



EYC and Class Blogs

Early Years Centre

We have had lots of exciting learning opportunities in the EYC this term as we have taken part in the Virtual Nature School Cohort 4 programme, The Possibilities of Talking. We have explored our way through water, mud, sand, leaves, stones and then sticks. Details of the programme can be found on their website: <https://uk.virtualnatureschool.org/cohort4>

During our sand inquiry, we all enjoyed an exciting visit to Girvan beach on the local bus. All of our explorations, discoveries and comments are recorded in our Floorbook, so please remember to have a look through this whenever you're spending time in the nursery.



We were delighted to welcome our families into the EYC for our first stay and play session, and we have also begun a new 4-week PEEP programme with Shevon of the SAC Family Learning Team. We are having fun with songs, rhymes and stories and it's great to see our families getting involved. We are looking forward to having lots of opportunities to involve our families in our activities this year.



We were successful in our application to the Woodland Trust for a delivery of a tree pack of 15 trees for our school playground. Thank you to our parents who came along to help us plant them. We can't wait to see them continue to grow and get taller (just like us!) throughout our time at Barrhill Primary School and EYC. 😊



Miss Clark, Mrs McKie

P1-4

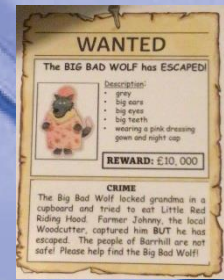
Lunchtime Club

P1-7 pupils expressed that they would like a lunchtime club to enjoy arts and crafts, sewing, board games and card games. Taking into consideration the interests of the pupils, Mrs Logan and Miss Young started a lunchtime club on a Thursday. It will continue after the Christmas holidays.

The lunchtime club has been very well attended each week. It has been lovely to 'play' games with the children, observe the different age groups interacting with each other and most importantly having fun out with the classroom.



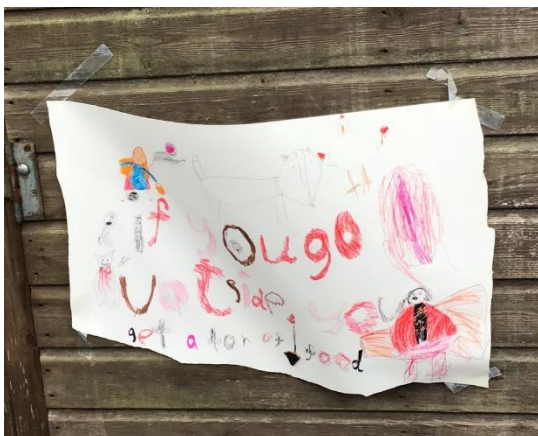
Talk for Writing How to Catch the Big Bad Wolf



Is there a Big Bad Wolf roaming around near your house? If so, do not worry because the pupils in P1-4 can help you catch it!

Following on from 'Little Red Riding Hood' the focus for our Talk for Writing this term is learning to write instructions. P1-4 were excited when they discovered a number of WANTED posters displayed in and around the school. They were given the challenge of creating a trap to catch the Big Bad Wolf. They searched frantically to find him and created a huge poster to entice the wolf to the food they had left in the trap. This tested their patience! But they were amazed that their poster and trap had worked. **THEY CAUGHT THE BIG BAD WOLF** and even heard him howl in his efforts to get free.

This hook has really engaged the children and made learning fun! They have now been introduced to a text map to learn how to write instruction of 'How to Catch the Big Bad Wolf' and identify the main features of instruction writing.





Miss, I think I can see something in the shed!



Look! I can see footprints!



Please contact the school if you see any Big Bad Wolves roaming around near your house.

IDL Climate Zones

This term P1-4 have been learning about different Climate Zones.

They have explored the Amazon Rainforest, found out about it's four layers, the different animals that live there and worked together in groups to make a diorama.

The children were very surprised to learn about the benefits of the Rainforest and they created super posters to encourage others to help save it.



Look at our fabulous Rainforest models!

Group 1

Tobias, Johnny, Harlie



Group 2

Cooper, Steven, Lucas and Liam

We have just started learning about the desert and have created these fabulous paintings. We learned to mix primary colours to make secondary colours. Did you know camels can survive for more than 15 days without drinking water?

We can't wait to find out more about the desert and the animals that live there.



