

# Learning to write Instructions



Year 3 Spring term  
Mrs Tallon



# How are instructions laid out?

What are the key features of Instructions?



# Key features of Instructions

THEY USUALLY CONTAIN:

- A title
- A list of things that you will need.
- Numbered steps (Each step set out on a new line)
- A sequence of steps set out in the right order.
- Verbs which begin each instruction (put, get, spread, cut etc.)

# Today we will be writing instructions which explain “How to make a sandwich”

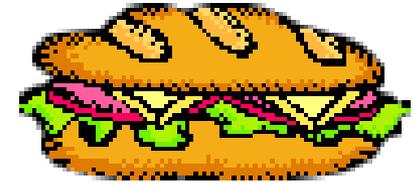


This is Angus the Alien. He only landed on earth this week and needs help doing the simplest of tasks.

He has never made a sandwich before so first we are going to make a sandwich and then write instructions for him on how to make a sandwich for him to take back to space with him!

# We are learning to:

- Understand how to write and set out a clear, simple set of instructions.



## What I'm Looking for:

You are to write a set of instructions for “How to make a sandwich” which include:

- A title
- A number for each instruction
- Each instruction beginning on a new line
- A verb or time connective word to begin each instruction
- All of the steps in the correct order.

# Resources that you have to help you:

- Spelling books
- Instruction prompt sheet
- Traffic light cards to show me whether you need help or not!



## After you have written your instructions.....

- We will get into learning partners to work together to see if you have been successful and included the main features of instructions in your writing (the Walt)

**TOP TIP!** Use your prompt sheet to remind you of what I am looking for!!!!!!