














P1-4
Home Learning
Week Beginning: Tuesday 5th May 2020

Dear Parent/Carer,

I have put together some activities for this week. A new sheet of activities will be posted on P1-4 Team on GLOW and the school website in their class home learning page every Monday morning. Please remember these are just suggestions; you can do as much or as little as you want. It is your choice as a family what suits your situation right now. Ideally, balance these activities across the week and do not try to achieve everything in the same day. I will be available to support your child, through Teams, during the normal school day from 9am-3pm. Remember the most important thing is to stay safe and have fun with each other at home.

Mrs McIlwraith

Literacy	Numeracy and Maths				
Reading/Listening and Taking	Time				
<p>Read for 15-20 minutes a day. Use the *Blooms Button questions before/during and after reading the book. (Remember you can access the online library for books).</p> <p>Audio Books are available: https://stories.audible.com/start-listen</p> <p>*Blooms questions will be available on Teams and website.</p>	<p>We have looked at time using analogue and digital clocks.</p> <p>Let's test ourselves to see what we can remember. Can you create your own analogue clock – Could you use paper or even a plate for the face? - Be creative. Can you think of a way to place the numbers and hands in the correct places?</p> <p>Get a family member to test you with different times. Can you give them some to try too?</p> <p>Use the link below to access Topmarks to practise subtraction https://www.topmarks.co.uk/Search.aspx?q=subtraction</p>				
Spelling	Mental Maths Challenge				
<p>Weekly Spelling Lists are in individual pupil folders. Remember there are many ways to practise spelling from the activities provided in your pack.</p> <p>Get a member of your family to test your spelling words at the end of each week.</p> <p> Watch Geraldine Giraffe For 'oo'sound https://www.youtube.com/watch?v=atlb2jPdFd0</p> <p> Watch Mr Thorne for 'ff' sound https://www.youtube.com/watch?v=nFqKUBZQhJA</p> <p> Watch Mr Thorne for 'u' sound https://www.youtube.com/watch?v=jC0XpKQoJQ</p> <p> Recap t, ch, tch sound.</p>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%; vertical-align: top;">  1. $5 + 3 =$ 2. $4 - 2 =$ 3. $3 - 1 =$ 4. $6 + 4 =$ 5. $5 - 0 =$ 6. $2 + 7 =$ </td> <td style="width: 33%; vertical-align: top;">  1. $13 - 7 =$ 2. $2 \times 8 =$ 3. $14 + 8 =$ 4. $19 - 6 =$ 5. $17 + 9 =$ 6. $5 \times 3 =$ </td> <td style="width: 33%; vertical-align: top;">  1. $73 - 44 =$ 2. $7 \times 4 =$ 3. $86 + 45 =$ 4. $75 - ? = 21$ 5. $9 \times 8 =$ 6. $456 + 123 =$ </td> </tr> </table>		 1. $5 + 3 =$ 2. $4 - 2 =$ 3. $3 - 1 =$ 4. $6 + 4 =$ 5. $5 - 0 =$ 6. $2 + 7 =$	 1. $13 - 7 =$ 2. $2 \times 8 =$ 3. $14 + 8 =$ 4. $19 - 6 =$ 5. $17 + 9 =$ 6. $5 \times 3 =$	 1. $73 - 44 =$ 2. $7 \times 4 =$ 3. $86 + 45 =$ 4. $75 - ? = 21$ 5. $9 \times 8 =$ 6. $456 + 123 =$
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Writing	HWB	Other Areas			
<p>Keep a daily diary in your jotter about your week and illustrate it.</p> <p>The Snail and The Whale - https://www.bbc.co.uk/iplayer/group/p06vkmht</p> <p>Can you watch/listen to 'The Snail and The Whale' by Julia Donaldson and complete the activities below- These activities can be done over the course of the week -</p> <p>Choose one of the places that the snail and the whale visit and write a diary entry as the snail about her time there. (Pretend you are the snail, use today's date for your diary entry, 'Dear Diary...')</p> <p>In the story, the whale gets stuck on the beach. Can you write a letter to the school children asking for their help to save the whale?</p> <p>The snail and the whale travel across the ocean to visit many places together. Can you use the ocean as the main setting and write a description about it. (Remember to use your senses, if you were in the middle of the ocean, what would you see, hear, smell, touch, taste?)</p> <p>Imagine you were the snail in the story and you could choose a place to visit with the whale. Where would you go? Write a list of things you would pack in your bag with you and explain why you would take them.</p> <p>If you could go on an adventure on the back of a whale, who would you take with you and why?</p> <p>Dress a Sentence Use your knowledge of nouns, adjectives and adverbs to make this sentence more interesting. The snail slithered.</p>	<p align="center">The Body Coach</p> <p>Join Joe Wicks for 30 minutes of Physical Exercise every morning from 9am – 9.30am LIVE on YouTube.</p> <p align="center">Jar of Wishes</p> <p>Being in the house can be a bit boring so why not try a 'jar of wishes' or 'a wishlist'. Every time you wish you could do something, go somewhere, treat yourself, see someone you love, visit a new place, invite people to visit you then write it down or post it in a jar or tub. When all this is over work through the list and you'll be more grateful than ever for the little things in life. Until then, enjoy watching this fill with magical things to look forward to.</p> <p>Weekly Fun Facts Can you find a fun fact this week and share it with the class on teams, this can be about anything you are interested in. You can start this by saying... 'Did you know.....'</p> <p>VE Day Anniversary This week is the 75th anniversary of VE Day. Have a chat at home about VE Day – This was the day when the second world war ended. What do you think life was like for children in the UK 75 years ago? What games do you think they liked to play? A popular game was Hopscotch. If you have chalk at home, why not set up your own game of Hopscotch? – Instructions attached. Board Games and cards were also popular. Why not dig out your board games and play with your family? Can you read the instructions aloud to the group? https://www.activityvillage.co.uk/card-games If you have a pack of cards try out some of the games here.</p>	<p>Citizenship: Help around the house or do some gardening.</p> <p>Art: Design a flag On 8th May 1945 children waved flags to celebrate. Can you design your own flag?</p> <p>Technologies: Help the Gingerbread Man The Gingerbread man can't get across the river to escape being eaten, can you help him? What can you build to get him across the water?</p> <p>Science: Bird Detectives What birds do you get in your garden or in your local area? Sit quietly in your garden, looking out of your window or in a green space on your walk. What birds do you see? Can you identify them from these spotter sheets?</p> <p>French Remember our morning routine? Can you sing the days of the week song? Can you count to 30? Try telling the date in french to someone in your house Aujourd'hui la date....</p>			