Play is the Way

Outdoor Learning

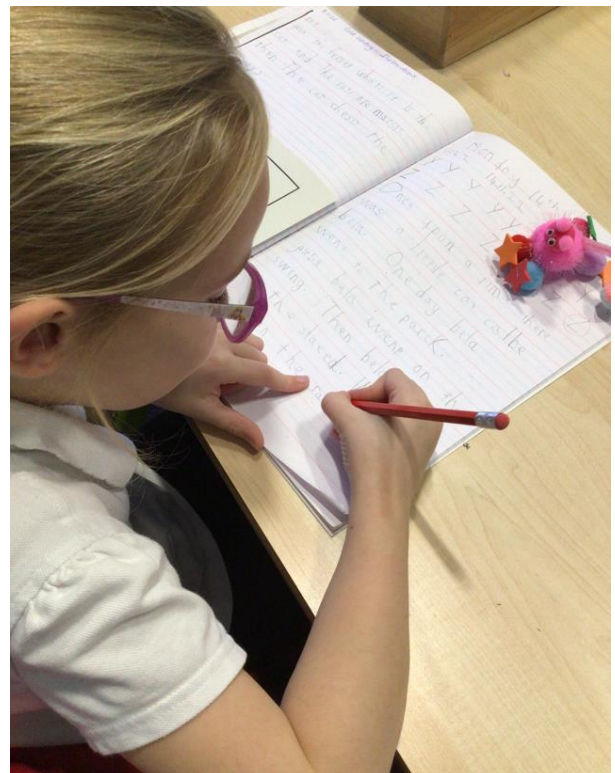
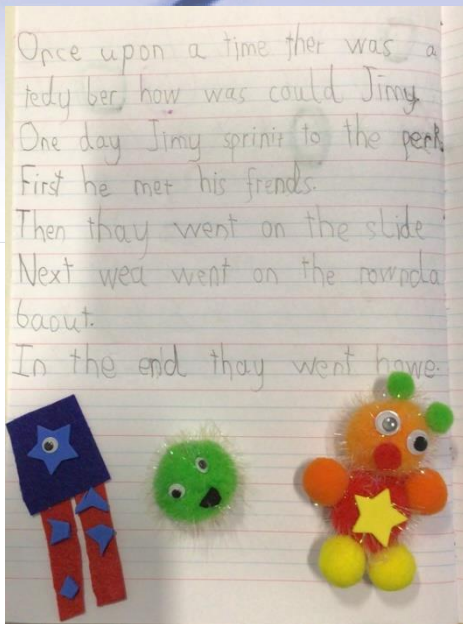
P1-4 are really enjoying using the Early Years outdoor area to develop their learning.





Funky Fingers

Mrs Logan has introduced P1-4 to 'Make it Mondays' and 'Try it Tuesdays' this term. This soft start approach has been introduced to develop the children's fine motor skills as well as inspiring them to write their own stories. We have made origami dogs and fish, finger puppets, pom pom characters and we have even made our own pom poms.



