



# EYC and Class Blogs

## Early Years Centre

We can't quite believe that we are almost at the end of term 4, after what has been another busy and exciting term.

Our families came into school last month to celebrate the Coronation of King Charles III and we all enjoyed a cream tea together. We had enjoyed a variety of coronation experiences all week including royal role play and royal themed arts and crafts.



We celebrated World Bee Day last month with lots of bee related experiences. We planted bee friendly seeds, enjoyed bee themed arts and crafts, we found out lots of interesting facts about bees, and enjoyed some porridge with honey and berries at snack time. We also created our own 'Bee Café' for the bees to enjoy in our nursery garden.



As we have been very busy looking after our local wildlife and doing great things to protect the natural world around us, we were very proud to receive our RSPB Wild Challenge Award along with our Schools for Nature Award.



We all enjoyed our whole school sports day, watched by our families, and took part in some fun races. Every one of us was a winner and we were very proud of our stickers.



One of our favourite experiences this term has been the arrival of some very hungry caterpillars in the nursery! We were able to watch them grow very quickly and then change into their chrysalis. After the holiday weekend, we returned to nursery to discover that we now had 4 beautiful butterflies. After spending some time watching them very closely, and making sure they had some juicy fruit to eat, we were able to release them and wave goodbye to them as they flew away.



We had a lovely visit to Glentrool Kindness Path on the local bus, and were met there by our families. We painted our own stones, then set off along the Kindness Path to explore the beautiful stones and to look for a good resting spot for our own stones.



We are always a little bit sad when the summer term means we're saying goodbye to our preschool children as they move into primary one. Kian and Belle have had a number of visits to their new classroom and have enjoyed a variety of experiences with their new classmates and teachers. They will continue to spend time with them throughout the final weeks of this term to ensure they are fully ready for their big move. We wish them well and can't wait to see and hear all about their new experiences.

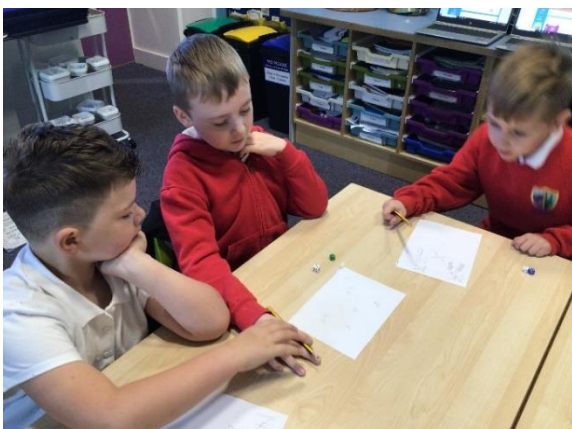
Have a great summer everyone.

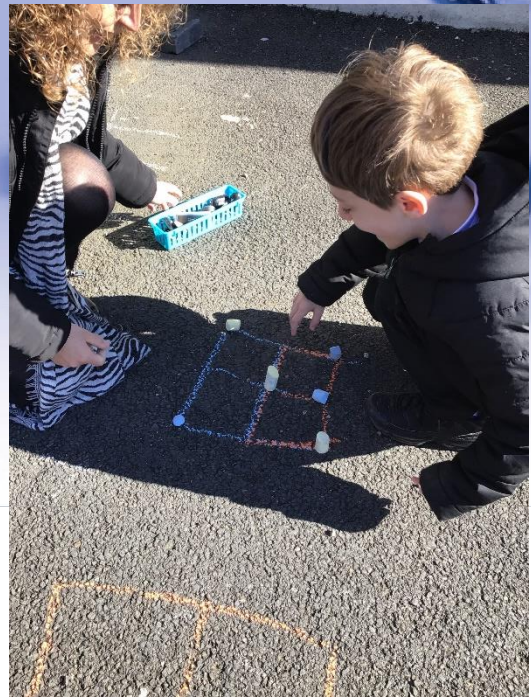


# P1-4

## Mad Maths Mondays

This session, P1-4 have been developing their fine motor skills through a variety of fun 'Make it Monday' challenges. This term they have been replaced by 'Mad Maths' Mondays. The children have been playing a range of fun games indoors and outdoors to develop their maths skills. They have explored place value, addition, subtraction, multiplication and division. Dice Battle, Double Trouble Bingo and Place Value Champion are just some of our favourites.







