

Dear Parent/Carer,
 I have put together some activities for this week. A new sheet of activities will be posted on P1-4 Team on GLOW and the school website in their class home learning page every Monday morning. Please remember these are just suggestions; you can do as much or as little as you want. It is your choice as a family what suits your situation right now. Ideally, balance these activities across the week and do not try to achieve everything in the same day. I will be available to support your child, through Teams, during the normal school day from 9am-3pm. Remember the most important thing is to stay safe and have fun with each other at home.
 Mrs McIlwraith

Literacy	Numeracy and Maths																						
Reading/Listening and Taking	Data Handling																						
<p>Read for 15-20 minutes a day. Use the *Blooms Button questions before/during and after reading the book. (Remember you can access the online library for books).</p> <p>Audio Books are available: https://stories.audible.com/start-listen</p> <p>*Blooms questions will be available on Teams and website.</p> <p>Comprehension</p> <p>I have attached a sheet called 'For The Birds' which Mr Gaffney has created for you to complete with a comprehension task and a numeracy task at the end.</p>	<p>Data handling is where we create tables, charts and graphs using information which we have collected.</p> <p>Following on from last week's data analysis we are going to continue this week looking at pre-tally marks, tally marks and graphs.</p> <p>Please feel free to share your results on Teams :).</p> <p>Useful online games to link with data analysis – you can change the levels to suit: http://toytheater.com/fruit-fall/ http://toytheater.com/fishing/ https://mathsframe.co.uk/en/resources/resource/51/bar_charts https://www.softschools.com/math/data_analysis/pictograph/games/ https://www.softschools.com/math/data_analysis/tally_chart/</p>																						
Spelling	Bar Charts																						
<p>Weekly Spelling Lists are in individual pupil folders. Remember there are many ways to practise spelling from the activities provided in your pack.</p> <p>Get a member of your family to test your spelling words at the end of each week.</p>	<ul style="list-style-type: none"> Discuss ways in which people can find information such as posters, timetables, charts – what information do they show and what might people find useful. Toss a coin 20 times, using pre-tally marks can you record how many times it lands on heads or tails. Use headings Blue, Green and Yellow – go on a hunt around your house and see how many things you can record under each heading – can you find anything that has all three colours? Challenge – Can you create a pictogram using the information you collected on your house hunt?  																						
Writing	Bar Graphs																						
<p>Keep a daily diary in your jotter about your week and illustrate it.</p> <p>The Gruffalo - https://www.bbc.co.uk/iplayer/group/p06vkmht</p> <p>Can you watch/listen to 'The Gruffalo' by Julia Donaldson and complete the activities below- These activities can be done over the course of the week -</p> <p>Character Description of The Gruffalo – Write down the words in the story which are used to describe him.</p> <p>Throughout the story the mouse talks about the Gruffalo's 'favourite foods' – Can you use these to create a menu for a Gruffalo themed café - You could get adventurous in the kitchen or even use outside materials to create some of these foods – don't forget to share your pictures.</p> <p>What would you say to the Gruffalo if you met him? Would you be his friend? Would you be scared? Write about this using the title 'if I met the Gruffalo...'</p> <p>Remember the work we did on rhyme? Can you record any rhyming words in this story? Write down and record them – how many pairs did you find?</p>	<ul style="list-style-type: none"> Hopping – Use tally marks to record how many times you can hop on your right leg. Do the same for your left leg. Can you do this for someone else in your house – record your results on a bar graph. Think of 3 headings that you could use to create a table to record items in your house you could use colours, materials etc now find items in your house and record under the correct heading. Challenge – present your information on a bar chart.  																						
Dress a Sentence	Mental Maths Challenge																						
<p>Use your knowledge of nouns, adjectives and adverbs to make this sentence more interesting.</p> <p>The mouse walked.</p>	<table border="0" style="width: 100%; text-align: center;"> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>1. 4 + 3 =</td> <td>1. 13 + 7 =</td> <td>1. 51 – 24 =</td> </tr> <tr> <td>2. 5 - 1 =</td> <td>2. 16 - 8 =</td> <td>2. 45 + 32 =</td> </tr> <tr> <td>3. 4 + 5 =</td> <td>3. 14 + 4 =</td> <td>3. 86 - 47 =</td> </tr> <tr> <td>4. 4 - 2 =</td> <td>4. 19 + 6 =</td> <td>4. 63 - ? = 42</td> </tr> <tr> <td>5. 0 + 4 =</td> <td>5. 17 - 6 =</td> <td>5. ? + 62 = 100</td> </tr> <tr> <td>6. 3 + 7 =</td> <td>6. 18 - 11 =</td> <td>6. 328 + 462 =</td> </tr> </table>					1. 4 + 3 =	1. 13 + 7 =	1. 51 – 24 =	2. 5 - 1 =	2. 16 - 8 =	2. 45 + 32 =	3. 4 + 5 =	3. 14 + 4 =	3. 86 - 47 =	4. 4 - 2 =	4. 19 + 6 =	4. 63 - ? = 42	5. 0 + 4 =	5. 17 - 6 =	5. ? + 62 = 100	6. 3 + 7 =	6. 18 - 11 =	6. 328 + 462 =
																							
1. 4 + 3 =	1. 13 + 7 =	1. 51 – 24 =																					
2. 5 - 1 =	2. 16 - 8 =	2. 45 + 32 =																					
3. 4 + 5 =	3. 14 + 4 =	3. 86 - 47 =																					
4. 4 - 2 =	4. 19 + 6 =	4. 63 - ? = 42																					
5. 0 + 4 =	5. 17 - 6 =	5. ? + 62 = 100																					
6. 3 + 7 =	6. 18 - 11 =	6. 328 + 462 =																					
HWB	Other Areas																						
<p>The Body Coach</p> <p>Join Joe Wicks for 30 minutes of Physical Exercise every morning from 9am – 9.30am LIVE on YouTube.</p> <p>Jar of Wishes</p> <p>Being in the house can be a bit boring so why not try a 'jar of wishes' or 'a wishlist'. Every time you wish you could do something, go somewhere, treat yourself, see someone you love, visit a new place, invite people to visit you then write it down or post it in a jar or tub. When all this is over work through the list and you'll be more grateful than ever for the little things in life. Until then, enjoy watching this fill with magical things to look forward to.</p> <p>Weekly Fun Facts</p> <p>Can you find a fun fact this week and share it with the class on teams, this can be about anything you are interested in. You can start this by saying... 'Did you know.....'</p>	<p>Citizenship: Help around the house or do some gardening.</p> <p>Art: Create your own Gruffalo. Design your own fictional Gruffalo character with different features to the original. Draw/colour it and then label the main features.</p> <p>Technologies: One cup of Lego What can you build with just one cup of Lego? (Other building materials can be used if you do not have Lego, choose your own challenge) Please add your photos to the Class Team Chat or send to us if you take part in the challenge.</p> <p>Science: Magic magnets Have you got a fridge magnet? What sorts of things in your house are attracted to it? Can you sort them into those that attract to the magnet and those that don't?</p> <p>French Remember our morning routine? Can you sing the days of the week song? Can you count to 30? Try telling the date in French to someone in your house - Aujourd'hui la date....</p>																						