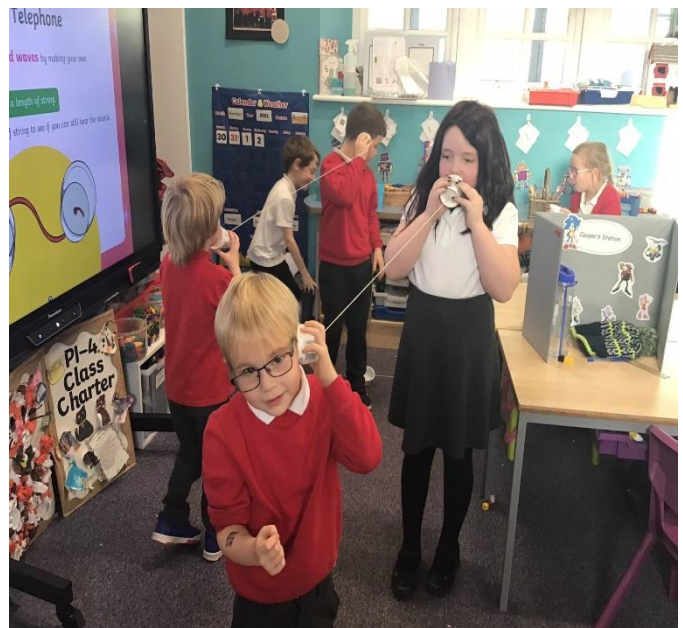


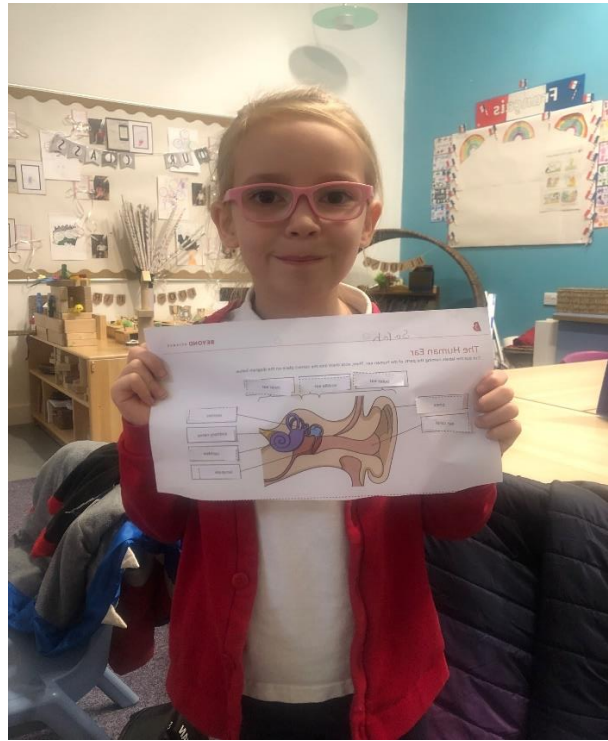
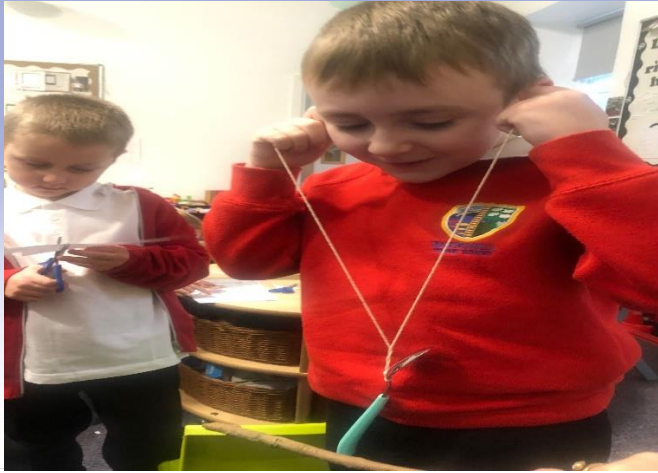
Science

This term in Science the Junior class have been learning about sounds and vibrations.

We explored how a guitar works and how sound waves travel to our ears. We enjoyed looking at how our ears work.

We made our own telephones using yoghurt pots and string.





Pumpkin Carving

Thanks to our Parent Council we all had a pumpkin to carve at Halloween. We had great fun making funny faces on our pumpkins.



French

The Senior class have been learning about different sports in French. We posted our work on Twitter and we were very excited when Mr Innes (Famous online French teacher) commented on our work.



Mrs Logan, Miss Taylor

P5-7

Day of Dance

On the 16th November, the children went to Ayr Town Hall to participate in this year's 'Day of Dance'. Danny and Ryan paraded with our school banner at the opening of the event and our pupils participated in ten Scottish country dances with other schools from across South Ayrshire. They danced beautifully and made us all very proud.



IDL Topic: Polar Regions

This term, we have been learning about the polar regions of the world. So far, we have learned about the climate in the Arctic and Antarctica and the animals living there. Next, we are going to explore how animals have adapted to live in such harsh conditions.

Learning Through Play

Our play area has been transformed into a polar exploration area. We have small world trays for the Arctic and Antarctica, books about the polar regions and various art activities at our class art studio. Our pupils have particularly enjoyed creating pom-pom polar bears and seals.





Adopt a Penguin

As part of our polar topic, the P5-7 class has decided to adopt a penguin with the WWF. We will look forward to receiving adoption updates throughout the year.



