

**P1-4**  
**Home Learning**  
**Week Beginning: Monday 15<sup>th</sup> June 2020**

Dear Parent/Carer,  
 I have put together some activities for this week. A new sheet of activities will be posted on P1-4 Team on GLOW and the school website in their class home learning page every Monday morning. Please remember these are just suggestions; you can do as much or as little as you want. It is your choice as a family what suits your situation right now. Ideally, balance these activities across the week and do not try to achieve everything in the same day. I will be available to support your child, through Teams, during the normal school day from 9am-3pm. Remember the most important thing is to stay safe and have fun with each other at home.

Mrs McIlwraith

Literacy	Numeracy and Maths										
<b>Reading/Listening and Taking</b>	<b>Adding / Subtraction / Multiplication</b>										
<p>Read for 15-20 minutes a day. Use the *Blooms Button questions before/during and after reading the book. (Remember you can access the online library for books).</p> <p>Audio Books are available:  <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a></p> <p>*Blooms questions will be available on Teams and website.</p>	<p>As part of our lesson on Thursday, we looked at some countdown challenges getting our brains to add, subtract and multiply. I have added a few more challenges into your folder on Teams.</p> <p>Over the past weeks we have looked at data analysis – collating information using tally marks and making graphs. We have also looked at money.</p> <p>This week I want to put this together and for you to create a movie night. I have put all the information you need into your folder on teams. I want you to choose 3 or 4 movies and then get your family to vote for the one they want to watch – use tally marks and create a graph or pictogram to see what is the favourite – then use this film for movie night.</p> <p>I want you to create a poster to advertise your film, make tickets with prices and seat numbers and then create a snack shop for your family to buy snacks using what we have learned in previous weeks. Share Photos and enjoy!</p> <p style="text-align: center;"><b>Boys and Girls from the same family can work together for the movie night challenge!</b></p>										
<b>Spelling</b>	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;"> <ul style="list-style-type: none"> <li>Countdown Challenges</li> <li>Movie Night Challenge</li> </ul> </td> <td style="width: 50%; text-align: center;">▲</td> </tr> <tr> <td> <ul style="list-style-type: none"> <li>Countdown Challenges</li> <li>Movie night Challenge</li> </ul> </td> <td style="text-align: center;">★</td> </tr> </table>		<ul style="list-style-type: none"> <li>Countdown Challenges</li> <li>Movie Night Challenge</li> </ul>	▲	<ul style="list-style-type: none"> <li>Countdown Challenges</li> <li>Movie night Challenge</li> </ul>	★					
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<p>Weekly Spelling Lists are in individual pupil folders. Remember there are many ways to practise spelling from the activities provided in your pack.</p> <p>Get a member of your family to test your spelling words at the end of each week.</p> <p>Watch Geraldine Giraffe For 'ir' sound  <a href="https://www.youtube.com/watch?v=7ta_KKUU-98">https://www.youtube.com/watch?v=7ta_KKUU-98</a></p> <p>Revision of previous weeks sounds</p> <p>'o' as 'u' sound  <a href="https://www.youtube.com/watch?v=r_Oj6O0OHeA">https://www.youtube.com/watch?v=r_Oj6O0OHeA</a></p> <p>aw,au,all,o</p>	<table border="1" style="width: 100%;"> <tr> <td colspan="3" style="background-color: #0000ff; color: white; text-align: center;"><b>Mental Maths Challenge</b></td> </tr> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">Add the numbers in the squares to get the top number</td> <td style="text-align: center;">Add the numbers in the squares to get the top number</td> <td style="text-align: center;">Add the numbers in the squares to get the top number</td> </tr> </table>		<b>Mental Maths Challenge</b>						Add the numbers in the squares to get the top number	Add the numbers in the squares to get the top number	Add the numbers in the squares to get the top number
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<b>Writing</b>	<b>Other Areas</b>										
<p>Keep a daily diary in your jotter about your week and illustrate it.</p> <p>Watch Zog here:  <a href="https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog">https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog</a></p> <p>What skills must Zog learn at dragon school? Write a list of these skills, titled 'How to become a dragon...'</p> <p>In the story, the princess dreams of being something else when she grows up. Can you write a dream for yourself when you grow up? What do you want to be, and why?</p> <p>Imagine you were flying on the back of Zog. What would you see whilst you were up in the air, and where would you choose to go?</p> <p>Imagine you have arrived at your chosen destination after Zog has flown you there. Can you write a postcard from that place to the people back at home?</p> <p>Zog's 'super power' is being able to fly. If you could have a super power, what would it be, and why?</p> <p><b>Dress a Sentence</b>        Use your knowledge of nouns, adjectives and adverbs to make this sentence more interesting.</p> <p>The dragon flew.</p>	<p><b>HWB</b>  <b>The Body Coach</b>        Join Joe Wicks for 30 minutes of Physical Exercise every morning from 9am – 9.30am LIVE on YouTube.</p> <p><b>Jar of Wishes</b>        Being in the house can be a bit boring so why not try a 'jar of wishes' or 'a wishlist'. Every time you wish you could do something, go somewhere, treat yourself, see someone you love, visit a new place, invite people to visit you then write it down or post it in a jar or tub. When all this is over work through the list and you'll be more grateful than ever for the little things in life. Until then, enjoy watching this fill with magical things to look forward to.</p> <p><b>Weekly Fun Facts</b>        Can you find a fun fact this week and share it with the class on teams, this can be about anything you are interested in. You can start this by saying... 'Did you know.....'</p>										
	<p><b>Citizenship:</b>        Help around the house or do some gardening.</p> <p><b>Art:</b>  <b>Stone Painting</b>        On your walk on in your garden see if you can find a nice smooth stone. Paint your stone, make it nice and bright. Why don't you hide it somewhere in the village for someone to find?</p> <p><b>Technologies:</b>  <b>Boat building</b>        Using just 1 sheet of paper and some paperclips design a raft that will hold as many coins or marbles as possible. You can download the activity card here to help you.  <a href="https://bit.ly/34E7YW5">https://bit.ly/34E7YW5</a></p> <p><b>Science:</b>  <b>Pepper and soap trick</b>        Pop some water in a bowl. Sprinkle some pepper flakes onto the water. Put a bit of liquid soap, or washing up liquid on your finger and dip that finger into the bowl. Observe what happens to the pepper flakes. Why are people likening this to washing hands?</p> <p><b>French</b>        Remember our morning routine? Can you sing the days of the week song? Can you count to 30?</p> <p>Try telling the date in French to someone in your house</p> <p>Aujourd'hui la date....</p>										