## Parent Health and Wellbeing Activity Afternoon

P1-4 invited their parents/carers to join them in an afternoon of health and wellbeing activities. The children were the teachers! They led all the activities and the adults took part in a circuit of exercises, learned relaxation techniques, made 'goodnight buddies' and modelled the digestive system. Yuk!

It was lovely for the children to share their learning in such a fun way. They have already suggested that the next afternoon will focus on Maths!





The feedback from the parents/carers was very positive!

*We had a great time. I especially liked  
the experiment with the intestines!*

*Charlotte (Steven P3 Mum)*

*Great Fun*

*Team Building*

*Great to be involved with the kids*

*Did not like last activity*

*Kylie (Lucas P2 Mum)*

*Really enjoyed this afternoon*

*Spending time with the kids*

*Joining in the activities*

*Seeing what the children do in school*

*Lorraine (Liam P3 Mum)*

*Did not like having to squeeze the tights!*

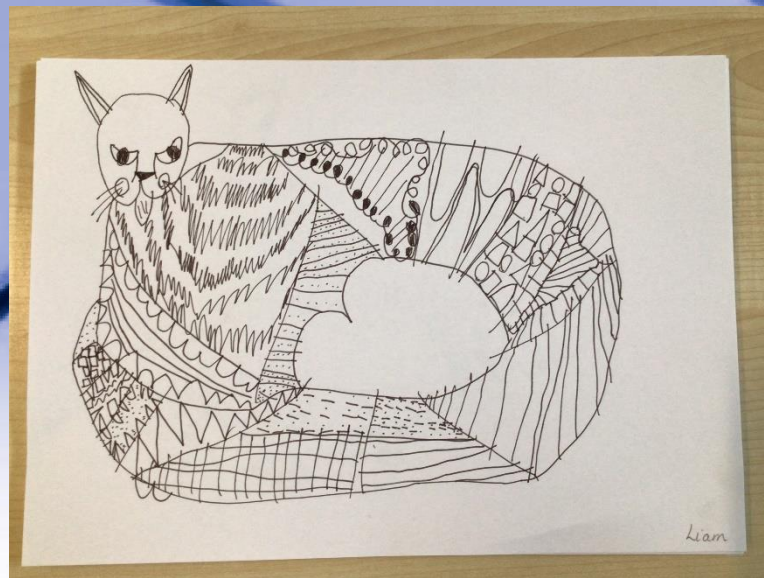
*Fav circuit and sleep buddy*

*A lot of fun!*

*Enjoyed seeing what the children have been up to in school.*

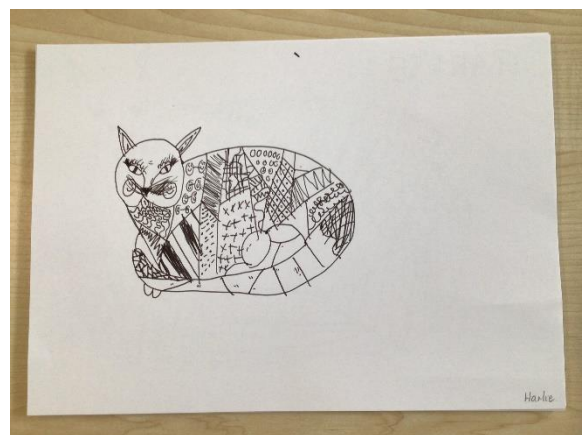
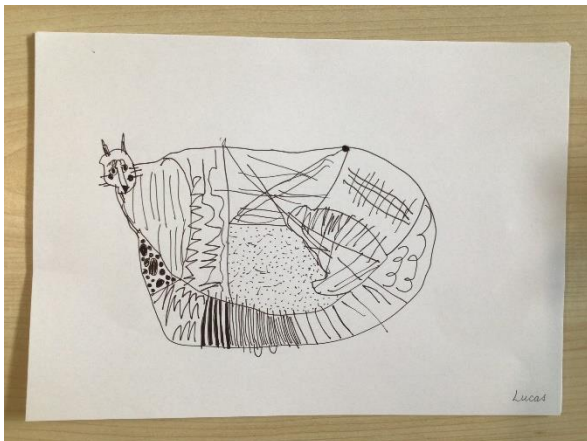
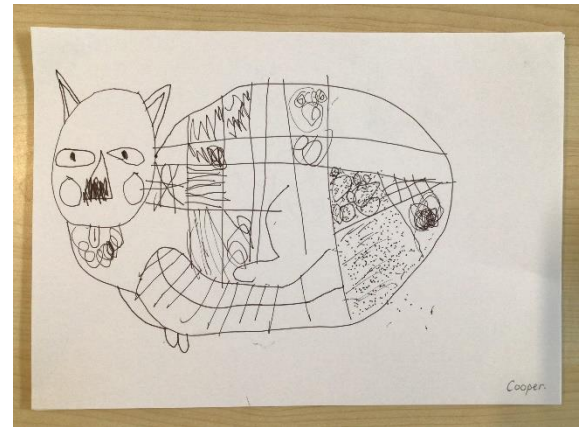
*Sally (Tobias P4 Mum)*

**Thank you very much for coming along!**



## Line Drawing

P1-4 have been exploring different lines and used them to create patterns and continuous line drawings. They are becoming more confident artists and will learn to add detail and texture to their drawings as well as tone.



