

EYC and Class Blogs

Early Years Centre

A busy term 3 in the EYC with lots of lovely outdoor learning experiences with the Virtual Nature School Possibilities of Looking Winter Programme. Our children were particularly engaged in our bird inquiry during our 'looking up' weeks and this led to some bird identification, making bird feeders and even creating a 'bird buffet' for the local bird population! We took part in the RSPB BigSchoolsBirdwatch and spent some time in the wider environment, collecting data on the birds_we spotted to upload onto the website for the national survey.

Elizabeth's dad has now very kindly made us our own bird table and we can't wait to see which birds choose to visit our nursery garden.







Our latest inquiry is going to be spring flowers during our 'looking at' weeks as we have been particularly interested in the Spring flowers which we have noticed "waking up" and emerging around us while we've been out walking. We have begun this inquiry with our usual 'talking tub' to gather all our thoughts and ideas to develop this interest over the coming days.









We spent an exciting morning with Amanda Pickard from the Digital Learning Team at South Ayrshire Council as she delivered us the Big Box of interactive learning gadgets for us to explore and investigate. We've had great fun programming the robots and discovering how we can make them move.





This term has seen another successful block of PEEP sessions which were spent outdoors this time. As always, we had a great turnout of parents and families and we always enjoy welcoming our families into our nursery. Our last session was even blessed with a sprinkling of snow and we were very proud of the colourful snowman we created at the park.





We celebrated World Book Day with some fabulous book related costumes and were able to join our peers from all across the UK online, through the Giglets storytelling session.



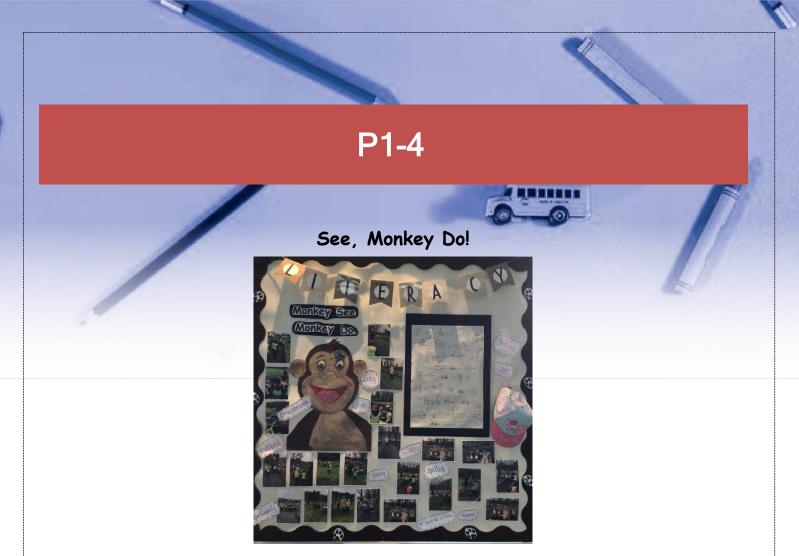


We have been joining our friends within the school for some buddy reading sessions and also joined in with the whole school outdoor play day at Kildonan. We had lots of fun exploring the woods, helped and supported by our older friends.





Miss Clark, Mrs McKie



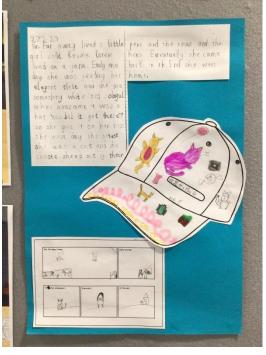
Monkey See, Monkey Do has been a fantastic Talk for Writing Story and has brought a lot of fun and excitement to the P1-4 classroom. It is our favourite so far!