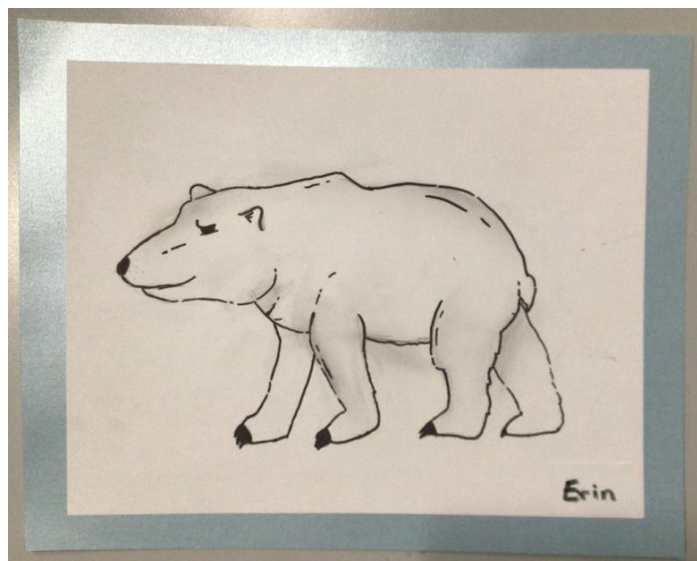
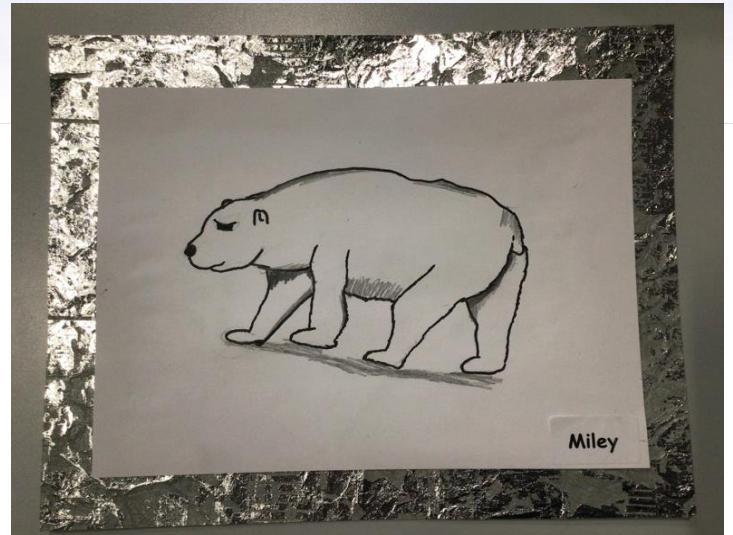
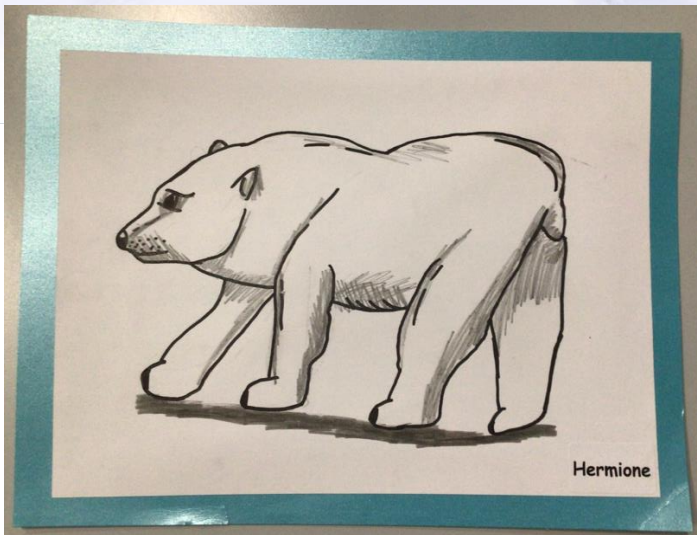
Inter-house Challenge

This term, our inter-house challenge was to work in house teams to decorate a yule log. Pupils were scored on their group discussion skills, teamwork, creativity and presentation. Both house teams decorated their yule logs beautifully, but the winner of this challenge was...Drumlamford!



Art

We have very talented artists in the P5-7 class. This term, as part of our tropical and polar climate topic, we have painted beautiful toucans using acrylic paint and created fantastic line drawings of polar bears.



Art Gallery



Talk for Writing

This term, we are learning how to write a non-chronological report. The text we are learning is called 'The Frost Unicorn'. We are going to write a report about our own type of unicorn and create a class book called 'Walking with Unicorns'. After that, we are going to apply the skills we have learned to write a report about a polar animal of our choice.