## Living Streets Walk to School Week



From 15<sup>th</sup>-19<sup>th</sup> May, we took part in the Living Streets Walk to School Week. Mrs Logan and Miss Clark organised and led the 'Walking Bus' throughout the week and picked many of the children up and walked them to school. The bus was very busy and did its best not to run late!

P1-7 also walked a mile each day. During their daily walk the children learned about road safety and practised the Green Cross Code to help them to cross the road safely.



## Coding

The Senior class has been learning about coding through a variety of mediums. They have been working with Scratch to create short animations and most recently they have been exploring the new Microbit 2. These now come enabled with sound and they have enjoyed creating a pet hamster and an interactive countdown timer.



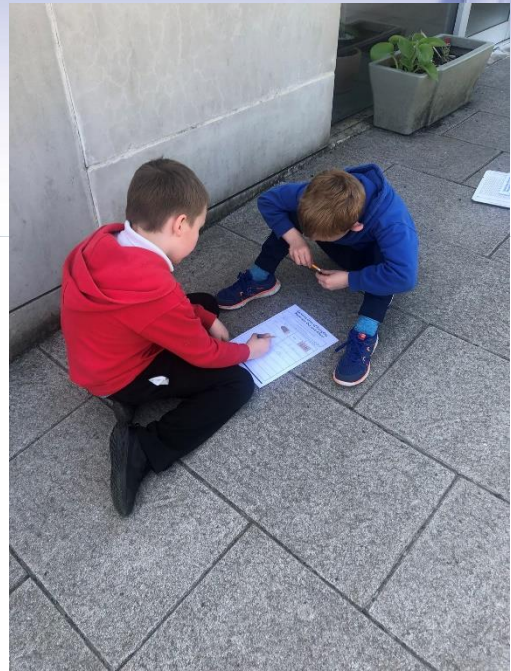
# Coronation

We had a brilliant time celebrating King Charles III Coronation. In our classes we created lots of decorations for the hall. We dressed up in our party clothes, wore our crowns enjoyed a community cream tea. We invited our family, friends and the community to join us.



## Science

The Junior class have been enjoying their new science topic. They are learning about materials, investigating natural and man-made materials. They explored the school and playground to see what everyday objects were made of. Their next mini project is to investigate soluble and insoluble substances.