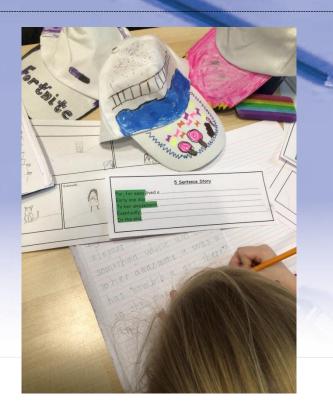
We have explored the story and characters through drama and hot seating activities. We have also focused on sentence openers in short burst writing activities and used

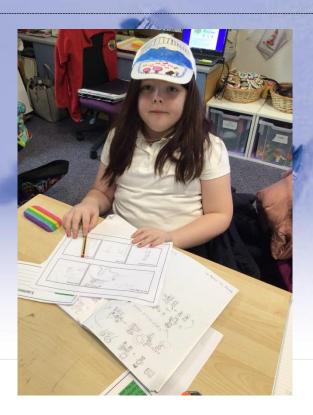
our 'Make it Mondays' to design, make and write imaginative stories about our own hats.

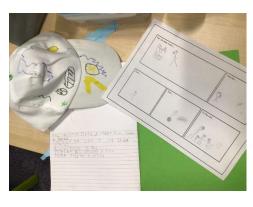
These can all be seen in our super displays around the school.

















The children kin P1-4 have been learning to measure the volume of a range of containers using non-standard units. Through fun and practical activities, the children discovered which containers held the most and least water. They were also introduced to litres and could estimate and identify containers that were less than, more than and about the same as a litre.

P3/4 are now ready to measure accurately in millilitres and litre when they make 'magic potions.'









Play is the Way

UPDATE

At the start of the term P1-4 started their own 'projects' based on their own interests. They used their free play time to develop their project and used their teachers to facilitate their learning. Each project was very different but equally amazing!

A floorbook of how each project developed has been created to showcase the children's fabulous work.

We are extremely proud of how focused and engaged the children were throughout, how detailed their finished pieces were, the collaboration and teamwork that was observed and the way that they solved and dealt with problems that they encountered. Here are a few photos before and after photos:

Project 1

From This







To This!





Project 2

From This



Project 3

From This



To This!







At the end of the project the children were encouraged to take on the role of their characters and role play their actions through movement and using their voice. This was a new challenge for the children! The children loved exploring all 3 projects but their favourite was 'The Magical City.' The EYC children joined in on the fun too!



















P1-4 also learned how to create 'Stop Motion' video clips using a small part of their model.

Use the QR Codes below to take a look.









Health and Wellbeing

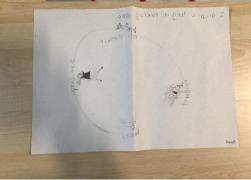
In Health and Wellbeing the children in P1-4 have been learning about the importance of exercise, relaxation and sleep.

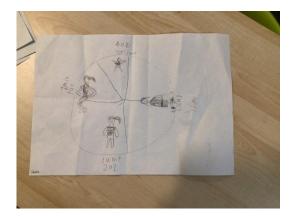
To develop their understanding, they have taken part in a range of activities from designing and leading their own circuit of exercise for their peers to try and onjoying physical activities indoors and outdoors to expressing their opinion and discussing whether or not children should have a bed time routine and making dream catchers.

We are now going to take part in a range of activities that can be used to help them to relax before bed.











Scottish Topic

P1-4 have been learning about Scottish history. They have been looking at the story of Bonnie Prince Charlie and Flora MacDonald. We are learning to sing the Sky Boat Song. We designed our own tartan and made tartan art pictures with silhouettes of Scottish animals.















Happy Easter Everyone!













