions and adverbials;
- used a personal pronoun;
- used a past tense verb.