Mrs Logan, Miss Taylor



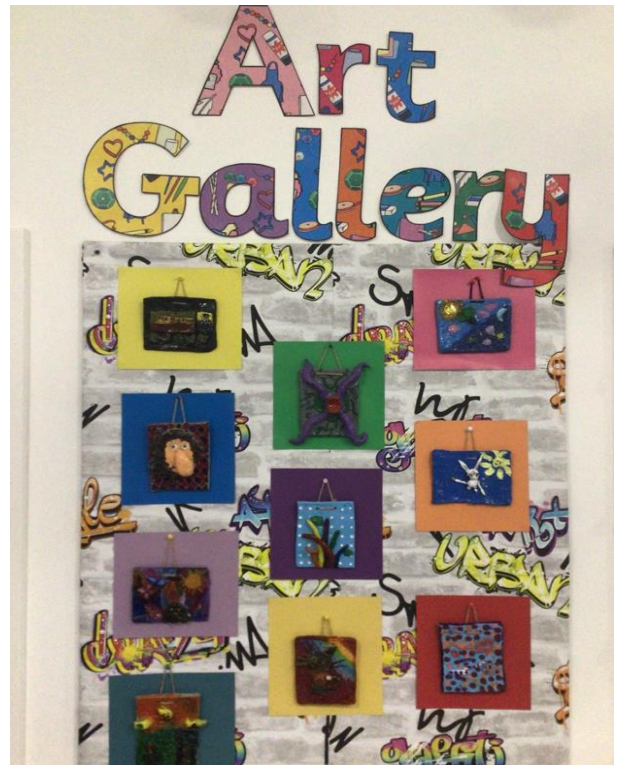
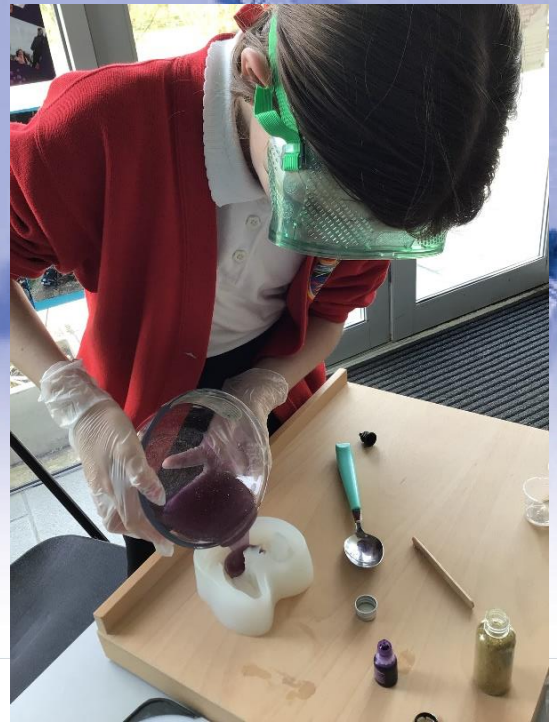
# P5-7

## Art

This term, P5-7 pupils have been learning about sculpture. So far, we have created fantastic clay pinch pot monsters and beautiful clay tiles. We have also experienced using coloured resin to create models of dragons and some small animals. Next, we are going to design and create our own wire sculptures.







# Interhouse Competition

Last month, pupils competed in their house teams to complete King's coronation themed activities. They worked together to create a King Charles collage, made fabulous crowns and took part in a King's horse relay race. Drumlamford won by a nose!



## Sports Day

The P5-7 class organised another successful sports day this year. All pupils had a fun morning at the park taking part in a range of races. We had some traditional races such as the sack and egg and spoon race as well as some more unusual races including the Captain Underpants and monkey race. Thank you to everyone who was able to come along and support us.



# Science

In science, we have been learning about properties and uses of substances. We have investigated common conditions that will increase the speed of dissolving and designed our own jelly cube dissolving experiment. We have also explored paper chromatography to separate pigments in different inks. This process was then used to solve a mystery called 'Who Sent the Cake'. This involved pupils testing three black markers to establish who sent the mystery note along with the cake. It was great fun and everyone was able to identify the culprit!