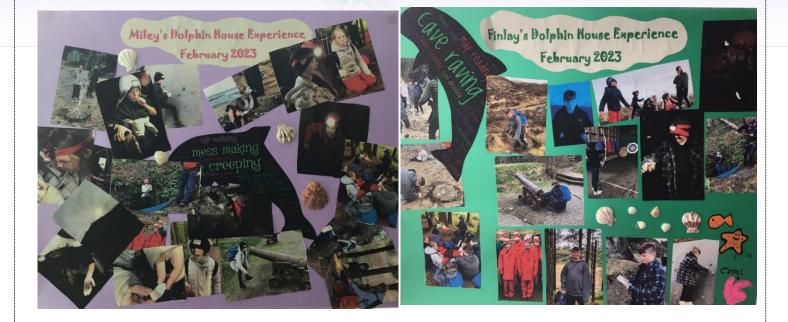


Mrs Logan, Miss Taylor

P5-7

Dolphin House

P6 & 7 children had a fabulous residential trip at Dolphin House in Culzean. They experienced a range of activities such as caving, mountain biking, abseiling, night time rock pooling, hiking, archery and orienteering. Everyone thoroughly enjoyed the experience and the food was amazing too!





Whole School Play Day

Pupils had a super whole school play day in the woods at Kildonan. They built dams in the burn, created shelters, built bridges, played games and worked as part of a team with their peers.





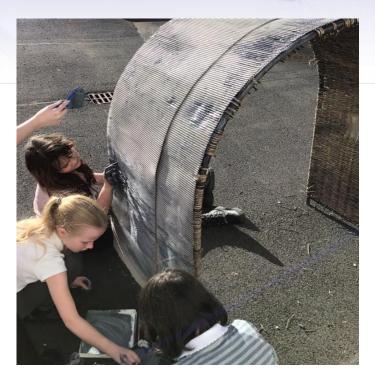




WW2 Interdisciplinary Topic

P5-7 have enjoyed learning more about WW2. They have learned about evacuation, rationing, the Blitz, wartime music, daily life and use of propaganda. Some of the highlights of our learning journey so far include designing and creating our own gas masks, making a class Anderson shelter, weighing out food rations, creating our own camouflage Brodie helmets and participating in a digital 'Meet the Pilot' session from the National Museum of Flight.







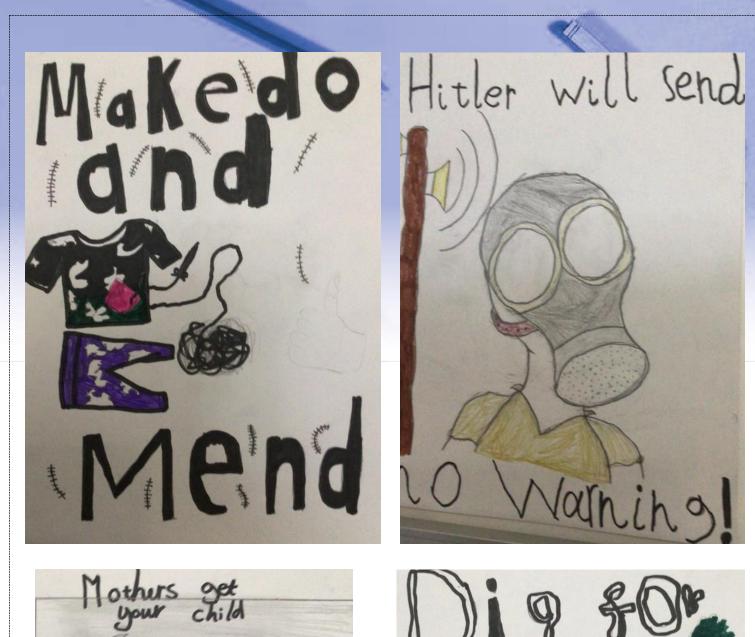
















Play Based Learning

As part of our fractions, decimals and percentages maths topic, P5-7 pupils created their own role-play pizza shop called 'Flopper's Pizza'. They made their own menu, signs and pizza toppings. This has provided them with the opportunity to carry out calculations involving totaling money, calculating change and working out percentage discounts within a context. Flopper's pizza now has a delivery service and business will soon be expanding into ice cream sales!





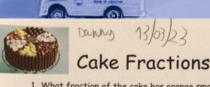




Fractions

In maths, we have been learning about fractions. At the end of this unit of work, the children enjoyed answering fractions questions about a chocolate cake. We all agreed that real life fractions are more fun!







