

Cairn Primary School

Curriculum for Excellence

What is Primary 4/5 learning this term?

Term - 2

Language and Literacy



Reading: We will be developing our love of reading through individual Accelerated Reader texts. We will also be learning about strategies and resources we can use to help us when reading and using expression when reading.

Writing: We will be learning about different types of functional writing such as leaflets and explanation texts. We will also be working on checking our writing makes sense to the reader. We will also be learning how to write notes.

Listening and Talking: We will be developing our skills in communicating with others by preparing a talk linked to our context for learning 'Amazing Earth'. We will also be developing our understanding of pace, gesture and expression when engaging with others.

Languages: Mrs Hughes will teach us our 2nd language, French, focussing on the alphabet and family. We will then focus on Christmas vocabulary.

Numeracy and Maths



In Numeracy, we will be developing our Number Talks strategies and approaches with a focus on addition and subtraction. We will do this daily and apply what we learn through worded problems. Ask us about our Number Talks signals and what they mean!

As part of our Numeracy work, we will also be focussing on number processes, in particular, addition, subtraction and rounding. We will be using the concrete, pictorial, abstract approach to help us develop our understanding of number. In Maths, we will be developing our skills in identifying 2D and 3D objects and how to repeat patterns. We will also be learning about direction, angles and symmetry linking this to 2D and 3D shapes.

Health and Wellbeing



PE: Our PE days this term will be *Wednesdays and Thursdays. This will continue to be outdoors (weather permitting) so please ensure children come dressed appropriately. We will be developing our skills in fitness.

In class, we will be learning about assessing and managing risk and how to respond to emergencies. We will link this to real life situations by identifying danger in given situations.

*PE days subject to change. We will Groupcall message new days if this changes.

Interdisciplinary Learning



Our context for learning this term will be 'Amazing Earth'. In Science, we will develop our understanding of Earth's processes, space, forces, electricity and Earth's materials. In Technologies, we will be learning about conserving Earth's resources and identifying ways to reduce, reuse and recycle. In RME, we will be learning about expressing our beliefs and how others express their beliefs in different religions. In music, we will be developing our skills in using pitched percussion and creating our own music.

Article 28 - Communication with our families remains vital to achieving the best for every child at Cairn. At the moment it can be difficult to catch up in person, so please call or email the school for a chat with the class teacher. We will return your call or email as soon as we can. The school phone number is: 01655 885 802 or please send an email to: cairn.mail@south-ayrshire.gov.uk 

What have P4/5 been learning?



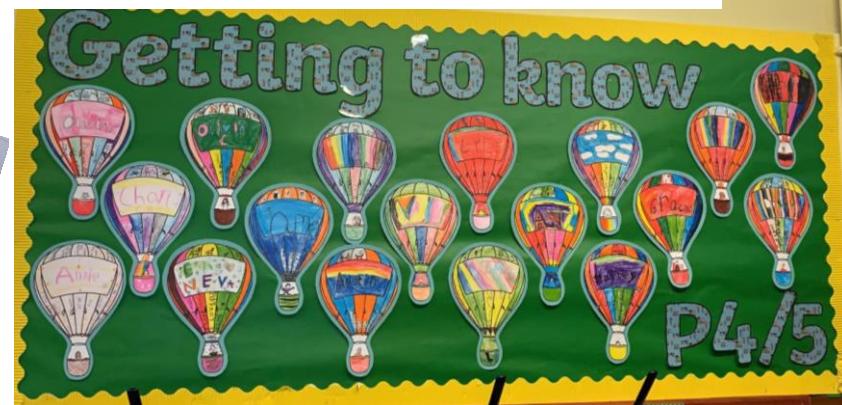
Reading

In class, we have been reading for 20 minutes a day. We use our Accelerated Reader programme to help us pick books and then complete a quiz. We've also been completing pages in our First Ministers' Reading Challenge books. This is helping us to reflect on what we've read.



Health and Wellbeing

As a class we have been getting to know each other through lots of games and activities. We created our class charter and agreed how we can respect rights in class. We also discussed what qualities we would want in our ideal friend.



Numeracy and Maths

We started the year learning about place value. This helped us to understand the value of digit in numbers. In maths, we have learned about the different ways data can be displayed. We used information collected from the playground to help us make our own bar graphs.

$$\begin{array}{l} \text{OC} \\ 70 - 10 = 60 \\ 60 - 10 = 50 \\ 50 - 2 = 48 \\ 48 - 2 = 46 \end{array}$$

Sam has 70 sweets in the jar. He ate 24 of them after school. How many sweets are left

IM

$$\begin{array}{ccccccc} & & & & -20 & & \\ & & & & \swarrow & & \\ & & & & 46 & 47 & 48 \\ & & & & 49 & 50 & \\ & & & & & & 70 \end{array}$$

$$\begin{array}{l} \text{LC} \\ 70 - 20 = 50 \\ 50 - 4 = 46 \end{array}$$

$$\begin{array}{l} \text{NH} \\ 70 - 24 = 46 \end{array}$$

Numeracy: Number Talks

Number Talks

We've been learning how to use friendly numbers, making a ten and near doubles to make calculations easier.

Remember you can follow the school on Twitter. We try to post photos of our learning each week @CairnPS