**Who Sent the Cake?**  
Using Science to Solve a Mystery.  
Put on your thinking caps & listen for clues!

**Hank is a famous scientist.**  
Hank uses flour in his cakes. All 3 use baking soda.

**His cousin, Sam, is in jail. He was caught stealing dog food.**

**Show your thinking and justify!**  
Someone sent a cake to Sam in jail along with an unsigned note. On the note were 3 words written in black marker: "See you soon!"

The jail wardens were very suspicious about that note so they decided to cut into the cake. Guess what they found inside? A metal file! A metal file could be used to cut through jail cell bars!

It is your job as scientists to figure out who tried to help Sam break out of jail!  
Things you should know:  
1. A mysterious white powder was found on the cake plate (take a look at the plate again).

2. All suspects have sent Sam cakes in the past. Chelsea & Bob use baking powder in their cakes. Hank uses flour in his cakes. All 3 use baking soda.

3. All 3 suspects own & use black markers but they are 3 different brands.

3 suspects have been rounded up- all have sent Sam cakes in the past. The first suspect is Sam's girlfriend, Chelsea.

The second suspect is Sam's best friend, Bob.

**The Empty Number Line**

**Number Line**



### Who Sent the Cake?

	Water	Vinegar	Juice
<b>FLOUR</b> Hank uses Flour			
<b>BAKING SODA</b> Hank, Chelsea, and Bob use baking soda			
<b>BAKING POWDER</b> Chelsea & Bob use baking powder			
<b>MYSTERY POWDER</b> What is it?!			

Lorraine, when left, on stairs right on this chair.

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Name: E.A. and B.

### Whose marker was used to write the mystery note?

Tape the results of your chromatography experiments onto this paper. Dry overnight. Then compare the chromatographic patterns to determine who wrote the mystery note!

Hank	Chelsea	Bob	Mystery Note
H	Ch	B	MN

Who sent the cake?  
Chelsea

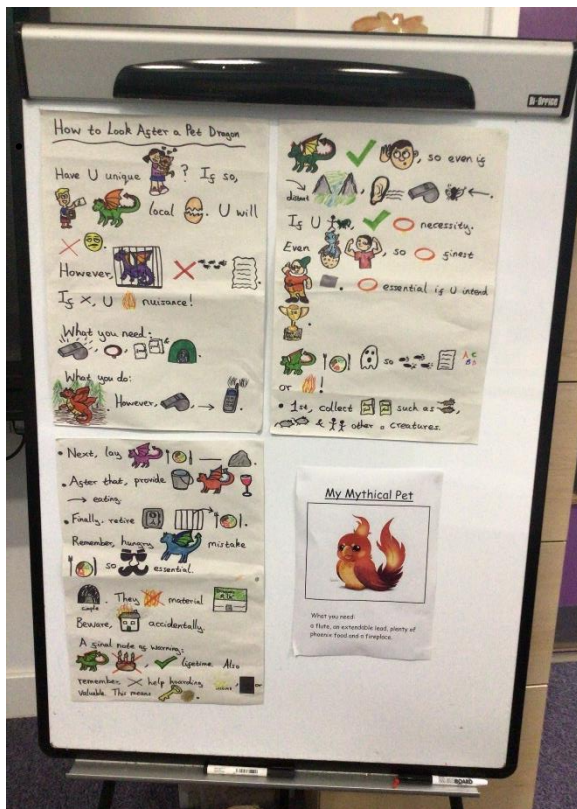
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### Talk for Writing

This term, we are learning how to write a detailed set of instructions. The text we are learning is called 'How to Take Care of a Pet Dragon'. We are going to write our own set of instructions for taking care of a pet of our choice.





## School Trip

All pupils had a wonderful day at the Heads of Ayr Farm park. The sun was shining, there was lots of fun equipment to play on and of course, the animals were adorable!





Miss Ferguson