- 1. What fraction of the cake has orange smartles on it?
- 2. What fraction of the cake has green smarties? $\frac{6^3}{26} \times \frac{1}{2}$
- 3. What fraction of the cake has blue smartles on $\frac{12}{16}$ 4. Where possible, simplify the fractions from your
- answers to question 1-3.
- 5. Which fraction were you not able to simplify and why? < not have been able to simplify and why? < not have been able to simplify and why?
 6. If Miss Ferguson eats 1 of the cake, how many pieces will she have eaten?
- 7. If you eat 5 eighths of the cake, how many pieces will you have eaten?
- 8. Write a mixed number fraction to match the picture.

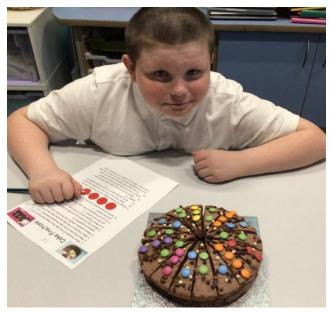
9. Change the mixed number into an improper fraction. 23
10. What fraction of the cake has yellow smarties?
11. Write an equivalent fraction for your answer to number 10.32
12. What fraction of the cake is decorated with a

- colour of smarties that has not been mentioned? $\frac{1}{16} red$ 13. If everyone in the class has one piece of cake
- each (including the teacher), what fraction of the cake will be left? Write your answer in its simplest form. 1

100%

Super work Danny!





Big Maths CLIC

Congratulations to Lola, Finlay and Ryan who have recently achieved full marks in their weekly Big Maths CLIC challenge three times in a row. They have now been promoted to their next level. Well done!





<u>Art</u>

This term, our talented P5-7 pupils have created some fantastic pieces of artwork. As part of our WW2 topic, they created charcoal drawings of the famous fighter plane, the Spitfire. They have also explored acrylic painting techniques and painted beautiful spring rabbits.













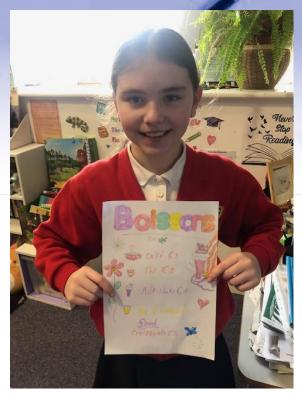


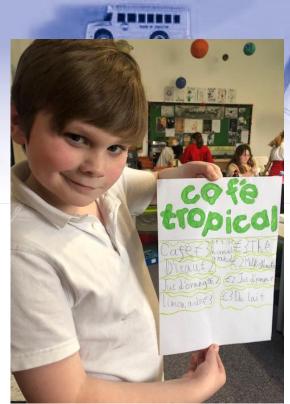




French

The senior class have been learning about French food and drinks. They have been learning how to order food and beverages in French. They made menus for their cafes and made food and drinks. They role-played ordering food and drinks.



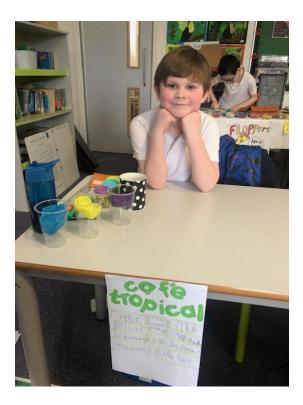












Miss Ferguson

World Book Day

Barrhill Primary and EYC thoroughly enjoyed World Book Day. We had so much fun with our Big Breakfast shared reading. We dressed up as our favourite characters.

P5-7 read The Enormous Crocodile and completed lots of fun activities. P1-4 did an online draw along with the illustrator of Dave Pigeon books, Sheena Dempsey.

We enjoyed our buddy reading so much we are continuing this every Friday morning.

















PIC.COLLAGE









